OCR
RECOGNISING ACHIEVEMENT

H

GENERAL CERTIFICATE OF SECONDARY EDUCATION

MATHEMATICS A

A503/02

Unit C (Higher)

Candidates answer on the Question Paper

OCR Supplied Materials:
None

Other Materials Required:
- Geometrical instruments
- Tracing paper (optional)
- Scientific or graphical calculator

SPECIMEN

Duration: 2 hours

Candidate Forename		Candidate Surname	

Centre Number						Candidate Number				

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

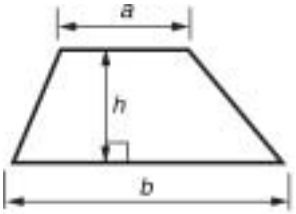
INFORMATION FOR CANDIDATES

- The number of marks is given in brackets **[ ]** at the end of each question or part question.
- Use the π button on your calculator or take π to be 3·142 unless the question says otherwise.
- Your Quality of Written Communication is assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is **100**.
- This document consists of **24** pages. Any blank pages are indicated.

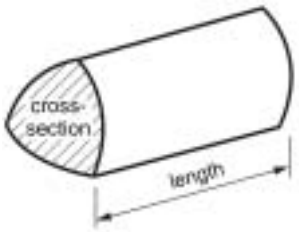
You are permitted to use a calculator for this paper.

Formulae Sheet: Higher Tier

Area of trapezium $= \frac{1}{2}(a+b)\,h$



Volume of prism = (area of cross-section) $\times$ length

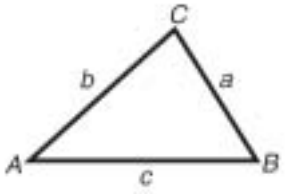


In any triangle *ABC*

Sine rule $\dfrac{a}{\sin A} = \dfrac{b}{\sin B} = \dfrac{c}{\sin C}$

Cosine rule $a^2 = b^2 + c^2 - 2bc\cos A$

Area of triangle $= \frac{1}{2}ab\sin C$



Volume of sphere $= \frac{4}{3}\pi r^3$

Surface area of sphere $= 4\pi r^2$

Volume of cone $= \frac{1}{3}\pi r^2 h$

Curved surface area of cone $= \pi r l$

The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$,
where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

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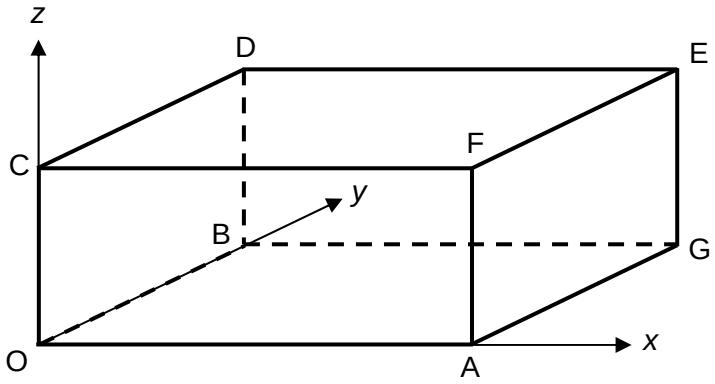
1 Pam gives her cat $\frac{2}{3}$ of a tin of cat food at each meal.
The cat has 2 meals each day.

How many tins of cat food will Pam need to buy to feed her cat for 7 days?

_____ **[3]**

2 The diagram shows a classroom in the shape of a cuboid.
O is the origin, A is (8, 0, 0), B is (0, 7, 0) and C is (0, 0, 3).
All lengths are in metres.



(a) Write down the coordinates of these corners of the classroom.

(i) D

(a)(i) (_____, _____, _____) **[1]**

(ii) E

(ii) (_____, _____, _____) **[1]**

(b) A light is to be fitted at the midpoint of the ceiling edge CF.

Write down the coordinates of this point.

