| Surname | Centre Number | Candidate Number |
|---------|------------------|---------------------|
| | | |

Other Names



GCSE – **NEW**

C300U10-1



MATHEMATICS – Component 1 Non-Calculator Mathematics FOUNDATION TIER

THURSDAY, 25 MAY 2017

- MORNING
- 2 hours 15 minutes

ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take π as 3.14.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

| For Ex | aminer's us | e only |
|----------|-----------------|-----------------|
| Question | Maximum Mark | Mark Awarded |
| 1. | 3 | |
| 2. | 4 | |
| 3. | 7 | |
| 4. | 2 | |
| 5. | 3 | |
| 6. | 5 | |
| 7. | 4 | |
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| 16. | 5 | |
| 17. | 4 | |
| 18. | 4 | |
| 19. | 3 | |
| 20. | 7 | |
| 21. | 8 | |
| 22. | 4 | |
| 23. | 4 | |
| 24. | 5 | |
| 25. | 4 | |
| 26. | 5 | |
| 27. | 3 | |
| | | |

Total

120

Formula list

Area and volume formulae

Where r is the radius of the sphere or cone, l is the slant height of a cone and h is the perpendicular height of a cone:

Curved surface area of a cone = πrl Surface area of a sphere = $4\pi r^2$ Volume of a sphere = $\frac{4}{3}\pi r^3$ Volume of a cone = $\frac{1}{3}\pi r^2h$

Kinematics formulae

Where *a* is constant acceleration, *u* is initial velocity, *v* is final velocity, *s* is displacement from the position when t = 0 and *t* is time taken:

v = u + at $s = ut + \frac{1}{2}at^{2}$ $v^{2} = u^{2} + 2as$

Examiner only

[3]

1. The table shows some words that may describe the numbers 1, 2, 8 or 9.

Complete the table by putting ticks (\checkmark) in the correct boxes. The first column has been done for you.

| | Number | | | | | |
|--------|--------|---|---|---|--|--|
| Words | 1 | 2 | 8 | 9 | | |
| Prime | | | | | | |
| Odd | J | | | | | |
| Even | | | | | | |
| Square | 1 | | | | | |
| Cube | 1 | | | | | |

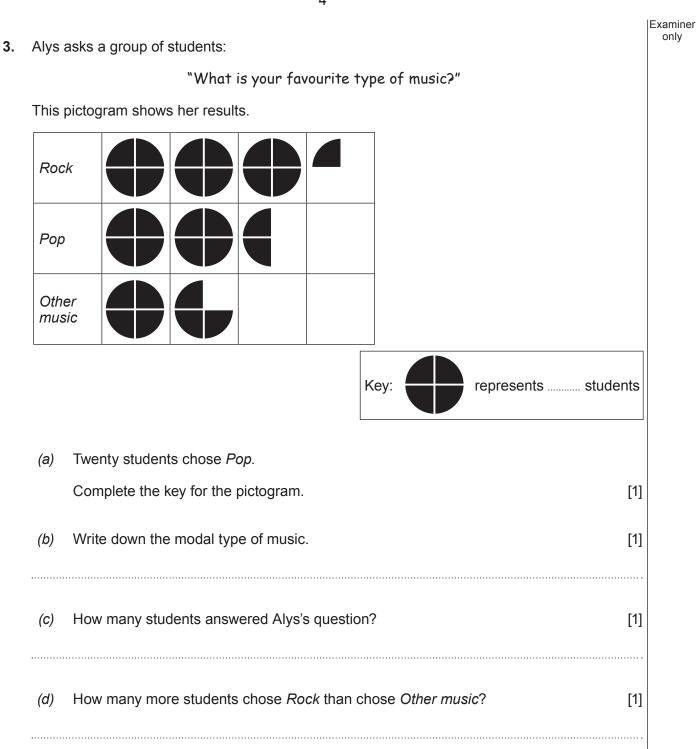
2. Write this statement in words. (a) 67.31 < 700 Work out the difference between the value of the digit 8 and the value of the digit 5 in the (b) following number. [2] 38502

Turn over.

