

Centre Number						Candidate Number			
Surname									
Other Names									
Candidate Signature									

For Examiner's Use

Examiner's Initials

Pages	Mark
3	
4 – 5	
6 – 7	
8 – 9	
10 – 11	
12 – 13	
14 – 15	
16 – 17	
18 – 19	
20 – 21	
22 – 23	
TOTAL	



General Certificate of Secondary Education
Foundation Tier
November 2014

Mathematics

43603F

F

Unit 3 Foundation Tier

Wednesday 12 November 2014 9.00 am to 10.30 am

For this paper you must have:

- a calculator
- mathematical instruments.



Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- If your calculator does not have a π button, take the value of π to be 3.14 unless another value is given in the question.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- Quality of your written communication is specifically assessed in questions 9, 11, 14 and 19. These questions are indicated with an asterisk (*).
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer booklet.

Advice

- In all calculations, show clearly how you work out your answer.



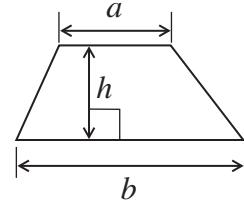
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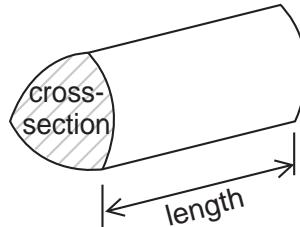
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Formulae Sheet: Foundation Tier

$$\text{Area of trapezium} = \frac{1}{2} (a + b)h$$

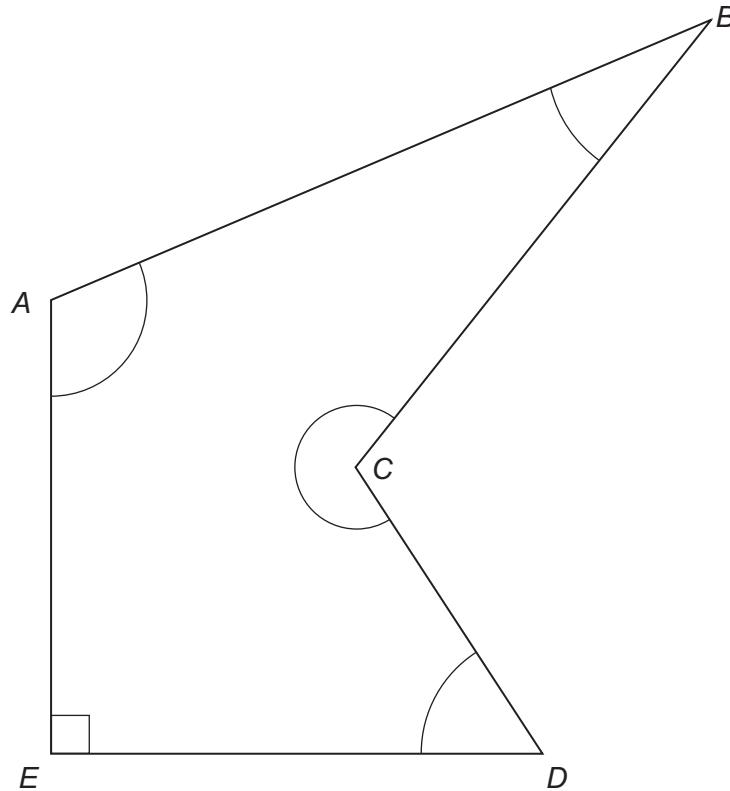


$$\text{Volume of prism} = \text{area of cross section} \times \text{length}$$



Answer **all** questions in the spaces provided.

- 1 The diagram shows shape $ABCDE$.



- 1 (a) Complete each sentence using a letter.

[3 marks]

Angle is a right angle.

Angle is an obtuse angle.

Angle is a reflex angle.

- 1 (b) Circle the name of shape $ABCDE$.

