| Surname | | Centre Number | Candidate Number |
|---|---|---|---|
| Other Names | | | 0 |

## GCSE – NEW

**wjec cbac**

3300U10-1

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S17-3300U10-1

## MATHEMATICS
### UNIT 1: NON-CALCULATOR
### FOUNDATION TIER

TUESDAY, 13 JUNE 2017 – MORNING

1 hour 30 minutes

### ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination.

A ruler, protractor and a pair of compasses may be required.

### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take π as 3·14.

### INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

In question **10**, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

| For Examiner's use only ||||
|---|---|---|
| **Question** | **Maximum Mark** | **Mark Awarded** |
| **1.** | 5 | |
| **2.** | 2 | |
| **3.** | 2 | |
| **4.** | 2 | |
| **5.** | 5 | |
| **6.** | 4 | |
| **7.** | 3 | |
| **8.** | 2 | |
| **9.** | 3 | |
| **10.** | 5 | |
| **11.** | 4 | |
| **12.** | 3 | |
| **13.** | 2 | |
| **14.** | 3 | |
| **15.** | 2 | |
| **16.** | 2 | |
| **17.** | 6 | |
| **18.** | 5 | |
| **19.** | 5 | |
| **Total** | 65 | |

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## Formula List - Foundation Tier

**Area of trapezium** $= \dfrac{1}{2}(a + b)h$

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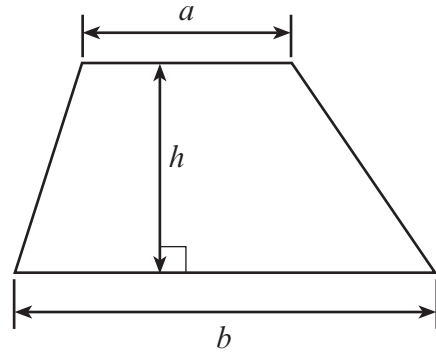
**1.** *(a)* Write the number fifty thousand and four in figures. [1]

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*(b)* Calculate £7.20 divided by 9.

Write your answer in pence. [2]

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Answer: .................................................... pence

*(c)* Mair thought of two whole numbers.
When she multiplied them together, the answer was 20.
When she added them together, the answer was 9.
What are the two numbers that Mair thought of? [2]

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Numbers are .................................. and ..................................

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**2.**
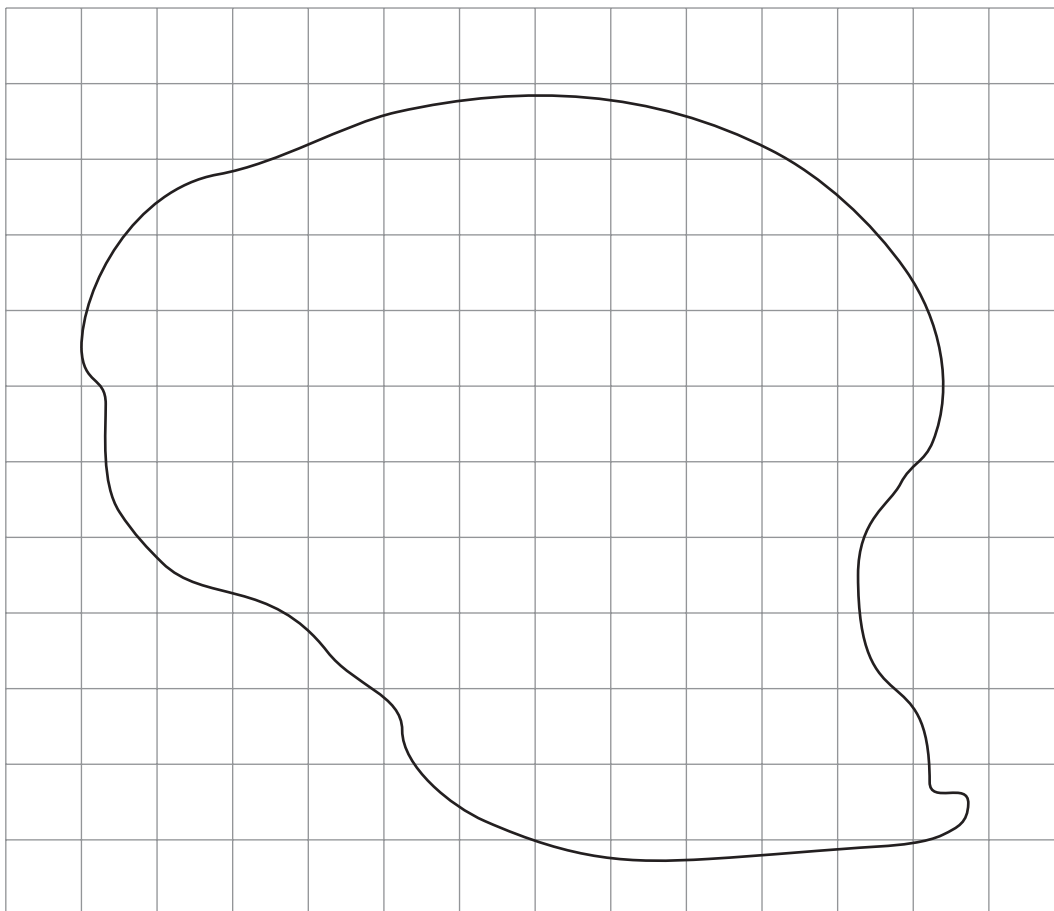