[2]

C300U101 03

only



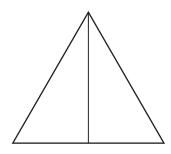
Examiner only

[3]

(e) Draw a bar chart of Alys's results on the grid below.

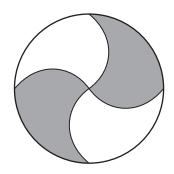
Examiner

4. (a) Draw two more lines on the diagram, so that the shape has exactly three lines of symmetry. [1]



(b) Renata says:

"This shape has rotational symmetry of order 4."



Explain why Renata is not correct. [1]

.....

7 Examiner only Find the size of angle *a*. [1] 5. (a) 124° a Diagram not drawn to scale _____ 0 *a* = Find the size of angle *b*. [2] (b) 210° b Diagram not drawn to scale *b* =°

PMT

Turn over.

| 6. | (a) | Write 5.907 correct to 1 decimal place. | [1] | Examiner only |
|----|-----|--|-----|------------------|
| | (b) | Write 370 correct to 1 significant figure. | [1] | |
| | (C) | The mass of one red apple is 132 grams. Estimate the mass of 38 of these red apples. Give your answer in kilograms . | [3] | |
| | | kg | | |

8

| 7. | Danie | el is a fast-food server. | Examiner only |
|----|-------|--|------------------|
| | (a) | One day, he works for 5 hours and earns a total of £30.50. | |
| | | Work out how much Daniel is paid for each hour. [2] | |
| | | | |
| | (b) | In July, Daniel works for a total of 50 hours. | |
| | | How much does Daniel earn in July?You must show all your working.[2] | |
| | | | |
| | | | |
| | ••••• | | |

Examiner only

8. A vending machine sells drinks. Each drink costs 50 pence.

A sign on the machine shows the coins that can be used to buy the drinks.

Drinks: 50p This machine accepts 50p, 20p, 10p and 5p coins only **NO CHANGE IS GIVEN**

(a) Complete the table to show the 13 different ways of paying the **exact** amount for a drink. [2]

| | 50p | 20p | 10p | 5р |
|------------------------|-----|-----|-----|----|
| | 1 | | | |
| | | 2 | 1 | |
| | | 2 | | 2 |
| | | 1 | 3 | |
| | | 1 | 2 | 2 |
| | | 1 | | |
| Number of each coin | | | | |
| | | | 5 | |
| | | | 4 | |
| | | | | |
| | | | | |
| | | | 1 | 8 |
| | | | | 10 |

Examiner

PMT

only

[5]

C300U101 11

(b) The machine has a display that shows how much cash has been put in. The machine resets the display to £0.00 after each drink is taken.

The cash container in the vending machine is emptied every night. When it was emptied, the cash container contained the following coins:

| 50p | 20p | 10p | 5р |
|----------|----------|----------|----------|
| 10 coins | 15 coins | 31 coins | 20 coins |

(i) Work out the greatest possible number of drinks that could have been sold. You must state any assumption that you make.

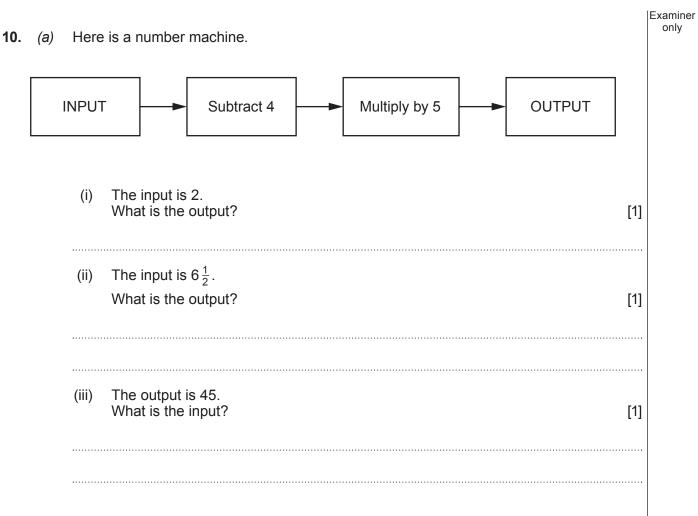
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| | |
| | Number of drinks sold |
| | |
| | Assumption made |
| | |
| (ii) | Comment on the effect that your assumption has had on your solution. [1] |
| . | |
| ····· | |
| | |

