



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ADDITIONAL MATHEMATICS**

**0606/22**

Paper 2

**May/June 2016**

MARK SCHEME

Maximum Mark: 80

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**Published**

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This document consists of **8** printed pages.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0606	22

### Abbreviations

awrt	answers which round to
cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
rot	rounded or truncated
SC	Special Case
soi	seen or implied
www	without wrong working

Question	Answer	Marks	Guidance
<b>1 (i)</b>	$(2k)^2 - 4(1)(4k - 3) [< 0]$ Correct completion to given inequality $k^2 - 4k + 3 < 0$ isw	<b>M1</b> <b>A1</b>	clear attempt at $b^2 - 4ac$
	<b>(ii)</b> Critical values 1 and 3 soi $1 < k < 3$ as final answer	<b>M1</b> <b>A1</b>	May be implied by incorrect inequalities
<b>2 (i)</b>	Clear attempt at quotient rule or equivalent product rule $\left[ \frac{dy}{dx} = \right] \frac{14}{(3-x)^2}$ or $\left[ \frac{dy}{dx} = \right] \frac{14}{x^2 - 6x + 9}$ cao or correct simplified equivalent	<b>M1</b>  <b>A1</b>	condone omission of brackets  allow recovery from bracketing errors or omissions if implied in correct work to the correct answer
	<b>(ii)</b> $[y = 9]_{x=2}$ $\frac{0.07}{\delta x} \approx \left( \text{their } \frac{dy}{dx} \Big _{x=2} \right)$ oe 0.005 oe	<b>B1</b> <b>M1</b> <b>A1</b>	condone $\frac{0.07}{\delta x} = \left( \text{their } \frac{dy}{dx} \Big _{x=2} \right)$ not from wrong working; answer only does not score
<b>3</b>	Any one of: $[{}^6C_0 \times] {}^7C_3 + {}^6C_1 \times {}^7C_2$ or $35 + 126$ or ${}^{13}C_3 - {}^6C_2 \times {}^7C_1 - {}^6C_3$ or $286 - 105 - 20$  161	<b>M2</b>      <b>A1</b>	<b>M1</b> for $[{}^6C_0 \times] {}^7C_3$ or ${}^6C_1 \times {}^7C_2$ or ${}^{13}C_3 - {}^6C_2 \times {}^7C_1$ or ${}^{13}C_3 - {}^6C_3$ or ${}^6C_2 \times {}^7C_1 + {}^6C_3$ or for the numerical equivalent of one of these calculations If <b>M0</b> then <b>B3</b> for answer only of 161

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0606	22

Question	Answer	Marks	Guidance
4 (i)	$2(2)^3 - 3(2)^2 + 2q + 56 = 0$ with one correct interim step leading to $q = -30$	<b>B1</b>	allow for only $16 - 12 + 2q + 56 = 0$ $q = -30$  NB $= 0$ must be seen or may be implied by e.g. $-60 = 2q$ or $60 = -2q$ ;  or convincingly showing $2(2)^3 - 3(2)^2 - 30(2) + 56 = 0$ ; allow for only $16 - 12 + 2(-30) + 56 = 0$  or correct synthetic division at least as far as $\begin{array}{r rrrr} 2 & 2 & -3 & q & 56 \\ & & 4 & 2 & 2q+4 \\ \hline & 2 & 1 & q+2 & 0 \end{array}$ then $q = -30$
(ii)	$2x^2 + x - 28$ $(x-2)(2x-7)(x+4)$  $x = 2, x = -4, x = 3.5$ oe	<b>B2</b> <b>M1</b>  <b>A1</b>	<b>B1</b> for any two terms correct For factorising the correct equation; condone $= 0$ ; condone $(2x-7)(x+4)$ only for <b>M1</b> but for <b>A1</b> <b>must see</b> all 3 factors in this part; do not allow $\left(x - \frac{7}{2}\right)$  not from wrong working; answers only do not score
5 (i)	(2, 8)	<b>B1, B1</b>	
(ii)	$\frac{\text{their } 8 - 0}{\text{their } 2 - p} = -2$ or better  [p =] 6	<b>M1</b>  <b>A1</b>	Condone $\frac{\text{their } 8 - 0}{\text{their } 2 - p} = \frac{-1}{\text{their gradient } AB}$ oe

