



Cambridge IGCSE™

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



MATHEMATICS

0580/33

Paper 3 (Core)

October/November 2020

2 hours

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 104.
- The number of marks for each question or part question is shown in brackets [].

This document has **16** pages. Blank pages are indicated.

1 (a) A cruise ship travels 2067 km.

(i) Write 2067 in words.

..... [1]

(ii) Write 2067 correct to the nearest hundred.

..... [1]

(b) When full, the cruise ship carries 880 guests and 360 crew.

Write the ratio guests : crew in its simplest form.

..... : [1]

(c) There are 480 cabins on the ship.
On one cruise, 456 of these cabins were used.

Find the percentage of cabins that were used.

..... % [1]

(d) Last year the cost of a cruise was \$4600.
This year the cost of the same cruise is \$4784.

Work out the percentage increase in the cost.

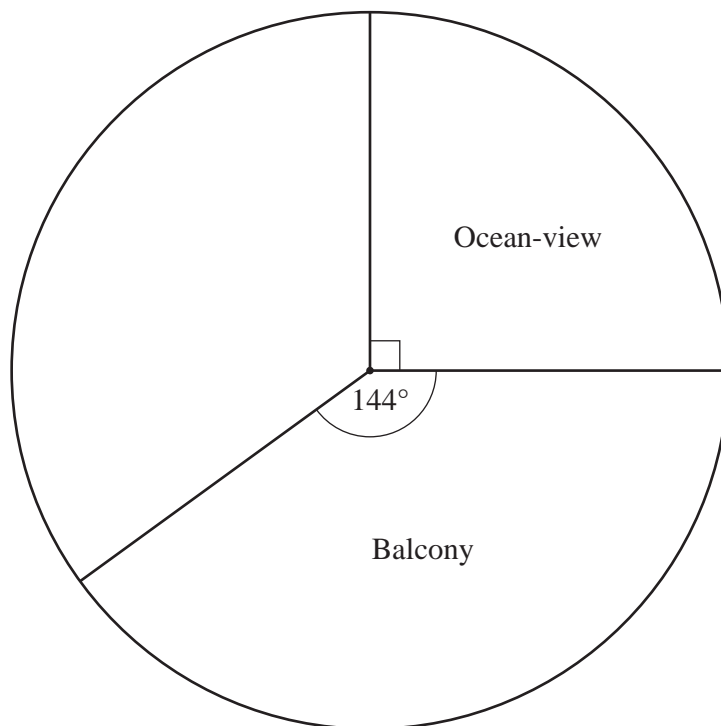
..... % [2]

(e) The cost of building the ship was \$153 000 000.

Write 153 000 000 in standard form.

..... [1]

- (f) There are 480 cabins on the ship.
There are four types of cabin: Ocean-view, Balcony, Interior and Suite.
Hannah starts to draw a pie chart to show the numbers of each type of cabin.



- (i) Show that there are 120 Ocean-view cabins on the ship.

[1]

- (ii) The table shows information about each type of cabin.

Type of cabin	Number of cabins	Sector angle in a pie chart
Ocean-view	120	90°
Balcony	192	144°
Interior	68	
Suite	100	

- (a) Complete the table.

[2]

- (b) Complete the pie chart.

[1]

2 (a) Using numbers from 55 to 85, write down

(i) a multiple of 23,

..... [1]

(ii) a factor of 120,

..... [1]

(iii) a common multiple of 8 and 12,

..... [1]

(iv) a number that is **both** square **and** odd,

..... [1]

(v) a number that has exactly 2 factors.

..... [1]

(b) Write 220 as the product of its prime factors.

