

Write your name here	
Surname	Other names
Centre Number	Candidate Number
<input type="text"/>	<input type="text"/>
<b>Edexcel GCSE</b>	
<b>Chemistry/Science</b>	
<b>Unit C1: Chemistry in Our World</b>	
<b>Higher Tier</b>	
Tuesday 5 March 2013 – Morning	Paper Reference
<b>Time: 1 hour</b>	<b>5CH1H/01</b>
<b>You must have:</b> Calculator, ruler	Total Marks
	<input type="text"/>

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P41963A

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PEARSON

# The Periodic Table of the Elements

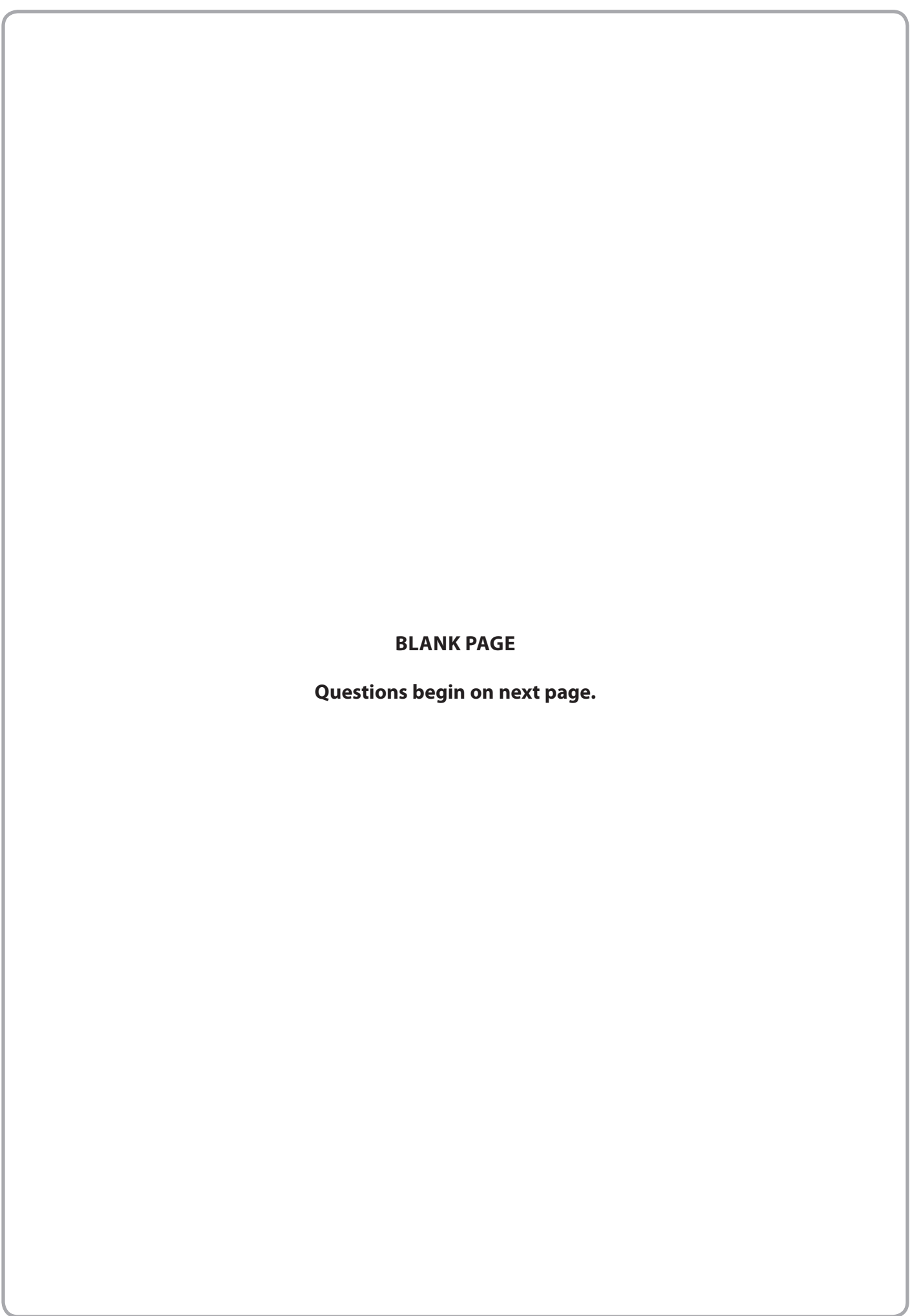
1	2	3	4	5	6	7	0										
7 <b>Li</b> lithium 3	9 <b>Be</b> beryllium 4	11 <b>Na</b> sodium 11	12 <b>Mg</b> magnesium 12	13 <b>Al</b> aluminium 13	14 <b>N</b> nitrogen 7	15 <b>P</b> phosphorus 15	16 <b>S</b> sulfur 16	17 <b>Cl</b> chlorine 17	18 <b>Ar</b> argon 18								
19 <b>K</b> potassium 19	20 <b>Ca</b> calcium 20	21 <b>Sc</b> scandium 21	22 <b>Ti</b> titanium 22	23 <b>V</b> vanadium 23	24 <b>Cr</b> chromium 24	25 <b>Mn</b> manganese 25	26 <b>Fe</b> iron 26	27 <b>Co</b> cobalt 27	28 <b>Ni</b> nickel 28	29 <b>Cu</b> copper 29	30 <b>Zn</b> zinc 30	31 <b>Ga</b> gallium 31	32 <b>Ge</b> germanium 32	33 <b>As</b> arsenic 33	34 <b>Se</b> selenium 34	35 <b>Br</b> bromine 35	36 <b>Kr</b> krypton 36
