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Surname

Other names

**Pearson Edexcel  
International GCSE**

Centre Number

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Candidate Number

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# Mathematics B

## Paper 2



Tuesday 16 January 2018 – Morning

**Time: 2 hours 30 minutes**

Paper Reference

**4MB0/02**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- **Calculators may be used.**

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Without sufficient working, correct answers may be awarded no marks.

Turn over ►

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Answer ALL ELEVEN questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 The scale drawing opposite shows the positions,  $A$ ,  $B$  and  $C$ , of three lighthouses. The points  $A$ ,  $B$  and  $C$  lie at sea level in the same horizontal plane with  $B$  due north of  $A$ .

The scale of the drawing is 1 cm represents 50 km.

(a) Find by measurement

(i) the actual distance, in km, from  $A$  to  $B$ ,

(ii) the bearing of  $C$  from  $A$ .

(2)

A ship  $S$  is equidistant from  $A$  and  $C$  and 225 km from  $B$ .

(b) **Showing all your construction lines**, find and mark each of the two possible positions of  $S$  on the scale drawing with a cross ( $\times$ ).

(2)

Given that  $S$  is east of the line  $AB$ ,

(c) find, by measurement, the bearing of  $S$  from  $A$ .

(1)

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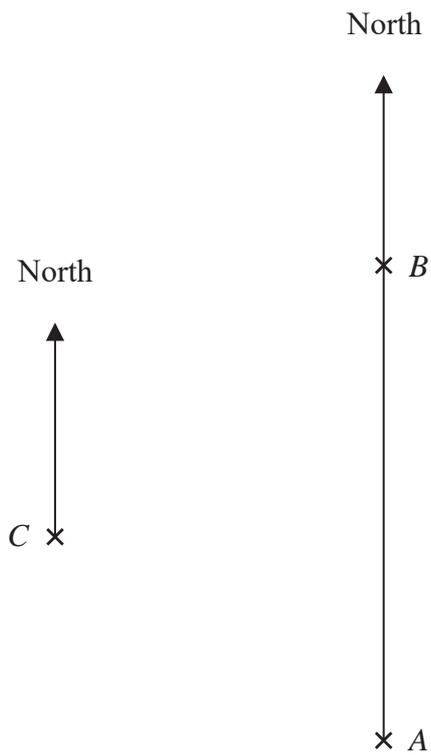


Question 1 continued

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(Total for Question 1 is 5 marks)





**Question 2 continued**

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**(Total for Question 2 is 6 marks)**



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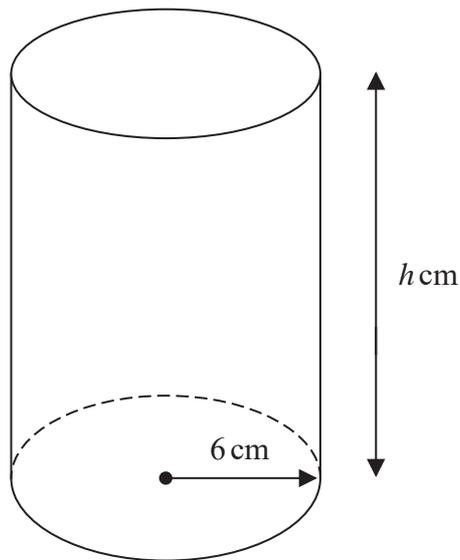


Diagram **NOT**  
accurately drawn

**Figure 1**

Figure 1 shows a solid right circular cylinder with a height of  $h$  cm and a radius of 6 cm.

Given that the total surface area of the cylinder is  $252\pi$  cm<sup>2</sup>

(a) show that  $h = 15$

(3)

A solid sphere has the same volume as the cylinder.

(b) Calculate the radius, in cm to 2 significant figures, of the sphere.

