

OCR

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GCSE (9–1) Mathematics
J560/03 Paper 3 (Foundation Tier)
 Sample Question Paper

Date – Morning/Afternoon

Time allowed: 1 hour 30 minutes

*Model
Solutions*

You may use:

- A scientific or graphical calculator
- Geometrical instruments
- Tracing paper



First name					
Last name					
Centre number					
Candidate number					

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION

- The total mark for this paper is **100**.
- The marks for each question are shown in brackets [].
- Use the π button on your calculator or take π to be 3.142 unless the question says otherwise.
- This document consists of **20** pages.

Answer **all** the questions

1 (a) Solve.

(i) $2x = 18$

$$\begin{aligned} 2x &= 18 \\ \underline{\underline{x &= 9}} \end{aligned}$$

(a)(i) $x = \underline{9}$ [1]

(ii) $x + 2 = 5$

$$\begin{aligned} x + 2 &= 5 \\ \underline{\underline{x &= 3}} \end{aligned}$$

(ii) $x = \underline{3}$ [1]

(iii) $\frac{x}{3} = 15$

$$\begin{aligned} \frac{x}{3} &= 15 \\ x &= 3 \times 15 = \underline{\underline{45}} \end{aligned}$$

(iii) $x = \underline{45}$ [1]

(b) (i) Find the value of t when $g = 4$ and $h = 7$.

$$t = 12g - 5h$$

$$\begin{aligned} t &= 12(4) - 5(7) \\ &= 48 - 35 = \underline{\underline{13}} \end{aligned}$$

(b)(i) $t = \underline{13}$ [2]

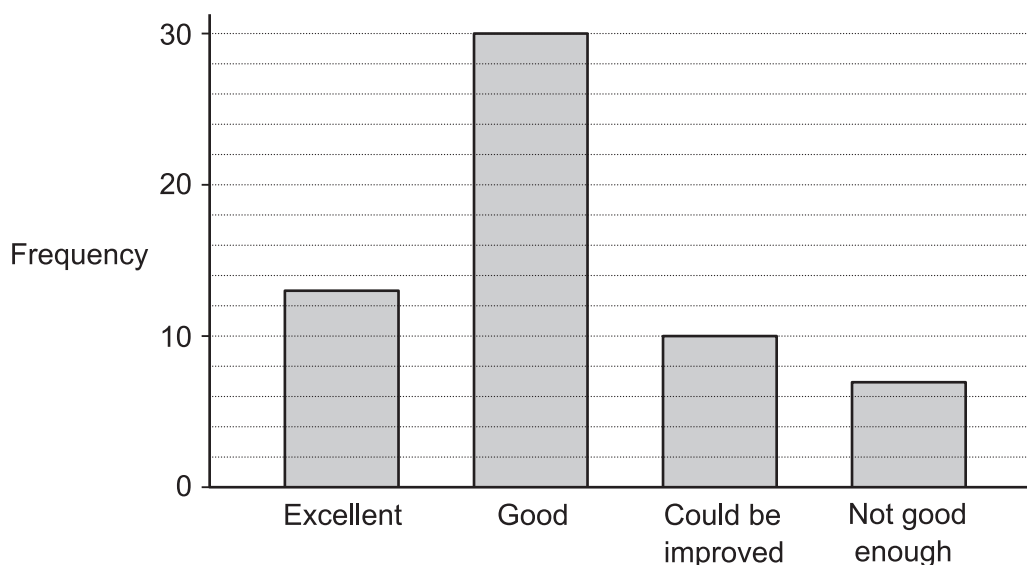
(ii) Rearrange to make r the subject.

