UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0580 MATHEMATICS

0580/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0580	31

Abbreviations

cao correct answer only cso correct solution only

dep dependent

ft follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

www without wrong working

soi seen or implied

Q	u.	Answers	Mark	Part Mark
1	(a)	950	2	M1 for 2000 ÷ (19 + 21)
	(b)	7 cao	2	M1 for $\frac{265}{37}$ seen oe e.g. adding up 37s
	(c)	66	3	M1 for 54 seen M1 indep for 80 seen
				Or M2 for $\frac{33}{100} \times 200$ or M1 for $\frac{67}{100} \times 200$
	(d)	41	4	M1 for (500 × 1.04) × (1.04) oe A1 for 540.8 M1 dep for 'their 540.8' – 500 B1 ft for 'their 40.8' rounded to 41
				Alt Method
				M1 for [500 + (500×0.04)] × 0.04 M1 dep 'their 20' + 'their 20.8' A1 for 40.8 B1 ft for 'their 40.8' rounded to 41
2	(a) (i)	Image at (-5,2), (-2,2), (-2,4), (-3,4), (-3,3), (-5,3)	2	B1 correct reflection in $x = k, k \neq 0$ SC1 for totally correct reflection in x axis
	(ii)	Image at (2,4), (2,6), (-1,6), (-1,5), (1,5), (1,4)	2	SC1 for 180° rotation not about (2,4)
	(iii)	Image at (1,1), (3,1), (3, -1), (7, -1), (7, -3), (1, -3)	2	SC1 for correct size and orientation
	(b) (i)	Reflection, $y = 0$ or x axis	1ft, 1ft	Ft their (a)(i)
	(ii)	Translation, $\begin{pmatrix} 4 \\ 8 \end{pmatrix}$	1ft, 1ft	Strict ft Allow 4 right and 8 up

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0580	31

				Ţ
3	(a) (i)	$\frac{1}{6}$ oe	1	Accept 0.167 or 16.7% or better
	(ii)	$\frac{2}{6}$ oe	1	Accept $\frac{1}{3}$ or 0.333 or 33.3 $\frac{\%}{6}$ or better
	(iii)	1	1	Accept "one" or 100 <u>%</u>
	(b)	(2,2,2), 4,4,4,4,5,5,7,7,9 seen on spinner	3	B1 for 4,4,4,4 seen B1 for 5,5 AND 7,7 seen B1 for ONE 9 seen.
	(c)	Felix's probability is $\frac{3}{12}$ which is	1	Accept equivalent reasoning
		less than Jon's probability (of $\frac{2}{6}$)		
		which is $\frac{4}{12}$ oe		
	(d) (i)	(90°, 120°, 30°), 72°, 48°	3	M1 for $\frac{360}{60}$ × f for one 'Number' correct
				A1 for 1 correct answer If zero scored SC1 for their two answers totalling 120°
	(ii)	30° angle correct 72°, 48°	1 1ft	
	(iii)	4	1	
	(iv)	4.85	3	M1 $2 \times 15 + 4 \times 20 + 5 \times 5 + 7 \times 12 + 9 \times 8$ (allow 1 error)
				M1 dep for their $\frac{\Sigma fx}{60}$
4	(a)	If x is more than 11 then $11 - x$ would be negative oe	1	
	(b)	14 + 4x cao $accept 2(2x + 7)$	2	M1 for $2x + 3 + 11 - x + 3x$
	(c) (i)	4.5 cao	3	B1 ft for "their (b)" = 32 M1 ft for collecting their like terms correctly to give simplified expression of form $ax = b$ OR M1 ft $x = \frac{b}{a}$
	(ii)	6.5	2ft	M1ft for clear attempt at substituting their (c)(i) into 2 or more sides of triangle