[1 mark]

Hexagon

Octagon

Pentagon

Kite

4

Turn over ►



0 3

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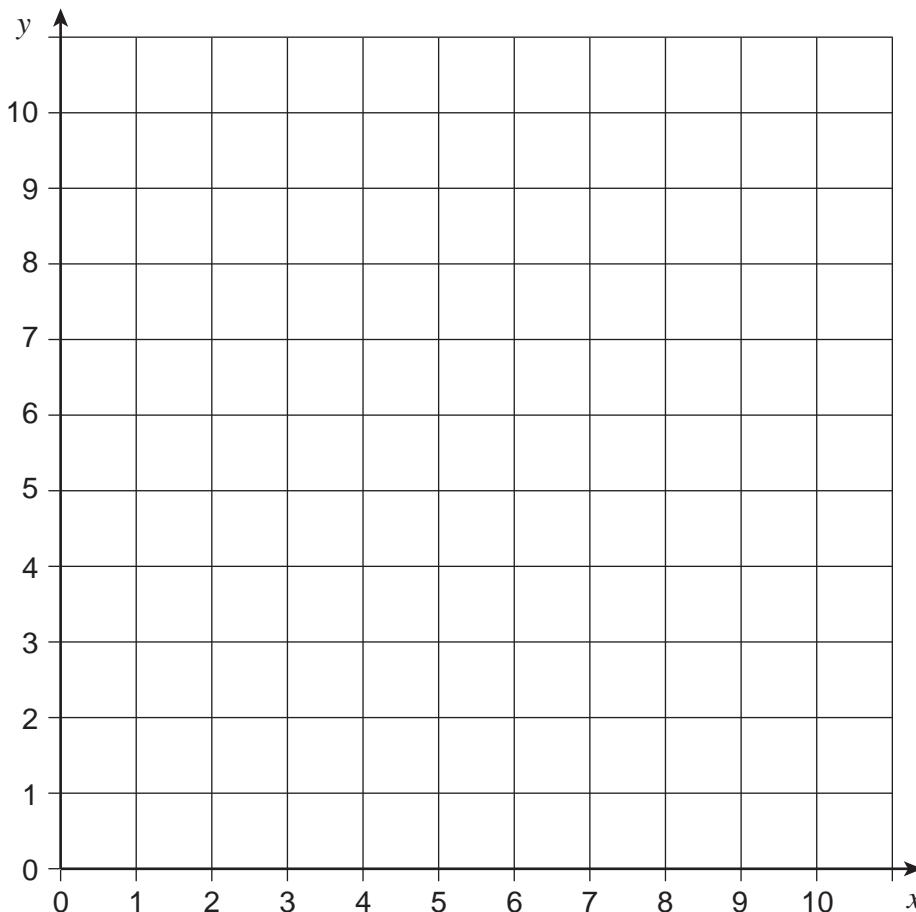
- 2 A is the point (2, 9)
 B is the point (6, 5)

ABC is a straight line.

$$AB = BC$$

Work out the coordinates of point C.
You may use the grid to help you.

[2 marks]



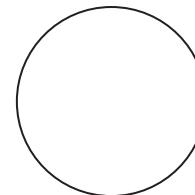
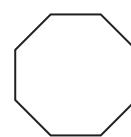
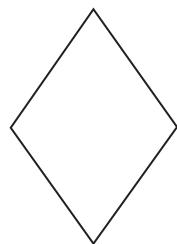
Answer (..... ,)



0 4

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- 3 Here are some shapes.



In each part, decide whether the shapes shown are similar, congruent or neither.

Circle your answers.

- 3 (a) The triangles are [1 mark]
- similar congruent neither
- 3 (b) The circles are [1 mark]
- similar congruent neither
- 3 (c) The rhombuses are [1 mark]
- similar congruent neither
- 3 (d) The octagons are [1 mark]
- similar congruent neither

6

Turn over ►

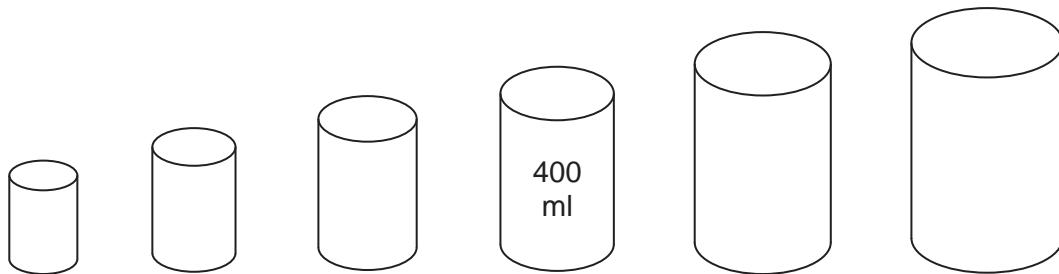


0 5

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- 4 A company makes tins in six different sizes.