| 9. | (a) | Compl | ete the tab | le. | | [3] | Examiner only |
|----|-----|---------|-------------|-----------------------|----------------------------------|-----------------|------------------|
| | | | | Calculation | Answer | | |
| | | | А | 4 × 9 | | | |
| | | | В | $\frac{3}{4}$ of 8 | | | |
| | | | С | -2 × -12 | | | |
| | | | D | $2^3 + 1^2$ | | | |
| | | | | | | | |
| | | | | | | | |
| | (b) | Write c | lown a rela | ationship between the | answers to calculation A and cal | culation B. [1] | |
| | | | | | | | |



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13

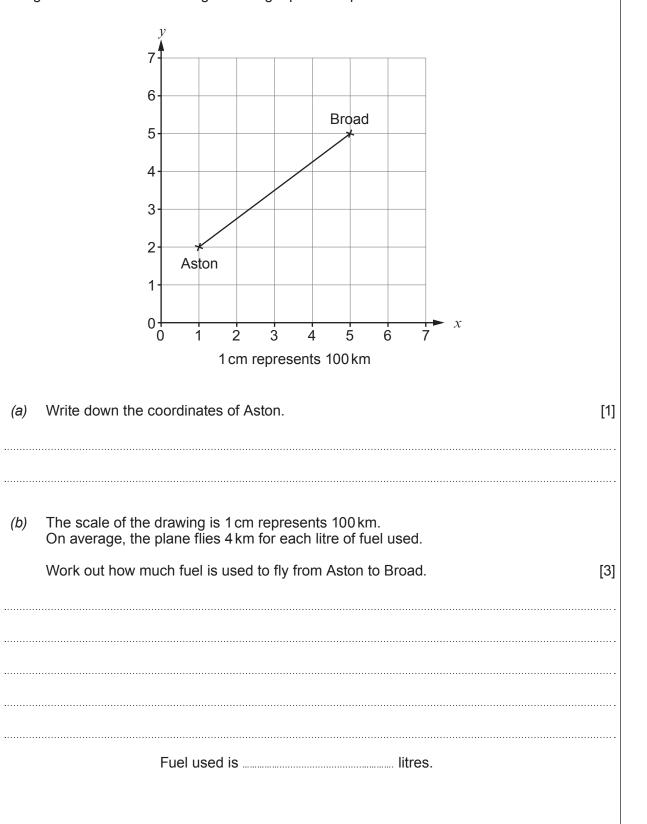


| (b) | Here is a different number mac | hine. | | | Examiner only |
|-----|---|------------------------------|--|-----|------------------|
| | n Add 1 | Multiply by 2 | |] | |
| | (i) The input, n, is always a with the with | | | | |
| | It must be odd | It must be even | It is sometimes odd and sometimes even | | |
| | Show how you decided. | | | [1] | |
| | | | | | C300U101 15 |
| | (ii) Write an expression for th Give your answer in terms | ne output. s of <i>n.</i> | | [1] | |
| | | | | | |

Examiner only



11. The grid shows a scale drawing of the flight path of a plane from Aston to Broad.



Examiner only

12. Sam thinks of a number. His number is *n*.

Anwen, Bea and Carl also think of numbers. Their numbers are shown in the table.

