

**Thursday 8 November 2012 – Afternoon**

**GCSE MATHEMATICS A**

**A503/02 Unit C (Higher Tier)**



Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

- Scientific or graphical calculator
- Geometrical instruments
- Tracing paper (optional)

**Duration: 2 hours**



Candidate forename					Candidate surname				
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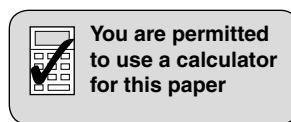
Centre number						Candidate number			
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

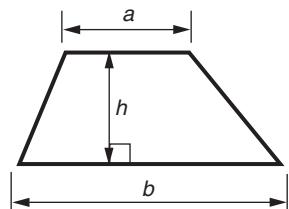
- The number of marks is given in brackets [ ] at the end of each question or part question.
- Your Quality of Written Communication is assessed in questions marked with an asterisk (\*).
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.
- The total number of marks for this paper is **100**.
- This document consists of **20** pages. Any blank pages are indicated.



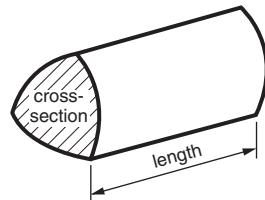
This paper has been pre modified for carrier language

## Formulae Sheet: Higher Tier

$$\text{Area of trapezium} = \frac{1}{2}(a + b)h$$



$$\text{Volume of prism} = (\text{area of cross-section}) \times \text{length}$$

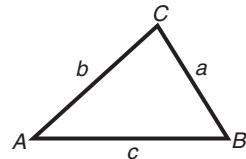


In any triangle  $ABC$

$$\text{Sine rule } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

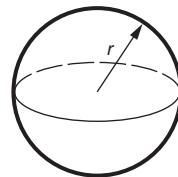
$$\text{Cosine rule } a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of triangle} = \frac{1}{2}ab \sin C$$



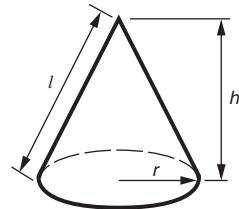
$$\text{Volume of sphere} = \frac{4}{3}\pi r^3$$

$$\text{Surface area of sphere} = 4\pi r^2$$



$$\text{Volume of cone} = \frac{1}{3}\pi r^2 h$$

$$\text{Curved surface area of cone} = \pi r l$$



### The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

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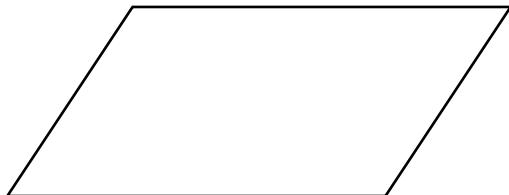
- 1 Geta did a survey of the type and weight of tea bought by 100 people. She displayed her results in a table.

Complete the table.

Tea type Weight	Regular tea bags	Decaffeinated tea bags	Loose leaf tea	Total
50 g	2	0	5	
100 g	35	18		60
200 g	16			
Total		25		100

[3]

- 2 This is a parallelogram.



Using suitable measurements from the diagram, work out the area of the parallelogram. Give the units of your answer.

\_\_\_\_\_ [3]

- 3 One week, a factory produced 2000 cars.  
The following week, the factory produced 135% **more** cars.

How many cars did the factory produce that week?

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 [3]

- 4 It takes John 45 minutes to walk 5 km.

(a) How long would it take John to walk 9 km at the same speed?

(a) \_\_\_\_\_ minutes [2]

(b) Calculate John's speed in kilometres per hour.  
Give your answer to an appropriate degree of accuracy.

(b) \_\_\_\_\_ km/h [3]

- 5 Jennifer has a biased six-sided dice with sides numbered 1 to 6.

(a) Complete the table to show the probability of the dice showing 4.

Score	1	2	3	4	5	6
Probability	0.2	0.15	0.11		0.17	0.24

[2]

(b) What is the probability that in one throw the dice will show an odd number?

(b) \_\_\_\_\_ [2]

(c) The dice is thrown twice.

What is the probability that the dice will show 2 on both occasions?

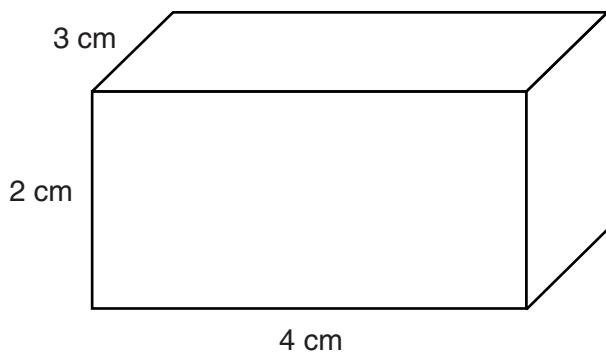
(c) \_\_\_\_\_ [2]

(d) The dice is thrown 250 times.