For each increase in size, the capacity of the tin **doubles**.



- 4 (a) Work out the capacity of the smallest tin.

[2 marks]

..... ml

- 4 (b) Work out the capacity of the largest tin.
Give your answer in litres.

[2 marks]

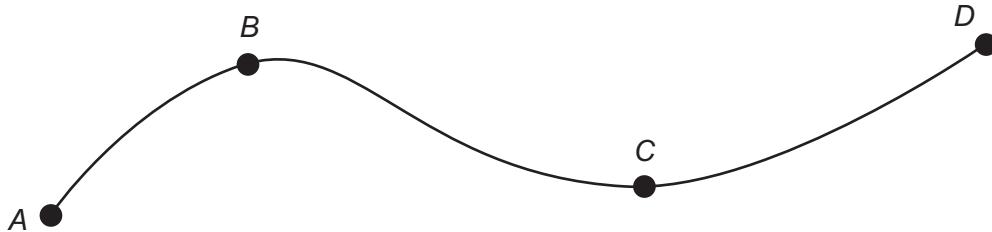
..... litres



- 5 The diagram shows a road from A to D .

The distance from A to D is 35 miles.

The distance from C to D is 12 miles.



- 5 (a) Work out the distance from A to C .

[1 mark]

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.....
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Answer miles

- 5 (b) Each day

Amy drives from A to D and back to A
Bilal drives from B to D and back to B .

Over **five** days Amy drives 80 miles **more** than Bilal.

Work out the distance from B to D .

[3 marks]

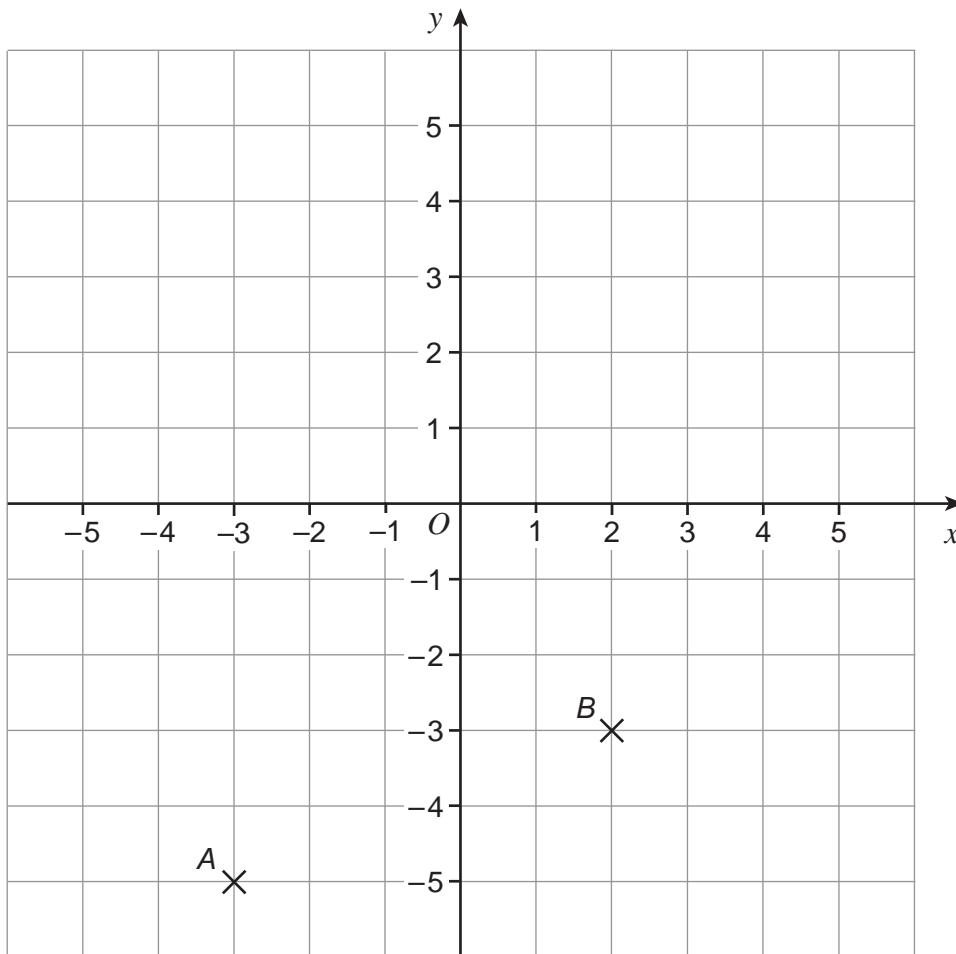
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Answer miles

8

Turn over ►



6Points A and B are shown on the grid.**6 (a)** Write down the coordinates of A and B .