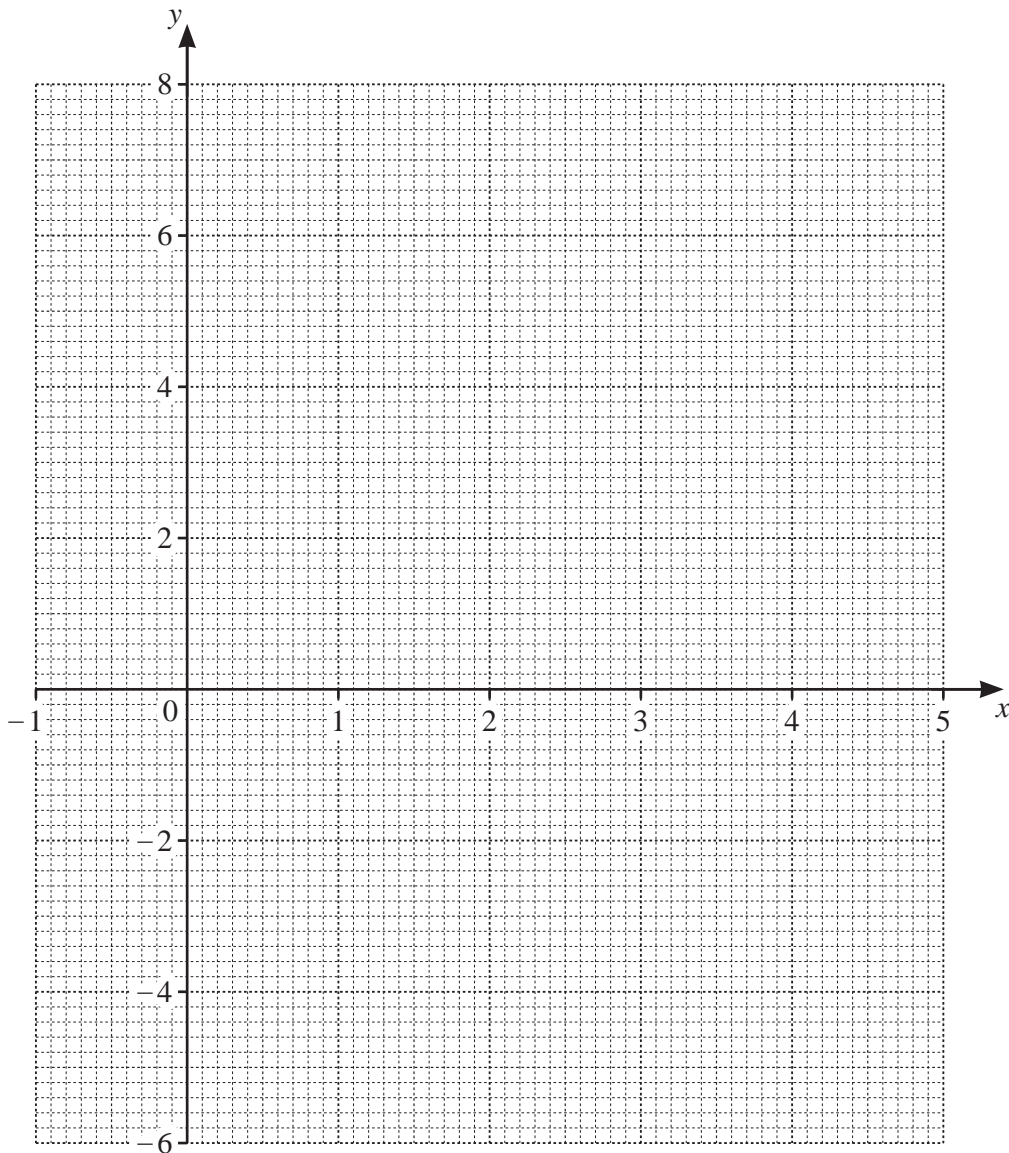
..... [2]

3 (a) Complete the table of values for $y = 1 + 5x - x^2$.

x	-1	0	1	2	3	4	5
y		1	5		7		1

[2]

(b) On the grid, draw the graph of $y = 1 + 5x - x^2$ for $-1 \leq x \leq 5$.



