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|---------------|---------------|------------------|
| Surname       | Centre Number | Candidate Number |
| First name(s) |               | 0                |

**GCSE**

3300U20-1



A21-3300U20-1

**WEDNESDAY, 10 NOVEMBER 2021 – MORNING**

**MATHEMATICS**  
**UNIT 2: CALCULATOR-ALLOWED**  
**FOUNDATION TIER**

1 hour 25 minutes

**ADDITIONAL MATERIALS**

A calculator will be required for this examination.

A ruler, a protractor and a pair of compasses may be required.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

If you run out of space, use the additional page at the back of the booklet. Question numbers must be given for all work written on the additional page.

Take  $\pi$  as 3.14 or use the  $\pi$  button on your calculator.

**INFORMATION FOR CANDIDATES**

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

In question 9, the assessment will take into account the quality of your organisation and communication.

In question 11(a), the assessment will take into account the quality of your linguistic and mathematical accuracy in writing.

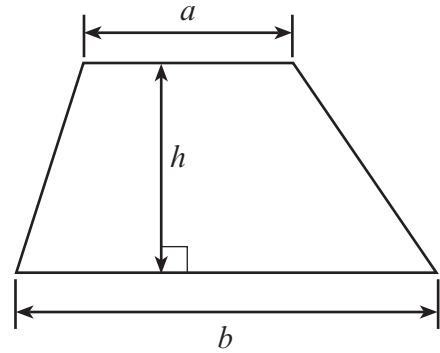
| For Examiner's use only |              |              |
|-------------------------|--------------|--------------|
| Question                | Maximum Mark | Mark Awarded |
| 1.                      | 4            |              |
| 2.                      | 3            |              |
| 3.                      | 2            |              |
| 4.                      | 2            |              |
| 5.                      | 3            |              |
| 6.                      | 3            |              |
| 7.                      | 4            |              |
| 8.                      | 4            |              |
| 9.                      | 4            |              |
| 10.                     | 2            |              |
| 11.                     | 5            |              |
| 12.                     | 4            |              |
| 13.                     | 2            |              |
| 14.                     | 4            |              |
| 15.                     | 4            |              |
| 16.                     | 5            |              |
| 17.                     | 5            |              |
| <b>Total</b>            | <b>60</b>    |              |



NOV213300U20101

**Formula List – Foundation Tier**

**Area of trapezium**  $= \frac{1}{2} (a + b)h$



1. Complete each calculation below.

(a)  $462 + \dots = 5631$

[1]

.....  
.....

(b)  $7364 - \dots = 862$

[1]

.....  
.....

(c)  $532 \times \dots = 98952$

[1]

.....  
.....

(d)  $21690 \div \dots = 482$

[1]

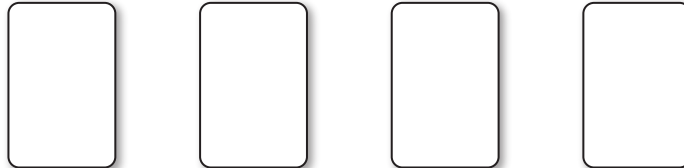
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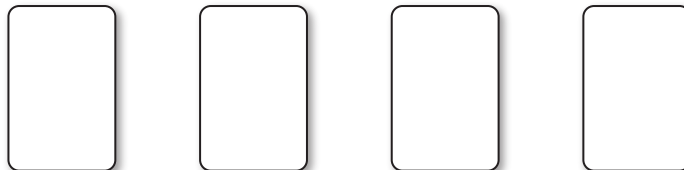
2. A card is chosen at random from a set of four cards.

In each question, **write numbers on the four cards** to make each of the following statements true.

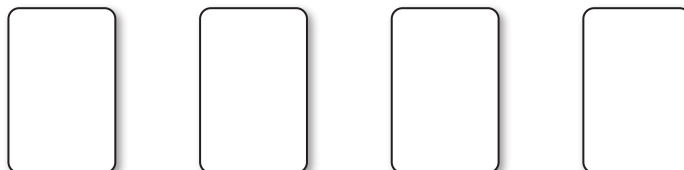
(a) It is certain that the chosen card will be a 5. [1]



(b) It is an even chance that the chosen card will be a 3. [1]



(c) It is unlikely that the chosen card will be a 2. [1]



3. (a) Write forty thousand and sixty-five in figures. [1]

.....