[2 marks]

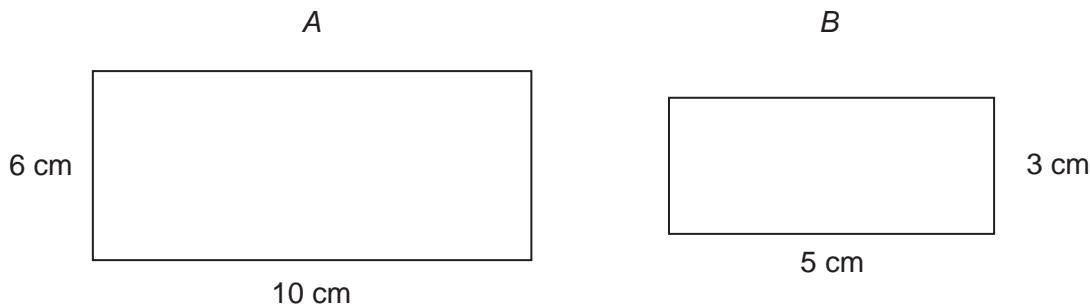
Answer $A (\dots , \dots)$ $B (\dots , \dots)$ **6 (b)** Plot point C on the grid so thatthe x -coordinate of C is less than the x -coordinate of A and the y -coordinate of C is positive and even.

[2 marks]



- 7 Rectangle B is an enlargement of rectangle A .

Not drawn
accurately



- 7 (a) Write down the scale factor of the enlargement from rectangle A to rectangle B .

[1 mark]

Answer

- 7 (b) Work out the ratio area of rectangle A : area of rectangle B

Give your answer in its simplest form.

[3 marks]

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Answer :

