

ADDITIONAL MATHEMATICS Paper 2 0606/23 May/June 2016

Paper 2 MARK SCHEME Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

 $\circledast$  IGCSE is the registered trademark of Cambridge International Examinations.

[Turn over

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0606	23

## Abbreviations

awrt	answers which round to
cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
rot	rounded or truncated
SC	Special Case
soi	seen or implied
www	without wrong working

Q	uestion	Answer	Marks	Guidance
1		$x^2 - 2x - 15$	M1	expands and rearranges to form a 3 term quadratic
		critical values –3 and 5	A1	not from wrong working
		x < -3  x > 5	A1	mark final inequality; <b>A0</b> if spurious attempt to combine e.g. 5 < x < -3
2	(a)		B1	It must be clear how the sets are nested
	(b) (i)	$h \in P$	B1	Allow $\{m, a, t, h, s\}$ for <i>P</i>
	(ii)	$n(P \cap Q) = 2$ cao	<b>B</b> 1	
	(iii)	$\{ t, h, s \}$	<b>B</b> 1	
3	(i)	-2	B1	
	(ii)	-n	<b>B</b> 1	
	(iii)	$\frac{\lg 5}{\log_5 10} = [(\lg y)^2] \text{ or } \frac{\lg 20 - \lg 4}{\lfloor / \lg 5} = [(\lg y)^2]$	<b>M</b> 1	One log law used correctly
		correct completion to $(\lg 5)^2$ isw	A1	answer only does not score
	(iv)	$[\log_r]6x^2 = [\log_r]600$	<b>B</b> 1	Condone base missing
		x = 10 only	<b>B</b> 1	

PMT

Page 3	Mark Scheme		Syllabus Paper
	Cambridge IGCSE – May/Jun	0606 23	
Question	Answer	Marks	Guidance
4 (i)	$\frac{\pi}{3}$ isw	<b>B</b> 1	
(ii)	[Area triangle $ABC =$ ] $\frac{1}{2} \times 10^2 \times \sin\left(their\frac{\pi}{3}\right)$ oe	M1	seen or implied by $25\sqrt{3}$ or $43.3(0)$
	[Area 1 sector = ] $\frac{1}{2} \times 5^2 \times their \frac{\pi}{3}$ oe or $\pi \times 5^2 \times \frac{their 60^\circ}{360}$	M1	seen or implied by $\frac{25\pi}{6}$ or 13.0(8) or 13.09
	Complete correct plan	M1	e.g. <i>their</i> triangle $-3$ ( <i>their</i> sector)
	4.03(1) or $25\sqrt{3} - \frac{25\pi}{2}$ isw	A1	Units not required
5 (a)	$\frac{\sqrt{8}}{\left(\sqrt{7}-\sqrt{5}\right)} \times \frac{\left(\sqrt{7}+\sqrt{5}\right)}{\left(\sqrt{7}+\sqrt{5}\right)} \text{ and attempt to}$ multiply $\frac{\sqrt{56}+\sqrt{40}}{2}  \text{oe}$ $\sqrt{14}+\sqrt{10}$	M1	
	$\frac{\sqrt{56} + \sqrt{40}}{2}  \text{oe}$	A1	not from wrong working
		A1	
<b>(b)</b>	$q^2 + 4q\sqrt{3} + 12$ soi	<b>B</b> 1	
	$q^{2} + 4q\sqrt{3} + 12$ soi $28 = q^{2} + 12$ oe	M1	can be implied by 4 and 16 or $-4$ and $-16$
	q = 4, -4 $p = 16, -16$	A1	all values
6 (i)	$4(x+1)^2 - 9$	B3,2, 1,0	one mark for each of $p$ , $q$ , $r$ correct in a correctly formatted expression; allow correct equivalent values;
			If <b>B0</b> then <b>SC2</b> for $4(x+1)-9$ or <b>SC1</b> for correct 3 values seen in incorrect format e.g. $4(x+1x)-9$ or $4(x^2+1)-9$ or for a correct completed square form of the original expression in a different but correct format. e.g. $2(\sqrt{2}x+\sqrt{2})^2-9$

PMT

Question	Answer	Marks	Guidance
(ii)	(-1, 9)	B2FT	<b>B1FT</b> $(-q, -r)$ $r < 0$ for each correct coordinate
(iii)		B1 B1	Correct symmetric W shape with cusps on <i>x</i> -axis <i>y</i> -intercept marked at 5 only or coords
	-2.5	B1	indicated on graph x-intercepts marked at $-2.5$ and $0.5$ only x-axis or coords indicated on graph or close by
7 (i) (a)	<b>q</b> – <b>p</b>	B1	
(b)	$2\mathbf{q} - 2\mathbf{p}$ or $2(\mathbf{q} - \mathbf{p})$	<b>B</b> 1	
(ii)	The points are collinear oe	<b>B</b> 1	
	$\overrightarrow{PQ}$ is a (scalar) multiple of $\overrightarrow{QR}$ and they have a point in common. oe	B1	Condone $\overrightarrow{PQ}$ is parallel to $\overrightarrow{QR}$ and
(iii)	$[\overrightarrow{OR} =] 4\mathbf{i} - 3\mathbf{j}$ oe soi	<b>B</b> 1	
	$\sqrt{4^2 + (-3)^2}$ (=5)	M1	condone $\sqrt{4^2 + 3^2}$ ; may be implied by correct answer or correct FT answer
	$\frac{1}{5}(4\mathbf{i}-3\mathbf{j})$ oe	A1	
8 (a) (i)	$a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + b^4$ final answer	B2,1,0	-1 each error/omission
(ii)	$6(2x)^2 \left(\frac{1}{5x}\right)^2 \text{ soi}$	M1	Could be in full expansion
	$\frac{24}{25}$ or 0.96 isw	A1	Must be explicitly identified
(b)	$\frac{1}{8} \left( \frac{n(n-1)(n-2)}{6} \right) = \frac{5n}{12} \text{ soi leading to a}$ cubic or quadratic $(n^2 - 3n - 18 = 0)$	M1	Must attempt to expand and remove fractions
	Solves <i>their</i> quadratic $[(n-6)(n+3)]$	M1	must have come from a valid attempt
	[n=] 6 only, not from wrong working	A1	Must be <i>n</i> if labelled