$$4r - p = q$$

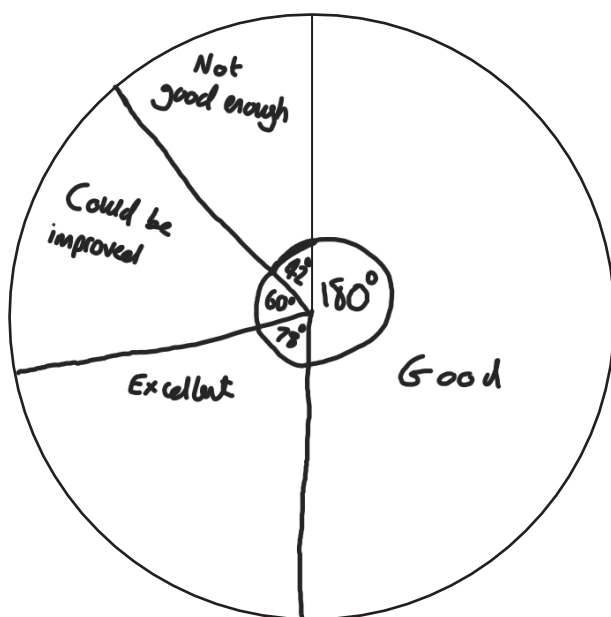
$$\begin{aligned} 4r - p &= q \\ 4r &= p + q \\ r &= \frac{p + q}{4} \end{aligned}$$

(ii) $r = \underline{\frac{p+q}{4}}$ [2]

- 2 Cambury Council asked 60 customers what they thought of the local leisure centre. The results are shown in this bar chart.



Draw and label a pie chart to represent this data.



[5]

$$60 \text{ customers} = 360^\circ$$

$$1 \text{ customer} = \frac{360}{60} = 6^\circ$$

$$\text{Excellent} \rightarrow 13 \times 6 = 78^\circ$$

$$\text{Good} \rightarrow 30 \times 6 = 180^\circ$$

$$\text{Could be improved} \rightarrow 10 \times 6 = 60^\circ$$

$$\text{Not good enough} \rightarrow 7 \times 6 = 42^\circ$$

- 3 (a) How many 20p coins would you need to make up £7000?

$$£7000 \rightarrow 70000 \text{ pence}$$

$$\frac{700,000}{20} = \underline{\underline{35,000 \text{ 20p coins}}}$$

(a)35,000..... [2]

- (b) Each 20p coin weighs 5g.

Lizzie says

I can lift £7000 worth of 20p coins.

Is Lizzie's claim reasonable?

Show your working and state any assumptions you have made.

As worked out above £7000 is 35000 20p coins.

This weighs $35000 \times 5g = 175,000g = \underline{\underline{175kg}}$

.....This is not a reasonable claim because a person cannot lift this weight.....

..... [4]

- (c) How have any assumptions you have made affected your answer to part (b)?

.....I have assumed that lizzie cannot lift this weight however, Lizzie may be an anomaly so she may be able to lift that weight if I don't assume she is an ordinary person. [1]

- 4 Antonio works Monday, Tuesday and Wednesday.

He starts work at 4.00 pm and finishes at 10.30 pm.
Antonio is paid £10 per hour on weekdays.

One week, he also works for 4 hours on Sunday.
He is paid 50% more on Sundays.

How much does Antonio earn altogether this week?

3 weekdays from 4 to 10:30 is 6.5 hours at £10 per hour.

$$6.5 \times 3 \times 10 = \underline{\underline{£195}}$$

4 hours Sunday → 50% extra which is 50% of £10 which is £5 extra per hour.

$$4 \times (£10 + £5) = 4 \times £15 = \underline{\underline{£60}}$$

$$\text{Total money earned in week} \rightarrow \underline{\underline{£195 + £60}} \\ \underline{\underline{£255}}$$

£ 255..... [6]

- 5 Darren says

I can run 100m in 15 seconds, so I should be able to run 800m in 120 seconds.

Do you think that he would take more or less than 120 seconds to run 800m?
Explain your answer, with reference to any assumptions Darren has made.

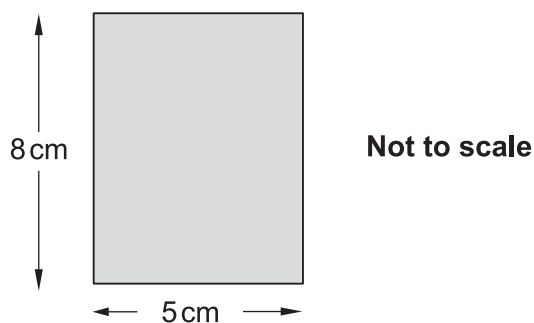
$$100 = 15 \text{ seconds} \xrightarrow{\times 8} 800 = 120 \text{ seconds}$$

Darren's assumption is in the calculation above.

We assumed he would be able to run each set of 100m at the same speed.