(b) (_____, _____, _____) **[2]**

(c) A projector is to be fitted at the centre of the ceiling.

Write down the coordinates of this point.

(c) (_____, _____, _____) **[1]**

3 In a school there are 5 House teams, A, B, C, D and E.
In a football competition, each team plays every other team once.

(a) Complete the table to show all the games to be played.
The game when B plays D has been entered for you.

	A	B	C	D	E
A					
B				B,D	
C					
D					
E					

[2]

(b) Explain why parts of the table are shaded.

(i) Some parts are shaded  because _____

_____ **[1]**

(ii) Other parts are shaded  because _____

_____ **[1]**

4 Use your calculator to work these out.

(a) $\dfrac{8{\cdot}7 + 3{\cdot}9}{2{\cdot}1 \times 5{\cdot}4}$

(a) _____ **[2]**

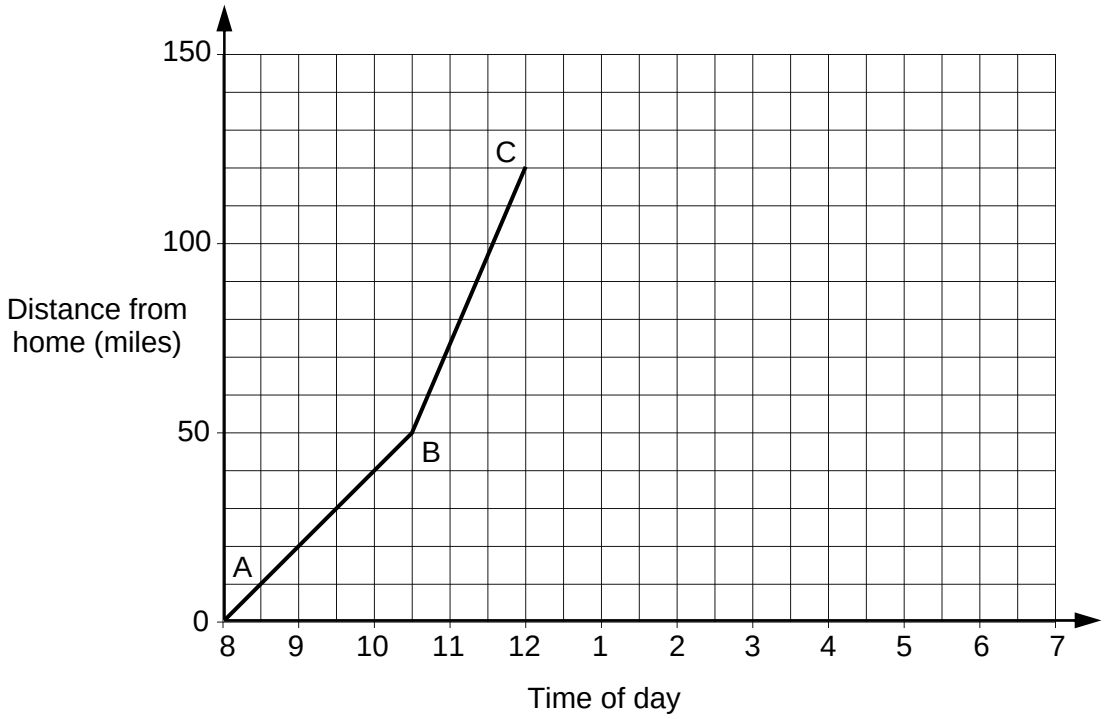
(b) $\dfrac{4}{5} - \dfrac{3}{7}$

(b) _____ **[1]**

(c) $\sqrt{6{\cdot}3^2 + 5{\cdot}2^2}$

(c) _____ **[2]**

5 The Khan family went on a day trip to a theme park.
The graph represents their car journey to the theme park.



(a) Work out the speed of the car on the section of the journey AB.

(a) _____ mph **[2]**

(b) On which part of the journey was the car travelling faster?
How can you tell this?