8

Turn over ►

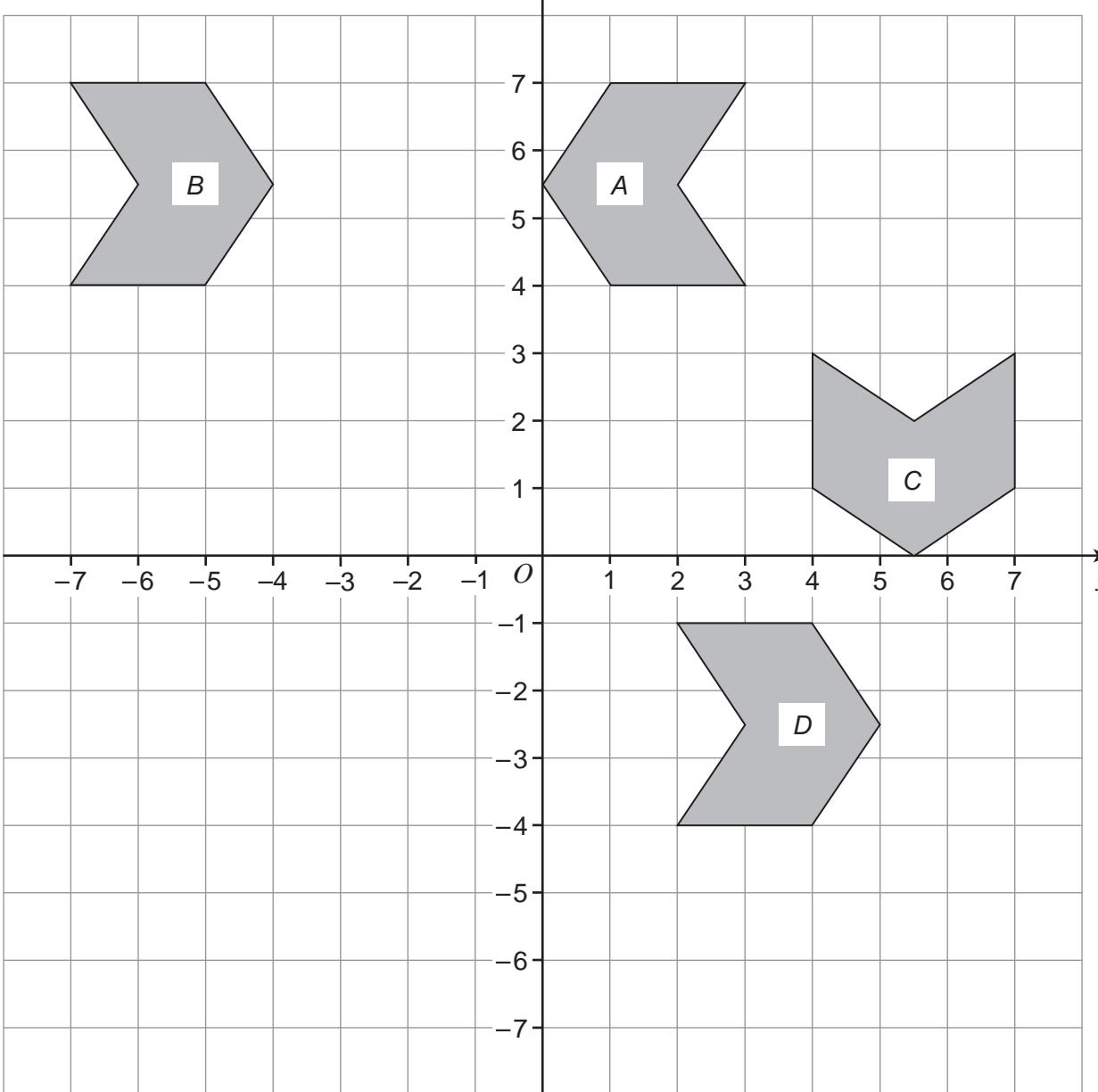


0 9

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Do not write
outside the
box

8



- 8 (a) On the grid draw the mirror line that reflects shape A to shape B.

[1 mark]

- 8 (b) On the grid draw the mirror line that reflects shape A to shape C.

[1 mark]



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8 (c) Describe fully the single transformation that takes shape *B* to shape *D*.

[2 marks]

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Turn over for the next question

4

Turn over ►



1 1

9 Gas bills are calculated from the number of kilowatt hours used.

***9 (a)** The first 2700 kilowatt hours of gas cost 8p each.
Extra kilowatt hours of gas cost 5p each.

A family uses 5850 kilowatt hours of gas.

Work out their gas bill.

[4 marks]

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Answer £

9 (b) Here is a formula for working out the profit a gas company makes from each bill.

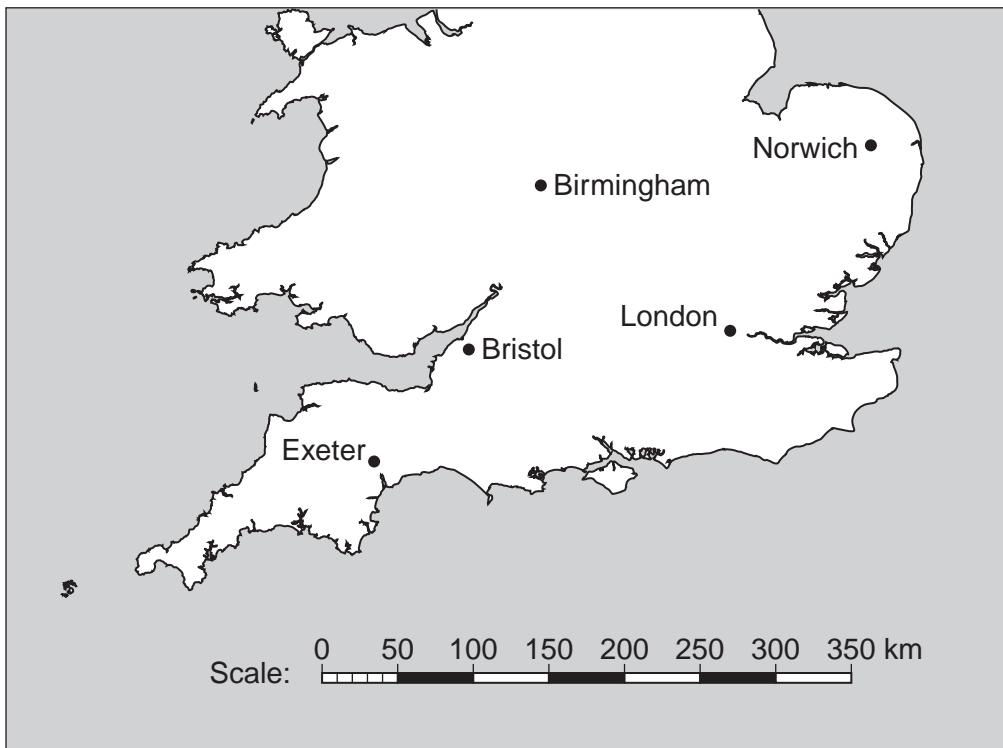
$$\text{profit} = \text{bill} \times 0.07$$