The shape above has been drawn on a centimetre square grid.
Estimate the area of the shape. [2]

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Area of the shape = ................................................... cm$^2$

(3300U10-1)

**3.** Shade the smallest number of squares needed to make the line *AB* a line of symmetry. [2]



*A* ———————————————— *B*

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6
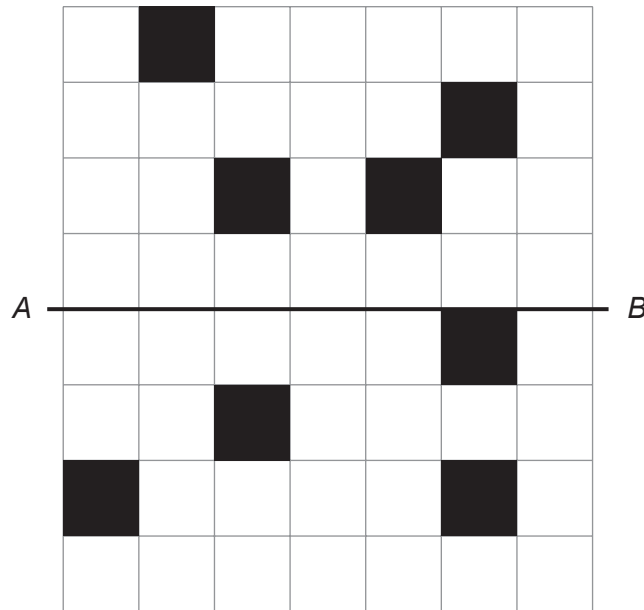
**4.** *(a)*
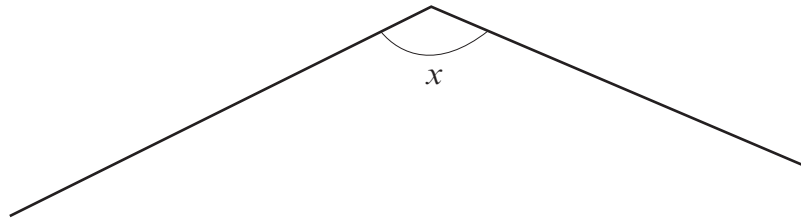