_____ because _____

_____ **[1]**

(c) The family stayed at the theme park for 4 hours.
The return car journey took 2 hours.

Complete the graph to show the rest of their day out. **[2]**

6 Use trial and improvement to find the solution of this equation correct to 1 decimal place.

$$x^3 + 2x^2 = 13$$

Show all your trials and their outcomes.

[4]

7* Brian wants to invest £10 000 for one year.
His bank offers two plans.

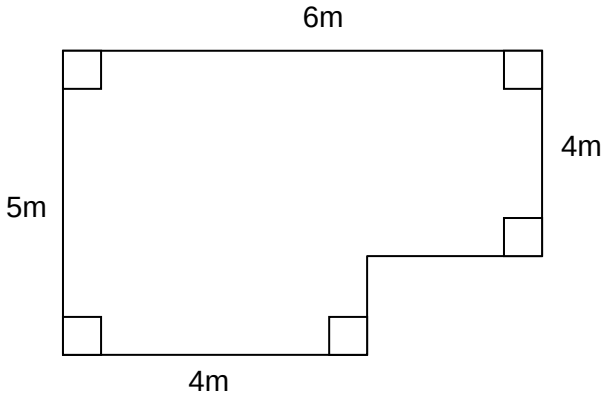
- 'Annual Booster': 6·5% per year, with the interest added at the end of the year.
- 'Monthly Plus': 0·5% per month compound interest, with the interest added at the end of each month.

Brian will make no withdrawals during the year.

Recommend which plan Brian should use, and why.

[5]

8 This is the plan of Catalina's bedroom.



Not to scale

Catalina has chosen to use carpet costing £8·99 per square metre to cover her bedroom floor.

Work out the cost of the carpet.

£ _____ **[5]**

9 **(a)** Multiply out the brackets.

$3(2x + 5)$

(a) _____ **[2]**

(b) **(i)** Rearrange this equation to make p the subject.

$t = 7p - 50$

(b)(i) p = _____ **[2]**

(ii) Rearrange this equation to make x the subject.

$y = \sqrt{2x}$

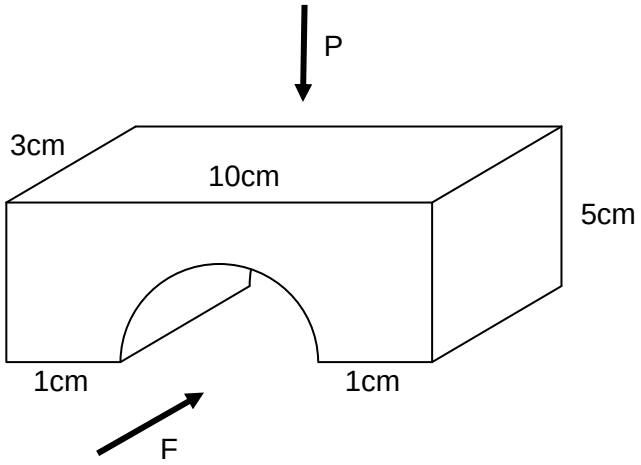
(ii) x = _____ **[2]**

10 A one ounce measure of poppy seeds contains approximately $1{\cdot}4 \times 10^5$ seeds.

Given that 1 ounce is equal to 28·3 g, work out how many poppy seeds would be in a 1 kg measure of seeds.
Give your answer in standard form.

