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# **GCSE MARKING SCHEME**

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**SUMMER 2018**

**GCSE (NEW)  
MATHEMATICS – UNIT 1 (FOUNDATION TIER)  
3300U10-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2018 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.





12.(a)	-5      -1      1	B2	B2 for all three correct. B1 for one or two correct.
12.(b)	Correct plots.  Straight line from (-4,-7) to (6,3)	P1  L1	FT 'their y-values at $x = -2, 2$ and $4$ '. 2 correct plots sufficient as they are told it's a straight line. Allow $\pm \frac{1}{2}$ a small square'. P0 if any incorrect plot. CAO no FT. Allow $\pm 1$ small square'. Must be from (-4,-7) to (6,3) but allow 'extended' line. A correct line gains P1L1.
12.(c)	(-4,-7) (6,-7) (6,3) (-4,3) (In any order)	B2	B2 for all four correct. B1 for three correct. <i>Only award B1 (not B2) if <u>all four correct coordinates given for their extended line</u>.</i> If L0 from a 'shortened <u>correct line</u> ' then FT (for B2 or B1). If L0 from an incorrect line then FT (for B2 or B1) <u>only if a quadrilateral has been <b>drawn using</b> 'their line' as a diagonal.</u>  SC1 for <u>the correct square drawn</u> but no (or incorrect) coordinates given.
13.(a)	Statement indicating that 0.3 is less than 0.5. OR Statement indicating that probability of selecting a blue ball should be greater than 0.5. OR Statement that refers to a proportion of the balls e.g. '(Only) 30% (of the balls) are blue', '(Only) 3/10(th)s (of the balls) are blue'.	E1	B0 for e.g. 'Fewer than half the balls are blue'. 'Should be higher', 'Would be above 0.3'.  Allow correct interpretation of 0.3 e.g. '(Only) 30 out of 100 are blue', '(Only) 15 out of 50 are blue'.  Accept any indication for 0.5, e.g. 'half', ' $\frac{1}{2}$ '.
13.(b)	0.7 or equivalent.	B1	B0 for incorrect notation; e.g. 7 out of 10.
13.(c)	$0.3 \times 50$ 15	M1 A1	If no marks gained, allow SC1 for sight of 15; e.g. 15/50, 15:35.
14.	Correct cuboid	B2	For B2, their cuboid must have edges along or parallel to the 3 directions usually associated with isometric paper (the two diagonals and the vertical). B1 for any one edge dealt with correctly for all its three occurrences <u>in a cuboid</u> . For any mark to be awarded the line must go 'through the dots' AND have both ends 'on a dot'. Ignore attempt at handling 'hidden lines'.
15. (i)	9	B1	Mark final answer.
15. (ii)	-5	B1	Mark final answer.

16.	50	<p>B3</p> <p>Award B1 for each of the 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> condition  <u>1-20 gain B1 apart from.</u>  B0 for 4,12,16,20.  B2 for 2,18.</p> <p><u>21-79 gain B2 apart from.</u>  B1 for 24,28,36,40,44,48,52,56,60,64,68,76.  B3 for 50.</p> <p><u>80-100 gain B1 apart from.</u>  B0 for 80,84,88,92,96,100.  B2 for 98.</p> <p><u>Otherwise</u>  B0 if number greater than 100.  B0 if not a whole number.</p>
17.	<p>(EC = Side of the square =) <math>\frac{28}{4}</math>  = 7(cm)</p> <p>(Area of triangle CDE =) <math>\frac{7 \times DE}{2} = 35(\text{cm}^2)</math></p> <p>(DE =) 10(cm)</p>	<p><i>Lengths may be seen on the diagram.</i></p> <p>M1</p> <p>A1 Any side of square shown as 7(cm) is M1A1.</p> <p>M1 FT 'their stated or shown length for EC'.</p> <p>A1</p>
18.(a)	Correct reflection in $y = 1$ .	<p>B2</p> <p>B1 for correct reflection in <math>x = 1</math> OR  B1 for sight of line <math>y = 1</math></p>
18.(b)	<u>Clockwise rotation of 90(°) about the origin.</u>	<p>B3</p> <p>For all <b>four</b> components.  Accept anticlockwise rotation of 270° about the origin. B2 for any three. B1 for any two.  'Origin' may be stated as e.g. (0,0) or 0 or O.  Do not accept 'turn' for rotation.  Allow for 'about the origin' any reference to the origin. e.g. 'in the origin', 'around the origin', 'from (0,0)' etc.  If not a single transformation (e.g. 'clockwise rotation of 90 and then .....') penalise -1 mark from any marks gained. (Above example gains B2 -1 = 1 mark.)</p>