(4)

$$\left[ \begin{array}{l} \text{Area of circle} = \pi r^2 \\ \text{Curved surface area of right circular cylinder} = 2\pi r h \\ \text{Volume of sphere} = \frac{4}{3}\pi r^3 \end{array} \right]$$

6



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**Question 3 continued**

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**(Total for Question 3 is 7 marks)**





**Question 4 continued**

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**(Total for Question 4 is 7 marks)**



5 A particle  $P$  is moving along a straight line.

At time  $t$  seconds, the displacement,  $s$  metres, of  $P$  from a fixed point ( $O$ ) of the line is given by

$$s = t^3 - 9t^2 + 15t + 6 \quad t \geq 0$$

(a) Find the displacement of  $P$  from  $O$  when  $t = 3$  (2)

At time  $t$  seconds, the velocity of  $P$  is  $v$  m/s.

(b) Find

(i) an expression for  $v$  in terms of  $t$ ,

(ii) the values of  $t$  for which  $P$  is instantaneously at rest. (4)

(c) Find the acceleration of  $P$  when  $t = 4$  (3)

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**Question 5 continued**

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**Question 5 continued**

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**Question 5 continued**

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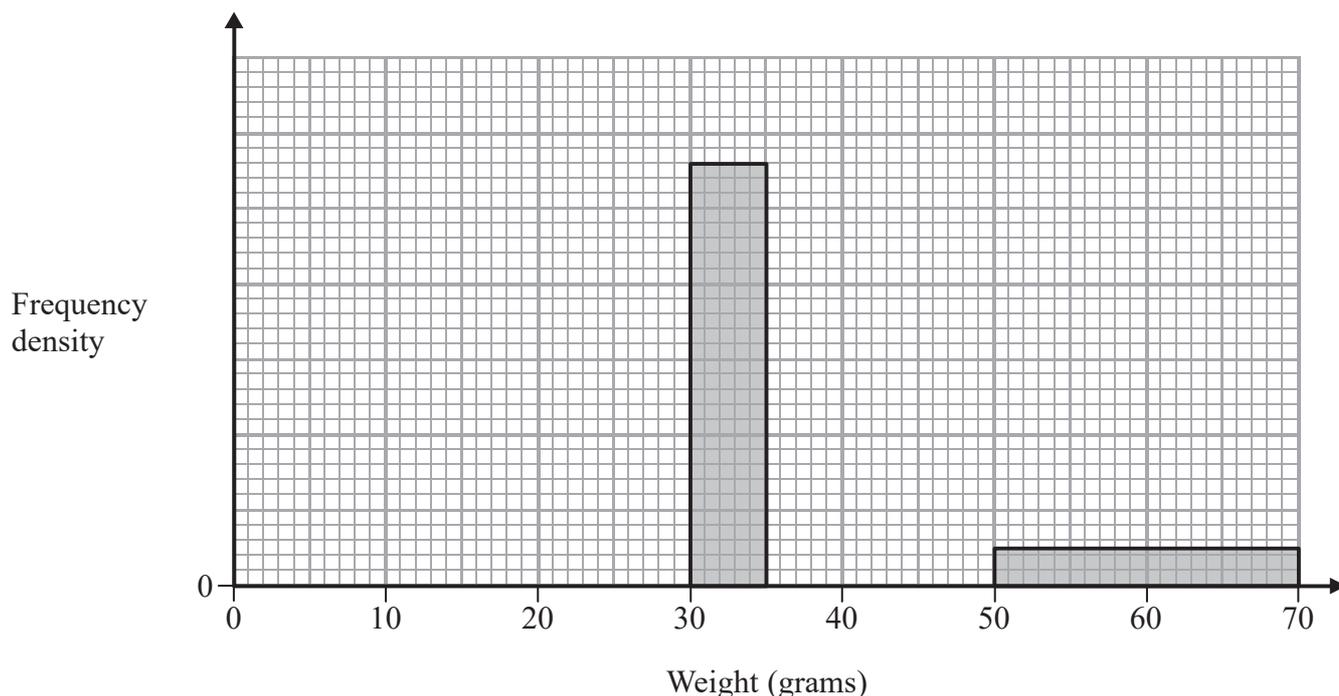
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**(Total for Question 5 is 9 marks)**



6 The incomplete table and histogram give information about the weights of 100 tomatoes.

Weight ( $x$ grams)	Frequency
$20 < x \leq 30$	16
$30 < x \leq 35$	28
$35 < x \leq 40$	32
$40 < x \leq 50$	14
$50 < x \leq 70$	



