UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MATHEMATICS



Paper 3 (Core)

0580/03 0581/03

Candidates answer on the Question Paper. Additional Materials: Electronic calculator

Geometrical instruments

October/November 2005

Mathematical tables (optional)

Tracing paper (optional) 2 hours

Candidate Name		
Centre Number	Candidate Number	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen in the spaces provided on the Question Paper.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN THE BARCODE.

DO NOT WRITE IN THE GREY AREAS BETWEEN THE PAGES.

Answer all questions.

If working is needed for any question it must be shown below that question.

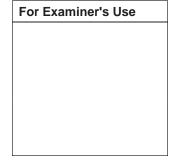
The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 104.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Given answers in degrees to one decimal place.

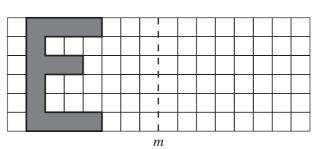
For π , use either your calculator value or 3.142.



This document consists of 12 printed pages.



1 (a) Draw accurately the reflection of the letter E in the mirror line m.

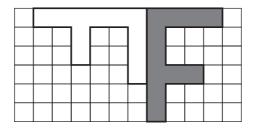


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[2]

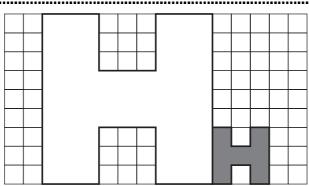
(b) Each diagram below shows a shaded letter and its image.
 In each case describe fully the single transformation which maps the shaded figure onto its image.
 Mark and label any points you need in your descriptions.

(i)



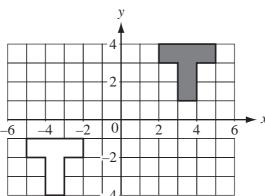
Answer(b)(i) [3]

(ii)



Answer(b)(ii) [3

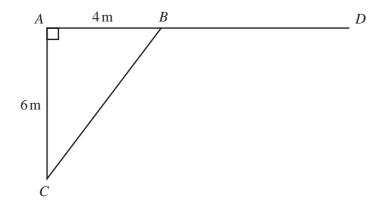
(iii)



Answer(b)(iii) _______[3

In the diagram below ABD is a straight line. AB = 4 m and AC = 6 m. Angle $BAC = 90^{\circ}$.

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NOT TO SCALE

(a) (i) Use trigonometry to calculate angle ABC.

$$Answer(a)(i)$$
 Angle $ABC =$ [2]

(ii) Find angle CBD.

$$Answer(a)(ii) Angle CBD = [1]$$

(b) Calculate the length of *BC*.

(c) Work out the perimeter and area of triangle *ABC*. Give the correct units for each.

Answer (c) Perimeter =
$$Area =$$

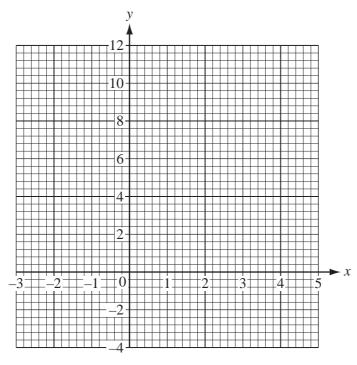
3 (a) (i) Complete the table of values for $y = x^2 - 2x - 3$.

х	-3	-2	-1	0	1	2	3	4	5
у	12		0		-4	-3	0	5	

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[3]

(ii) Draw the graph of $y = x^2 - 2x - 3$ on the grid below.



[4]

(iii) Use your graph to find the solutions to $x^2 - 2x - 3 = -1$. Give your answers to 1 decimal place.

(b) (i) Complete the table of values for the equation $y = \frac{2}{x}$.

х	0.25	0.5	1	2	3	4	5
y		4		1	0.7	0.5	0.4

[1]

(ii) On the same grid draw the graph of
$$y = \frac{2}{x}$$
 for $0.25 \le x \le 5$. [3]

(iii) Write down the x co-ordinate of the point of intersection of your two graphs.

$$Answer(b)(iii) x =$$
 [1]

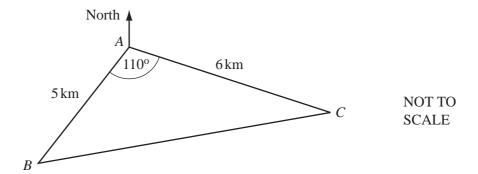
Jan	e records the	e nun	nber o	f tele	epho	ne ca	lls sh	ne rec	eive	s each	day f	or tw	o we	eks.		
		5	6	10	0	15	6	12	2	13	16	0	16	6	10	
(a)	Calculate t	he m	nean.													
								Ans	swei	(a)						[3]
(b)	Find the m	edia	n.													
								Δn	5111/01	·(h)						[2]
(c)	Write dow	n tha	modo					7176	, wer	(0)				••••••		[2]
(c)	WIIIC GOW	11 1110	inouc	·•												
								Ans	swei	(c)						[1]
(d)	Complete	the fi	requen	cy ta	able	below	V.								_	
	Number of	calls	S		0 -	4		5 – 9		10 -	- 14	1	5 – 1	9		
	Frequency															
															_	[2]
(e)	Find the pr	obat	oility tl	hat J	ane 1	eceiv	es									
	(i) ten or	mor	e calls	,												
								Ans	swei	<i>(e)</i> (i)						[1]
	(ii) less th	nan fi	ive cal	ls.												
								An	swei	<i>(e)</i> (ii))					[1]
(f)	Estimate th	ne nu	ımber	of da	ays iı	the:	next								ceive 10 – 14 c	
													-			
								Ans	swer	·(f)					da;	ys [2]

For

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6

5



In triangle ABC, AB = 5 km, AC = 6 km and angle $BAC = 110^{\circ}$.