However I don't think that will be possible, so he will take longer than 120 seconds to complete the 800 meters. [3]

6 Jo makes a pendant from a rectangular piece of silver.

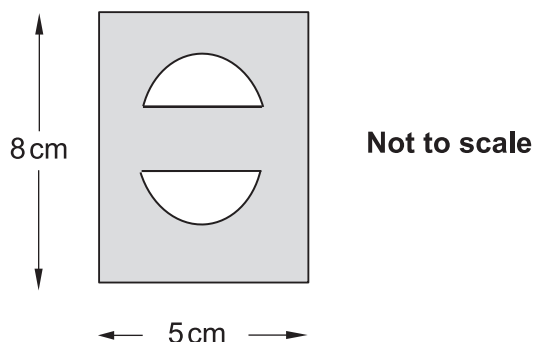


(a) Work out the area of this rectangle.

$$5 \times 8 = \underline{40 \text{ cm}^2}$$

(a) ⁴⁰ cm² [1]

(b) To complete the pendant, Jo cuts two semicircles of radius 1 cm from the rectangle, as shown below.



Show that the shaded area is 36.9 cm² correct to three significant figures.

[4]

Shaded area \rightarrow Rectangle - circle area (by combining 2 semi-circles)

$$\text{Circle area} = \pi r^2 = \pi (1)^2 = \underline{\pi \text{ cm}^2}$$

$$\begin{aligned} \text{Shaded area} &\rightarrow 40 - \pi = 36.8584 \text{ cm}^2 \\ &= \underline{\underline{36.9 \text{ cm}^2 \text{ to 3sf}}} \end{aligned}$$

(c) The silver Jo uses is 2 mm thick.

Find the volume of silver in the pendant.

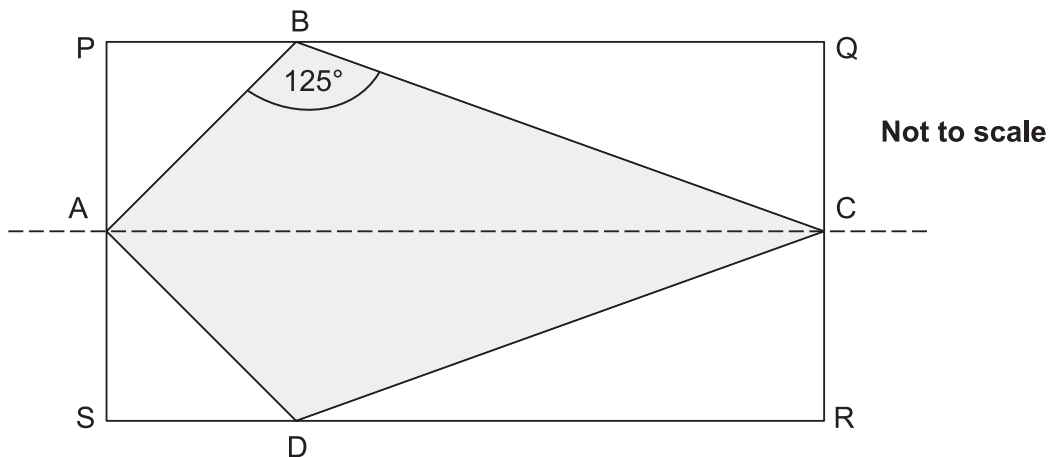
Give your answer in cm^3 .

$$2 \text{ mm} = 0.2 \text{ cm}$$

$$36.9 \times 0.2 = \underline{\underline{7.38 \text{ cm}^3}}$$

(c) 7.38 cm^3 [3]

- 7 PQRS is a rectangle.
 A, B, C and D are points on SP, PQ, QR and RS respectively.
 AC is the line of symmetry for the diagram.



- (a) Angle ABC = 125°.

Write down the size of angle ADC.

(a) Angle ADC = ...125..... ° [1]

- (b) AP is the same length as PB.

Work out the size of angle BCD.
 Show your reasoning clearly.