How many times might you expect the dice to show 3?

(d) \_\_\_\_\_ [3]

- 6 A cuboid measures 2 cm by 3 cm by 4 cm.

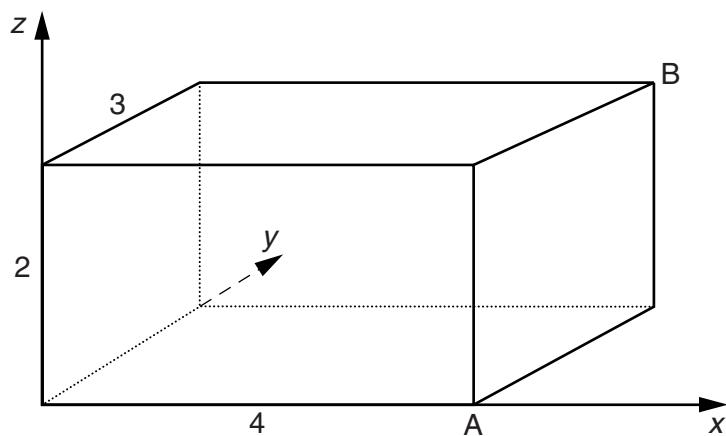


- (a) On the centimetre square grid below, draw accurately a net of the cuboid.



[3]

The cuboid is drawn on 3D axes using a 1 cm scale.



- (b)** Write down the coordinates of A and B.

**(b)** A (\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_)

B (\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_) [2]

- 7 (a)** Multiply out the brackets and simplify your answer.

$$4(x + 3) + 3(2x - 5)$$

**(a)** \_\_\_\_\_ [3]

- (b)** Factorise this expression completely.

$$5xy + 10x$$

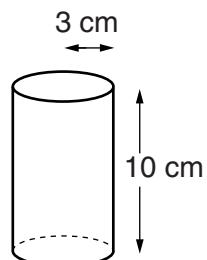
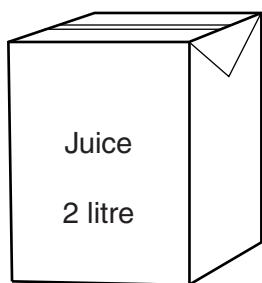
**(b)** \_\_\_\_\_ [2]

- 8 Tariq is investigating whether a coin is biased.  
He tosses the coin 600 times.  
The coin lands on heads 315 times.

Does this provide evidence that Tariq's coin is biased?  
Justify your answer.

[3]

- 9\* A drinking glass is a cylinder of radius 3cm and height 10cm.



How many times can the glass be filled from a 2 litre carton of juice?  
Show your working clearly.

[5]

10 (a) Rearrange this formula to make  $p$  the subject.

$$t = 2p - 3$$

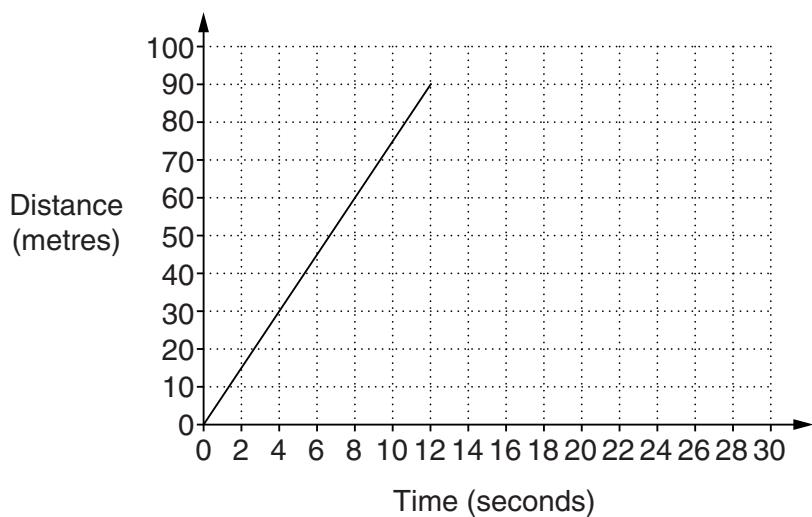
(a) \_\_\_\_\_ [2]

(b) Solve these simultaneous equations.

$$\begin{aligned}x + y &= 7 \\x - y &= -3\end{aligned}$$

(b)  $x =$  \_\_\_\_\_  $y =$  \_\_\_\_\_ [2]

- 11 Here is part of a distance time graph for an object.