[4]

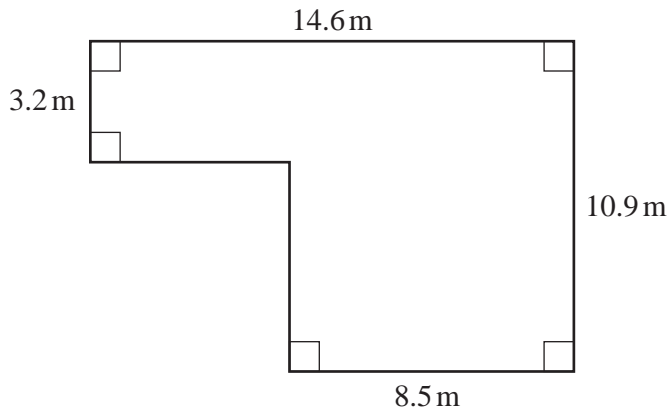
(c) (i) On the grid, draw the line $y = 3$.

[1]

(ii) Use your line to solve the equation $1 + 5x - x^2 = 3$.

$x = \dots\dots\dots$ or $x = \dots\dots\dots$ [2]

- 4 (a) The diagram shows the plan of part of Rachel’s garden.



NOT TO SCALE

Calculate the area.

..... m² [3]

- (b) Rachel has a pond in her garden in the shape of a circle. The circumference of the pond is 4.25 m.

Calculate the diameter of the pond.
Give your answer in centimetres.

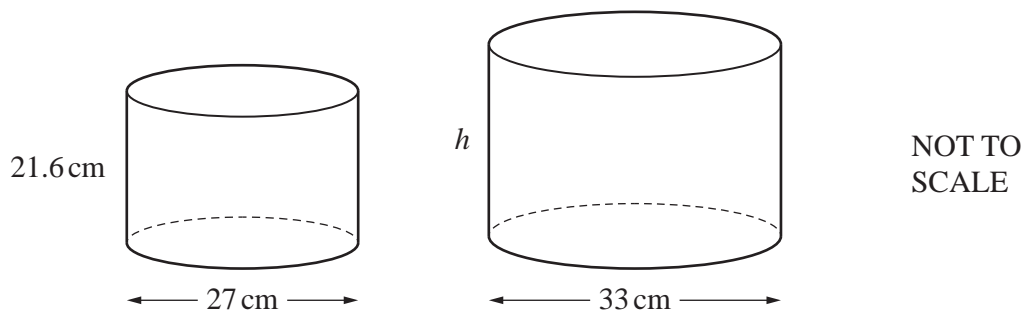
..... cm [3]

- (c) A plant pot is a cylinder with radius 15 cm and height 24 cm.

Calculate the volume of the pot.

..... cm³ [2]

(d) The diagram shows two mathematically similar plant pots.



The smaller pot has height 21.6 cm and diameter 27 cm.
 The larger pot has diameter 33 cm.

Find the height, h , of the larger pot.

$h = \dots\dots\dots$ cm [2]

(e) A shop sells bags of compost in three different sizes.

Small
30 litres
\$5.82

Medium
50 litres
\$9.45

Large
75 litres
\$14.50

Work out which size of bag gives the best value.
 Show how you decide.

$\dots\dots\dots$ [3]

5 The table shows the maximum power, kW, and the time taken, in seconds, to accelerate from 0 to 100km/h for each of 10 cars.