AP = PB so triangle APB is an isosceles and $\angle PAB = \angle PBA$
 $\angle APB = 90^\circ$ as it's a right angle. $\frac{180 - 90}{2} = 45^\circ = \angle PAB = \angle PBA$
 $\angle CAB = 90 - 45^\circ = 45^\circ$ as $\angle CAP$ is right angle.
 $\angle CAB = \angle CAD$ and $\angle CAB + \angle CAD = \angle DAB = 45 + 45 = 90^\circ$
 (b) Angle BCD = ...20..... ° [4]
 $\angle BCD = 360 - (90 + 125 + 125) = 360 - 340 = 20^\circ$

- 8 (a) The n th term of a sequence is given by $3n + 5$.

Explain why 21 is not a term in this sequence.

$$3n + 5 = 21 \rightarrow 3n = 16 \rightarrow n = \frac{16}{3} = 5.\bar{3}$$

n has to be an integer which is a whole number. This is not the case here so 21 is not a term in the sequence. [2]

- (b) Here are the first three terms in a sequence.

1 2 4

This sequence can be continued in different ways.

- (i) Find one rule for continuing the sequence and give the next two terms.

Rule 1 *Multiply by 2 each time*

Next two terms *8* *16* [2]

- (ii) Find a second rule for continuing the sequence and give the next two terms.

Rule 2 *Add 2 more to difference each time. d last.*

Next two terms *7* *11* [2]

9 Three friends, Ann (A), Bob (B) and Carol (C), go on holiday together.

(a) They book a row of three seats on the plane.
When they arrive at the plane they sit in a random order.

(i) List all the different orders they could sit on the three seats.
The first one has been done for you.

Seat 1	Seat 2	Seat 3
A	B	C
A	C	B
B	A	C
B	C	A
C	A	B
C	B	A

[2]

(ii) What is the probability that Ann and Carol sit next to each other?

4 times from 6
so $4/6 = \underline{\underline{2/3}}$

(a)(ii) $\frac{2}{3}$ [1]

(iii) What is the probability that Bob sits in seat 1 with Ann next to him?

1 time out of 6 $\rightarrow \underline{\underline{1/6}}$

(iii) $\frac{1}{6}$ [1]

- (b) Ann, Bob and Carol have a total budget of £500 to rent a holiday apartment. The apartment normally costs £50 per night, but they can get a 20% discount if they book early.

Calculate how many extra nights they can stay in the apartment if they book early.

£500 will last 10 days at £50 per night

$$£50 \times 10 = £500$$

20% discount of £50 $\rightarrow 0.8 \times £50 = £40$ per night

$$\frac{£500}{£40} = 12.5 = 12 \text{ nights}$$

12 - 10 = 2 extra nights if get discount.

(b)2... nights [4]

10 Calculate.

- (a) $\sqrt{3136}$

$$\sqrt{3136} = \underline{\underline{56}}$$

(a)56..... [1]

- (b) $\sqrt[4]{625}$

$$\sqrt[4]{625} = \underline{\underline{5}}$$

(b)5..... [1]

- (c) 5^{-2}

$$5^{-2} = \underline{\underline{\frac{1}{25}}}$$

(c) $\frac{1}{25}$ [1]

11 Ema has done some calculations.

For each calculation, explain how you know the answer is wrong without working out the correct answer.