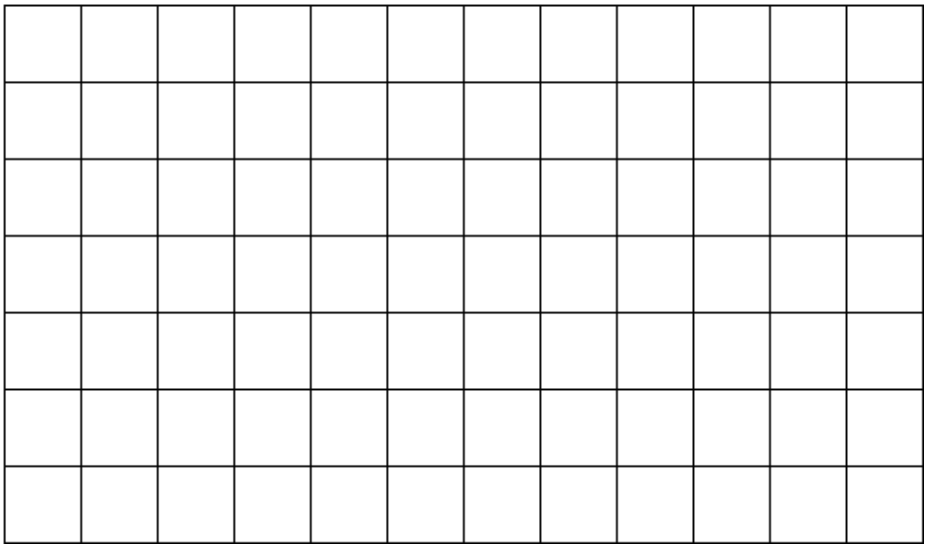
_____ **[3]**

11 The diagram shows a child's building brick.
The brick is a cuboid with a semi-circular tunnel.

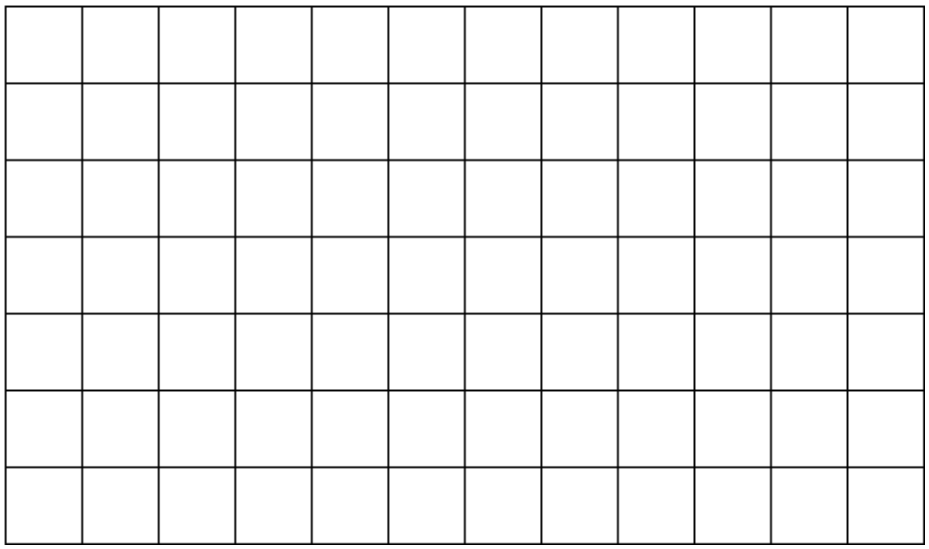


(a) On the grids, draw the front elevation (from F) and the plan (from P).

Front elevation



Plan



[4]

(b) Calculate the volume of the brick.