What type of angle is $x$ in the diagram above?
Circle your answer. [1]

right angle        reflex        obtuse        acute

*(b)*
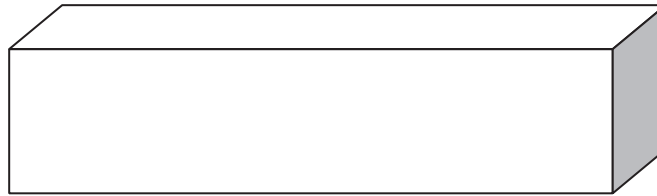


What is the special name of the shape drawn above?
Circle your answer. [1]

sphere        cube        cone        cuboid        cylinder

(3300U10-1)

**5.** Blues, Dragons, Ospreys and Scarlets are four Welsh rugby teams.

Aled asked a group of 170 pupils which of these 4 teams they preferred.
He then drew this bar chart to show the data that he had collected.
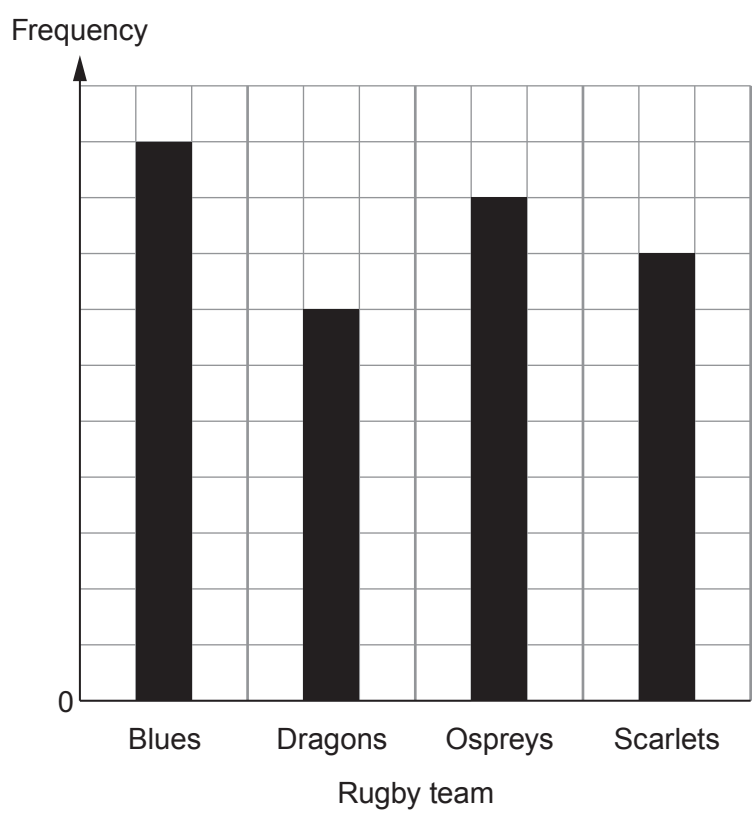


*(a)* Aled knew that 50 of these pupils said that they preferred the Blues.
Complete the table below. [3]

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| Rugby team preferred | Number of pupils |
| --- | --- |
| Blues | 50 |
| Dragons | |
| Ospreys | |
| Scarlets | |

*(b)* A pupil is chosen at random from this group.
What is the probability that this pupil preferred the Blues? [2]

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**6.** *(a)* The points *A* and *B* are plotted on the grid below.
Write down the coordinates of *A* and *B*. [2]

A ( ...................... , ...................... )        B ( ...................... , ...................... )

*(b)* The point *C* is the midpoint of the line *AB*.
Find the coordinates of *C*. [2]

C ( ...................... , ...................... )