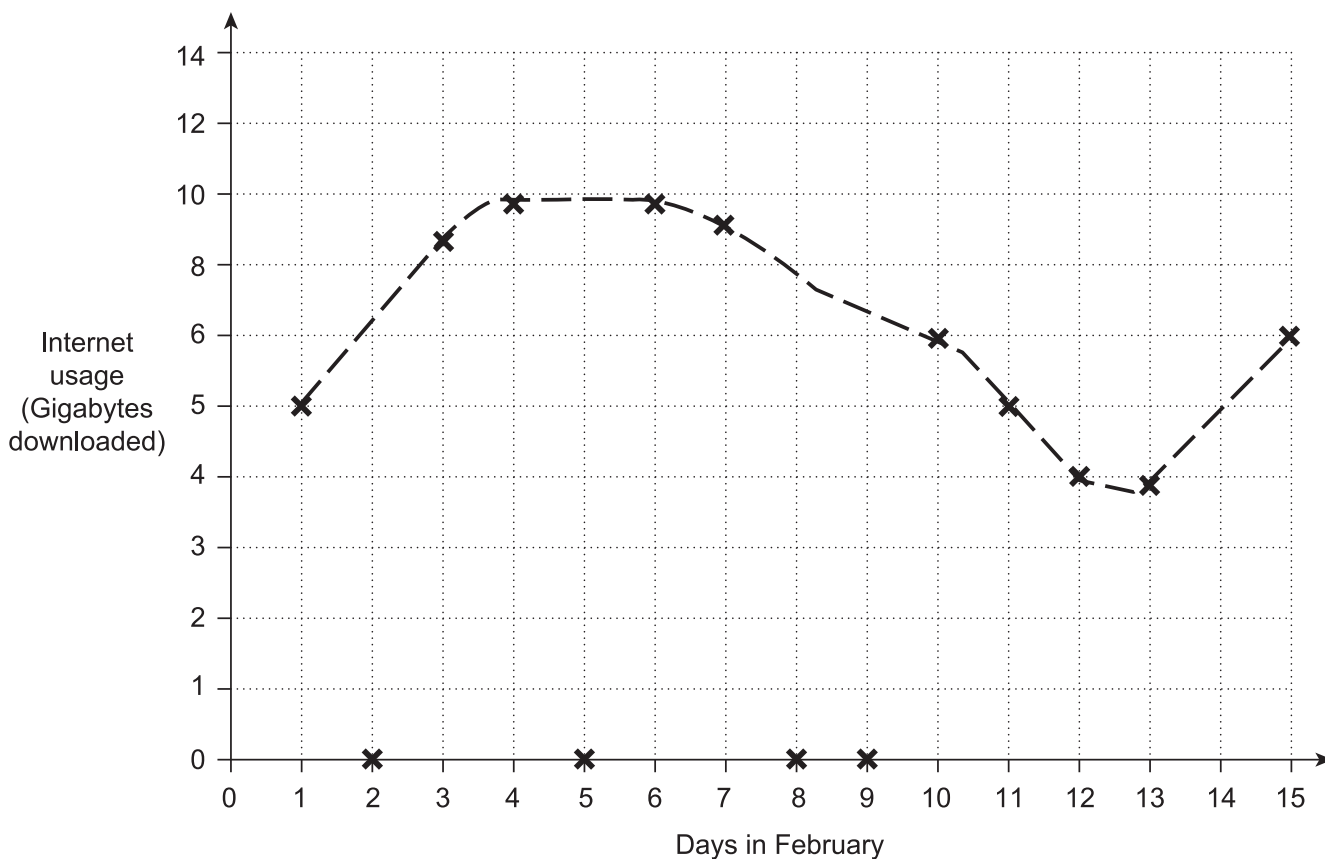
(a) $0.38 \times 0.26 = 0.827$

Answer should have 4 decimal places as you are multiplying
2 decimal places by 2. $2 \times 2 = 4$ [1]

(b) $\frac{3}{4} + \frac{2}{3} = \frac{5}{7}$

Answer should be bigger than 1 as both $\frac{3}{4}$ and $\frac{2}{3}$ are
bigger than $\frac{1}{2}$. [1]

12 Shinya's internet service provider gives him a graph of his internet usage in the first part of February.



State two reasons why this graph is misleading.

1. y-axis scale is not linear.
2. Days where $y=0$ are not included in the line.

[2]

- 13 (a) Mia cycled 23 km, correct to the nearest km.

What is the least distance Mia could have cycled?

$$22.5 \leq 23 < 23.5$$

So least is 22.5 km

(a) 22.5 ... km [1]

- (b) A number x , rounded to one decimal place, is 4.7.
So the error interval for x is given by $4.65 \leq x < 4.75$.

- (i) A number y , rounded to **two** decimal places, is 4.13.

Write down the error interval for y .

$$\underline{\underline{4.125 \leq y < 4.135}}$$

(b)(i) 4.125 ≤ y < 4.135 [2]