- (a) Complete
  - (i) the table, (1)
  - (ii) the histogram. (3)
- (b) Calculate an estimate for the mean weight of the 100 tomatoes. (4)

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**Question 6 continued**

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**Turn over for a spare grid if you need to redraw your histogram.**



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**Question 6 continued**

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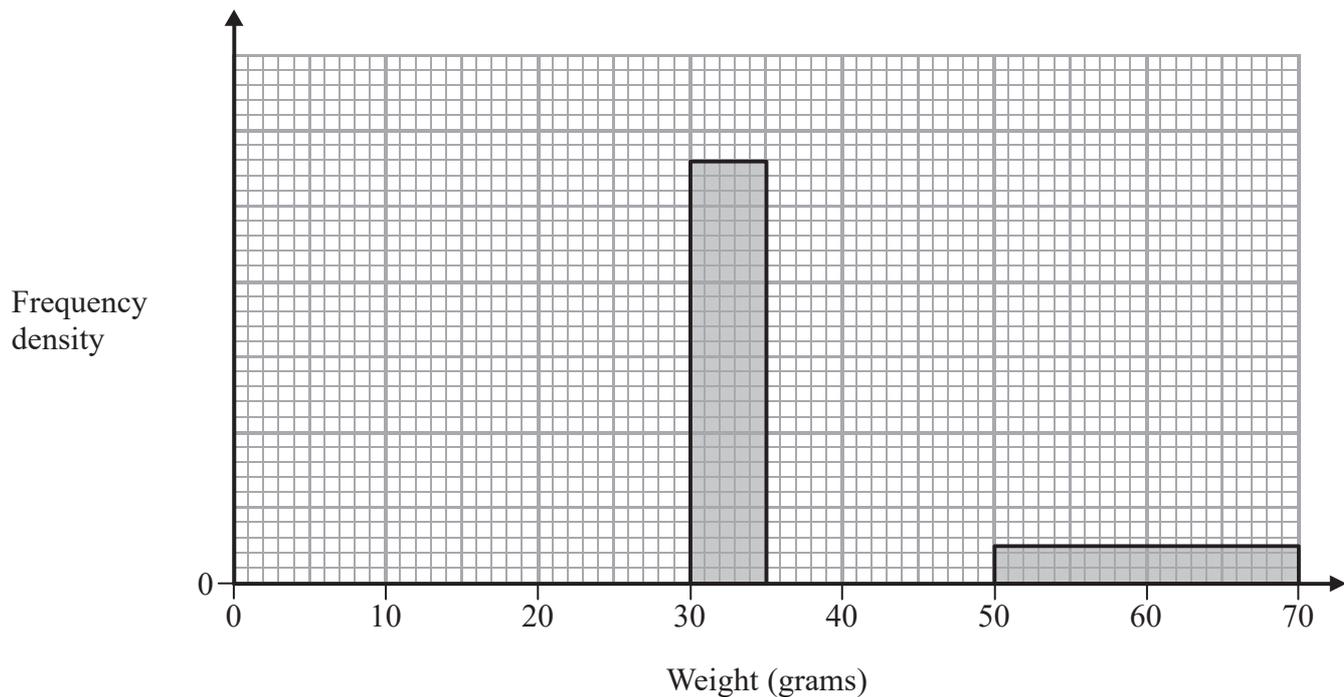
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Question 6 continued

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(Total for Question 6 is 8 marks)



7 Tariq either catches the bus to school or he walks to school.

On any day that he goes to school, the probability that he catches the bus is 0.4