Maximum power (kW)	77	52	103	55	44	51	85	135	90	110
Time (seconds)	12.5	14.9	9.0	12.1	14.4	12.9	10.0	7.1	11.0	9.4

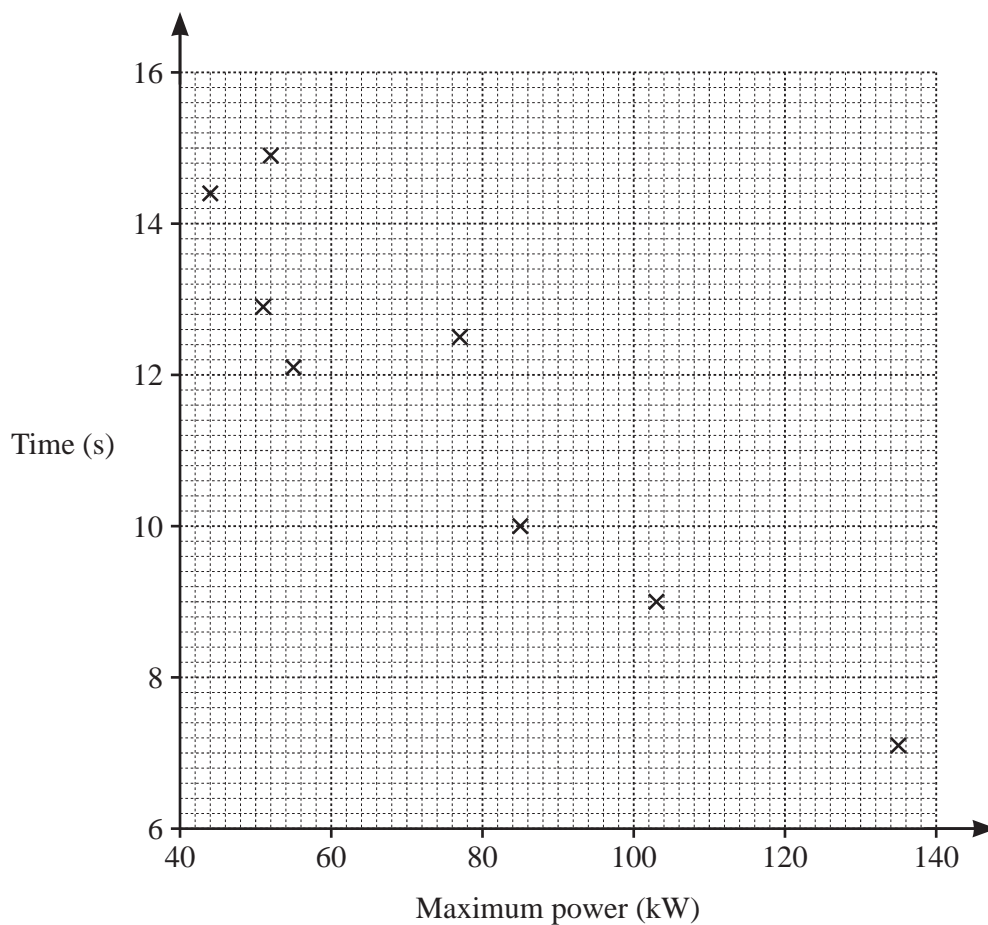
(a) (i) Find the range of the times.

..... s [1]

(ii) Find the median maximum power.

..... kW [2]

(b) (i) Complete the scatter diagram.
The first eight points have been plotted for you.



[1]

(ii) What type of correlation is shown on the scatter diagram?

..... [1]

(iii) Describe the relationship between the maximum power of a car and the time taken to accelerate from 0 to 100 km/h.

.....

..... [1]

(iv) Draw a line of best fit on the scatter diagram.

[1]

(v) Another car has a maximum power of 63 kW.

Use your line of best fit to estimate the time taken for this car to accelerate from 0 to 100 km/h.

..... s [1]

(c) Robert buys a car for \$18 160.

He pays a deposit of \$6460.

He pays the rest of the money in 24 equal monthly payments.

Work out the amount of each monthly payment.

\$ [3]

(d) A fuel tank holds 52 litres when full.