<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – May/June 2016</b>	<b>0606</b>	<b>22</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
<b>(iii)</b>	$[MB =] \sqrt{(6 - \text{their } 2)^2 + (10 - \text{their } 8)^2}$ soi or $\left[\frac{1}{2} AB =\right] \frac{1}{2} \sqrt{(6 - 2)^2 + (10 - 6)^2}$ soi or $[MC =] \sqrt{(\text{their } 2 - \text{their } p)^2 + (\text{their } 8 - 0)^2}$ soi or $\tan[\dots] = \frac{8}{4}$ soi or $4.47^2 = 8.94^2 + 10^2 - 2(8.94)(10) \cos[\dots]$ or $8.94^2 = 10^2 + 10^2 - 2(10)(10) \cos[\dots]$  $\sin^{-1}\left(\frac{\sqrt{20}}{10}\right)$ oe soi	<b>M1</b>	implied by $[MB =] \sqrt{20}$ or $\left[\frac{1}{2} AB =\right] \frac{1}{2} \sqrt{80}$ e.g. 4.47,  or $[MC =] \sqrt{80}$ or e.g. 8.94 or $63.4^\circ$ or equivalents
	26.56 to 26.6° or 0.4636 to 0.464 rads cao	<b>M1</b>	or $\cos^{-1}\left(\frac{\sqrt{80}}{10}\right)$ or $\tan^{-1}\left(\frac{\sqrt{20}}{\sqrt{80}}\right)$ or $\tan^{-1}\left(\frac{4}{8}\right)$ or $90 - \tan^{-1}\left(\frac{8}{4}\right)$ or equivalent complete correct method; implies first <b>M1</b>
<b>6 (i)</b>	Valid explanation	<b>A1</b>	Not from wrong working
<b>(ii)</b>	$7 = 5\theta$ $\theta = 1.4$ oe	<b>B1</b>	e.g. arc length is greater than the radius or 7 is greater than 5
<b>(iii)</b>	$\frac{1}{2} \times 5^2 \times \text{their } 1.4$ oe 17.5oe	<b>M1</b>	
		<b>A1</b>	implies <b>M1</b>

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0606	22

Question	Answer	Marks	Guidance
(iv)	$\left[ \text{triangle area} = \right] \frac{1}{2} \times 5^2 \times \sin \theta = 12.3$ or 12.3 to 12.32 or for $\left[ \frac{1}{2} \times \text{base} \times \text{height} = \right]$ $\frac{1}{2} \times 6.4[4\dots] \times 3.8[2\dots]$ oe	M1	may be embedded in a difference calculation
	5.18 to 5.2 inclusive	A1	implies M1
7 (i)	$\begin{pmatrix} 12 & 15 \\ 9 & 6 \end{pmatrix} + \begin{pmatrix} 4 & 2 \\ 1 & 3 \end{pmatrix}$ soi	M1	if no method shown, may be implied by their answer with at least 2 correct elements
	$\begin{pmatrix} 16 & 17 \\ 10 & 9 \end{pmatrix}$	A1	
(ii)	$\det \mathbf{A} = 4 \times 2 - 3 \times 5 = -7$ $\text{or } \det \mathbf{B} = 4 \times 3 - 2 \times 1 = 10$ $\mathbf{AB} = \begin{pmatrix} 21 & 23 \\ 14 & 12 \end{pmatrix}$ $\det(\mathbf{AB}) = 21 \times 12 - 23 \times 14 = -70$	B1	allow for e.g. $(4 \times 2 - 3 \times 5) \times (4 \times 3 - 2 \times 1) = -70$ or $\det \mathbf{A} = 8 - 15 = -7$ or $\det \mathbf{B} = 12 - 2 = 10$
		B2	or B1 for two elements correct
		B1	allow for $\det(\mathbf{AB}) = 252 - 322 = -70$ For full marks must conclude that $\det \mathbf{AB} = \det \mathbf{A} \times \det \mathbf{B}$ or show the product $-7 \times 10 = -70$ otherwise max 3 marks
(iii)	$\frac{1}{\text{their } \det \mathbf{AB}} \times \text{their } \begin{pmatrix} 12 & -23 \\ -14 & 21 \end{pmatrix}$ isw	B2	correct or correct FT; <b>FT</b> their <b>AB</b> and their non-zero $\det \mathbf{AB}$ ; their <b>AB</b> must be an attempt at a matrix product e.g. $\begin{pmatrix} 16 & 10 \\ 3 & 6 \end{pmatrix}$  <b>B1</b> for $\frac{1}{\text{their } \det \mathbf{AB}} \times \text{their } \begin{pmatrix} & \\ & \end{pmatrix}$ or for $k \times \text{their } \begin{pmatrix} 12 & -23 \\ -14 & 21 \end{pmatrix}$

