International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0580 MATHEMATICS

0580/13

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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Abbreviations

- cao correct answer only
- dep dependent
- FT follow through after error
- isw ignore subsequent working
- oe or equivalent
- SC Special Case
- nfww not from wrong working
- soi seen or implied

| Question | | Answers | | Part Marks |
|----------|-----|---|---|--|
| 1 | | -19 | 1 | |
| 2 | | 64.5[0] | 1 | |
| 3 | | 128 | 1 | |
| 4 | | -107 | 1 | |
| 5 | | 1 | 1 | |
| 6 | | 4.5×10^{4} | 1 | |
| 7 | | Cube net drawn correctly | 1 | |
| 8 | | 31, 37 | 1 | |
| 9 | (a) | $\begin{pmatrix} -6\\ 8 \end{pmatrix}$ | 1 | |
| | (b) | $\begin{pmatrix} -5\\ -2 \end{pmatrix}$ | 1 | |
| 10 | (a) | 8 | 1 | |
| | (b) | 1224 or 1292 | 1 | |
| 11 | | -3, -5, 0 [=] -8 | 2 | B1 for -3, -5 and 0 in any order seen on left hand side. or B1 for -8 seen on answer line in correct position |
| 12 | | 24 | 2 | M1 for $\sqrt{36} \times 4$ oe or B1 for 6 seen |
| 13 | | 8 | 2 | B1 for 6×5 or better |
| 14 | | -22 | 2 | M1 for $3 \times (-4) - 5 \times 2$ or B1 for -12 or -10 seen in the working. |

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| 15 | (a) $\frac{13}{24}$ oe | | | 1 | | | |
| | (b) | $\frac{11}{24}$ oe | | 1 | | | |
| 16 | | $\frac{7}{12}$ oe | | 2 | B1 for $\frac{7}{6}$ or $(\frac{3}{6} \text{ and } \frac{4}{6})$ or $\frac{6}{12}$ and $\frac{8}{12}$ etc., or $\frac{3.5}{6}$ | | |
| 17 | | Perpend | dicular bisector with 2 pairs of correct arcs. | 2 | B1 for correct line or B1 for 2 pairs of correct arcs | | |
| 18 | | 84 | | 2 | M1 for $\frac{7}{6+8+9+7}$ or $\frac{360}{6+8+9+7}$ | | |
| 19 | | 1030 | | 2 | M1 for 1350 ÷ 1.313 | | |
| 20 | | Triangl | e at (2, -1) (2, 1) (1, -2) | 2 | B1 for translation by $\begin{pmatrix} k \\ -4 \end{pmatrix}$ or $\begin{pmatrix} 3 \\ k \end{pmatrix}$ | | |
| 21 | | 12 | | 2 | M1 for 360 ÷ 30 | | |
| 22 | (a) | 74 | | 1 | | | |
| | (b) | 8.69 | | 1 | | | |

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| L | | | | | | | | |
| 23 | | $\frac{5}{4} \text{ oe}$ $\frac{5 \times 9}{4 \times 9} \text{ and } \frac{7 \times 4}{9 \times 4} \text{ oe or better}$ | | B1 Do not allow decimals for the B1, M1 or A1 e.g. $\frac{45}{36}$ and $\frac{28}{36}$ | | | | |
| | | $\frac{17}{36}$ oe working must be shown | A1 | Follow through <i>their</i> $\frac{5}{4}$ for the M mark. Alt method 1: B1 for $\frac{1}{4} + \frac{2}{9}$ M1 for $\frac{1 \times 9}{4 \times 9}$ and $\frac{2 \times 4}{4 \times 9}$ oe e.g. $\frac{9}{36}$ and $\frac{8}{36}$ Alt method 2: B1 for $\frac{1}{4} - \frac{7}{9} + 1$ M1 for oe e.g. $\frac{9}{36}$ and $\frac{8}{36}$ ISW converting fraction answer decimal. | | | | |
| 24 | $\begin{array}{l} x = 4\\ y = 7 \end{array}$ | | 3 | M1 for correct method to eliminate one variable or (substitution) correct rearrangement of one equation seen substituted into the second equation. A1 for one correct answer. If M0 SC1 for both answers satisfying one of the original equations | | | | |
| 25 | (a) | 6 | 1 | | | | | |
| | (b) | They are at the same place at the same time | 1 | | | | | |
| | (c) | 16 | | | | | | |
| | (d) | 15 cao 2 M1 FT for $\frac{4}{their(c)}$ | | (c) × 60 oe | | | | |

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| | | | IGCSE – May/June 2 | IGCSE – May/June 2014 | | 13 |
| 26 | (a) | $5a(3a^2-b)$ | | 2 | B1 for $a(15a^2 - 5b)$ or $5(3a^3 - ab)$ | |
| | (a) $5a(3a^2-b)$ (b) $3x^6y^4$ | | 2 | B1 for x^6 or y^4 in a product or answer line | | |
| | (c) | 6 - 5x as | s final answer nfww | 2 | B1 for $3x - 6$ or -3 or SC1 for 6 or -3 answer nfww | |
| | (d) | 3 nfww | | 3 | M2 for $5x = 15$ or B1 for $3x + 24$ s or M1 for $8x - 3x$ better. | |
| | | | | | If zero, SC1 for an | nswer $[x =] -\frac{1}{5}$ |