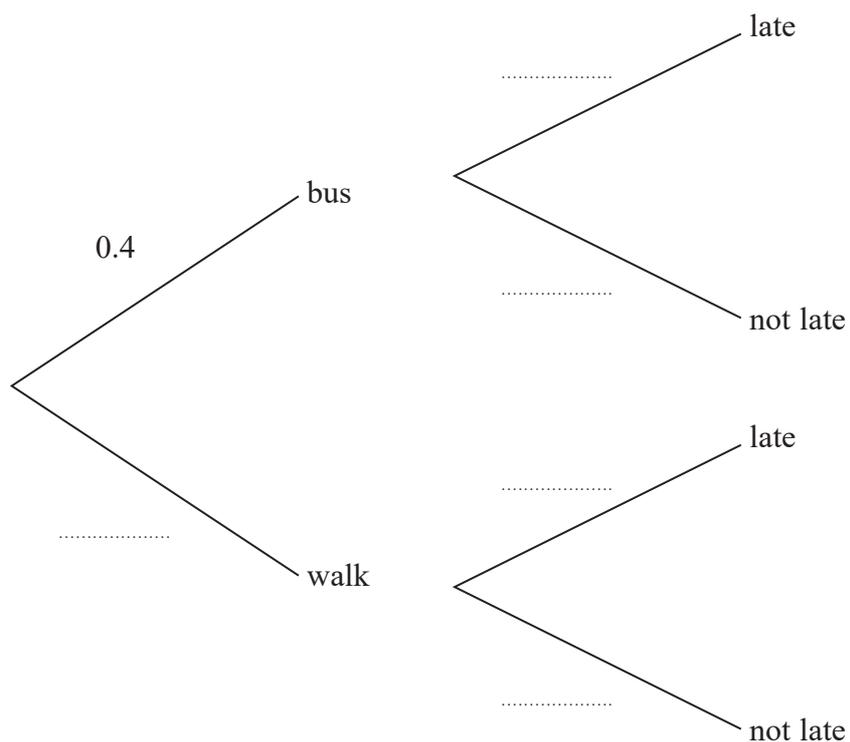
On any day that he goes to school, the probability that he catches the bus **and** is late for school is 0.1

(a) Calculate the probability that Tariq is late for school when he catches the bus.

(2)

The probability that Tariq is late for school when he walks is 0.05

(b) Complete the probability tree diagram.



(3)

(c) Find the probability that, on any day he goes to school, he is not late for school.

(2)

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**Question 7 continued**

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**(Total for Question 7 is 7 marks)**

