

CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0580 MATHEMATICS

0580/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
www	without wrong working
soi	seen or implied

Qu.	Answers	Mark	Part Answers
1	(a) (i) 750	1	
	(ii) 11, 11.5 or 12	1ft	
	(iii) 300	1	
	(iv) 1000	1	
	(b) (i) 13 02	1	
	(ii) 10 26	1	
	(c) (i) 16 24	2	B1 for 1 (h) 36 or 2 (h) 16 or 3 (h) 49 or 96 or 136 or 229 or 4.24(pm) soi.
	(ii) 40 cao	2	M1 for $64 \div$ their time (e.g. 1(h) 36(m))
	(iii) 12 32	1	
2	(a) 29	1	
	(b) 42	1	
	(c) [$r =$] 66 and [$s =$] 114	1,1ft	Ft is $s = 180 -$ their r
	(d) 50	1	
	(e) 56	2	M1 for either angle at A or B indicated as 90 soi

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3	(a) (i)	one correct line	1	B1 for either correct line with at most one incorrect B1 for reflection in $x = k$ or $y = 4$ B1 for 5 left or 4 down SC for translation of $\begin{pmatrix} -4 \\ -5 \end{pmatrix}$ B1 for a correct rotation about the wrong centre		
	(ii)	only two correct lines	2			
	(b)	correct square	1			
	(c) (i)	correct reflection	2			
	(ii)	correct translation	2			
	(iii)	correct rotation	2			
	(d) (i)	rotation centre (0,0) angle 90° [anticlockwise]	1 1 1			
	(ii)	translation $\begin{pmatrix} -6 \\ 3 \end{pmatrix}$	1			
	4	(a) (i)	140 100		1 1	if 0 scored SC1 for their total = 240 B1 ft for correct sectors drawn B1 for correct labelling consistent with table M1 for (attempt to add) $\div 12$ isw
		(ii)	correct labelled pie chart		2ft	
(b) (i)		40	1			
(ii)		29.5	2			
(iii)		$\frac{7}{12}$ oe	1			
5		(a)	4 points plotted correctly	2	B1 for 3 points plotted correctly Ft from their (c) if ruled and negative gradient	
	(b)	negative	1			
	(c)	correct ruled line	1			
	(d)	22.4 – 22.8	1ft			

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6	(a) (i)	1, 2, 11, 22	2	B1 for just three of these or 3 correct with 1 extra or all four and up to 2 extras or 1×22 and 2×11
	(ii)	39	1	
	(b) (i)	2,17,19	2	
	(ii)	1 or 27	1	
	(c) (i)	3.5×10^{-3}	1	
	(ii)	4.2×10^4	2	
7	(a)	86.3 or 86.33075.....	2	M1 for $[BC =] \sqrt{27^2 + 82^2}$ or $\sqrt{729+6724}$ or $\sqrt{7453}$
	(b)	090 cao	1	
	(c) (i)	71.8 or 71.77492.....	2	
	(ii)	108.2 or 108	1ft	
	(d) (i)	1107	2	
	(ii)	9 298 800	1ft	
8	(a)	31 200	2	M1 for $(43\ 680 \div 7) \times 5$ or 6240×5
	(b)	16 800	3	
	(c)	63	2	
	(d) (i)	11 800	2	
	(ii)	12 900	2	

Page 5	Mark Scheme	Syllabus	Paper
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9	<p>(a) (i) 2 and 2 12</p> <p>(ii) 7 points correctly plotted correct curve through the 7points</p> <p>(iii) correct line</p> <p>(iv) 2.6 – 2.8</p> <p>(b) (i) $\frac{2}{3}$</p> <p>(ii) $y = \frac{2}{3}x + c$</p> <p>(c) [y =] $2x - 3$</p>	<p>1 1</p> <p>3ft</p> <p>1</p> <p>1</p> <p>1ft</p> <p>1</p> <p>1</p> <p>3</p>	<p>all in the correct places</p> <p>P2ft for 5 or 6 points correctly plotted P1ft for 3 or 4 points correctly plotted</p> <p>Must be ruled and continuous</p> <p>ft their curve and their line</p> <p>c not -5</p> <p>M2 for $y = 2x + p$ or M1 for attempt at gradient i.e. $\frac{\text{rise}}{\text{run}}$</p> <p>B1 for $y = qx - 3 \quad q \neq 0$</p>
10	<p>(a) (i) $x + 12$ $x - 34 \quad x - 22$</p> <p>(ii) $x + 12 = 3(x - 22)$</p> <p>39 cao</p> <p>(e) 8 -3</p>	<p>1,1,1</p> <p>1ft</p> <p>3</p> <p>3</p>	<p>in each part allow correct unsimplified terms</p> <p>accept $x + 12 = 3x - 66$ or $(x + 12) / 3 = x - 22$</p> <p>M1 for their $3x - 66$ seen M1 for correctly collecting terms from $ax + b = cx + d \quad a, b, c, d \neq 0$</p> <p>M1 for correct method to eliminate one variable. A1 for x or y correct.</p>
11	<p>(a) 113 or 113.09 to 113.112</p> <p>(b) 185 or 186 or 185.76 or 185.328 to 185.42</p>	<p>2</p> <p>4</p>	<p>M1 for $\pi \times 6^2$ or better</p> <p>M1 for their (a) $\times 6$ M1 for 24×36 soi, imp by 864 M1 for their $(24 \times 36) - \text{their (their (a) } \times 6)$ ft their (a) for M3</p>