37 <b>Rb</b> rubidium 37	38 <b>Sr</b> strontium 38	39 <b>Y</b> yttrium 39	40 <b>Zr</b> zirconium 40	41 <b>Nb</b> niobium 41	42 <b>Mo</b> molybdenum 42	43 <b>Tc</b> technetium 43	44 <b>Ru</b> ruthenium 44	45 <b>Rh</b> rhodium 45	46 <b>Pd</b> palladium 46	47 <b>Ag</b> silver 47	48 <b>Cd</b> cadmium 48	49 <b>In</b> indium 49	50 <b>Sn</b> tin 50	51 <b>Sb</b> antimony 51	52 <b>Te</b> tellurium 52	53 <b>I</b> iodine 53	54 <b>Xe</b> xenon 54
55 <b>Cs</b> caesium 55	56 <b>Ba</b> barium 56	57 <b>La*</b> lanthanum 57	72 <b>Hf</b> hafnium 72	73 <b>Ta</b> tantalum 73	74 <b>W</b> tungsten 74	75 <b>Re</b> rhenium 75	76 <b>Os</b> osmium 76	77 <b>Ir</b> iridium 77	78 <b>Pt</b> platinum 78	79 <b>Au</b> gold 79	80 <b>Hg</b> mercury 80	81 <b>Tl</b> thallium 81	82 <b>Pb</b> lead 82	83 <b>Bi</b> bismuth 83	84 <b>Po</b> polonium 84	85 <b>At</b> astatine 85	86 <b>Rn</b> radon 86
[223] <b>Fr</b> francium 87	[226] <b>Ra</b> radium 88	[227] <b>Ac*</b> actinium 89	[261] <b>Rf</b> rutherfordium 104	[262] <b>Db</b> dubnium 105	[266] <b>Sg</b> seaborgium 106	[264] <b>Bh</b> bohrium 107	[277] <b>Hs</b> hassium 108	[268] <b>Mt</b> meitnerium 109	[271] <b>Ds</b> darmstadtium 110	[272] <b>Rg</b> roentgenium 111	Elements with atomic numbers 112-116 have been reported but not fully authenticated						