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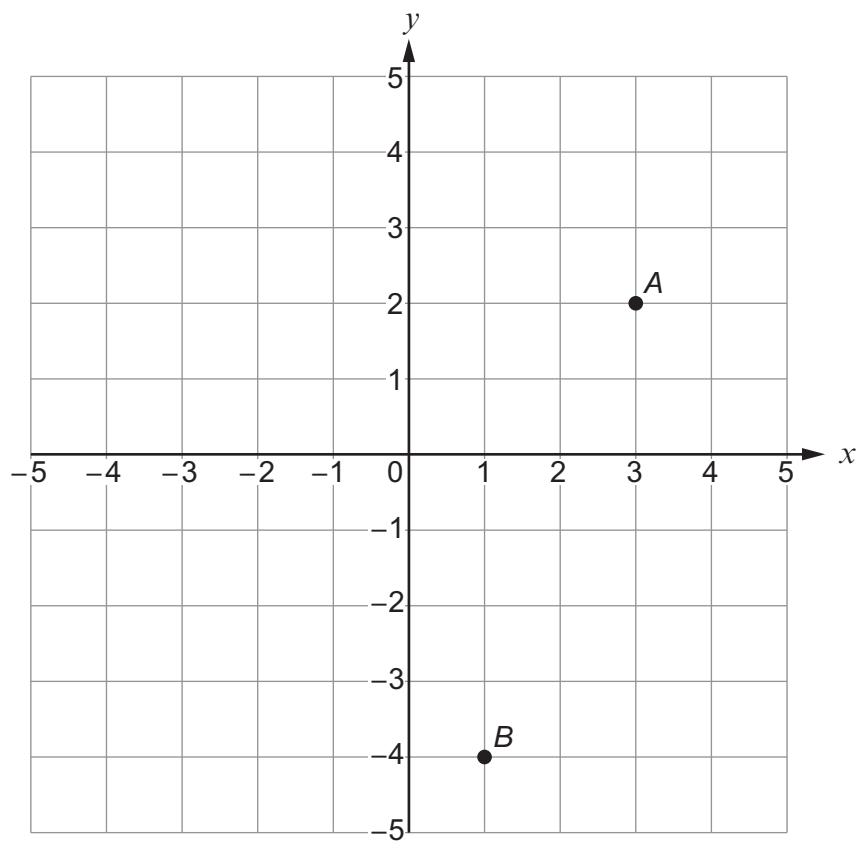
Examiner only

**7.** *(a)* Solve these equations.

(i) $7x = 56$ [1]

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(ii) $y + 19 = 83$ [1]

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*(b)* Simplify the expression $12k - 15k + 7k$. [1]

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**8.** *(a)* Write down the value of $9^2$. [1]

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*(b)* Work out $1{\cdot}2 \times 70$. [1]

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**9.** Use a ruler and a protractor to make an accurate drawing of this triangle. [3]

46°        59°

10·3 cm

*Diagram not drawn to scale*

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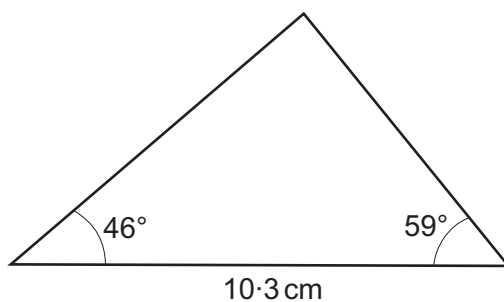
**10.** *In this question, you will be assessed on the quality of your organisation, communication and accuracy in writing.*

The diagram shows **part** of a rectangle and some identical circles drawn inside the rectangle. The circles touch each other or the sides of the rectangle, as shown in the diagram.
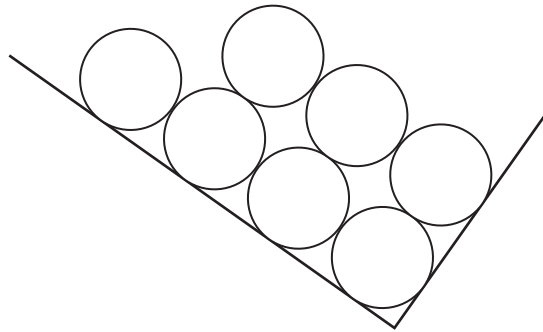


*Diagram not drawn to scale*

The rectangle measures 30 cm by 1 m.
The diameter of every circle is 5 cm.