| heir | numbers are shown | in the table. | | | |
|------|----------------------|-----------------------|---------------------|---------------|----|
| | | Sam | n | | |
| | | Anwen | <i>n</i> – 7 | | |
| | | Веа | 4 <i>n</i> | | |
| | | Carl | $\frac{n}{2}$ | | |
| (a) | Anwen's number is | seven less than Sa | m's number. | | |
| | Using words, comple | ete the following sta | tement. | | [´ |
| | Bea's number is | | | Sam's number. | |
| (b) | Carl says: | | | | |
| | | My number is doub | le Sam's number.' | | |
| | Explain why Carl is | not correct. | | | [1 |
| (C) | David thinks of a nu | mber. His number is | 9 more than Anwen's | s number. | |
| (-) | Write an expression | | | | |
| | Give your answer in | its simplest form. | | | `] |
| (d) | Anwen's number is 6 | 63. | | | |
| | Find Carl's number. | | | | [(|
| | | | | | |
| | | | | | |
| | | | | | |
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| 13. | (a) | The area of a rectangle is 100 cm ² . The length of the rectangle is 4 times its width. | Examiner only |
|-----|----------|---|------------------|
| | | Work out the width of this rectangle. [2 | 2] |
| | <u>.</u> | | |
| | | | |
| | (b) | A square has sides of length $x \text{cm}$. The length of a rectangle is equal to the perimeter of this square. The perimeter of this rectangle is $14x \text{cm}$. | |
| | | Find an expression for the width of this rectangle. Give your answer in terms of <i>x</i> . [2 | 2] |
| | | | |
| | | | |
| | | | |

19

| JUUN | e makes 4 patterns usir | ng these straight sticks | s 📥 . | | | |
|------------|--|--|-----------------|------------------|--------------|----|
| attern | 1 Pattern 2 | Patte | ern 3 | Pat | tern 4 | |
| | | | | | | |
| She How | e has 90 sticks left after continues this sequence many more complete must show all your wo | e of patterns, starting patterns can Jodie ma | with pattern 5. | uns out of stick | | 3] |
| •••••• | | | | | | |
| ••••• | | | | | | |
| (a) | Pavel has to work ou Here is his working. | t √484 . | | | | |
| (a) | Pavel has to work ou Here is his working. | t $\sqrt{484}$. $\sqrt{484} = 484 \div 2$ | 2 = 242 | | | |
| | Pavel has to work ou Here is his working. Pavel's method is inc Explain why. | $\sqrt{484} = 484 \div 2$ | 2 = 242 | | [| |
| (a) | Here is his working. Pavel's method is inc | $\sqrt{484} = 484 \div 2$ orrect. | | + 0·23 + 2 = | 0.54 0.23 | 1] |

Turn over.

| | Ahme They | ed, Blake and Cath are given cash tips when working in a cafe. share the tips in the ratio of the hours they work each week. | | Examine only |
|---|--------------|---|-----|-----------------|
| | (a) | One week, Ahmed works for 5 hours, Blake works for 6 hours and Cath works for 12 hours. Cath's share of the tips for this week is £18. | | |
| - | | Work out Ahmed's share of the tips. | [2] | |
| | | | | |
| | | | | |
| | (b) | The following week, the tips total £72. Blake works twice as many hours as Ahmed. | | |
| | | Cath works three times as many hours as Ahmed. | | |
| | | How much is Blake's share of the tips? | [3] | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| | Price per track (pence) | 70 | 80 | 90 | 100 | |
|----|---|----|----|----|-----|---|
| | Frequency | 5 | 1 | 2 | 2 | - |
| | | | | | | |
| b) | All of the actual prices paid were Is the mean price per track highe Give a reason for your answer. | | | | | |

Examiner only

18. The diagram shows a rectangular garden, *ABCD*.

The garden is to be enclosed by a wire fence. There must be a gap of 2 m for the gate.

Wire fencing costs

- £32 for a whole 10 m roll
- £4.50 per metre

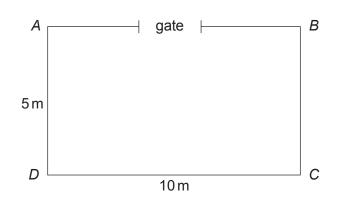


Diagram not drawn to scale

Work out the cheapest cost of enclosing the garden with this wire fencing.