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0606	22

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8	<p>Eliminates <math>y</math> e.g. <math>4 + \frac{5}{15x+10} + \frac{3}{x} = 0</math> or eliminates <math>x</math> e.g. <math>4 + \frac{5}{y} + \frac{3}{(y-10)/15} = 0</math></p> <p>Rearrange to a 3-term quadratic <math>60x^2 + 90x + 30 = 0</math> oe or <math>4y^2 + 10y - 50 = 0</math> oe</p> <p>Factorise or solve 3-term quadratic <math>x = -\frac{1}{2}, x = -1</math> isw <math>y = 2\frac{1}{2}, y = -5</math> isw</p>	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p>	<p>allow even after incorrect rearrangement of the equation of the curve (dependent on resulting equation still in terms of <math>x</math> and <math>y</math>); condone substitution of e.g. <math>\frac{y+10}{15}</math></p> <p>condone sign slips/arithmetic slips</p> <p>or <math>y = 2\frac{1}{2}, y = -5</math> or <math>x = -\frac{1}{2}, x = -1</math></p> <p>If final A marks not awarded then <b>A1</b> for a correct <math>x, y</math> pair</p>
9 (a)	$\frac{x^2}{2} + x - \frac{1}{x} (+c)$ isw	<b>B3</b>	<p><b>B1</b> for each term allow <math>\frac{x^2}{2} + x + \frac{x^{-1}}{-1} (+c)</math> isw for <b>B3</b></p>
(b) (i)	<p><math>k \cos(5x + \pi)</math> where <math>k &lt; 0</math> or <math>\frac{\cos(5x + \pi)}{5}</math> <math>\frac{-\cos(5x + \pi)}{5} (+c)</math></p>	<p><b>M1</b></p> <p><b>A1</b></p>	
(ii)	<p><math>\frac{-\cos(5(0) + \pi)}{5} - \frac{-\cos(5(-\frac{\pi}{5}) + \pi)}{5}</math> or <math>\frac{-\cos(\pi)}{5} - \left( \frac{-\cos(0)}{5} \right)</math> 0.4 oe</p>	<p><b>M1</b></p> <p><b>A1</b></p>	<p>correct substitution of the given limits into <i>their</i> expression of the form <math>k \cos(5x + \pi)</math>, dep on <b>M1</b> in (b)(i)</p> <p>answer only does not score</p>
10 (a)	<p><math>2 = p - q</math> and <math>14 = 4p - 2q</math> oe <math>p = 5</math> <math>q = 3</math></p>	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p>	
(b)	<p>Factorise <math>10^{2x} - 2(10^x) - 24 [= 0]</math> or factorise <math>u^2 - 2u - 24 [= 0]</math>  <math>10^x = 6</math> <math>x = \lg 6</math> cao as final answer</p>	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p>	<p>or applies the formula or completes the square</p> <p>ignore <math>10^x = -4</math> for this mark or exact equivalent</p>

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0606	22

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(c)	$\frac{x+1}{x} = 2^3$ oe www  $x = \frac{1}{7}$ or 0.143 or 0.1428 to 0.1429	<b>M2</b>  <b>A1</b>	combines logs and anti-logs or <b>B1</b> for one correct log move e.g. $\log_2\left(\frac{x+1}{x}\right) = 3$ or $\log_2(x+1) - \log_2(x) = \log_2 8$ or $\log_2(x+1) - \log_2(x) = 3\log_2 2$
<b>11 (a)</b>	Valid method  when $x = \frac{1}{2}$  [greatest value =] $\frac{1}{4}$	<b>M1</b>  <b>A1</b>  <b>B1</b>	Completing the square as far as e.g. constant $-\left(x - \frac{1}{2}\right)^2$  or calculus as far as $1 - 2x = 0$  or finding roots $x = 0$ and $x = 1$ and using symmetry soi  Implies <b>M1</b> if not clearly from wrong working
<b>(b)</b>	Valid comment e.g. when $x \geq 1$ , $f'$ is always decreasing	<b>B1</b>	Allow e.g. a sketch with a comment such as the curve is one-one [when $x \geq 1$ ] or e.g. the curve is one-one when $x > \frac{1}{2}$
<b>(c) (i)</b>	$k(10) = 8$ or $5 + \sqrt{10-1} = 8$ or stating $h(8)$  $h(8) = 1$ or $\lg(8+2) = 1$ cao	<b>M1</b>  <b>A1</b>	or $[hk(x) =] \lg(7 + \sqrt{x-1})$  $[hk(10) =] \lg(7 + \sqrt{10-1}) = 1$
<b>(ii)</b>	$(y-5)^2 = x-1$ $k^{-1}(x) = (x-5)^2 + 1$ isw or $k^{-1}(x) = x^2 - 10x + 26$ isw $5 < x < 15$	<b>M1</b> <b>A1</b>  <b>B1, B1</b>	or $(x-5)^2 = y-1$  <b>B1</b> for $5 < x$ oe and <b>B1</b> for $x < 15$ oe  allow (5, 15); one mark for each limit of the interval;  if <b>B0</b> then <b>SC1</b> for $5 \leq x \leq 15$ or '5 to 15' or [5, 15] etc.
	$1 < k^{-1}(x) < 101$	<b>B1</b>	allow (1, 101)

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0606	22

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12 (i)	$8(1 - \cos^2 A) + 2 \cos A = 7$ or better Solves or factorises <i>their</i> 3-term quadratic in $\cos A$	<b>B1</b> <b>M1</b>	
	60, 104.477... rounded or truncated to 1 dp or more;	<b>A2</b>	with no extras in range; not from clearly wrong working but allow recovery from minor slips or <b>A1</b> for either, ignoring extras
(ii)	$\sin(3B + 1) = 0.4$ soi	<b>B1</b>	may be implied by $\frac{1}{\sin(3B + 1)} = 2.5$
	$[3B + 1 =] 0.41$ or better	<b>M1</b>	implies <b>B1</b>
	0.577, 1.9[0], 2.67 or 0.57669..., 1.89823..., 2.67108... rounded or truncated to 4 or more sf	<b>A2</b>	with no extras in range; or <b>A1</b> for any one correct ignoring extras  If <b>M0</b> then <b>B2</b> for all 3 correct angles found or <b>B1</b> for 1 or 2 correct angles found