

## Cambridge IGCSE<sup>™</sup>

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATIC	S	0580/12	
Paper 1 (Core)		May/June 2020	
		1 hour	
You must answer on the question paper.			

You will need: Geometrical instruments

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

This document has **12** pages. Blank pages are indicated.

• For  $\pi$ , use either your calculator value or 3.142.

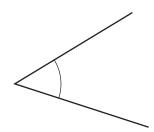
## INFORMATION

- The total mark for this paper is 56.
- The number of marks for each question or part question is shown in brackets [].

1	<b>(a)</b>	Write in figures the number fifty-three thousand and thirty-five.	
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(b) Write 8379 correct to the nearest hundred.

2 (a)

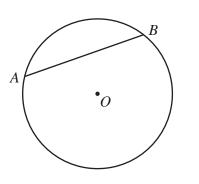


Write down the mathematical name for this type of angle.

NOT TO

**SCALE** 

**(b)** 



A and B lie on a circle, centre O.

(i) Write down the mathematical name for line *AB*.

......[1]

(ii) OA = 8 cm

Write down the length of the diameter of this circle.

**3** Write down the reciprocal of 10.

4 (a) Find the value of  $\sqrt{196}$ .

......[1]

(**b**) Calculate  $15^3$ .

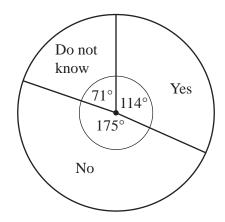
	[1]
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5 Put one pair of brackets in each statement to make it correct.

(a) $16 \div 8 + 4 \times 2 = 1$	(a)	[1]	(a)
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**(b)** 
$$16 \div 8 + 4 \times 2 = 12$$
 [1]

6 The 840 students in a school are asked if they want a change of school uniform. The results are shown in the pie chart.

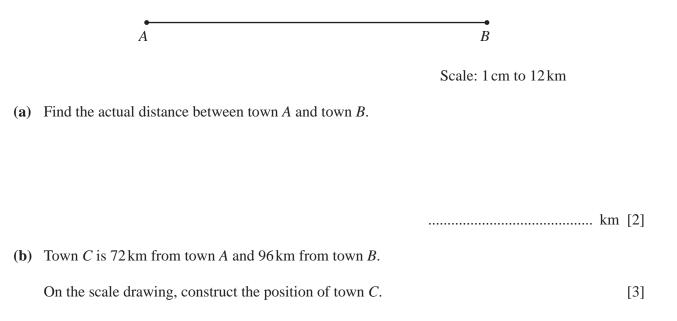


Show that the number of students who said Yes is 266.

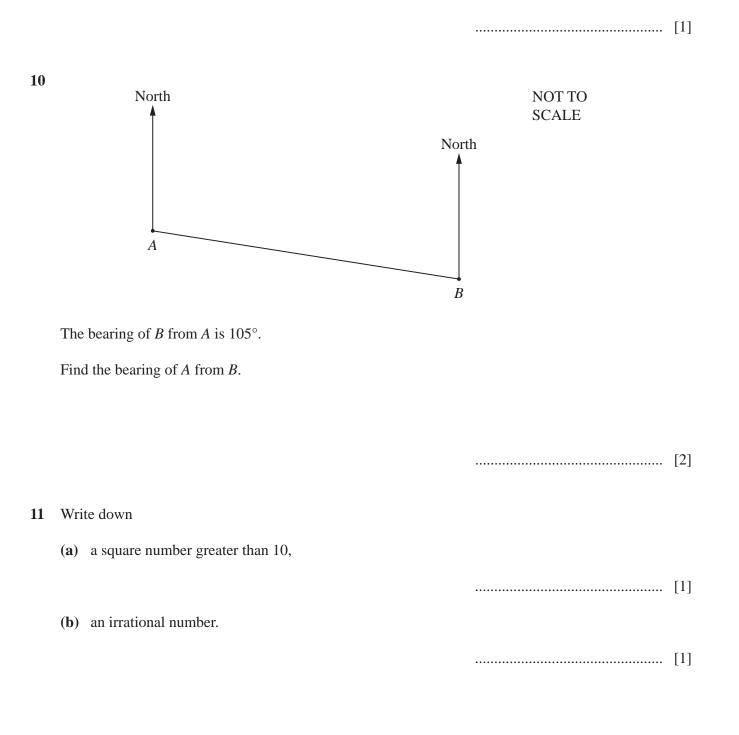
7 Change 5.3 kilometres into metres.