 Justify your answer.
 [4]

19. Amy needs 14 identical pieces of ribbon to gift wrap some presents. Amy has two rolls of ribbon that are the same length. She cuts 10 pieces from the first roll of ribbon and has none left over. She cuts the remaining pieces from the second roll of ribbon and has 9 metres left over.
If each piece of ribbon is *r* metres long, work out the value of *r*.

| | | | | 24 | | | |
|-----|----------|-----------------|--|---------------------------|--------------------|---------------------|---------|
| 20. | The t | able gives some | e information about th | e nutritional value of 10 | 000 gra | ms of a breakfast o | cereal. |
| | | | | Every 1000g con | tains: | | |
| | | | Fat of which saturated | | 65g 40g | | |
| | | | Protein | | 40g 80g | | |
| | | | Salt | | 2g | | |
| | | | | | | | |
| | (a) | Show that | | | | | |
| | (4) | | saturated fa | at : other fat = 8 : 5 | | | [2] |
| | | | | | | | |
| | ••••• | | | | | | |
| | (b) | How much sa | It is there in a 50 gra | m serving of this cerea | ng of this cereal? | | |
| | | | | | | | |
| | . | | | | | | |
| | ····· | | | | | | |
| | | | | | | | |
| | (C) | | | ts no more than 6 grar | | alt per day. | |
| | | | | am portion of the cere | al. | | |
| | | Give your ans | of her daily salt intak wer as a fraction in it | s simplest form. | | | [2] |
| | . | | | | | | |
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| | | | | | | | |

| (b) Solve $3 - 2(x - 9) = 5x$. [3 (c) (i) Solve $7 - 3x < 1$. [2 | 2] Ex; |
|--|------------------------|
| (b) Solve $3 - 2(x - 9) = 5x$. [3] | |
| (c) (i) Solve 7 – 3x < 1. [2 | ;] |
| | ··· ··· ·· ·· |
| (ii) Represent your answer to part (c)(i) on the number line below. [1] -4 -3 -2 -1 0 1 2 3 4 |]] |

Examiner only

22. Sasha is carrying out a survey into the amount of chocolate teenagers eat in a day.

(a) Here is a question from her survey:

| | Too much chocolate is bad for your health. How many pieces of chocolate did you eat yesterday? Tick (✓) one box. | |
|----------------------------|--|-------------------------|
| | 1-2 3-4 5-6 | |
| (i) | Explain why this is a biased question. | [1] |
| (ii) | State one other criticism of the question. | [1] |
| •••••• | | |
| | | |
| | | |
| | sha stands outside a supermarket on a Monday morning and surve y go in. | eys 10 people as |
| they | | eys 10 people as |
| they | y go in. | eys 10 people as |
| they Are | y go in. her results likely to be reliable? | eys 10 people as [2] |
| they Are Give | y go in. her results likely to be reliable? Yes No | |
| they Are Give | y go in. her results likely to be reliable? Yes No e two reasons to support your answer. | |
| they Are Give Rea | y go in. her results likely to be reliable? Yes No e two reasons to support your answer. ason 1: | |
| they Are Give Rea | y go in. her results likely to be reliable? Yes No e two reasons to support your answer. | |
| they Are Give Rea | y go in. her results likely to be reliable? Yes No e two reasons to support your answer. ason 1: | |

Examiner only

[4]

23. The scale drawing below shows a lake. There are two small islands in the lake at A and B. The lifeguard station is marked at C.

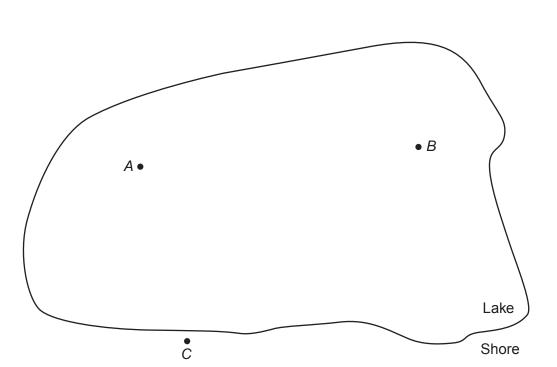
Swimming is only allowed in the area of the lake that is, • nearer to *A* than it is to *B* and

- less than 60 metres from C.

Using a ruler and a pair of compasses, show accurately on the diagram the area where swimming is allowed.

Shade the area where swimming is allowed.

Use the scale 1 cm represents 10 m.