(b) _____ cm^3 **[5]**

12 In normal conditions, the stopping distance, D feet, of a car travelling at V mph is given by this formula.

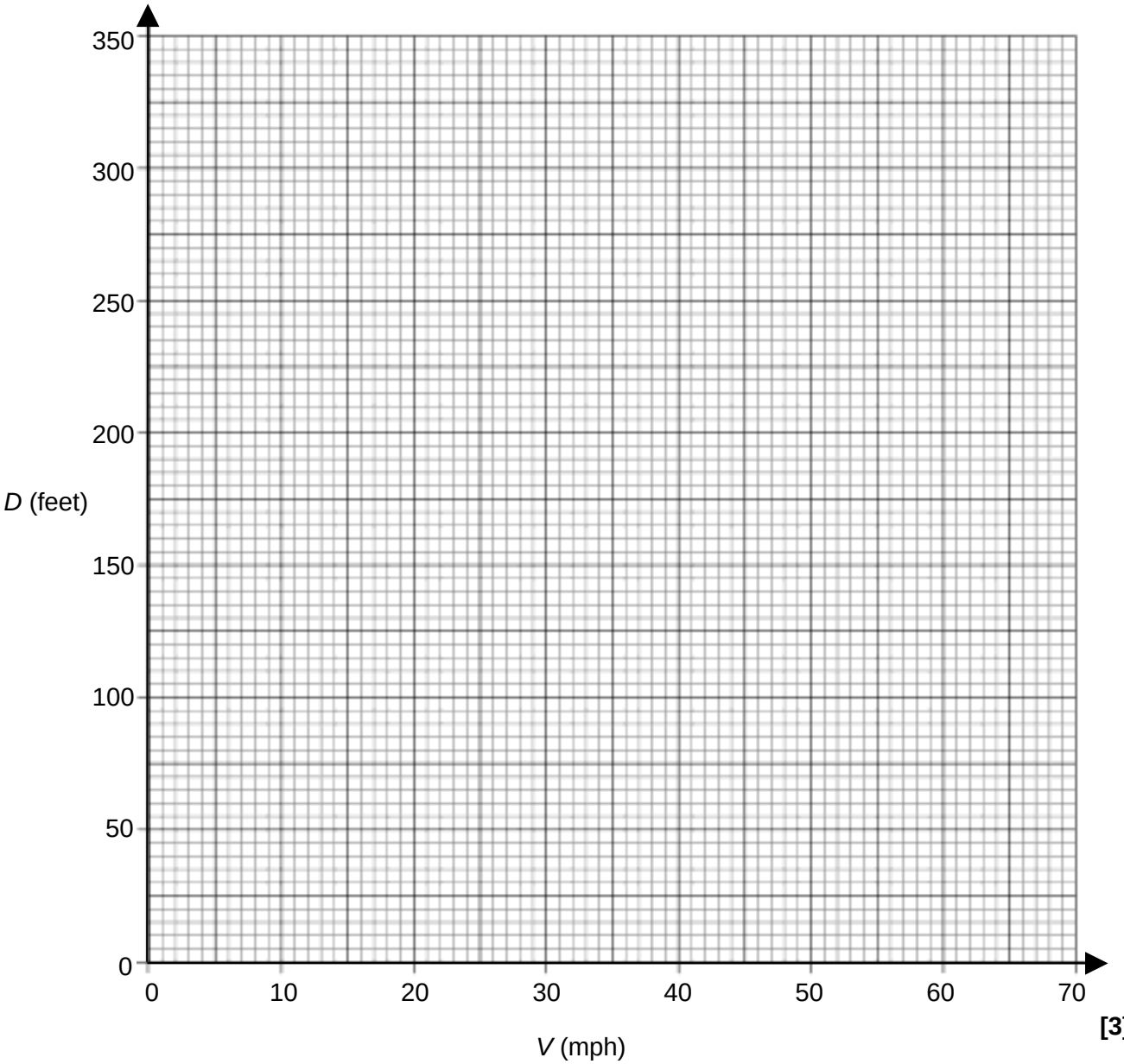
$$D = V + \frac{V^2}{20}$$

(a) Complete the table.

V (mph)	0	10	20	30	40	50	60	70
D (feet)			40			175	240	315

[2]

(b) Draw the graph of $D = V + \frac{V^2}{20}$.



[3]

(c) Use your graph to find the stopping distance of a car travelling at 66 mph in normal conditions.

(c) _____ feet **[1]**

(d) On wet roads the stopping distance is twice as far as in normal conditions.

Use your graph to find the maximum speed a car could travel at if it must stop in a distance of 200 feet on a wet road.

(d) _____ mph **[2]**

13 **(a)** Factorise these expressions.

(i) $4x^2 - 20x$

(a)(i) _____ **[2]**

(ii) $x^2 - 25$

(ii) _____ **[1]**

(b) Multiply out the brackets and simplify.