What percentage of each gas bill is profit?

[1 mark]

Answer %



10

Work out the straight line distance between Exeter and Norwich.
Give your answer in kilometres.

[3 marks]

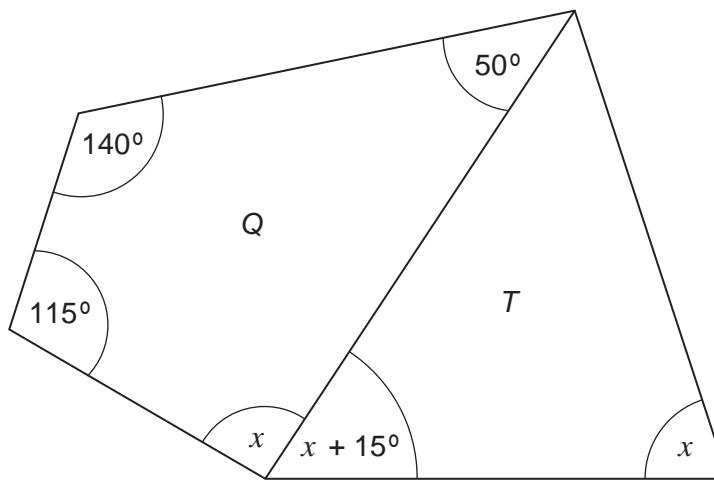
Answer km

8**Turn over ►**

1 3

***11**

The diagram shows quadrilateral Q and triangle T joined together.



Not drawn accurately

What type of triangle is T?

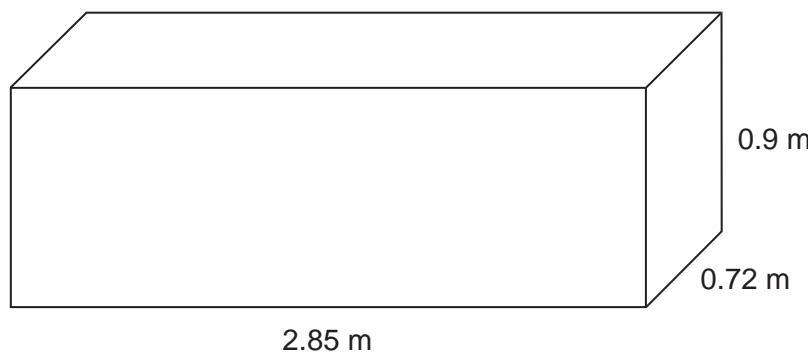
You **must** show your working, which may be on the diagram.

[5 marks]

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Answer



12

Work out the volume of the cuboid.
State the units of your answer.

[3 marks]

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Answer

Turn over for the next question

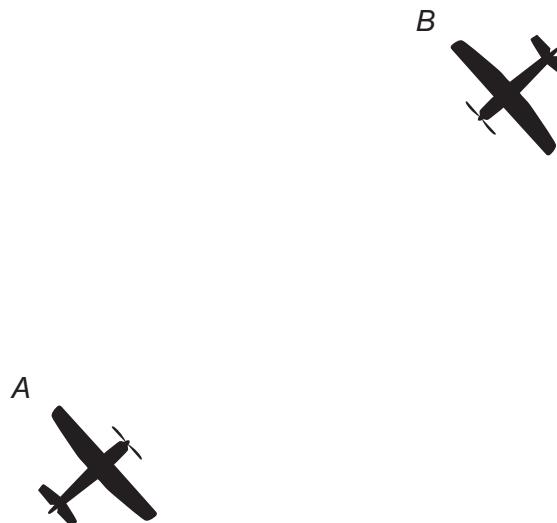
8

Turn over ►

1 5

13

The diagram shows two aircraft, A and B, travelling in opposite directions.