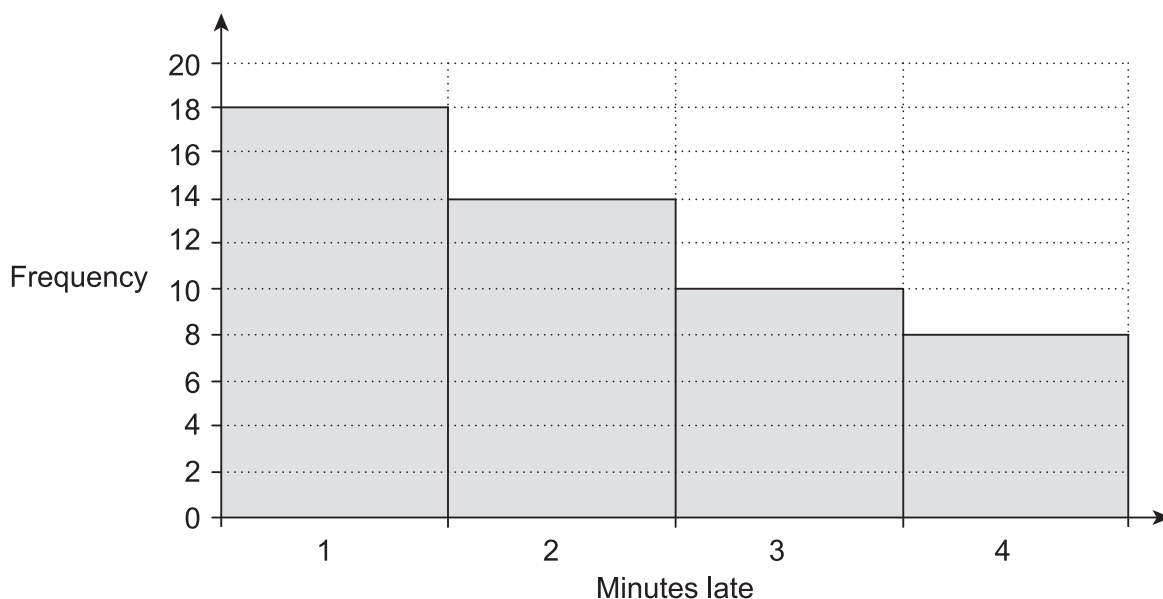
- (ii) A number z , rounded to two significant figures, is 4700.

Write down the error interval for z .

$$\underline{\underline{4650 \leq z < 4750}}$$

(ii) 4650 ≤ z < 4750 [2]

- 14 This frequency diagram summarises the number of minutes Astrid's train was late over the last 50 days.



- (a) Use information from this diagram to estimate the probability that her train will be 4 minutes late tomorrow.

$$\frac{\text{Frequency for 4}}{\text{Total Frequency}} \rightarrow \frac{8}{18+14+10+8}$$

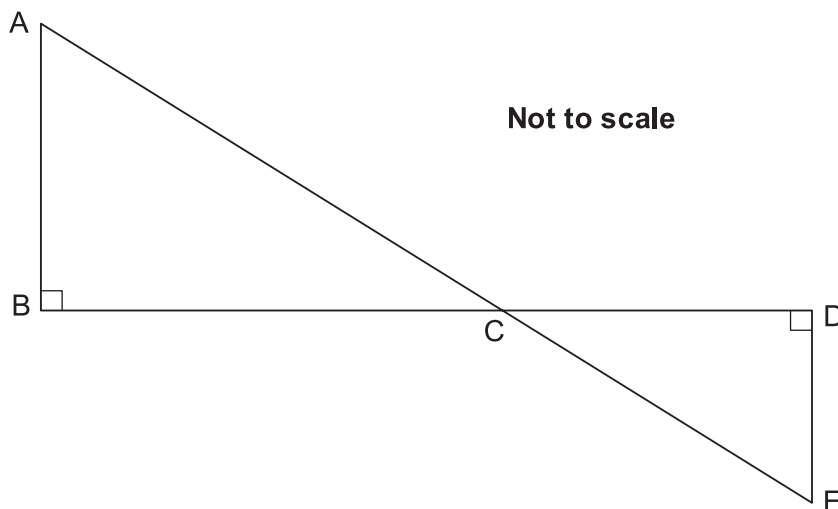
$$= \frac{8}{50}$$

(a) $\frac{8}{50}$ [2]

- (b) Explain whether your answer to part (a) gives a reliable probability.

My answer does give a reliable probability because a large sample size was used. [1]

15 In the diagram below, AE and BD are straight lines.



(a) Show that triangles ABC and EDC are similar.

$\angle ABC = \angle CDE = 90^\circ$ right angles
 $\angle ACB = \angle DCE$ as vertically opposite angles are equal.
 $\angle BAC = \angle CED$ as angles in a triangle total 180° .

Three equal angles hence they are similar.