$(2x - 1)(3x + 4)$

(b) _____ **[3]**

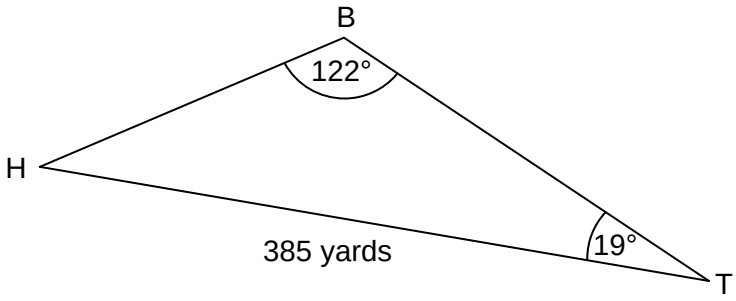
14 One year, a company director paid £35 460 tax at the higher rate of 40%.
The following year, this higher rate increases to 50%.

If her salary stays the same, how much will she pay in tax at the new higher rate?

£ _____ **[4]**

15 On a golf course, the distance from the tee, T, to the hole, H, is 385 yards.

After his first shot, a golfer's ball lands at B.
Angle HTB = 19° and angle TBH = 122°.



Not to scale

Calculate the distance, BH, of the ball from the hole.

_____ yards **[3]**

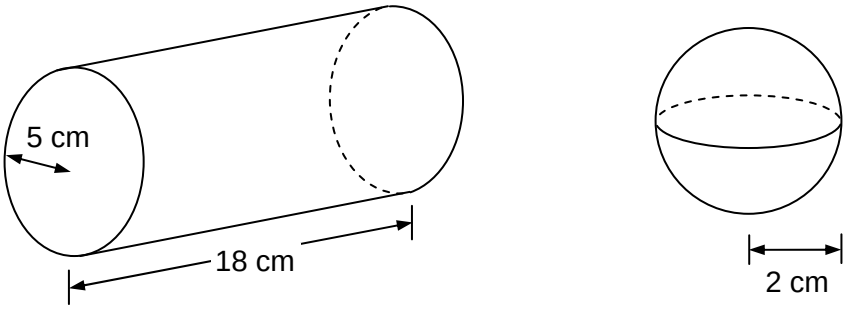
16 A line and a curve have the following equations.

$$3x + 2y = 7$$
$$y = x^2 - 2x + 3$$

Find the coordinates of the points of intersection of the line and the curve by solving these simultaneous equations algebraically.

(_____ , _____) (_____ , _____) **[8]**

17 A solid metal cylinder of radius 5 cm and length 18 cm is melted down and made into spheres of radius 2 cm.



Assuming that none of the metal is lost in the process, work out how many of the spheres can be made.

[5]

18 Anya, Bill and Chris are playing basketball.
They have the following probabilities of getting a basket on their next shot.

Anya $\frac{2}{5}$ Bill $\frac{1}{3}$ Chris $\frac{1}{4}$

They each take one shot at the basket. Anya goes first, then Bill and finally Chris.

(a) Calculate the probability that exactly one of them gets a basket.

(a) _____ **[4]**

(b) Calculate the probability that Bill is the first of the three of them to get a basket.

(b) _____ **[3]**

19 The length of the base of a triangle is 12 cm, correct to the nearest cm.
The area of the triangle is 60 cm^2, correct to the nearest 10 cm^2.

Calculate the upper and lower bounds of the height of the triangle.

Upper bound _____ cm

Lower bound _____ cm **[5]**

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OXFORD CAMBRIDGE AND RSA EXAMINATIONS

General Certificate of Secondary Education

MATHEMATICS A A503/02

Unit C (Higher)

Specimen Mark Scheme

The maximum mark for this paper is **100**.

This document consists of **6** printed pages and **2** blank pages.

