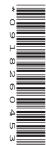
Cambridge IGCSE[™]

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MATHEMATICS 0580/21

Paper 2 (Extended) May/June 2022

1 hour 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Any blank pages are indicated.

1	Write down a prime number between 30 and 40.		
			F11
			[1]
2	Calculate $4^5 - 5^4$.		
			F4.7
			[1]
3	Jason starts a run at 10.05 am and finishes at 1.02 pm.		
	Work out the time Jason takes to complete the run.		
		h min	[1]
	1-0.7		
4	Calculate $\frac{1-0.7}{0.45-0.38}$, giving your answer correct to 4 significant contents.	cant figures.	
			[2]
5	Kirsty changes \$380.80 into pounds (£) when £1 = \$1.19.		
	Calculate the amount Kirsty receives.		
	Carculate the unionic tribity receives.		
		£	[2]
6	Write 180 as a product of its prime factors.		
	1		

.....[2]

7	Without using a calculator, work out	$\frac{3}{7} - \frac{1}{2}$	2 21
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You must show all your working and give your answer as a fraction in its simplest form.

$$\mathbf{8} \qquad \qquad s = \frac{1}{2}at^2$$

(a) Work out the value of s when a = 0.9 and t = 4.

$$s = \dots [1]$$

(b) Rearrange the formula to find t in terms of s and a.

$$t = \dots$$
 [2]

9 Factorise completely.

$$14xy - 7y^2$$

10 22, 17, 12, 7, 2, ...

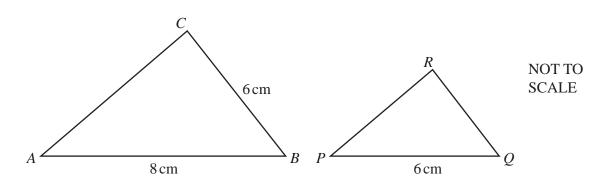
(a) Find the next term of the sequence.

	[1]
•••••	[I]

(b) Find the *n*th term of the sequence.



11



Triangle ABC is mathematically similar to triangle PQR.

(a) Calculate QR.

$$QR =$$
 cm [2]

(b) The two triangles are the cross-sections of two mathematically similar prisms. The volume of the larger prism is 320 cm³.

Calculate the volume of the smaller prism.

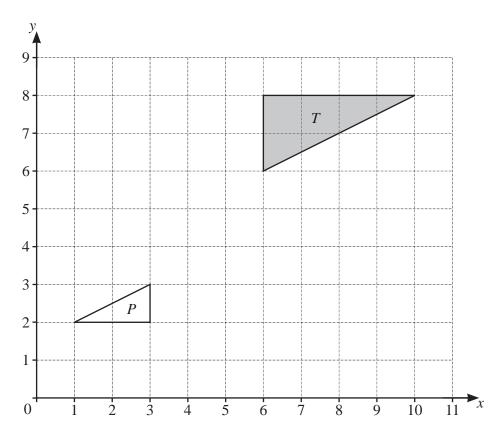
12	The interior angles of a pentagon are in the ratio $4:5:5:7:9$		
	Find the size of the largest angle.		
			[3]
			L- J
13	Work out $2 \times 10^{100} - 2 \times 10^{98}$, giving your answer in standard for	rm.	
			[2]
			[2]
14	A train passes through a station at a speed of 108 km/h.		
	The length of the station is 120 m. The train takes 7 seconds to completely pass through the station.		
	Work out the length of the train.		
		m	[3]

15
$$4^x = \frac{1}{64}$$

Find the value of x.

x = [1]

16

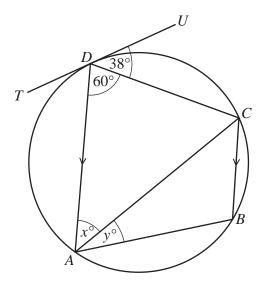


Describe fully the **single** transformation that maps triangle *T* onto triangle *P*.

17 Find the radius of a hemisphere of volume 80 cm³.

[The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

.....cm [3]



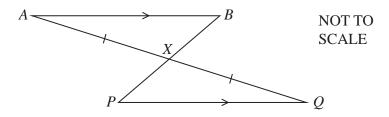
NOT TO SCALE

A, B, C and D are points on a circle. TU is a tangent to the circle at D. DA is parallel to CB.

Find the value of *x* and the value of *y*.

<i>x</i> =	
y =	[3]

19



In the diagram, AB is parallel to PQ. AQ and PB intersect at X with AX = XQ.

Complete the following statements.

In triangles ABX and QPX,

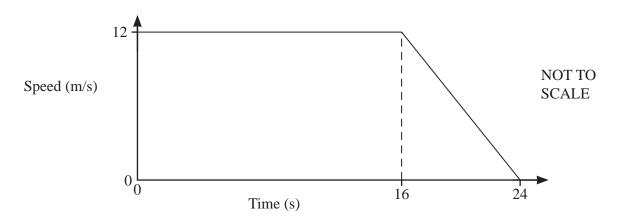
AX = XQ is given information.

Angle BAX = Angle because

Angle AXB = Angle because

Triangle *ABX* is congruent to triangle *QPX* because of the congruency criterion

 $PX = \dots$ because the triangles are congruent. [4]



The diagram shows the speed–time graph for 24 seconds of a car journey.

Calculate

(a) the deceleration of the car in the final 8 seconds,

	m/s^2	[1]
--	---------	-----

(b) the total distance travelled during the 24 seconds.

21 Factorise completely.

$$1 - q - a + aq$$

22 Simplify fully (216y ⁻¹)	22	Simplify fully	$(216y^{216})^{\frac{2}{3}}$
---	----	----------------	------------------------------

23
$$x^2 + 8x + 10 = (x+p)^2 + q$$

(a) Find the value of p and the value of q.

(b) Solve.
$$x^2 + 8x + 10 = 30$$

$$x = \dots$$
 or $x = \dots$ [2]

24 A cuboid measures 24 cm by 12 cm by 8 cm.

Calculate the length of a diagonal of the cuboid.

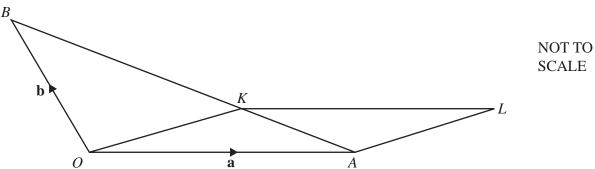


25 w is proportional to the square root of y. y is inversely proportional to x. When x = 4, y = 16 and w = 8.

Find *w* in terms of *x*.



26



The diagram shows a triangle *OAB* and a parallelogram *OALK*. The position vector of A is \mathbf{a} and the position vector of B is \mathbf{b} . *K* is a point on *AB* so that AK : KB = 1 : 2.

Find the position vector of L, in terms of \mathbf{a} and \mathbf{b} . Give your answer in its simplest form.

.....[4]

27	The line	y = x + 1	intersects the graph of	$y = x^2 - 3x - 11$	at the points A and B
			s of A and the coordinate your working.	s of B .	

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