Aircraft B is on a bearing of 225° (South West).

13 (a) Work out the three-figure bearing of aircraft A.

[2 marks]

.....
.....

Answer $^{\circ}$

13 (b) Aircraft B turns 60° clockwise.

Work out the new three-figure bearing of aircraft B.
Circle your answer.

[1 mark]

105°

165°

285°

345°



- 14 The length of a rectangle is x cm

The width of the rectangle is 3 cm **less** than the length.

- 14 (a) Write down an expression for the width of the rectangle in terms of x .

[1 mark]

Answer cm

- *14 (b) The perimeter of the rectangle is 40 cm

Set up and solve an equation to work out the length of the rectangle.

[4 marks]

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Answer cm

Turn over for the next question



- 15 (a) The circumference of a circle is 25 cm

Work out the radius of the circle.

[2 marks]

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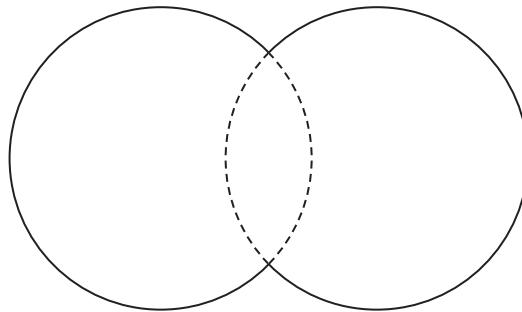
Answer cm

- 15 (b) The diagram shows two identical circles joined together.

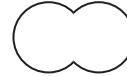
Each circle has a circumference of 32 cm

The dashed lines are one-quarter of each circumference.

Not drawn accurately



Work out the perimeter of the outer shape.



[3 marks]

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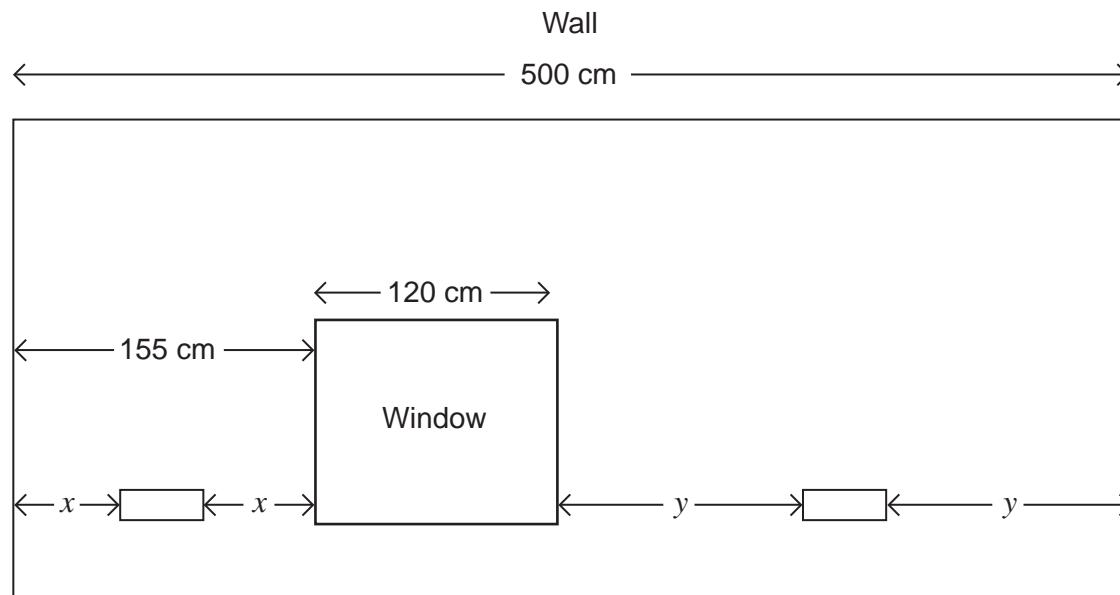
Answer cm



16

The first diagram shows a kitchen wall with a window and two electric sockets.