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0580	31

5 (a)	Correct diagram: 4 rows & 6 columns	1	
(b)	35	1	
(c) (i)	n+2 cao	1	
(ii)	n(n+2) oe	1 ft	Ft 'their (c)(i)' $\times n$ if (c)(i) linear
(iii)	440	1 ft	Ft substitution of 20 into 'their (c)(ii)'
6 (a)	2 cao	2	M1 for $(\frac{\text{change in } y}{\text{change in } x})$ with their values
(b)	-0.5x + 6	2	B1 for $(y =) -0.5x + k$ or $jx + 6$ $(j \neq 0)$
(c)	1:4	2	M1 for 3:12 SC1 for final answer of 4:1 or -1:4 or 1:-4
(d)	25°-29°	1	
(e)	(Corresponding) angles equal oe (Corresponding) lengths in same ratio oe	2	
(f)	45	3	B1 for '6' and '15' or '6.5–6.9' and '13.2–13.6' seen M1 for $0.5 \times 6 \times 15$ or $0.5 \times "6.7" \times "13.4"$
(g) (i)	D correctly marked on grid	1	
(ii)	(9, -6)	1ft	Ft their point D
7 (a) (i)	10	1	
(ii)	Toni passes Poppy oe	1	E.g. They are both half way between café and home.
(iii)	18	2	M1 for 3km in 10 mins oe seen or $\frac{3}{10}$ or $\frac{1.5}{5}$ or $\frac{3}{\frac{1}{6}}$
(b) (i)	Straight line (10.30, 3) to (10.50, 3) Straight line (10.50, 3) to (11.10, 5)	1 1	SC1 for (10.30,3) to (10.50,5) on its own
(ii)	Straight line (10.50, 3) to (10.55, 1.5) Straight line (10.55, 1.5) to (11.15, 0)	1	
(iii)	7.2 cao	3	B1 Correct time seen from their diagram M1ft $(\frac{3}{\text{'their 25'}}) \times 60 \text{ oe}$

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0580	31

8 (a) (i)	170	1	
(ii)	130	2	$\mathbf{M1}\ 50^2 + 120^2$
(b)	5	1ft	Ft is $\frac{'\text{their (a)(i)'}}{34}$
(c)	Said by 1.5 secs	3ft	M1 ft $\frac{'\text{their (a)(ii)'}}{4}$ (= 32.5)
			M1ft $34 - \frac{4}{\text{their (a)(ii)'}}$ $(34 - 32.5)$
(d) (i)	67.4°	2	M1 'tan'= $\frac{120}{50}$ or 'sin'= $\frac{120}{\text{their } 130}$ or 'cos'= $\frac{50}{\text{their } 130}$
(ii)	113° or 112.6°	1ft	180 – 'their (d)(i)'
(e)	6×10^{-3}	4	M1 '50' × '120' figs seen in area calculation A1 for 6000 seen (implied by 0.006 later) M1 for dividing by 1000^2 , 0.05 & 0.12 seen or $\times 10^{-6}$ oe somewhere B1 ft from 'their 0.006' provided SF power is –ve Or SC1 for 0.6×10^{-2} oe
9 (a) (i)	226 to 226.224 cm³	3	M1 $\pi \times 3^2 \times 8$ B1 for units : cm ³
(ii)	8 cao www	4	B1 1500 used
			M1ft $\frac{3}{4} \times \text{their (a)(i)}$ M1ft $\frac{\text{their 1500}}{\frac{3}{4} \times \text{their (a)(i)}}$
(b)	5.09 (5.092 to 5.10)	2	M1 $\frac{16}{\pi}$
(c)	148 cm ²	3	M2 for 2 × 4 × 5 + 2 × 4 × 6 + 2 × 5 × 6 SC1 for 2 × 4 × 5 oe or 4 × 5 + 4 × 6 + 5 × 6 implied by 40, 48, 60 or 74, or list of 20, 20, 24, 24, 30, 30
(d) (i)	mv oe	1	
(ii)	msv oe	1ft	$\operatorname{Ft}(d)(i) \times s$
(iii)	1000 msv oe	1ft	Ft (d)(ii) × 1000