1  
**H**  
hydrogen  
1

Key  
relative atomic mass  
atomic symbol  
name  
atomic (proton) number

\* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.  
The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.



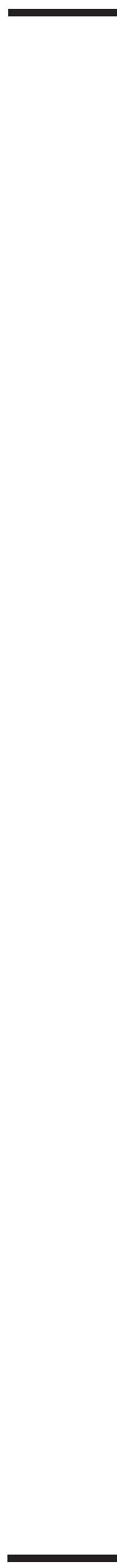


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**Questions begin on next page.**



P 4 1 9 6 3 A 0 3 1 6



**Answer ALL questions**

**Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**The atmosphere**

- 1** A student used the internet to find information about the percentages of different gases in the Earth's early atmosphere. She was surprised to find the information given on two websites was very different.

The information from the two websites is shown in the table.

website 1		website 2	
gas	percentage gas in atmosphere (%)	gas	percentage gas in atmosphere (%)
hydrogen	60	carbon dioxide	92.2
water vapour	20	nitrogen	5.1
carbon dioxide	10	sulfur dioxide	2.3
hydrogen sulfide	6	hydrogen sulfide	0.2
nitrogen	3	ammonia	0.1
methane	1	methane	0.1

- (a) One of the gases in the table is present in a much larger amount in today's atmosphere.

State the name of this gas.

(1)

- (b) A gas not named in the table makes up about 21% of today's atmosphere.

State the name of this gas.

(1)

- (c) Complete the sentence by putting a cross (☒) in the box next to your answer.

The amount of carbon dioxide in the early atmosphere was reduced by

(1)

- A** animals breathing
- B** volcanic activity
- C** deforestation
- D** the gas dissolving in oceans



(d) The information given on two websites is very different.

Explain why it is difficult to be certain about the composition of the Earth's early atmosphere.

(2)

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(e) In an experiment to find the percentage of oxygen in the air, some copper was heated in 50.0 cm<sup>3</sup> of dry air.

All of the oxygen in this sample of air reacted to form copper oxide.

After the reaction, the volume of gas remaining was 41 cm<sup>3</sup>.

(i) Calculate the percentage of oxygen in this sample of air.

(2)

% oxygen = .....

(ii) The word equation for the reaction is

copper + oxygen → copper oxide

Balance the equation for this reaction by putting numbers in the spaces provided.

(1)

.....Cu + O<sub>2</sub> → .....CuO

**(Total for Question 1 = 8 marks)**



### Rocks and their uses

2 (a) Igneous, metamorphic and sedimentary are the three different types of rock.

(i) Complete the sentence by putting a cross (☒) in the box next to your answer.

An example of a metamorphic rock is

(1)

- A chalk
- B granite
- C limestone
- D marble

(ii) The photograph shows a sample of rock.



Explain which of the three types of rock this is most likely to be.

(2)

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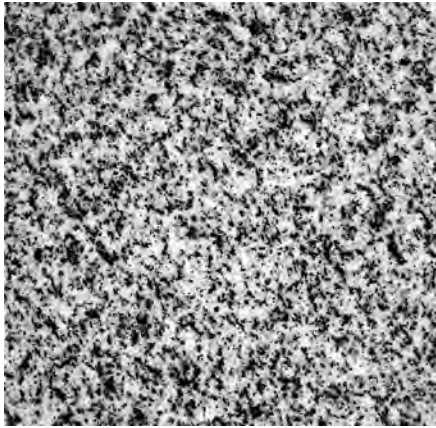
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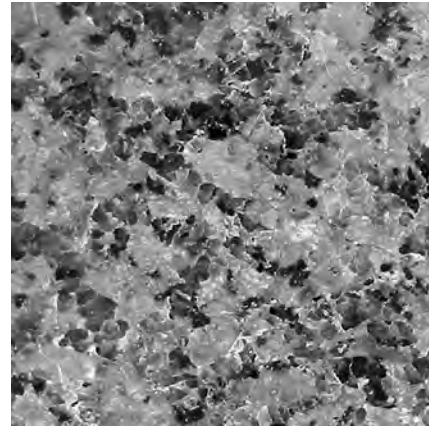
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(b) The photographs show the crystals in two samples of igneous rock, A and B.



rock A



rock B

Explain how these igneous rocks, containing different sized crystals, have been formed.

(3)

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(c) Limestone is mainly calcium carbonate.

Explain why calcium carbonate is used to treat waste gases produced in coal-fired power stations.

(3)

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**(Total for Question 2 = 9 marks)**



### Crude oil and biofuels

- 3 (a) Gases, petrol, kerosene, diesel oil, fuel oil and bitumen are the fractions obtained from crude oil by fractional distillation.

Identify the fraction described in each of the following statements.

- (i) This fraction is more difficult to ignite than most other fractions and is used as a fuel in large ships.

(1)

name of fraction .....

- (ii) This fraction is obtained from the top of the fractionating column.

