

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	
MATHEMATICS		0580/33
Paper 3 (Core)	Octo	ober/November 2013
		2 hours

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator Geometrical instruments

Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 104.



4	A 1			C
	Adam	OTTING	Ω	tarm
	Auaiii	OWIIS	а	rariii.

(a) He plans to keep twenty hens. He works out what he thinks this will cost.

Complete the following table.

Item	Cost (\$)
Equipment	500
20 hens costing \$12 each	
3 years supply of feed costing \$25 per month	
TOTAL	

[3]

(b) The equipment actually costs \$600.

The ratio of costs is equipment: hens: feed = 5:3:9.

(i) Show that the total cost is now \$2040.

Answer(b)(i)

[2]

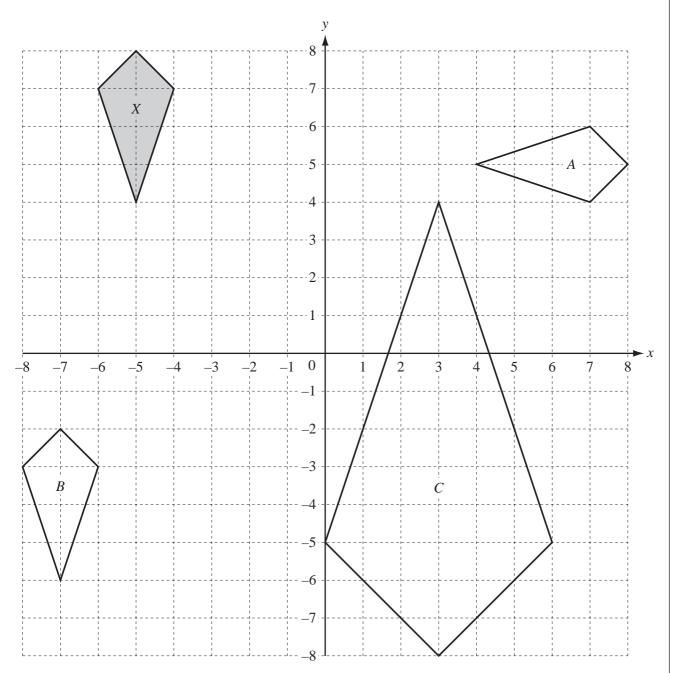
(ii) Adam actually buys more than 20 hens, each costing \$12.

How many hens does he buy?

(c)	Adam makes \$2920 from selling his hens' eggs.	Examiner's
	Calculate his percentage profit on the \$2040.	Use
	<i>Answer(c)</i> % [2]	
(d)	Adam borrows \$1500 for 3 years at a rate of 5.5% per year compound interest.	
	Calculate the interest he will pay, correct to the nearest cent.	
	$Answer(d) \$ \dots [3]$	

 ${\bf 2} \qquad \text{The diagram shows four quadrilaterals drawn on a } 1\,\text{cm}^2\,\text{grid}.$

For Examiner's Use



(a) Write down the mathematical name of the quadrilateral X.

Answer(a) [1]

(D)	(i)	cribe fully the single transformation that maps quadrilateral X onto quadrilateral	E	For Examiner' Use
	(1)	Answer(b)(i)		
			[3]	
	(ii)	B,		
		Answer(b)(ii)		
			[2]	
	(iii)	C. Answer(b)(iii)		
		Thiswer(D)(III)	[3]	
	(*)			
(c)	(i)	Calculate the length of the longest side of quadrilateral <i>X</i> . Show that your answer rounds to 3.16cm, correct to 3 significant figures.		
		Answer(c)(i)		
			[2]	
	(ii)	Calculate the perimeter of quadrilateral X .		
		<i>Answer(c)</i> (ii) cm	[3]	
	(iii)	Find the perimeter of quadrilateral <i>C</i> .	[-]	
		<i>Answer(c)</i> (iii) cm	[1]	
			[-]	

3	(a) Usi	ng only the integers from 1 to 50, find	
	(i)	a multiple of both 4 and 7,	
	(ii)	Answer(a)(i)	
	(iii)	Answer(a)(ii)	
	(iv)	Answer(a)(iii)	ľ
		<i>Answer(a)</i> (iv)[1]	
	(b) Fine	d the value of	
		$(\sqrt{5})^2$,	
	(ii)	Answer(b)(i)	
		Answer(b)(ii)[2]	 -

4	(a)	A regular polygon has 9 sides
		For this polygon, calculate

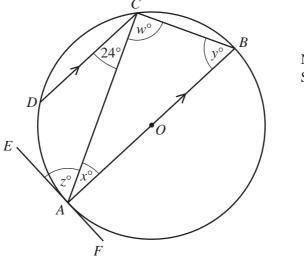
(i) the size of one exterior angle,

Answer	(a)(ï)[,	
$\alpha nswer$	u	/\	1	/	_	_	

(ii) the size of one interior angle.