- (a) Calculate the gradient of the line.  
Give the units of your answer.

(a) \_\_\_\_\_ [3]

- (b) What does the gradient represent?  
Choose **two** words from this list.

increasing    decreasing    constant    distance    speed    acceleration

(b) \_\_\_\_\_ [2]

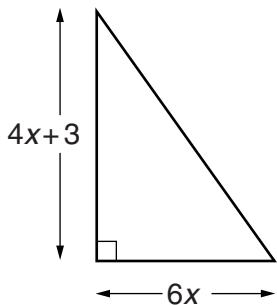
- (c) Continue the distance time graph to represent the object being stationary for the next 10 seconds. [1]

- 12 Elaine's pension increased by 2% to £1887.

What was Elaine's pension before the increase?

£ \_\_\_\_\_ [3]

- 13 In this question, all lengths are in centimetres.



Work out the area of this triangle.  
Give your answer in the form  $ax^2 + bx$ .

\_\_\_\_\_  $\text{cm}^2$  [3]

14 Use your calculator to work these out.

(a)  $4\frac{2}{3} - 1\frac{3}{4}$

Give your answer as a mixed number.

(a) \_\_\_\_\_ [1]

(b)  $8^{-2}$

Give your answer as a decimal.

(b) \_\_\_\_\_ [1]

(c)  $(\sqrt{5})^6$

(c) \_\_\_\_\_ [1]

(d)  $(9.1 \times 10^4) \times (3.8 \times 10^3)$

Give your answer in standard form.

(d) \_\_\_\_\_ [2]

15 (a) Multiply out and simplify.

$$(x - 3)(x + 5)$$

(a) \_\_\_\_\_ [2]

(b) Factorise.

$$4x^2 - y^2$$

(b) \_\_\_\_\_ [2]

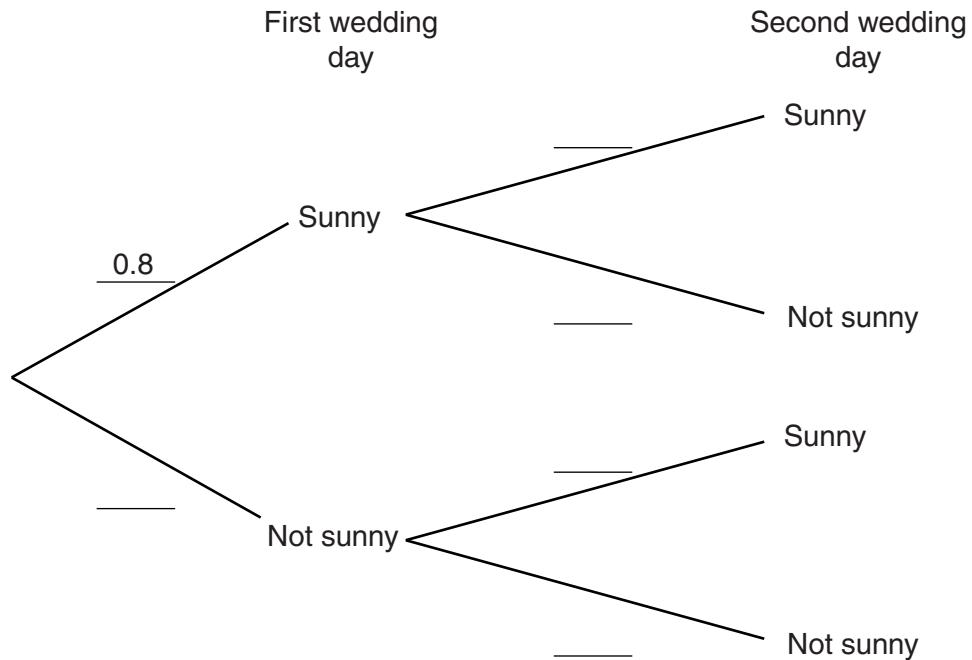
(c) Solve by factorisation.

$$x^2 - 7x + 12 = 0$$

(c) \_\_\_\_\_ [3]

- 16 Emma is going to two weddings in June.  
The probability that any day in June is sunny is 0.8.

(a) Complete the tree diagram.