(b) Round 5378 to the nearest hundred. [1]

.....



4. (a) A shape has:
- four sides,
  - all sides the same length,
  - two obtuse angles and two acute angles.

Circle the special name for this shape.

[1]

rectangle

square

rhombus

kite

trapezium

- (b) A shape has:
- three sides,
  - three angles of  $60^\circ$ .

Circle the special name for this shape.

[1]

scalene  
triangle

equilateral  
triangle

isosceles  
triangle

right-angled  
triangle

obtuse-angled  
triangle



5. In the grid below:
- each column must add to 250,
  - each row must add to 250.

Complete the grid.

[3]

|       |       |       |       |
|-------|-------|-------|-------|
| ..... | 60    | 78    | ..... |
| 26    | ..... | 27    | 112   |
| 95    | 105   | ..... | 8     |
| 58    | 0     | 103   | ..... |

*Space for working:*

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6. (a) Write the next term in the sequence below. [1]

2, 26, 50, 74, .....

(b) Describe the rule for continuing the following sequence. [1]

77, 64, 51, 38, 25, ...

Rule:

.....  
.....

(c) A dog is  $x$  years old.  
Another dog is 2 years younger.  
Write down, in terms of  $x$ , the age of the younger dog. [1]

.....  
.....

7. Gwenan writes down four numbers:

64                  89                  83                  26

(a) Calculate the mean of Gwenan's numbers. [3]

.....  
.....  
.....  
.....

(b) Every number in Gwenan's list is increased by 1.  
What is the mean of her new list of numbers? [1]

.....  
.....







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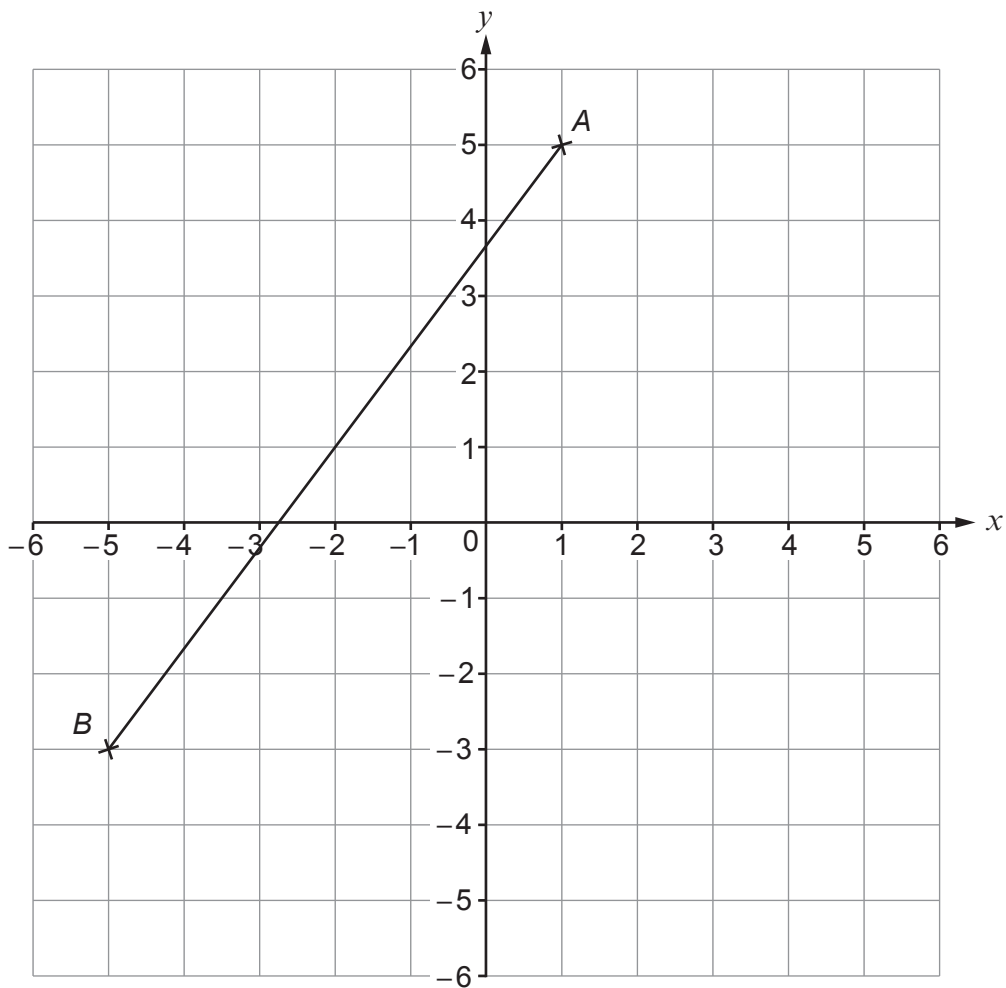
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10.