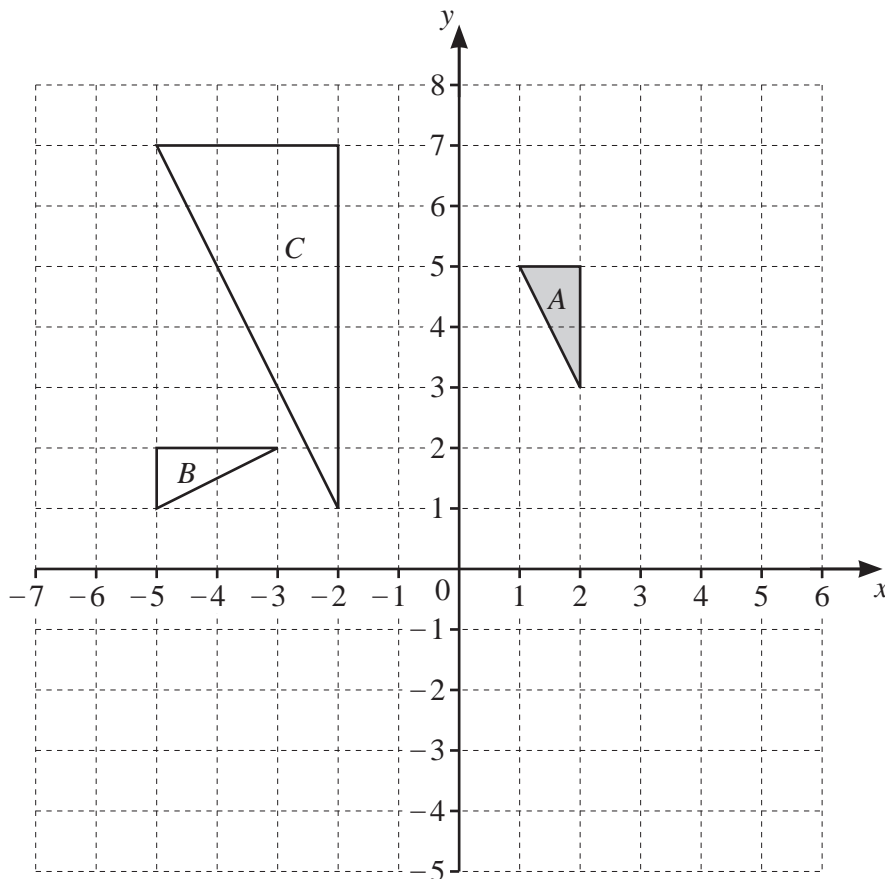
The tank is a quarter full.

Jim fills the tank with fuel that costs \$2.18 per litre.

Work out how much Jim pays.

\$ [3]

6 (a)



- (i) On the grid, draw the image of
 - (a) triangle A after a translation by the vector $\begin{pmatrix} 3 \\ -7 \end{pmatrix}$, [2]
 - (b) triangle A after a reflection in the line $x = 3$. [2]
- (ii) Describe fully the **single** transformation that maps triangle A onto triangle B.

.....

..... [3]
- (iii) Describe fully the **single** transformation that maps triangle A onto triangle C.

.....

..... [3]

11

$$(b) \quad \mathbf{a} = \begin{pmatrix} 3 \\ -2 \end{pmatrix} \quad \mathbf{b} = \begin{pmatrix} 5 \\ 7 \end{pmatrix} \quad \mathbf{c} = \begin{pmatrix} -1 \\ 4 \end{pmatrix}$$

Work out.

(i) $\mathbf{a} + \mathbf{b}$

$$\begin{pmatrix} \\ \end{pmatrix} [1]$$

(ii) $\mathbf{b} - 2\mathbf{c}$

$$\begin{pmatrix} \\ \end{pmatrix} [2]$$

$$(c) \quad \text{Point } P \text{ has coordinates } (6, -2) \text{ and } \overrightarrow{PQ} = \begin{pmatrix} -4 \\ 5 \end{pmatrix}.$$

Find the coordinates of point Q .

$$(\dots\dots\dots, \dots\dots\dots) [1]$$

7 (a) $W = 3a + 5c$

Find the value of W when $a = 6$ and $c = 2$.