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0606	23

PMT

Q	uestion	Answer	Marks	Guidance
9	(a)	a=2 $b=4$ $c=-2$	B3	B1 for each correct value
	(b) (i)		B3,2,1, 0	sinusoidal curve symmetrical about <i>y</i> -axis clear intent to have amplitude of 2 2 cycles If not fully correct max <b>B2</b>
	(ii)	$-\frac{\pi}{2}, -\frac{\pi}{6}, \frac{\pi}{6}, \frac{\pi}{2}, -\frac{\pi}{3}, \frac{\pi}{3}$ cao	B2	<b>B1</b> for any 4 correct
10	(a) (i)	$2 \times 4!$ or $\frac{2}{5} \times 5!$ oe	M1	
		48	A1	
	(ii)	${}^{5}P_{3}$ or $\frac{5!}{2!}$ or $5 \times 4 \times 3$ oe	M1	
		60	A1	
	(b) (i)	$4 \times 2[!] \times 30e$	M1	Correct first step implied by a correct product of two elements
		24	A1	
	(ii)	3! or $3 \times 3$ seen	M1	
		18	A1	
11	(i)	$\frac{3x^2}{2} - \frac{2x^{\frac{5}{2}}}{5}(+c)$ isw	B1+B1	
	(ii)	(9, 0) oe	<b>B</b> 1	Not just $x = 9$
	(iii)	Substitute (3, 9) into <b>both</b> lines	B1	$3 \times 3 = 9$ and $\frac{27 - 3 \times 3}{2} = 9$
		Or solves simultaneously $(6x = 27 - 3x \text{ oe})$ to get $x = 3$ , $y = 9$		2

Dorra	MarkSahama		Sullahua Danan	
Page 6	Mark Scheme Cambridge IGCSE – May/Jun	Syllabus Paper 0606 23		
Question	Answer	Marks	Guidance	
(iv)	$[\text{Area } AOB = ]\frac{1}{2} \times 9 \times 9 \text{ oe} (\frac{81}{2} \text{ or } 40.5)$	M1	Uses <i>their</i> (ii). May split into 2 triangles (13.5 and 27). May integrate. Must be a complete method.	
	their $\left[\frac{3(9)^2}{2} - \frac{2(9)^{\frac{5}{2}}}{5}\right] - [0]$ (= 24.3)	M1	lower limit may be omitted but must be correct if seen	
	their $\frac{81}{2}$ - their $\frac{243}{10}$	M1	must be from genuine attempts at area of triangle and area under curve	
	16.2	A1		
12 (i)	$\left[\frac{\mathrm{d}y}{\mathrm{d}x}\right] = \frac{2(x-1) - (2x-5)}{(x-1)^2}$	M1A1	Allow slips in $\frac{du}{dx}$ and $\frac{dv}{dx}$ but must be explicit. Allow $(x-1)^2 = x^2 - 2x + 1$	
	– 12 isw	<b>B</b> 1		
	<b>ALT using</b> $y = \frac{-12x^2 + 14x - 5}{x - 1}$			
	-24x + 14	B1		
	$\left[\frac{dy}{dx}\right] = \frac{(x-1)(-24x+14) - (-12x^2 + 14x - 5)}{(x-1)^2}$	M1		
		A1FT	<b>FT</b> on their derivative of 3 term quadratic	
(ii)	$\left[\frac{d^2 y}{dx^2}\right] k (x-1)^{-3}$ k = -6 isw	M1	No additional terms	
	k = -6 isw	A1		

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0606	23

Question	Answer	Marks	Guidance
(iii)	their $\left[\frac{3}{(x-1)^2} - 12\right] = 0$ and find a value for x	M1	12 x2-24x + 9 = 0  oe (2x - 3)(2x - 1) = 0 oe
	x = 0.5 and $x = 1.5$	A1	
	y = 2 and $y = -22$	A1	if A0 A0 then A1 for a correct $(x, y)$ pair
	$\frac{-6}{(-0.5)^3} > 0$ therefore min when $x = 0.5$ oe	B1	or $\left[\frac{-6}{(-0.5)^3}\right] = 48$ therefore min when $x = 0.5$ oe
	$\frac{-6}{(0.5)^3} < 0$ therefore max when $x = 1.5$ oe	B1	or $\left[\frac{-6}{(0.5)^3}\right]$ = $\left]$ - 48 therefore max when $x = 1.5$ oe
			M1A1 is possible from other methods