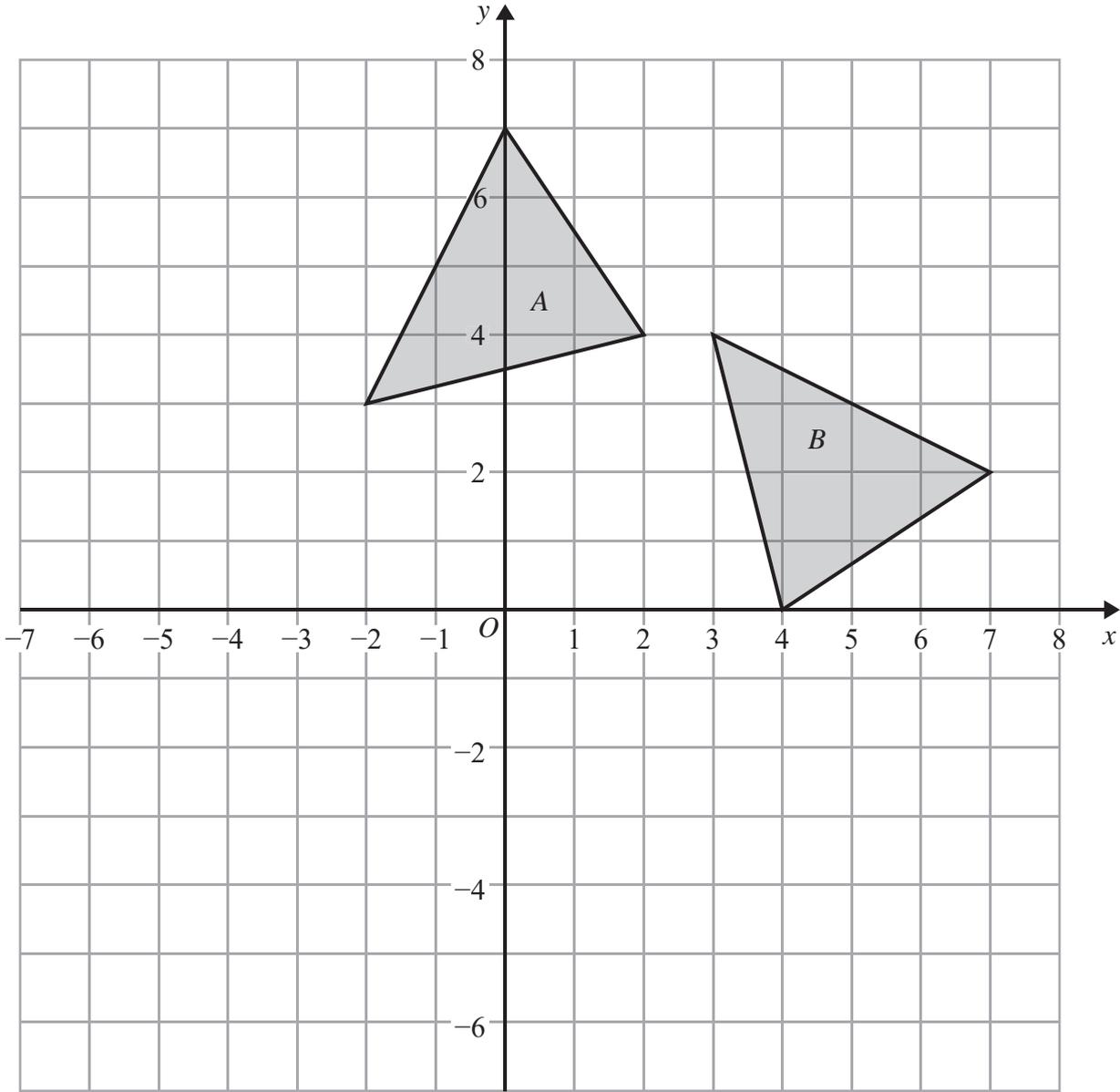




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**Question 8 continued**

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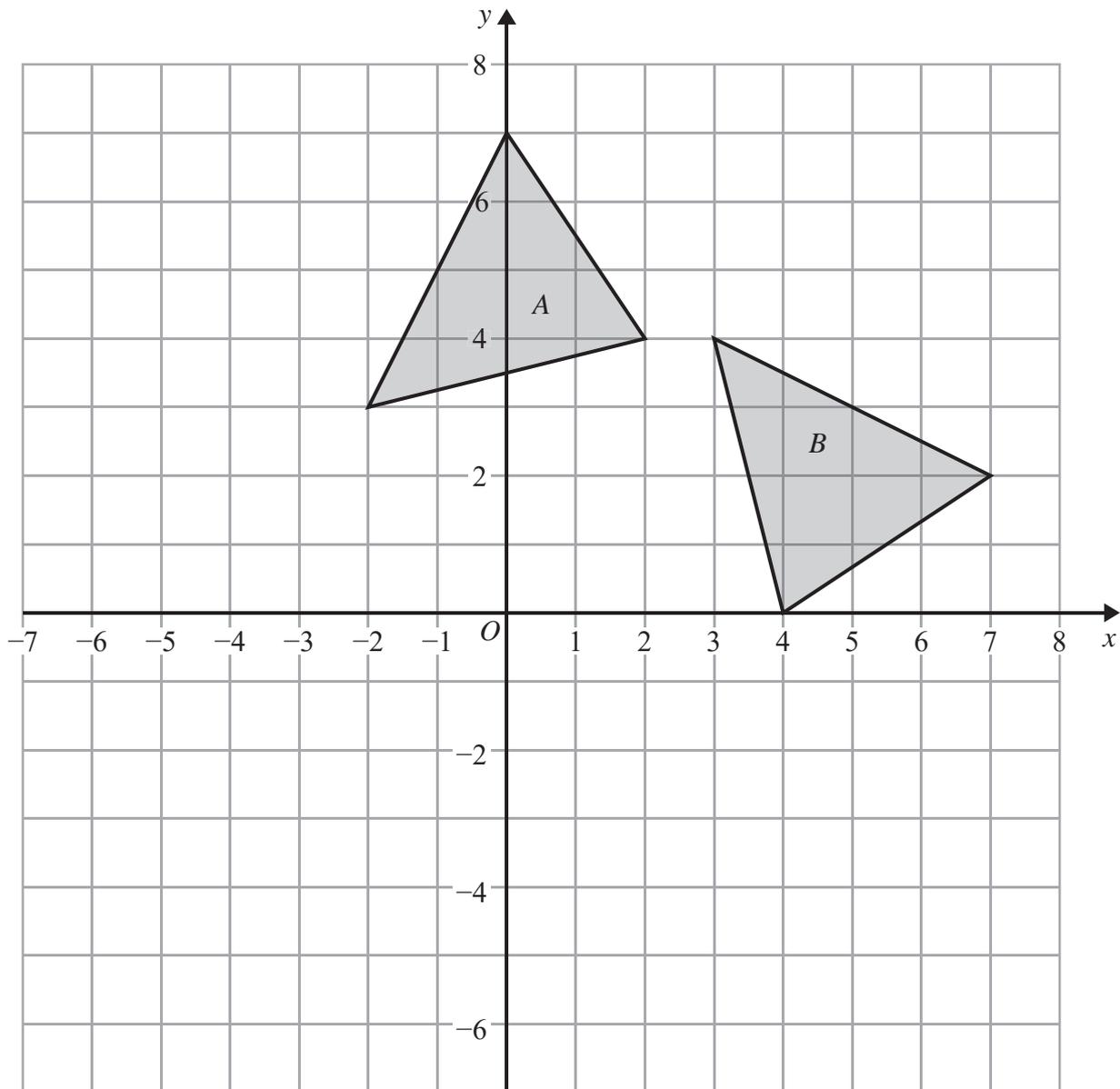
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Question 8 continued