(1)

name of fraction .....

- (iii) This fraction has a higher boiling point than kerosene and is used as a fuel for some cars.

(1)

name of fraction .....

- (b) When hydrocarbon fuels are burnt, several different products can be formed.

Which of these cannot be a product of burning hydrocarbon fuels?

Put a cross (☒) in the box next to your answer.

(1)

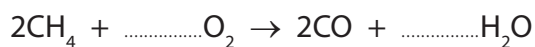
- A** carbon
- B** carbon dioxide
- C** hydrogen
- D** water





(c) Carbon monoxide gas, CO, can be formed when methane, CH<sub>4</sub>, undergoes incomplete combustion.

(i) Balance this equation for the incomplete combustion of methane by putting numbers in the spaces provided.



(2)

(ii) Carbon monoxide is a toxic gas and can cause death.

Explain how carbon monoxide can cause death.

(2)

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(d) Biofuels are produced from plants.

Explain a problem caused by growing plants to produce biofuels.

(2)

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**(Total for Question 3 = 10 marks)**



### Acids and electrolysis

- 4 (a) Complete the sentence by putting a cross (☒) in the box next to your answer.

An acid reacts with a metal oxide to form

(1)

- A** a salt and hydrogen only
- B** a salt and oxygen only
- C** a salt only
- D** a salt and water only

- (b) Acids also react with metal carbonates.

The word equation for the reaction of copper carbonate with dilute nitric acid is



- (i) State **two** things you would **see** when solid copper carbonate reacts with dilute nitric acid.

(2)

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- (ii) Write the balanced equation for the reaction of copper carbonate with dilute nitric acid.

(3)

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(c) Two gases can be produced by the electrolysis of water, under suitable conditions.

(i) Explain what is meant by **electrolysis**.

(2)

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(ii) One of the gases is oxygen.

Describe a test to show the gas is oxygen.

(2)

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**(Total for Question 4 = 10 marks)**



**Metals and alloys**

5 Gold is used to make some jewellery.

(a) Explain why gold is used to make jewellery.

(2)

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(b) Complete the sentence by putting a cross (☒) in the box next to your answer.

The purity of gold can be measured in carats.

Pure gold is

(1)

- A** 9 carat
- B** 18 carat
- C** 24 carat
- D** 100 carat

(c) Gold can be alloyed with other metals to produce alloys that have a higher strength than pure gold.

Explain why gold alloys are stronger than gold.

(3)

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\***(d)** Iron and aluminium occur in the Earth's crust as their oxides.

Different methods are used to extract iron and aluminium from their oxides.

Explain, in terms of the position of the metal in the reactivity series and the cost of the extraction processes, why iron and aluminium are extracted by different methods.

**(6)**

**(Total for Question 5 = 12 marks)**



### Polymers and alternative fuels

6 Polymers can be made from alkenes.

(a) Which of the following statements about alkenes is correct?

Put a cross (☒) in the box next to your answer.

(1)

- A** alkenes turn bromine water orange
- B** alkenes have a double bond between two hydrogen atoms
- C** alkenes are unsaturated hydrocarbons
- D** alkenes can undergo complete combustion to produce carbon monoxide

(b) The table shows two monomers and the polymers they form.

Complete the table.

monomer structure	name of polymer formed	polymer structure
$  \begin{array}{c}  \text{H} \quad \text{H} \\  \diagdown \quad / \\  \text{C} = \text{C} \\  / \quad \diagdown \\  \text{H} \quad \text{H}  \end{array}  $		$  \left( \begin{array}{cc}  \text{H} & \text{H} \\    &   \\  -\text{C} & -\text{C}- \\    &   \\  \text{H} & \text{H}  \end{array} \right)_n  $
$  \begin{array}{c}  \text{H} \quad \text{H} \\  \diagdown \quad / \\  \text{C} = \text{C} \\  / \quad \diagdown \\  \text{H} \quad \text{CH}_3  \end{array}  $	poly(propene)	

(2)



(c) A number of methods are used to dispose of waste polymers.

Explain a problem caused by the disposal of polymers.

(2)

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\* (d) Most of the energy we require comes from burning fossil fuels.

The supply of fossil fuels is limited and therefore other fuels are needed.

Various fuels are being tested.

Explain the properties required of a good fuel.

(6)

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**(Total for Question 6 = 11 marks)**

**TOTAL FOR PAPER = 60 MARKS**





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