$W = \dots\dots\dots$ [2]

(b) Factorise completely.

$$12b + 8b^2$$

$\dots\dots\dots$ [2]

(c) Make m the subject of the formula $y = 4m - p$.

$m = \dots\dots\dots$ [2]

(d) Find the value of x when $5^x \times 5^3 = 5^{12}$.

$x = \dots\dots\dots$ [1]

(e) Find the value of

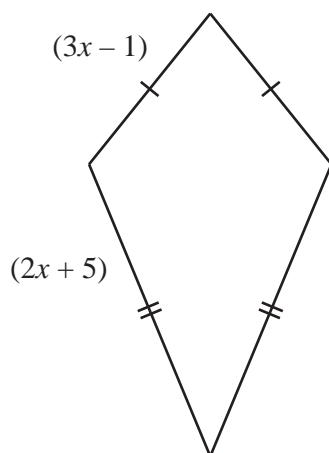
(i) 3^0 ,

..... [1]

(ii) 5^{-2} .

..... [1]

(f) In this part, all measurements are in centimetres.



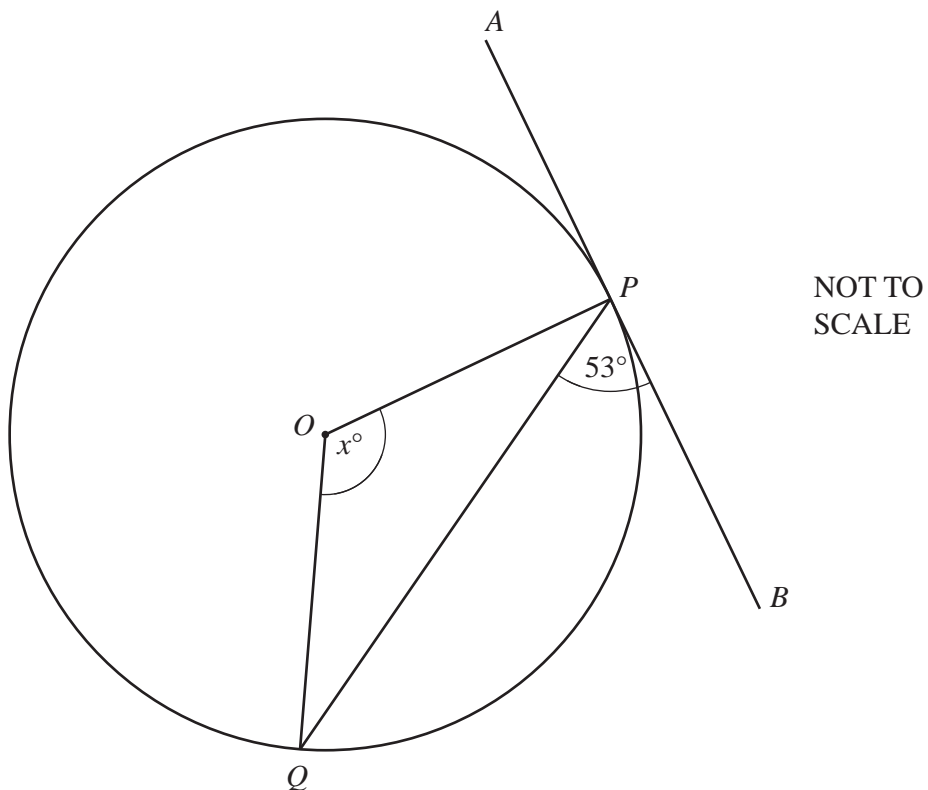
NOT TO SCALE

The diagram shows a kite with sides $(2x + 5)$ and $(3x - 1)$.
The perimeter of the kite is 33 cm.

Work out the length of a shorter side.