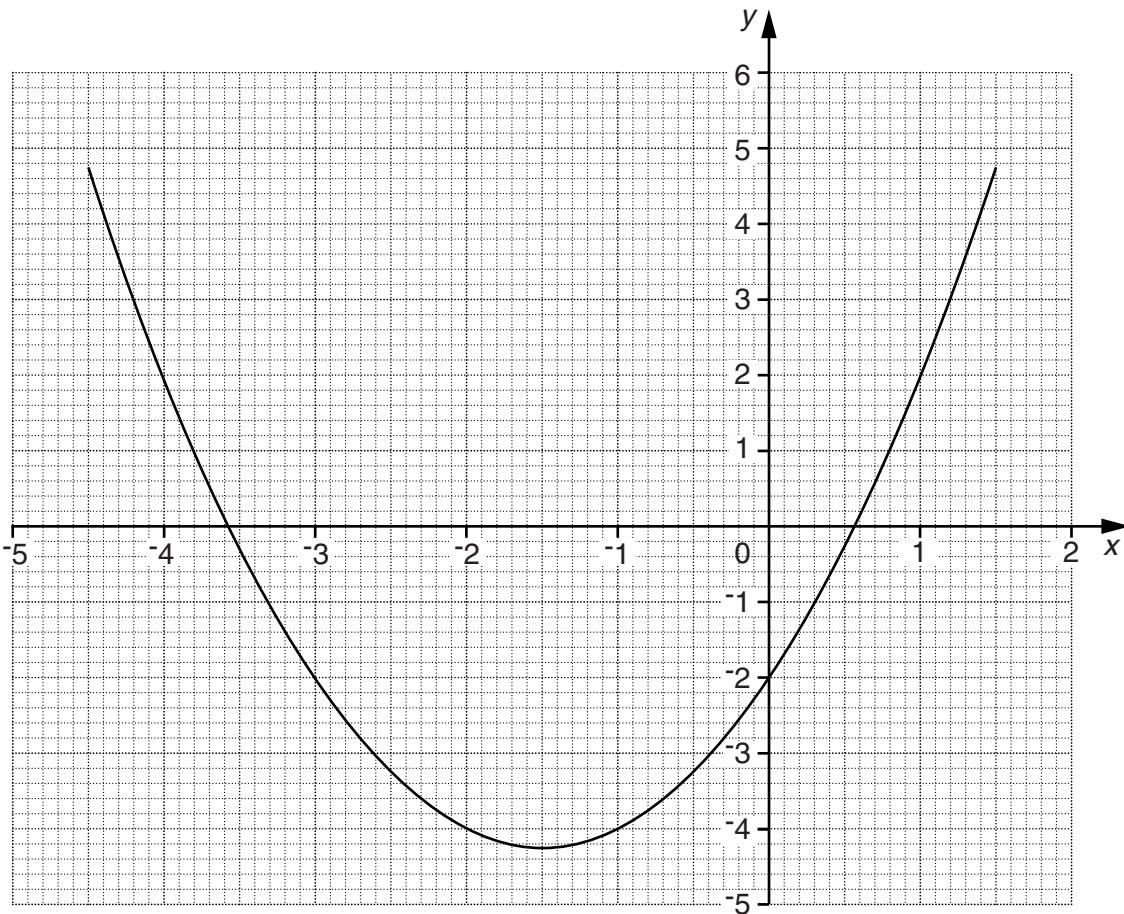


[2]

(b) Work out the probability that just one of the two wedding days is sunny.

(b) \_\_\_\_\_ [3]

- 17 Here is the graph of  $y = x^2 + 3x - 2$ .



- (a) Use the graph to solve this equation.

$$x^2 + 3x - 2 = 0$$

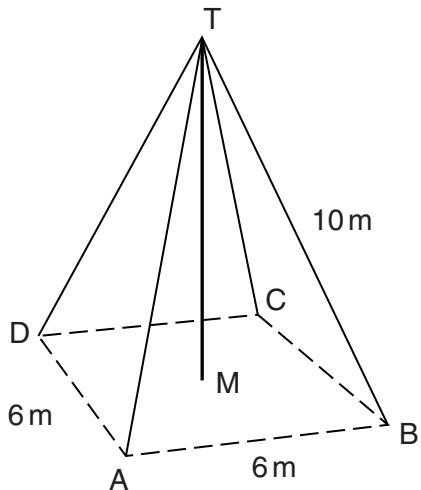
(a) \_\_\_\_\_ [2]

- (b) By drawing a suitable straight line on the grid, solve this equation.

$$x^2 + 3x - 2 = x + 2$$

(b) \_\_\_\_\_ [3]

- 18 A vertical transmitter mast, TM, stands on horizontal ground. Straight wires, each of length 10 m, are fixed to the top of the mast, T, and to points A, B, C and D on the ground. A, B, C and D are the corners of a square of side 6 m.