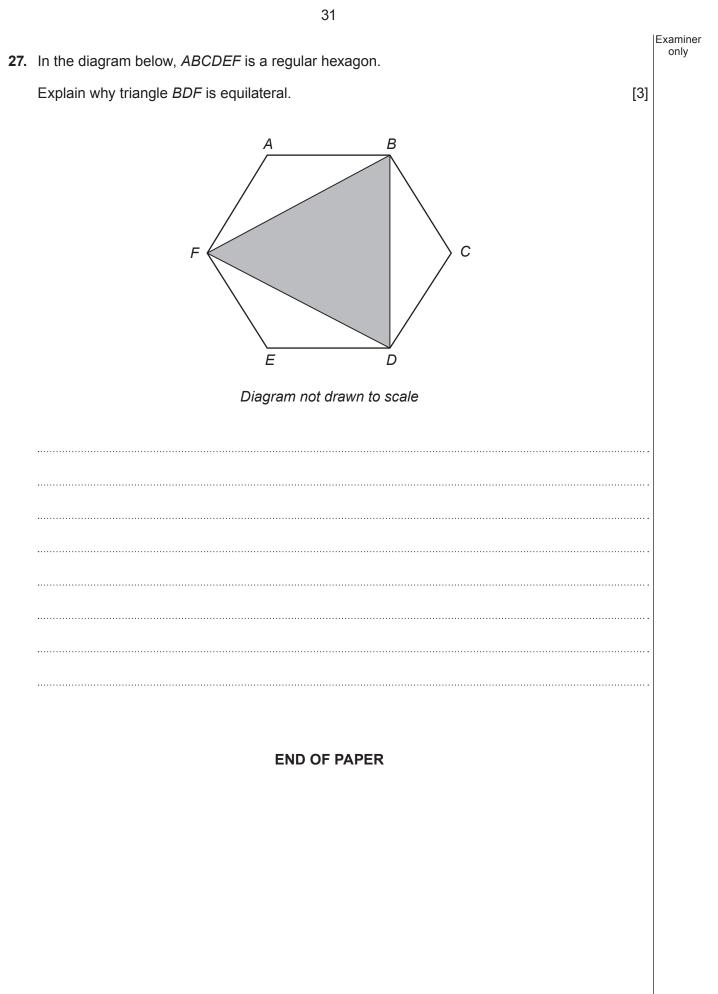
| 24. | | $\mathbf{p} = \begin{pmatrix} 6 \\ -1 \end{pmatrix}$ and $\mathbf{q} = \begin{pmatrix} -4 \\ 7 \end{pmatrix}$ | Examiner only |
|-----|-----|---|------------------|
| | (a) | Work out the column vector $\mathbf{p} + 3\mathbf{q}$. [2] | |
| | | | |
| | (b) | When $\mathbf{p} + m\mathbf{q} = \begin{pmatrix} 10\\ n \end{pmatrix}$, find the value of <i>m</i> and the value of <i>n</i> . [3] | |
| | | | |
| | | | |
| | | | |
| | | <i>m</i> = <i>n</i> = | |

28

Examiner only

| Mass | Full in | nsurance against bein | g lost: | |
|---|--------------|---|---------|-------|
| less than | £250 | £750 | £1500 | |
| 100 g | £5 | £7 | £9 | |
| 250 g | £7.50 | £9.50 | £11.50 | |
| 1000g | £9.25 | £11.25 | £13.25 | |
| 1750 g | £11 | £13 | £15 | |
| 2500g | £13.50 | £15.50 | £17.50 | |
| 5000g | £18 | £20 | £22 | |
| Riley says, | The delivery | r charge is more thar | n £20. | |
| James says, | | | | |
| | (You can sen | d these for less thar | n£20.) | |
| | | | | |
| | | ave come to their con- issumption that you m | | [' |
| Explain how Riley a Show all your work | | | | [|
| | | | | i |
| | | | | |
| | | | | · |
| | | | | [|
| | | | | [|

Examiner only **26.** Twenty people go on a trip to the seaside. Of these 20 people 13 swim in the sea 17 go to the funfair 2 do not swim in the sea or go to the funfair. . (a) Complete the Venn diagram below to show this information. [2] ε Funfair Swim One person is chosen at random. Find the probability that this person swims in the sea and goes to the funfair. [1] (b) Find the probability that this person either swims in the sea or goes to the funfair, but does not do both. [2] (C) [2]



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| For continuation only. | |
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