

CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the October/November 2012 series

0580 MATHEMATICS

0580/31

Paper 3 (Core), maximum raw mark 104

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
www	without wrong working

Qu.	Answers	Mark	Part Marks	
1	(a) (i) Any two multiples of 10	1	B1 for any other common multiple of 10 and 15 ie $30k$	
	(ii) 30	2		
	(b) (i) 6 or 9 or 6 and 9 cao	1		
	(ii) 27 cao	1		
	(iii) 23 cao	1		
	(c) (i) Example of odd square number	1		
	(ii) Example of odd sum of primes	1		
	(d) 4^{-2} , 8^0 , $\sqrt{169}$, 2^5	2		B1 for only 1 out of order or for three seen correctly evaluated
2	(a) (i) 12.5(0)	1	B1 for $\frac{175}{475}$ oe seen	
	(ii) $\frac{7}{19}$	2		
	(iii) 133.75	2		M1 for $\frac{7}{20} \times 475$
	(b) 503.5(0)	2		M1 for $106 \div 100 \times 475$ Or $475 + (6 \div 100 \times 475)$
	(c) 28.56	3		M1 for 350×1.04^2 oe dep M1 for 'their 378.56' – 350 Or M1 for (350×0.04) (imp by 14) and $(350 + \text{'their 14'}) \times 0.04$ (imp by 14.56) dep M1 'their 14' + 'their 14.56'

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3	(a) (i) 0	1	<p>M1 for $(0 \times 6) + 1 \times 2 + 2 \times 3 + 3 \times 1 + 4 \times 2 + 5 \times 1$ or better</p> <p>dep M1 for 'their 24' $\div 15$</p> <p>B1 for horizontal axis labelled correctly</p> <p>B1 for linear vertical scale to at least 5</p> <p>B2 for all bars correct height and equal width with equal or no gaps</p> <p>Or B1 for unequal widths or at least four bars correct height and equal width</p>
	(ii) 1	1	
	(iii) 1.6	3	
	(iv) Bar chart with – horizontal axis correctly labelled – and vertical axis correctly scaled – and bars of correct height and equal width, – and with equal gaps or no gaps	4	
	(b) (i) $\frac{5}{15}$ or $\frac{1}{3}$	1	
	(ii) $\frac{11}{15}$	1	
(iii) $\frac{6}{15}$ or $\frac{2}{5}$	1		
4	(a) (i) 70°	1	dep on 40° (accept longer reasons)
	(ii) isosceles	1	
	(iii) 40°	1	
	Corresponding (to angle <i>CBD</i>)	1	
	(iv) similar	1	
	(b) (i) 305°	1	
	(ii) (Angle between) tangent (and) radius	1	
	(iii) 125° or 235°	1	
(iv) kite	1		

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5	(a) $(CD^2 =) (32 - 20)^2 + 15^2$ oe $(CD =) \sqrt{369} = 19.20$ to 19.21	M1 A1	A0 for 19.2 alone.
	(b) 3017	2	M1 for $20 + 15 + 32 + 19.2(1)$ [implied by 86.2(1)] Or M1 for $(20 \times 35) + (15 \times 35) + (32 \times 35) + (19.2(1) \times 35)$
	(c) 390	2	M1 for $(20 + 32) \times 15 \div 2$ oe
	(d) 273	2ft	M1 for 'their (c)' $\times 7 \div 10$
	(e) (i) trapezium constructed $BC = 5$ cm, $AD = 8$ cm Both 90° to AB	2	B1 for C or D correctly positioned
	(ii) $49 - 53^\circ$	1ft	
	(iii) $34.4 - 36.4$ m	1ft	
6	(a) 9 16 25 7 10 13	2 2	B1 for 2 correct B1 for 2 correct, or difference of 3 between diagrams 4 and 5
	(b) square	1	
	(c) (i) 22	1	
	(ii) $3n - 2$ oe final answer	2	B1 for $3n \pm j$ seen Or $kn - 2$, where $k \neq 0$
	(d) (i) 20	2	ft M1 for 'their (c)(ii)' = 58 or better, seen
	(ii) 400	1ft	'their (d)(i)' ² (must be evaluated)

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7	(a) (i) 140	2	M1 for $80 + 5 \times 12$ or better
	(ii) 30	2	M1 for $(230 - 80) \div 5$ or 150 seen
	(iii) $\frac{C-80}{5}$ or $\frac{C}{5} - 16$ or $\frac{80-C}{-5}$ final answer	2	M1 for $C - 80 = 5n$ Or M1 for $\frac{C}{5} = \frac{80}{5} + \frac{5n}{5}$ or better
	(b) $9x + 2$ final answer	2	M1 for $9x + k$ or $mx + 2$ or $6x + 8$ or $-6 + 3x$ or $9x + 2$ spoilt
(c) $x = 3, y = 4$	3	M1 for correct method to eliminate one variable A1 $x = 3$ A1 $y = 4$	
8	(a) (i) 165 000	2	M1 for figs 165 or $55 \times 40 \times 75$ seen
	(ii) 165	1ft	'their (a)(i)' $\div 1000$
	(b) (i) 10 minutes 24 seconds	2	M1 for $260 \div 25$ or 10.4 seen or 624 seen
	(ii) 255	1	
(c) 30	2	M1 for $\sqrt[3]{27000}$	
9	(a) y-values -2, 4, 8, 4, -2	3	B2 for 3 or 4 correct B1 for 2 correct
	(b) 10 correctly plotted points	3ft	B2ft for 8 or 9 points B1ft for 6 or 7 points
	Smooth curve through 10 correct points and correct shape.	1	Curve must pass above $y = 10$
	(c) $x = 1.5$ oe	1	
	(d) (i) Line $y = 6$ drawn	1	
(ii) $x = 3.5$ to 3.7 $x = -0.7$ to -0.5	1ft 1ft	Ft their curve and their line drawn	

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10	<p>(a) (i) Rotation, 90° anticlockwise oe, (centre) (0, 0), origin, O</p>	3	B1 for each
	<p>(ii) Enlargement, (scale factor) 2, (centre) (–1, 1)</p>	3	B1 for each
	<p>(b) (i) correct translation</p>	2	B1 for 3 right or 4 down
	<p>(ii) correct reflection</p>	2	B1 for reflection in any line parallel to x -axis or for correct reflection in $x = -1$