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(Total for Question 8 is 10 marks)



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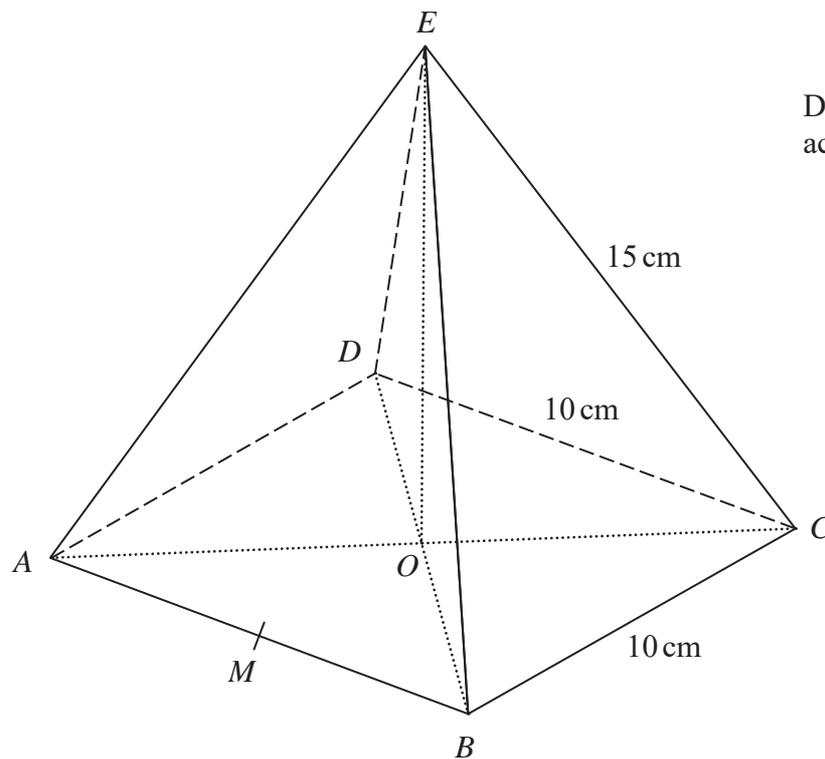
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accurately drawn

Figure 2

A solid right pyramid has a square base  $ABCD$  and vertex  $E$  as shown in Figure 2.

$$AB = BC = CD = AD = 10 \text{ cm} \quad \text{and} \quad EA = EB = EC = ED = 15 \text{ cm}$$

The diagonals of the base of the pyramid cross at the point  $O$ .

- (a) Show that the height  $EO$  of the pyramid is  $5\sqrt{7}$  cm. (3)

The midpoint of  $AB$  is  $M$ , as shown in Figure 2.