The second diagram shows the length of each socket.



Not drawn
accurately

Work out the lengths of x and y .

[5 marks]

$x = \dots$ cm

$y = \dots$ cm

10

Turn over ►

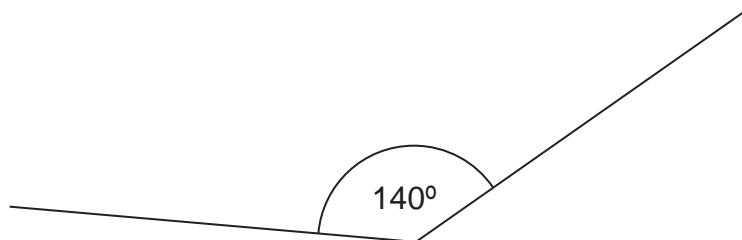


1 9

17

The diagram shows an interior angle of a **regular** polygon.

Not drawn
accurately

**17 (a)**

Work out the size of an exterior angle of the polygon.

[1 mark]

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Answer degrees

17 (b)

Work out the number of sides of the polygon.

[2 marks]

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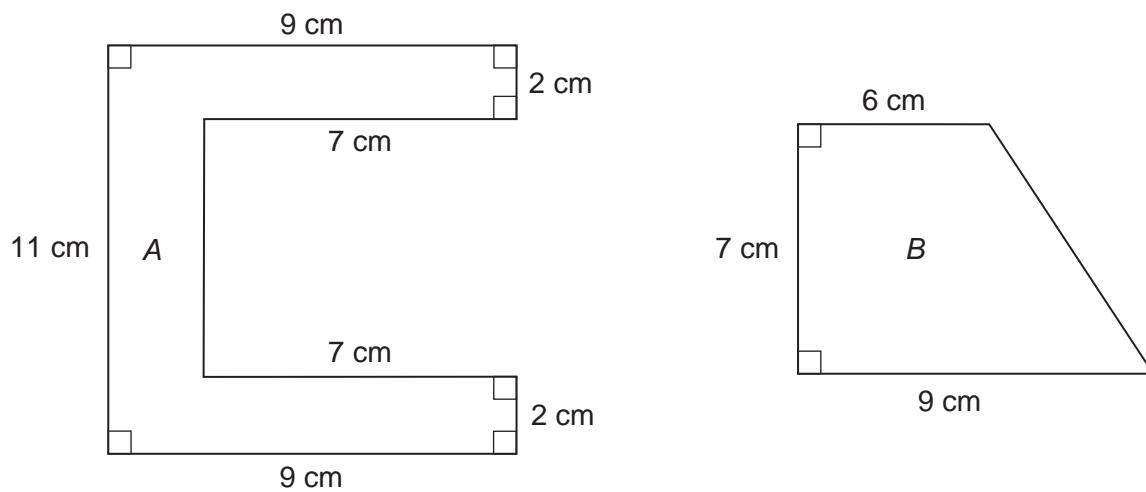
Answer



2 0

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18

Not drawn
accurately

Which shape has the greater **area** and by how much?
You **must** show your working.

[5 marks]

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Shape is greater by cm^2

8

Turn over ►



2 1

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- *19 Use trial and improvement to find the solution to $x^3 = 6000$

Give your answer to 1 decimal place.

[4 marks]

x	x^3	Comment

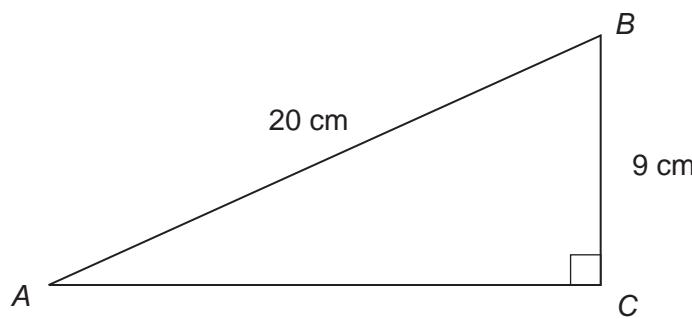
$$x = \dots$$



23

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20



Not drawn
accurately

Work out the length AC .
Give your answer to 1 decimal place.

[4 marks]

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Answer cm

END OF QUESTIONS

8



2 3

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There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