(b)



NOT TO SCALE

In the diagram, A, B, C and D are points on the circumference of a circle, centre O. AB is the diameter and EF is a tangent to the circle at A. AB is parallel to DC and angle $ACD = 24^{\circ}$.

Find

(ii)
$$x$$
,

$$Answer(b)(ii) x = \dots [1]$$

$$Answer(b)(iii) y = \dots [1]$$

(c) Complete the statement.

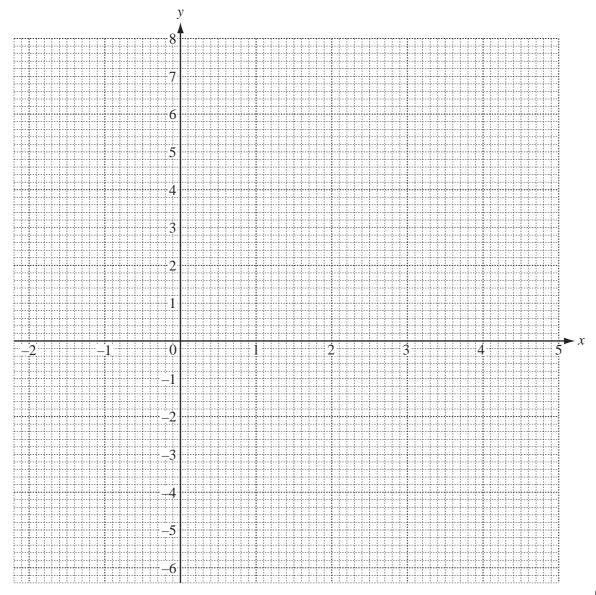
......[2]

5 (a) (i) Complete the table for $y = 5 + 3x - x^2$.

х	-2	-1	0	1	2	3	4	5
у	-5		5	7		5		-5

[3]

(ii) On the grid, draw the graph of $y = 5 + 3x - x^2$ for $-2 \le x \le 5$.



[4]

(b) Use your graph to solve the equation $5 + 3x - x^2 = 0$.

Answer(b)
$$x =$$
 or $x =$ [2]

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(c)	(i)	On the grid, draw the line of symmetry of $y = 5 + 3x - x^2$.	[1]
	(ii)	Write down the equation of this line of symmetry.	
		Answer(c)(ii)	[1]
(d)	(i)	On the grid, draw a straight line from $(-1, 1)$ to $(3, 5)$.	[1]
	(ii)	Work out the gradient of this line.	
		Answer(d)(ii)	[2]
	(iii)	Write down the equation of this line in the form $y = mx + c$.	
		$Answer(d)(iii) y = \dots$	[1]

Examiner's Use

6	Alis	on so	cored the follo	owing numbe	r of ru	ns in 15 crick	et matc	ehes.			
				12	3	27	35	0			
				7	52	4	18	30			
				18	7	94	61	7			
	(a)	For	these scores,								
		(i)	work out the	e median,							
								\\(\frac{1}{2}\)			503
						A	inswer(<i>a)</i> (i)	•••••	•••••	[2]
		(ii)	write down	the mode,							
						A	nswer(c	<i>a)</i> (ii)			[1]
	((iii)	calculate the	e mean.							
						An	ıswer(a)(iii)			[2]
								, (,			r-1
	(b)	The	se are the ave	erages for the	numbe	er of runs sco	red by l	Bethan in the	15 matches		
				Median = 2	21	Mode = 13	N	Iean = 20			
				ner scores are her scores are							
		Exp	lain how they	could both b	e corre	ect.					
		Ansı	wer(b)		•••••	••••••	••••••	•••••	•••••	•••••	
					•••••						[2]

(c) Alison puts her 15 scores into 4 groups and shows them in a pie chart.

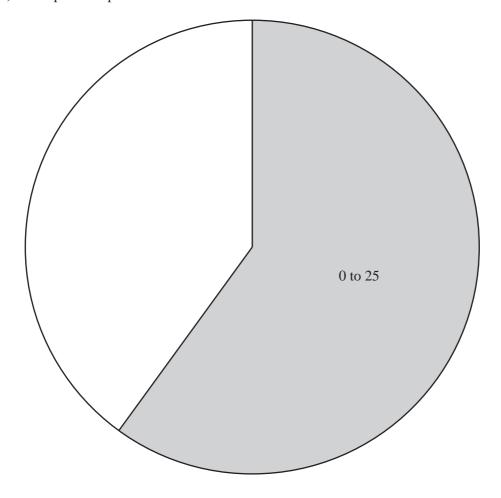
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(i) Complete the table.