Find the coordinates of the midpoint of the line AB.

[2]

Midpoint is ( ..... , ..... )



11. (a) *In this part of the question, you will be assessed on the quality of your linguistic and mathematical accuracy in writing.*

Solve  $7x - 3 = 11$ .

[2 + 1 W]

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- (b) Find the value of  $3f + 2g$  when  $f = 5.8$  and  $g = -3.7$ .

[2]

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13. Thirty numbers are recorded in the grouped frequency table below.

|           |         |          |          |          |           |
|-----------|---------|----------|----------|----------|-----------|
| Group     | 1 to 20 | 21 to 40 | 41 to 60 | 61 to 80 | 81 to 100 |
| Frequency | 3       | 8        | 7        | 6        | 6         |

It is decided that the same thirty numbers should be recorded in a table with larger group widths.

This new table is shown below, but only one frequency has been given.

|           |         |          |          |
|-----------|---------|----------|----------|
| Group     | 1 to 30 | 31 to 60 | 61 to 90 |
| Frequency |         |          | 12       |

(a) What is the smallest possible frequency of the 1 to 30 group? [1]

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(b) What is the greatest possible frequency of the 31 to 60 group? [1]

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Examiner only

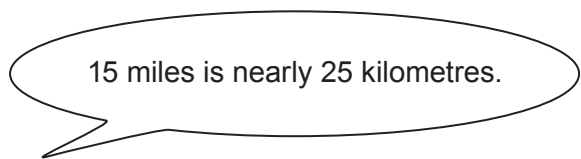
14. (a) A camera was switched on at  
21:45 on 20th March, 2021.  
It was left continuously filming until the battery ran out.  
The battery lasted for exactly 2 days and 10 hours.  
At what time and on which date did the battery run out?

[2]

.....  
.....  
.....  
.....  
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Battery ran out at ..... : ..... on ..... March 2021.

(b) Helen says,



Is she correct?  
You must show all your working.

[2]

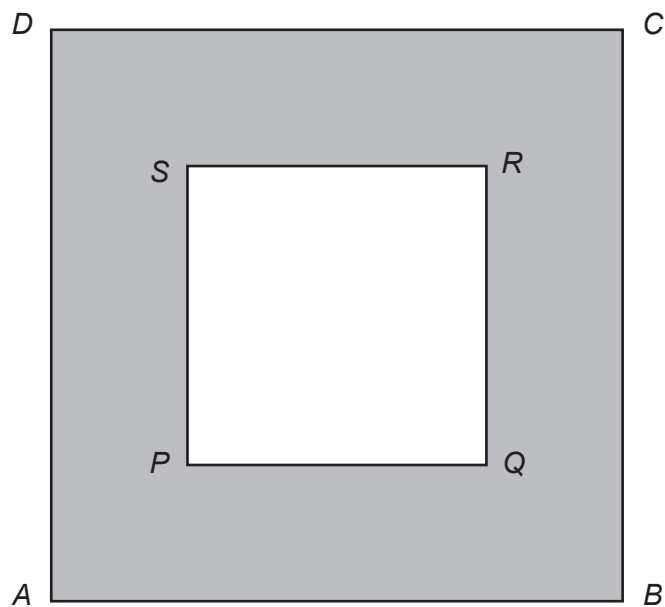
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15.  $ABCD$  and  $PQRS$  are both squares.  
 $AB = 9\text{ cm}$ .  
Shaded area =  $32\text{ cm}^2$ .

Calculate the length of  $PQ$ .

[4]



*Diagram not drawn to scale*

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16. (a) Calculate  $\frac{13.8 \times 0.7}{9.5 - 2.8}$ .

Give your answer correct to 3 decimal places.

[2]

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(b) Evaluate

$$(17\frac{1}{2}\% \text{ of } 1600) - (\text{the square root of } 8000).$$

Give your answer correct to the nearest whole number.

[3]

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