- (a) Show that the height of the mast, TM, is 9.1 m correct to one decimal place.

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[3]

- (b) Calculate the angle that the wires make with the ground.

(b) \_\_\_\_\_ ° [3]

- 19 The population of a small village is given by this formula.

$$P = 850 \times 0.8^t$$

$P$  is the population of the village and  $t$  is the number of years after the year 2009.

- (a) What was the population of the village in the year 2009?

(a) \_\_\_\_\_ [1]

- (b) What is the expected population of the village in 2013?

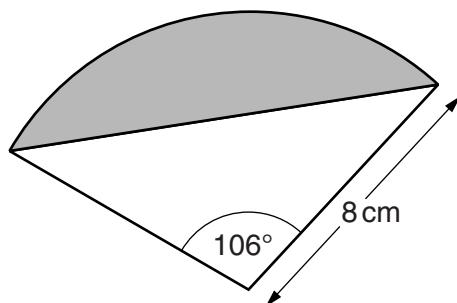
(b) \_\_\_\_\_ [2]

- 20 Simplify.

$$\frac{2x^2 - 9x + 4}{x^2 - 2x - 8}$$

\_\_\_\_\_ [4]

- 21 The diagram shows part of a circle, radius 8 cm.

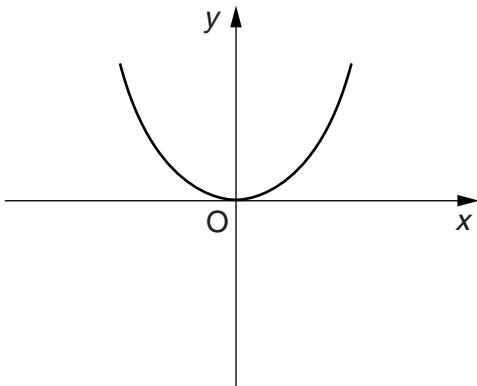


Not to scale

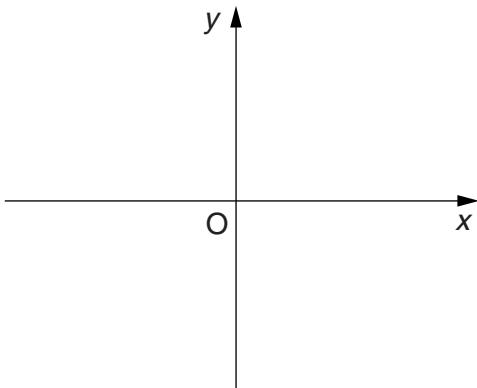
Calculate the area of the shaded segment.

\_\_\_\_\_  $\text{cm}^2$  [5]

- 22 Here is the graph of  $y = f(x)$ .

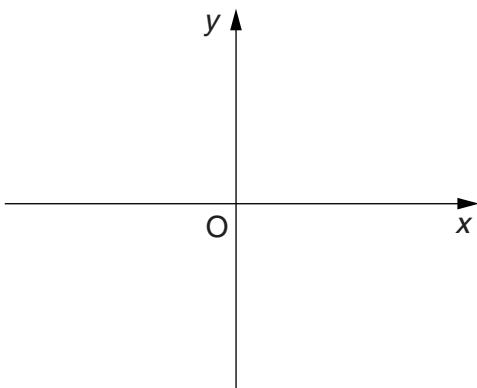


- (a) Sketch the graph of  $y = f(x) + 4$ .



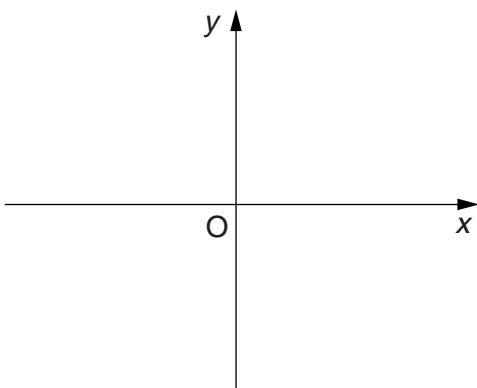
[1]

- (b) Sketch the graph of  $y = 2f(x)$ .



[1]

- (c) Sketch the graph of  $y = -f(x)$ .



[1]

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