Score	Frequency	Sector Angle
0 to 25	9	216°
26 to 50		
51 to 75		
76 to 100		

[3]

(ii) Complete the pie chart and label the sectors.



[3]

(d) Estimate the probability that in the next match Alison will score more than 25 runs. Give your answer as a fraction in its simplest form.

Answer(d) [2]

7

DNOT TO $2.25\,\mathrm{m}$ 1.5 m $1.0\,\mathrm{m}$

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PMT

SCALE

The diagram shows a trapezium ABCD. $AB = 1.0 \,\text{m}$, $AD = 2.25 \,\text{m}$, $BC = 1.5 \,\text{m}$ and angle $DEC = 90^{\circ}$.

(a) Using trigonometry, calculate angle *DCE*.

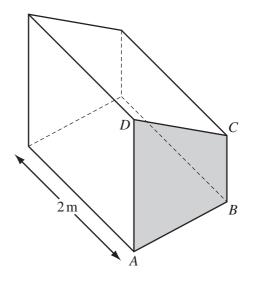
$$Answer(a)$$
 Angle $DCE = \dots [3]$

(b) Calculate the area of the trapezium *ABCD*.

Answer(b) m² [2]

(c) ABCD is the cross-section of a box. The box is 2 m long.

Calculate the volume of the box.



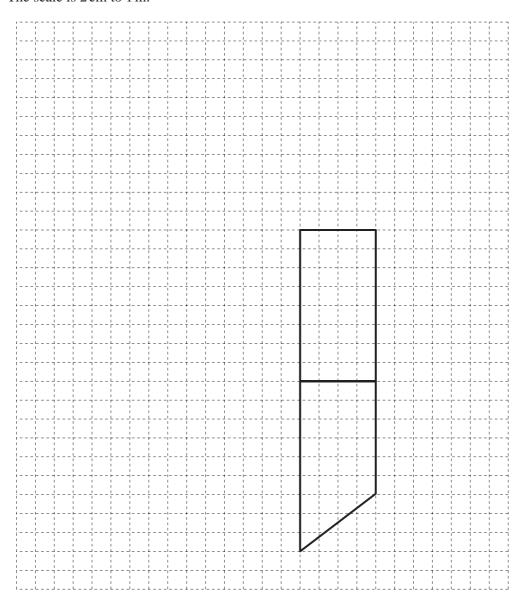
Answer(c) m³ [1]

(d) On the grid, complete the net of the box.

The base and one face of the box have been drawn for you.

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The scale is 2 cm to 1 m.



[4]

Here is a sequence of p			cur porygonis				
Pattern 1	Pattern 1 Pattern 2 Pattern 3						
(a) Write down the m	athematical i	name of the p	oolygon in Pa	ittern 1.			
			Ansv	ver(a)	••••••		[1]
(b) Complete the tab Pattern 4 and Patt		mber of vert	ices (corners	s) and the nu	umber of l	ines in Patte	ern 3,
Pattern	1	2	3	4		7	
Number of vertices	8	14					
Number of lines	8	15					
(c) (i) Find an expre	ession for the	number of v	v ertices in Pa	ttern n.			
			Answei	<i>c</i> (c)(i)			[2]
(ii) Work out the	number of v	ertices in Pat	tern 23.				
			Answer	(c)(ii)			[1]
			11.15,7,0,7	(1)			. [-]

(d)	Find an expression for the number of lines in Pattern n .						
	Answer(d) [2]						
(a)	Work out an average in its simplest form for						
(e)	Work out an expression, in its simplest form, for						
	(number of lines in Pattern n) – (number of vertices in Pattern n).						
	Answer(e) [2]						

Question 9 is printed on the next page.

9

(a)	The	formula for the volume, V , of a cone with radius r , and height h , is $V = \frac{1}{3}\pi r^2 h$.	Examiner'. Use
	(i)	To make r the subject of this formula, the first step is $3V = \pi r^2 h$.	
		Show the remaining steps to make r the subject of this formula.	
		$Answer(a)(i) r = \dots [2]$	
	(ii)	An ice-cream cone has a volume of 141 cm ³ and height 15 cm.	
		Show that the radius of the cone is 3 cm, correct to the nearest whole number.	
		Answer(a)(ii)	
		[2]	
(b)	The	open end of an ice-cream cone is a circle of radius 3 cm.	
	Cal	culate the circumference of this circle.	
		Answer(b) cm [2]	
(c)		volume of a ball of ice-cream is 113 cm ³ . ball of ice-cream costs \$2.15.	
		culate the cost of 1 cm ³ of the ice-cream. e your answer in cents, correct to 1 decimal place.	
		Answer(c) cents [3]	
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