..... cm [5]

8 (a)



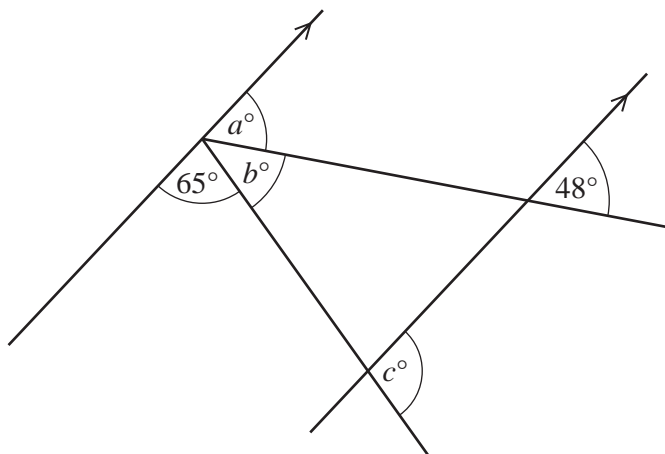
P and Q are points on the circle, centre O .
 APB is a tangent to the circle at P .

(i) Write down the mathematical name for the line PQ .
..... [1]

(ii) Explain why angle OPB is 90° .
..... [1]

(iii) Find the value of x .
 $x =$ [3]

(b)



NOT TO SCALE

The diagram shows two parallel lines and two straight lines.

- (i) Find the value of a .
Give a reason for your answer.

$a = \dots\dots\dots$ because $\dots\dots\dots$ [2]

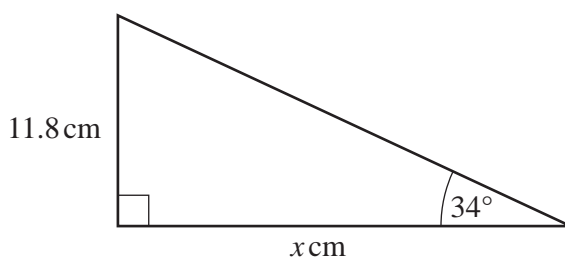
- (ii) Find the value of b .
Give a reason for your answer.

$b = \dots\dots\dots$ because $\dots\dots\dots$ [2]

- (iii) Find the value of c .

$c = \dots\dots\dots$ [2]

(c)



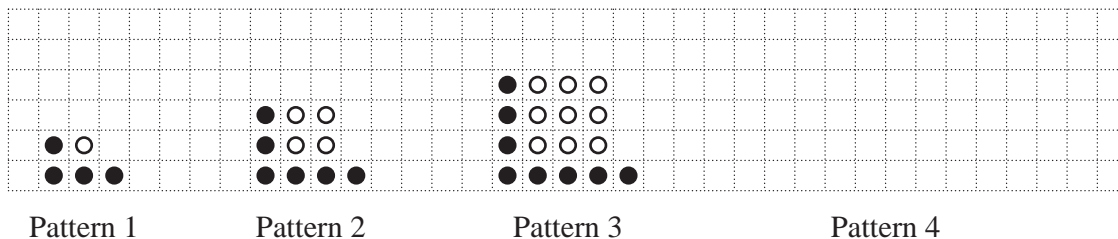
NOT TO SCALE

Calculate the value of x .

$x = \dots\dots\dots$ [3]

Question 9 is printed on the next page.

9 A sequence of patterns is made using black counters and white counters.



(a) Draw Pattern 4. [1]

(b) Complete the table.

Pattern	1	2	3	4	5
Number of black counters	4	6	8		
Number of white counters	1	4	9		

[2]

(c) Write an expression, in terms of n , for

(i) the number of black counters in Pattern n ,

..... [2]

(ii) the number of white counters in Pattern n .

..... [1]

(d) Elena has 30 black counters and 140 white counters.

Can she make Pattern 12 using her counters?
 Explain your answer.

..... because

..... [2]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.