The bearing of C from A is 100° .

(a) Make a scale drawing of the triangle *ABC*.

Use a scale of 1 centimetre to represent 1 kilometre.

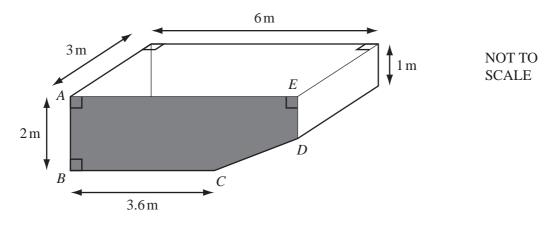
Start at the point *A* marked below, where a North line has been drawn.



(b)	Me	asure and write down		
	(i)	angle ABC,	$Answer(b)(i) Angle ABC = \dots$	[1]
((ii)	the bearing of B from C .	Answer(b)(ii)	[1]
(c)	Fine	d the distance in kilometres between h	B and C.	
			Answer(c)	km [1]
(d)	A w	vell is 4 kilometres from A and 5 kilor	metres from C.	
	(i)	Use your compasses to find two post Label the two positions P and Q .	ssible positions for the well.	[3]
((ii)	The well is less than 6 kilometres frought Use a measurement from your draws		atement.
	A	nswer(d)(ii) The well is at position	and is	kilometres from B. [2]

6 The diagram shows a swimming pool with cross-section *ABCDE*. The pool is 6 metres long and 3 metres wide. AB = 2 m, ED = 1 m and BC = 3.6 m.

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(a) (i) Calculate the area of the cross-section *ABCDE*. Show your working.

$$Answer(a)(i) \qquad \qquad m^2 [4]$$

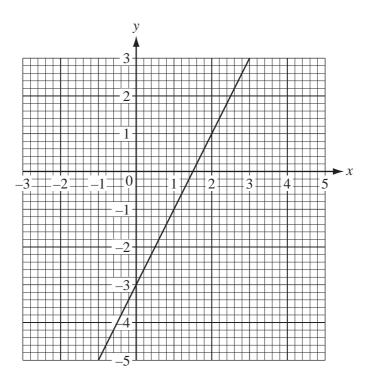
(ii) Calculate the volume of the water in the pool when it is full. Give your answer in **litres**. [1 cubic metre is 1000 litres.]

(iii) One litre of water evaporates every hour for each square metre of the water surface. How many litres of water will evaporate in 2 hours?

Answer(a)(iii) _____ litres [2]

(b)	Jon Wat	other pool holds 61 500 litres of water uses a hosepipe to fill this pool. ter flows through the hosepipe at 1000 Calculate how long it takes to fill the Give your answer in hours and minu	litres per hour.	
	(ii)	Change 61 500 litres to gallons. [4.55 litres = 1 gallon.]	Answer(b)(i)	hours minutes [2]
((iii)	Every 10 000 gallons of water needs How many litres of purifier does Jon	3 2.5 litres of purifier.	gallons [1]
((iv)	The purifier is sold in 1 litre bottles. How many bottles of purifier must J		litres [2]
			Answer(b)(iv)	[1]

7 (a)



The simultaneous equations 2x - y = 3 and x + y = 2 can be solved graphically.

(i) Which of these equations is shown by the line on the grid above?

$$Answer(a)(i) \qquad [1]$$

(ii) Find the gradient of the line on the grid.

(iii) Complete the table below for the other equation.

x	-1	0	1	2	3
У					

[2]

(iv) Draw this line on the grid above.

[1]

(v) Use your graphs to write down the solution to the two equations.

Give your values correct to 1 decimal place.

$$Answer(a)(v) x =$$

$$y =$$
 [3]

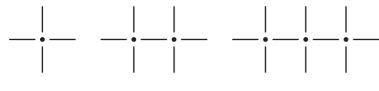
(b)	Use algebra to solve the following simultaneous equations exactly.
	Show all your working.

$$2x - y = 3,$$
$$x + y = 2.$$

Answer(b) x =

$$y =$$
 [4]

8 The diagram below shows a sequence of patterns made from dots and lines.



1 dot

2 dots

3 dots

4 dots

(a) Draw the next pattern in the sequence in the space above.

[1]

(b) Complete the table for the numbers of dots and lines.

Dots	1	2	3	4	5	6
Lines	4	7	10			

[2]

(c) How many lines are in the pattern with 99 dots?

Answer(c) [2]

(d) How many lines are in the pattern with n dots?

Answer(d) [2]

(e) Complete the following statement.

There are 85 lines in the pattern with

dots.

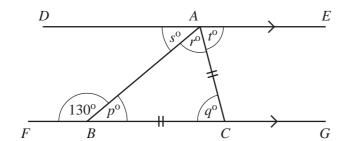
[2]

9 (a) Calculate the size of one exterior angle of a regular heptagon (seven-sided polygon). Give your answer correct to 1 decimal place.

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Answer(a) [3]

(b)



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In the diagram above, DAE and FBCG are parallel lines. AC = BC and angle $FBA = 130^{\circ}$.

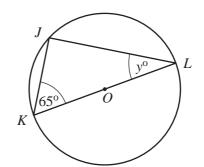
(i) What is the special name given to triangle ABC?

(ii) Work out the values of p, q, r, s and t.

Answer (b)(ii)
$$p = q = r = s = t = [5]$$

(c)

J, *K* and *L* lie on a circle centre *O*. *KOL* is a straight line and angle $JKL = 65^{\circ}$. Find the value of *y*.



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$$Answer(c) y =$$
 [2]

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