[3]

(b) The length DE is 3.5m.
 The ratio BC : CD = 3 : 1.

Find the length AB.

$$\frac{3}{1} = \frac{AB}{3.5}$$

$$3 = \frac{AB}{3.5} \rightarrow AB = 3 \times 3.5 = \underline{\underline{10.5m}}$$

(b) 10.5 m [2]

16 Leo is using these numbers to make a new number.

11

1

3

6

- He can use brackets, +, −, × and ÷ as often as he wishes.
- He cannot use any number more than once.
- He cannot use powers.
- He cannot put numbers together, e.g. he can't use 136.

What is the biggest number he can make?

Show how he can make this number.

$$(3+1) \times 6 \times 11 = \underline{\underline{264}}$$

... Add the two smaller numbers 3 and 1 because if you multiply by 2 you will get same answer.

Then multiply by bigger numbers.

$$(3+1) \times 6 \times 11 = \underline{\underline{264}} \quad [4]$$

17 180 g of copper is mixed with 105 g of zinc to make an alloy.

The density of copper is 9 g/cm^3 .

The density of zinc is 7 g/cm^3 .

(a) Work out the volume of copper used in the alloy.

$$\text{Volume} = \frac{\text{Mass}}{\text{Density}} = \frac{180}{9} = \underline{\underline{20 \text{ cm}^3 \text{ copper}}}$$

(a) 20 cm^3 [2]

(b) What is the density of the alloy?

$$\text{Density} = \frac{\text{Mass}}{\text{Volume}}$$

First we need zinc volume

$$\frac{105}{7} = \underline{15 \text{ cm}^3}$$

$$\text{Then total density} \rightarrow \frac{180+105}{20+15} = \underline{\underline{\frac{57}{7} \text{ g/cm}^3}}$$

(b) 57/7 g/cm^3 [4]

18 (a) (i) Solve.

$$5x + 1 > x + 13$$

$$5x + 1 > x + 13$$

$$4x > 12$$

$$\underline{\underline{x > 3}}$$

(a)(i) x > 3 [3]

(ii) Write down the largest integer that satisfies $5x - 1 < 10$.

$$5x - 1 < 10$$

$$5x < 11$$

$$x < 11/5$$

$$x < 2.2$$

$$\text{So } \underline{\underline{x = 2}}$$

(ii) 2 [1]

(b) Solve.

$$3x^2 = 75$$

$$3x^2 = 75$$

$$x^2 = 75/3 = 25$$

$$x = \sqrt{25} = \underline{\underline{\pm 5}}$$

(b) $x = \dots \underline{\underline{\pm 5}} \dots$ [2]

(c) Solve.

$$4x + 3y = 5$$

$$2x + 3y = 1$$

$$\textcircled{1} \quad 4x + 3y = 5$$

$$\textcircled{2} \quad 2x + 3y = 1$$

$$2x = 4$$

$$\underline{\underline{x = 2}}$$

$$\text{Use } x = 2 \text{ in } \textcircled{2} \rightarrow 2(2) + 3y = 1$$

$$4 + 3y = 1$$

$$3y = -3$$

$$\underline{\underline{y = -1}}$$

(c) $x = \dots$

$y = \dots \underline{\underline{-1}} \dots$

[3]

19 Here are the interest rates for two accounts.

Account A
Interest: 3% per year compound interest.
No withdrawals until the end of three years.

Account B
Interest: 4% for the first year, 3% for the second year and 2% for the third year.
Withdrawals allowed at any time.

Derrick has £10 000 he wants to invest.

- (a) Calculate which account would give him most money if he invests his money for 3 years. Give the difference in the interest to the nearest penny.

$$\text{If use A} \rightarrow \pounds 10,000 \times (1.03)^3 = \underline{\pounds 10927.27}$$

$$\text{If use B} \rightarrow \pounds 10,000 \times 1.04 \times 1.03 \times 1.02 = \underline{\pounds 10926.24}$$

$$\pounds 10927.27 - \pounds 10926.24 = \underline{\underline{\pounds 1.03 \text{ more from A}}}$$

$$\underline{\underline{\pounds 1.03 = 103p}}$$

(a) Account A by 103 p [5]

- (b) Explain why he might **not** want to use Account A.

..... Because he can't withdraw any of his money if he needs it
..... in all the 3 years. [1]

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