

CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0580 MATHEMATICS

0580/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0580	31

Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfww	not from wrong working
soi	seen or implied

Question		Answers	Mark	Part Marks	
1	(a) (i)	$\frac{3}{3+4+8}$ or $\frac{180}{3+4+8}$	M1	One mark for each. If zero, SC1 for sum of both angles = 144.	
		$3 \div (15) \times 180$ or $\frac{180 \times 3}{15}$ (= 36)	M1		
	(ii)	48 [and] 96	1,1		
	(b) (i)	Angle $BAC = 35$ ($\pm 2^\circ$)	B1		If zero SC1 for AC and BC reversed and triangle completed
		Angle $ABC = 65$ ($\pm 2^\circ$) and triangle completed	B1		
	(ii)	4.45cm to 4.85cm	1 FT		FT for their shortest side
(c)	19.6 cao	2	M1 for $0.5 \times 7 \times 5.6$		
	cm ² oe	1			
2	(a) (i)	86	1	B1 for any other multiple of 120	
	(ii)	55	1		
	(iii)	81	1		
	(iv)	64	1		
	(b) (i)	77	1		
		120	2		
	(c)	12 [days] 15 [hours]	1,1		

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0580	31

3	(a) (i)	Parallelogram	1	
	(ii)	0	1	
	(b)	Translation	1	
		$\begin{pmatrix} 9 \\ -6 \end{pmatrix}$	1	Independent Accept 9 right, 6 down
	(c) (i)	(1, 4), (4, 4), (5, 2), (2, 2).	2	SC1 for reflection in x -axis
	(ii)	(-4, -1), (-4, -4), (-2, -5), (-2, -2)	2	SC1 for rotation 90° clockwise or correct rotation any centre
	(d)	(-6,8), (0,8), (-8,4), (-2,4)	2	SC1 for enlargement of S, scale factor 2, wrong position
	(e) (i)	6	2	M1 for 3×2
	(ii)	4	1	
	(iii)	24	1FT	FT $their(e)(i) \times their(e)(ii)$ Or FT area of $their(d)$ if a parallelogram and not congruent to S.
4	(a) (i)	2, 4, 2, 5, 6, 3, 3	2	B1 for 5 or 6 correct Or 7 correct tallies if frequency column blank Or 7 correct frequencies in tally column
	(ii)	70	1FT	
	(iii)	30	1	
	(iv)	$\Sigma(\text{Frequency, } f \times \text{mass, } w)$ $1650 \div 25$	M1 B1	7 items attempted and added or sum of 25 masses
	(b)	768	2	M1 for 0.96×800 oe

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0580	31

	(c) (i) 49.5 cao (ii) 69.3[0] (iii) 110	3 1 FT 3	M1 for figs 66×750 soi M1 for $\div 1000$ <i>Their (c)(i)</i> $\times 1.40$ M2 for $\frac{\text{their}(c)(ii) - 33}{33} \times 100$ or M1 for <i>their (c)(ii)</i> $- 33$ Alternative method M2 for $\frac{\text{their}(c)(ii)}{33} \times 100 - 100$ Or M1 for $\frac{\text{their}(c)(ii)}{33}$
5	(a) Hexagon correct with arcs. $AF = 7$ cm (± 2 mm) $EF = 8$ cm (± 2 mm) (b) Hexagon (c) (i) Bisector of CD with 2 pairs of arcs (ii) Bisector of angle ABC with 2 pairs of correct arcs. (iii) Correct enclosed region shaded (d) (i) Semi-circle radius 2.5cm (± 2 mm) from P and inside polygon (ii) 3930 or 3926 to 3928	2 1 2 2 1 FT 2 2	B1 for correct hexagon without arcs or one length correct with arcs. Or B1 for two correct arcs B1 for correct bisector with one pair or no arcs B1 for bisector without 2 pairs of arcs Their enclosed region provided at least 1 mark in each of parts (i) and (ii) SC1 for arc centre P radius 2.5cm Or for arc inside polygon centre P touching boundaries twice or any circle centre P. M1 for $(\pi \times 50^2) \div 2$ oe
6	(a) (i) $-1, -4, -8, 8, 4, 1.$ (ii) 8 points correctly plotted, within $\frac{1}{2}$ square. 2 smooth correct curves, not joined (iii) 2	3 3 FT 1 1	1 for each symmetrical pair B2 FT for 6 or 7 correct Or B1 FT for 4 or 5 correct

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0580	31

	(b) (i)	-3 0 6	2	B1 for two correct FT from their graph ± 0.1
	(ii)	Correct ruled line	1	
	(c)	1.4 to 1.6 and -3.6 to -3.4	1FT,1FT	
	(d)	1.5	1	
7	(a) (i)	[Car angle =] $135 (\pm 2^\circ)$ $135 \div 360 \times 120$ (= 45)	B1 M1	B1 for angles of 238° to 242° or 79 to 81 people B1 for $x + 17$ – seen together B1 for $2x$ M1 FT for <i>their</i> $(4x + 48)$ [=120] or their $2x + x + x = 120 - 31 - 17$ or better. M1FT for their $(4x = 72)$ If zero SC2 for a correct numerical solution of their equation of equivalent difficulty.
	(ii)	$\frac{2}{3}$ or value from 0.658 to 0.675	2	
	(b) (i)	$x + 31 + x + 17 + 2x$ [= 120] or better	3	
	(ii)	18 cao	3	
8	(a)	$160c + 400f$ final answer	2	B1 for $160c$ or $400f$ seen
	(b)	$2x - 7y$ final answer www	2	B1 for $2x$ or $-7y$ or $6x - 15y$ or $-4x + 8y$ www
	(c)	$5x(xy - 4)$ final answer	2	B1 for $5(x^2y - 4x)$ or $x(5xy - 20)$

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0580	31
	(d) [x=] 5 [y=] -2	4	<p>M1 for correctly equating one set of coefficients M1 for correct method to eliminate one variable A1 for correct x or y</p> <p>If zero scored SC1 for 2 values satisfying one of the original equations</p> <p>Alternative method</p> <p>M1 for correct rearrangement of one equation $x = (7 - 4y) \div 3$ or $y = (7 - 3x) \div 4$ or $x = (26 + 3y) \div 4$ or $y = (4x - 26) \div 3$ M1 for correct substitution in other equation $4(7 - 4y) \div 3 - 3y = 26$ $4x - 3(7 - 3x) \div 4 = 26$ $3(26 + 3y) \div 4 + 4y = 7$ $3x + 4(4x - 26) \div 3 = 7$ $(7 - 4y) \div 3 = (26 + 3y) \div 4$ $(7 - 3x) \div 4 = (4x - 26) \div 3$ A1 for correct x or y</p> <p>If zero scored SC1 for 2 values satisfying one of the original equations</p>
9	<p>(a) (i) 48, 39 Subtract 9 oe</p> <p>(ii) 162, 486 Multiply by 3 oe</p> <p>(b) (i) $93 - 9n$ oe final answer (ii) -96 cao</p>	<p>1, 1FT</p> <p>1</p> <p>1, 1FT</p> <p>1</p> <p>2</p> <p>2</p>	<p>FT 6th term = 5th term - 9</p> <p>FT 6th term = 5th term \times 3</p> <p>B1 for $-9n + c$ or $kn + 93$, $k \neq 0$</p> <p>M1 for substitution of $n = 21$ into their linear expression</p>