What is the largest number of circles that will fit into this rectangle?
The circles must be arranged in the way shown above.
You must show all your working. [3 + 2 OCW]

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**11.** *(a)* Write down the next two numbers in the following sequence. [2]

35, 25, 16, 8, ……………… , ………………

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*(b)* Find the value of $2x + 7y$ when $x = -3$ and $y = 10$. [2]

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**12.** Write down 0·4, 15% and $\dfrac{7}{20}$ in ascending order.

You must show all your working. [3]

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Smallest value ⟶ Greatest value

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**13.** Enlarge the triangle below by a scale factor of 3. [2]

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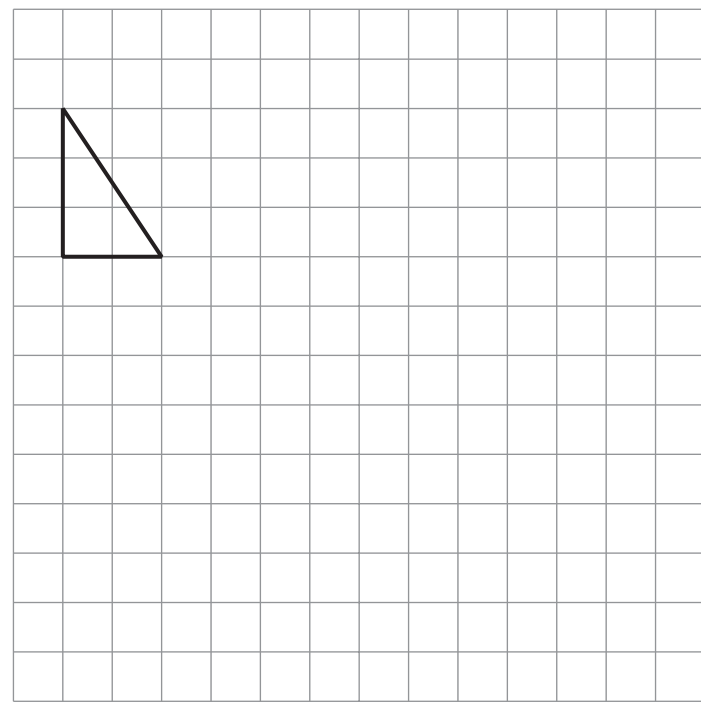
**14.** *(a)* A fair, six-sided dice is rolled.
What is the probability that a 4 is shown on the dice?
Circle your answer. [1]

$$6\% \qquad \frac{1}{5} \qquad \frac{1}{4} \qquad 6:1 \qquad \frac{1}{6}$$

*(b)* 50 raffle tickets were sold at a charity event.
Sian has a 20% chance of winning the top prize.
How many tickets did Sian buy?
Circle your answer. [1]

$$1 \qquad 2 \qquad 4 \qquad 10 \qquad 20$$

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*(c)* A bag contains a mixture of blue beads, yellow beads and pink beads.
One bead is taken at random from the bag.

The probability that the bead is pink is $\frac{1}{5}$.

Which of the following sets of beads could have been in the bag?
Circle your answer. [1]

| 6 blue 6 yellow 3 pink | 5 blue 5 yellow 5 pink | 1 blue 1 yellow 5 pink | 5 blue 5 yellow 1 pink | 6 blue 3 yellow 6 pink |

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**15.** Team A and Team B play in a competition.

Team A has nine more points than Team B.
Team A has four times as many points as Team B.

How many points does each team have?												[2]

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Team A: ............................. points					Team B: ............................. points

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**16.** David, Jane and Mary are beach inspectors.
Three beaches, Harlech, Rhyl and Porhcawl, are all to be inspected on a certain day.
It is decided to share the work so that the inspectors will visit one beach each, chosen at random.

