## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

## 0580 MATHEMATICS

0580/23

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0580	23

## **Abbreviations**

cao correct answer only cso correct solution only

dep dependent

ft follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

www without wrong working

soi seen or implied

Qu	Answers	Mark	Part marks
1	95	2	<b>B1</b> for 85 seen or <b>M1</b> $x = 180$ – their angle <i>ADC</i> , if it is clearly seen
2	120	2	M1 for $\frac{750 \times 2 \times 8}{100}$ oe seen or SC1 870 as final answer
3 (a)	3.26077	1	seen
(b)	3.261	1ft	their (a) to 4 significant figures
4	<i>y</i> ∅ −1.25	2	M1 inequality with y's and constants correctly collected
5	33 cao www	2	<b>M1</b> any two of 5.5, 9.5, 12.5 seen
6	31.7	2	$\mathbf{M1}\ 0.5 \times 9 \times 15 \times \sin 28$
7	u = 24(.0), v = 0.6	2	B1 each
8	7 cao	3	<b>B1</b> for 39.5(0) or 31.5(0) or 42 <b>M1</b> for (their 39.5 – 8) ÷ 4.5 or (their 42 – 10.5) ÷ 4.5
9	$\frac{a(2-t)}{3}$ cao oe	3	M1 correct re-arrangement to isolate the term in w M1 correct multiplication by a M1 correct division by their 3 An incorrect answer scores a maximum of M2
10	10	3	<b>M1</b> T = $k\sqrt{l}$ <b>A1</b> for $k = 2$
11	17.05 cao www	4	<b>M1</b> for $280 \times (1 + \frac{3}{100})^2$ oe
			M1 subtracting 280 from $280(1 + \frac{k}{100})^2$ any $k$ A1 for 17.052 or SC2 297.05 on answer line

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0580	23

12	(a)	$\frac{11}{12} - \frac{4}{12}$ oe	2	M1 correct use of a common denominator
		$\frac{7}{12}$ cao ww 0		A1
	(b)	$\frac{1}{4} \times \frac{13}{11}$ oe	2	M1 inversion and operation change
		$\frac{13}{44}$ cao ww 0		A1
13	(a)	71	2	<b>M1</b> for $7 \times 8 - 3 \times -5$ or <b>B1</b> 56 and $-15$
	(b)	3v(u+3w) final answer	2	<b>B1</b> for $3(uv + 3vw)$ or $v(3u + 9w)$ As final answer
14	(a)	$64p^3q^6$	2	<b>B1</b> $64p^{\mathrm{u}}q^{\mathrm{v}}$ or $kp^{3}q^{6}$
	(b)	$0.5x^{-2}$ or $\frac{1}{2x^2}$ oe	2	<b>B1</b> $\frac{1}{2x^u}$ oe or $\frac{1}{kx^2}$ oe
15		-3.44, 0.44	4	<b>B1</b> for $\sqrt{(6)^2 - 4(2)(-3)}$ or better seen
		correct working must be shown		<b>B1</b> if in form $\frac{p+(or-)q}{r}$ , for $p=-6$ and $r=2\times 2$ oe
				<b>B1</b> , <b>B1</b> ( <b>SC1</b> –3.4 or –3.436 and 0.4 or 0.436)
16		359 www	4	M1 $\pi \times 4^2$ or $\frac{1}{2}\pi \times 4^2$
				M1 for $0.5 \times \pi \times 8 \times 15$ oe M1 for $8 \times 15$ + their 2 ends + their curved surface area
17	(a)	(4 10)	2	B1 each element or correct without brackets
	(b)	$\begin{bmatrix} \frac{1}{2} \begin{pmatrix} 3 & -4 \\ -1 & 2 \end{bmatrix} \text{ oe }$	2	<b>B1</b> for $\frac{1}{2} \begin{pmatrix} a & c \\ b & d \end{pmatrix}$ or $k \begin{pmatrix} 3 & -4 \\ -1 & 2 \end{pmatrix}$ seen
18	(a)	$\mathbf{p} - \frac{1}{3} \mathbf{q}$ oe	2	M1 $\overrightarrow{QR} + \overrightarrow{RX}$ oe or $-\mathbf{q} + \mathbf{p} + (\frac{2}{3})\mathbf{q}$ oe
	(b)	$\frac{1}{2}\mathbf{p} + \frac{5}{6}\mathbf{q}$ oe	2 ft	ft $\mathbf{q} + \frac{1}{2}$ their (a) but must be vectors or $\mathbf{M1}$ for $\overrightarrow{OQ} + \overrightarrow{QM}$ oe
19		6(.00) www	4	M1 use of area = distance M1 complete, correct set of area statements, ignoring units M1 changing min to hours or km/h to km/min

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0580	23

20	$\frac{x+4}{x(x-5)}$ oe cao	5	B2 $(x-5)(x+4)$ seen or SC1 $(x+a)(x+b)$ where $ab = -20$ or $a+b=-1$
			B2 $x(x-5)(x-5)$ or B1 one of $x(x^2-10x+25)$ , $(x-5)(x-5)$ , $(x-5)(x^2-5x)$ seen
21 (a)	7.55 www	3	M2 $(\frac{1}{2}\sqrt{(8^2+8^2)})^2 + 5^2$ or $4^2 + 5^2 + 4^2$ seen or M1 $8^2 + 8^2$ or $5^2 + 4^2$ or $4^2 + 4^2$ or $5^2 + (\text{their } MB)^2$ seen
(b)	41.5 www	3	$\mathbf{M2} \sin(B) = \frac{5}{(a)} \text{ or } \tan(B) = \frac{5}{\text{their } MB} \text{ or}$ $\cos(B) = \frac{\text{their } MB}{(a)}$ or $\mathbf{M1}$ recognition of angle $PBM$