

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

* 7 1 8 0 5 0 4 1 3

ADDITIONAL MATHEMATICS

0606/23

Paper 2 October/November 2018

2 hours

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.



Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \ .$$

Binomial Theorem

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!}$.

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

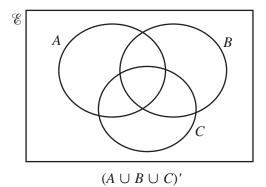
Formulae for $\triangle ABC$

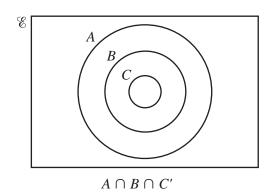
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^2 = b^2 + c^2 - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

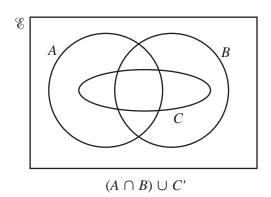
1 Solve the equation |5x-3| = -3x + 13.

[3]

2 On each of the Venn diagrams below, shade the region indicated.







[3]

PMT

3 (i) Write $8+7x-x^2$ in the form $a-(x-b)^2$, where a and b are constants. [3]

(ii) Hence state the maximum value of $8+7x-x^2$ and the value of x at which it occurs. [2]

(iii) Using your answer to **part** (i), or otherwise, solve the equation $8+7z^2-z^4=0$. [3]

$$\frac{d^2y}{dx^2} = 2x + \frac{3}{(x+1)^4}$$

(i) Find
$$\frac{dy}{dx}$$
, given that $\frac{dy}{dx} = 1$ when $x = 1$. [3]

(ii) Find y in terms of x, given that
$$y = 3$$
 when $x = 1$. [3]

PMT

Given that $\mathbf{A} = \begin{pmatrix} 2 & 3 \\ 1 & 4 \end{pmatrix}$ and $\mathbf{B} = \begin{pmatrix} 1 & 4 \\ -2 & 5 \end{pmatrix}$, find

(i) A^{-1} , [2]

(ii) the matrix \mathbf{C} such that $\mathbf{C}\mathbf{A} = \mathbf{B}$, [2]

(iii) the matrix **D** such that $\mathbf{A}^{-1}\mathbf{D} + \mathbf{B} = \mathbf{I}$. [3]

6 Solve the simultaneous equations

$$\log_2(x+2y) = 3,$$

$$\log_2 3x - \log_2 y = 1.$$

[5]

A so Cal	quad of 20 boys, which includes 2 sets of twins, is available for selection for a cricket team of 11 culate the number of different teams that can be selected if	players.
(i)	there are no restrictions,	[1]
(ii)	both sets of twins are selected,	[2]
(iii)	one set of twins is selected but neither twin from the other set is selected,	[2]
(iv)	exactly one twin from each set of twins is selected.	[2]

[1]

8	Variables x and y are such that when y^2 is plotted against e^{2x} a straight line is obtained which passes through the points $(1.5, 5.5)$ and $(3.7, 12.1)$. Find					
	(i) y in terms of e^{2x} ,	[3]				

(iii) the value of
$$x$$
 when $y = 50$. [3]

(ii) the value of y when x = 3,

9 (a) Solve
$$2\sin\left(x + \frac{\pi}{4}\right) = \sqrt{3}$$
 for $0 < x < \pi$ radians. [3]

(b) Solve
$$3 \sec y = 4 \csc y$$
 for $0^{\circ} < y < 360^{\circ}$. [3]

(c) Solve $7 \cot z - \tan z = 2 \csc z$ for $0^{\circ} < z < 360^{\circ}$. [6]

PMT

10	The equation of a curve is	$y = x^2 \sqrt{3 + x}$	for $x \ge -3$.

(i) Find $\frac{dy}{dx}$. [3]

(ii) Find the equation of the tangent to the curve $y = x^2 \sqrt{3+x}$ at the point where x = 1. [3]

(iii) Find the coordinates of the turning points of the curve $y = x^2 \sqrt{3+x}$. [4]

11	A line with equation	y = -5x + k + 5	is a tangent to a curve with equation	$y = 7 - kx - x^2$
	11 mile with equation	y 520 1 10 1 5	is a tangent to a car to with equation	y 1 1000 St

(i) Find the two possible values of k.

[5]

- (ii) Find, for each of your values of k,
 - the equation of the tangent
 - the equation of the curve
 - the coordinates of the point of contact of the tangent and the curve.

[5]

(iii) Find the distance between the two points of contact.

[2]

PMT

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