List all the possible different ways they could share the work.
One has been done for you. [2]

David $\longrightarrow$ Harlech,     Jane $\longrightarrow$ Rhyl     and     Mary $\longrightarrow$ Porthcawl

**17.** *ABCD* is a quadrilateral.
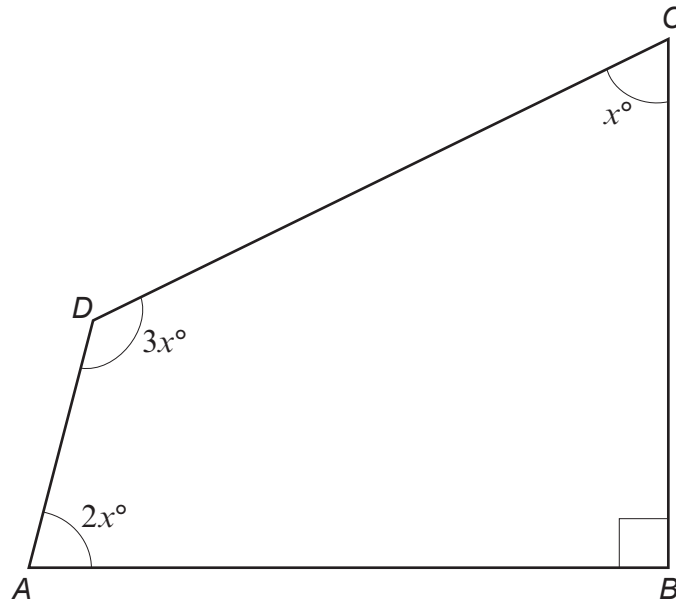


*Diagram not drawn to scale*

(a) Calculate the value of $x$. [4]

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(b) When *ABCD* is drawn to scale, would the lines *AD* and *BC* be parallel or not?
You must justify your answer without using a scale drawing. [2]

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18

**18.** *(a)* Estimate the value of $\dfrac{41{\cdot}3 \times 29{\cdot}6}{198{\cdot}7}$ .

You must show all your working. [2]

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*(b)* Given that $54 \times 84{\cdot}2 = 4546{\cdot}8$, write down the exact value of each of the following.

(i) $540 \times 842$ = ............................................................... [1]

(ii) $\dfrac{4546{\cdot}8}{5{\cdot}4}$ = ............................................................... [1]

(iii) $\dfrac{454{\cdot}68}{84{\cdot}2}$ = ............................................................... [1]

(3300U10-1)

**19.** In the diagram below,
- *ABCD* is a rectangle, and
- *PQ* is parallel to *AD*.

D      $g$ cm      Q      8 cm      C
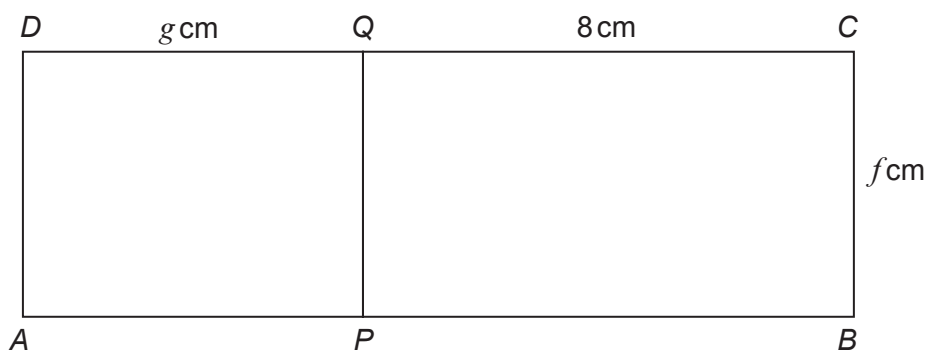
$f$ cm

A      P      B

*Diagram not drawn to scale*

The area of *ABCD* is 52 cm$^2$.
The area of *APQD* is 20 cm$^2$.

Calculate the values of $f$ and $g$.
You must show all your working.      [5]

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**END OF PAPER**

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| Question number | Additional page, if required. Write the question number(s) in the left-hand margin. | Examiner only |
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