1		10	**3**	**B2** for 9·3 or better **Or M1** for $\frac{2}{3} \times 2 \times 7$
2	(a)	(i) (0,7,3)	**1**	
		(ii) (8,7,3)	**1**	
	(b)	(4,0,3)	**2**	**SC1** for correct 3 values in any order
	(c)	(4,3.5,3) oe	**1**	
3	(a)	All 9 pairs correct	**2**	**B1** for 4 correct pairs Ignore entries in shaded sections
	(b)	(i) Cannot play themselves oe	**1**	
		(ii) Play each other once only	**1**	
4	(a)	1·11(11…) oe	**2**	**B1** for 12·6 ÷ 11·34
	(b)	$\frac{13}{35}$ or 0·371…	**1**	
	(c)	8·169 or 8·17 or 8·2	**2**	**B1** for 66·73 seen
5	(a)	20	**2**	**M1** for 50 ÷ 2·5 oe Condone 2·30 for **M1**
	(b)	BC, steeper line	**1**	
	(c)	Horizontal line to (4,120) Line(s) from *their* (4,120) to (6,0)	**1** **ft1**	By eye May be curve as long as no vertical part
6		Value between 1 and 2 inclusive 1·8 or 1·9 Value between 1·8 and 1·9 1·8	**1** **1** **1** **1**	 Or after 1·8 **and** 1·9 used, mention of closer to 1·8

7 *		Calculates correct amount of interest (AB: 650, MP: 616.77 or 616.78 or 617) or correct total sum (AB: 10 650, MP: 10 616.77 or 10 616.78 or 10 617) for each plan **and** recommends that Brian uses Annual Booster plan as he will earn more money. Well laid-out answer with correct and clear language throughout.	**5**	
		Makes minor errors in calculating amount of interest or total sum for each plan **and** makes a recommendation based on their calculations. Some structure to the calculations or recommendation with minor errors in spelling, punctuation or grammar.	**3-4**	For lower mark – calculates amount of interest or total sum for each plan but makes no recommendation/incorrect recommendation based on their calculations **or** there are a number of errors in spelling, punctuation or grammar.
		Correctly calculates amount of interest or total sum for one plan, and may or may not make a recommendation. Little structure evident.	**1-2**	For lower mark – attempts to calculate amount of interest or total sum for one plan (working must be seen) and no recommendation made.
		No relevant calculations	**0**	
8		Missing length 1 or 2 soi $5 \times 4 + 4 \times 2$ or $6 \times 4 + 1 \times 4$ or $6 \times 5 - 2 \times 1$ *Their* $28 \times 8{\cdot}99$ $251{\cdot}72$	**1** **M2** **M1** **A1**	**M1** for correct area of one rectangle
9	(a)	$6x + 15$	**2**	**B1** for $6x$ or $+ 15$ seen
	(b)	(i) $\frac{t+50}{7}$	**2**	**M1** for $t + 50 = 7p$ or other correct first step
		(ii) $\frac{y^2}{2}$	**2**	**M1** for $y^2 = 2x$
10		$4{\cdot}9$ to $4{\cdot}95 \times 10^6$	**3**	**M1** for $1{\cdot}4 \times 10^5 \div 28{\cdot}3 \times 1000$ oe **And A1** for 4900000 to 4950000