..... m [1]

8 The scale drawing shows the positions of town *A* and town *B*. The scale is 1 cm represents 12 kilometres.

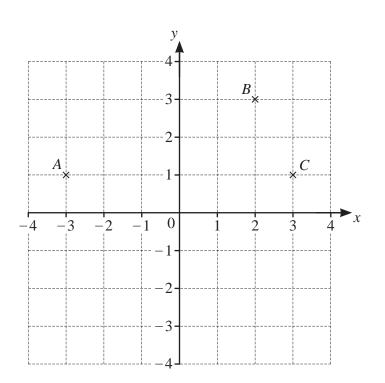



Write down the order of rotational symmetry of the diagram.



9

12



Points A, B and C are shown on the grid.

(a) Write down the coordinates of point *C*.

	() [1]
( <b>b</b> ) On the grid, plot point <i>D</i> so that <i>ABCD</i> is a parallelogram.	[1]
(c) On the grid, plot point <i>E</i> so that $\overrightarrow{EA} = \begin{pmatrix} -4 \\ 3 \end{pmatrix}$ .	[2]

13 The height, *h* metres, of a tower is 76.3 m, correct to 1 decimal place.Complete this statement about the value of *h*.

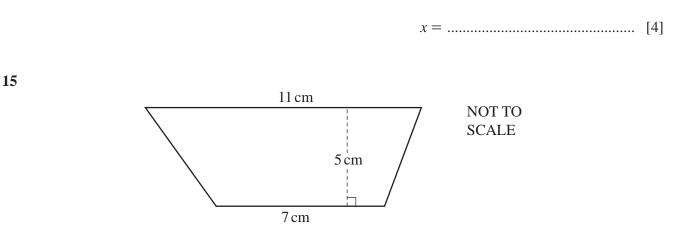
 $\dots \dots \leqslant h < \dots \dots [2]$ 

14 Rovers, United and City are football teams.

Rovers scored *x* goals. United scored 8 goals more than Rovers. City scored 3 goals less than twice the number of goals scored by Rovers.

The three teams scored a total of 117 goals.

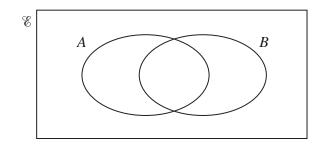
Write down and solve an equation to find the value of *x*.



Calculate the area of the trapezium.

..... cm<sup>2</sup> [2]

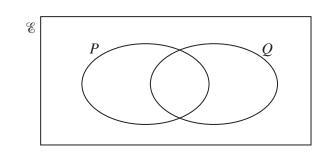
16 (a)



On the Venn diagram, shade the region  $A \cap B$ .

**(b)** 

 $\mathscr{C} = \{1, 2, 3, 4, 5, 6\}$   $P = \{x : x \text{ is an even number}\}$  $Q = \{x : x \text{ is a prime number}\}$ 



Complete the Venn diagram.

**17** Write  $2^{-4}$  as a decimal.

[1]

[2]

**18** Without using a calculator, work out  $1\frac{3}{4} - \frac{11}{12}$ . You must show all your working and give your answer as a fraction in its simplest form.

......[3]

**19** Roberto buys a toy for \$5.00. He then sells it for \$4.60.

Calculate his percentage loss.

**20** Simplify  $8t^8 \div 4t^4$ .

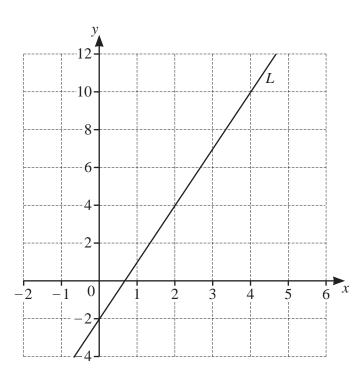
......[2]

**21** (a) Write 45 000 in standard form.

(b) Write 2.06×10<sup>-2</sup> as an ordinary number. [1] 22 (a) Write down all the factors of 28. [2] (b) Write 54 as a product of its prime factors. [2]

(c) Find the lowest common multiple (LCM) of 48 and 60.

23



(a) Find the gradient of line *L*.

(b) Write down the equation of line L in the form y = mx + c.

y = ..... [1]

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