11	(a)	Correct front elevation including semi-circle radius 4 Correct plan including two dotted 'hidden' lines	**2** **2**	**B1** for 10 by 5 rectangle **B1** for 10 by 3 rectangle
	(b)	3 × 10 × 5 150 (0·5 ×) $\pi \times 4^2 \times 3$ 75·4 74·5 to 74·7	**M1** **A1** **M1** **A1** **A1**	Alternative method **Or M1** for 10 × 5 **And M1** for – (0·5 ×) $\pi \times 4^2$ **And A1** for 24·87 or 24·9 **And M1** for (24·87 or 24·9) × 3 **And A1** for 74·5 to 74·7
12	(a)	0, 15, 75, 120	**2**	**B1** for two values correct
	(b)	8 points correctly plotted Curve through *their* points	**2** **1**	**B1** for 4 points correctly plotted $\pm\frac{1}{2}$ sm sq. $\pm\frac{1}{2}$ small square
	(c)	275 to 287	**1**	
	(d)	35·5 to 37	**2**	**M1** for reading from 100 feet
13	(a)	(i) $4x(x - 5)$	**2**	**M1** for 4 $(x^2 - 5x)$ or $x(4x - 20)$
		(ii) $(x - 5)(x + 5)$	**1**	
	(b)	$6x^2 + 5x - 4$	**3**	**B1** for each of $6x^2$, $5x$, -4
14		44 325	**4**	**M2** for 35 460 ÷ 0·4 **Or M1** for 40% of pay = 35 460 **And A1** for 88 650
15		147·8° to 148°	**3**	**M2** for 385 × sin19 ÷ sin122 **Or M1** for $\frac{x}{\sin 19} = \frac{385}{\sin 122}$
16		$3x + 2(x^2 - 2x + 3) = 7$ $2x^2 - x - 1 = 0$ $(2x + 1)(x - 1)$ $x = 1$ and $x = -\frac{1}{2}$ oe $y = 2$ $y = 4\frac{1}{4}$ oe $(1, 2)$ and $(-\frac{1}{2}, 4\frac{1}{4})$	**M1** **A1** **FTM2** **B1** **B1** **B1** **B1**	oe method to eliminate one variable or $4y^2 - 25y + 34 = 0$ oe of these terms or $(4y - 17)(y - 2)$ or factorisation for their trinomial **or M1** for $(2x \pm 1)(x \pm 1)$ or for $(4y \pm 17)(y \pm 2)$ or ft "correct", wrong signs Last four marks are independent of any previous method

17		$\pi \times 5^2 \times 18$ $\frac{4}{3} \times \pi \times 2^3$ *their* 1413·7 ÷ *their* 33·5 42·(…) 42	**1** **1** **M1** **A1** **1**	soi by 1413·7 soi by 33·5
18	(a)	$\frac{27}{60}$ oe	**4**	**M1** for $\frac{2}{5}\times\frac{2}{3}\times\frac{3}{4}$ **And M1** for $\frac{3}{5}\times\frac{1}{3}\times\frac{3}{4}$ **And M1** for $\frac{3}{5}\times\frac{2}{3}\times\frac{1}{4}$ After 0 scored **SC1** for sight of two of $\frac{3}{5},\frac{2}{3},\frac{3}{4}$
	(b)	$\frac{12}{60}$ oe	**3**	**M2** for $\frac{3}{5}\times\frac{1}{3}$ **Or M1** for $\frac{3}{5}\times\frac{1}{3}\times\frac{1}{4}$ **And M1** for $\frac{3}{5}\times\frac{1}{3}\times\frac{3}{4}$
19		Using $\frac{2\times'60'}{'12'}$ soi $\frac{2\times65}{11.5}$ oe 11.3 $\frac{2\times55}{12.5}$ oe 8.8	**M1** **M1** **A1** **M1** **A1**	

Assessment Objectives and Functional Elements Grid

GCSE MATHEMATICS A

A503/02: Unit C (Higher)

Qn	Topic	AO1	AO2	AO3	Functional
1	Fractions			3	3
2	3-D coordinates	2	3		
3	Listing		4		2
4	Calculator work	5			
5	Dist/time graph		3	2	
6	Trial and improvement	4			
7	Repeated percentage change			5	5
8	Compound area		5		5
9	Expand brackets, Rearrange formula	6			
10	Standard form			3	
11	Views. Volume	4		5	
12	Quadratic graph	6		2	2
13	Factorise, Expand brackets	6			
14	Reverse percentages		4		4
15	Sine rule	3			
16	Line and curve	8			
17	Cylinder and sphere			5	
18	Probability		7		
19	Bounds	5			
	TOTAL	49	26	25	21

7

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