- (b) Find the size, in degrees to 1 decimal place, of  $\angle EMO$ . (2)

- (c) Find the size, in degrees to 1 decimal place, of  $\angle AEB$ . (3)

- (d) Hence calculate, in  $\text{cm}^2$  to 3 significant figures, the **total** surface area of the pyramid. (4)

$$\left[ \begin{array}{l} \text{Cosine rule: } a^2 = b^2 + c^2 - 2bc \cos A \\ \text{Area of triangle} = \frac{1}{2} ab \sin C \end{array} \right]$$



**Question 9 continued**

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**Question 9 continued**

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**Question 9 continued**

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**(Total for Question 9 is 12 marks)**



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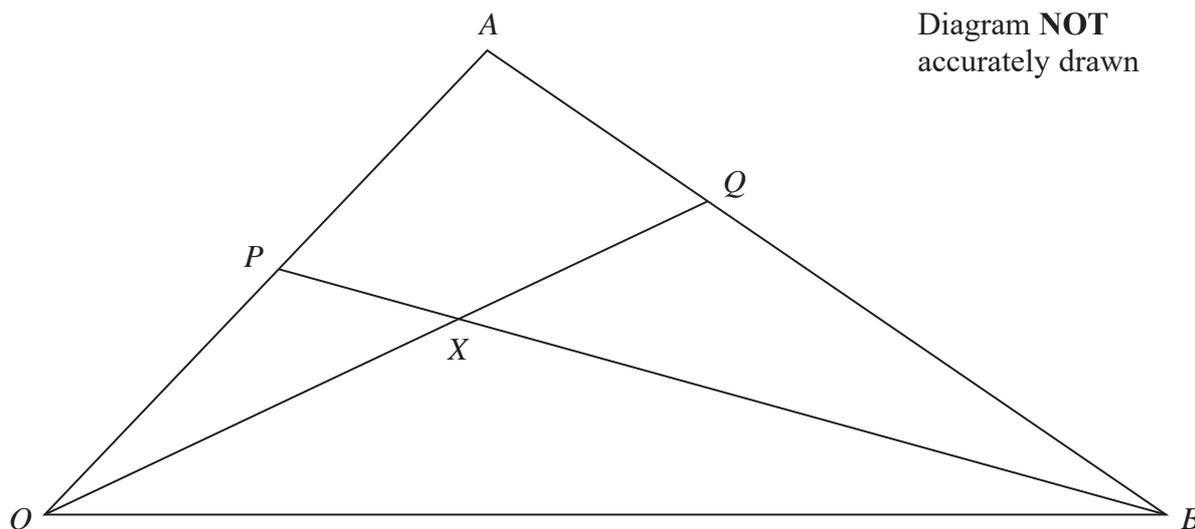
Diagram NOT  
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Figure 3

In Figure 3,  $\vec{OA} = 4\mathbf{a}$  and  $\vec{OB} = 3\mathbf{b}$

$P$  is the point on  $OA$  such that  $OP:OA = 1:2$

$Q$  is the point on  $AB$  such that  $AQ:AB = 2:5$

(a) Find as simplified expressions in terms of  $\mathbf{a}$  and  $\mathbf{b}$

(i)  $\vec{PB}$     (ii)  $\vec{OQ}$

(3)

The lines  $OQ$  and  $BP$  intersect at the point  $X$ .

Given that  $\vec{OX} = \lambda\vec{OQ}$  and  $\vec{PX} = \mu\vec{PB}$ , where  $\lambda$  and  $\mu$  are scalars,

(b) write down an expression for  $\vec{AX}$

(i) in terms of  $\mathbf{a}$ ,  $\mathbf{b}$  and  $\lambda$ ,

(ii) in terms of  $\mathbf{a}$ ,  $\mathbf{b}$  and  $\mu$ .

(4)

(c) Hence find the value of  $\lambda$  and the value of  $\mu$ .

(3)

The area of triangle  $AXQ$  is 10 square units.

(d) Find the area of triangle  $OPX$ .

(3)

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**Question 10 continued**

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**Question 10 continued**

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**(Total for Question 10 is 13 marks)**





**Question 11 continued**

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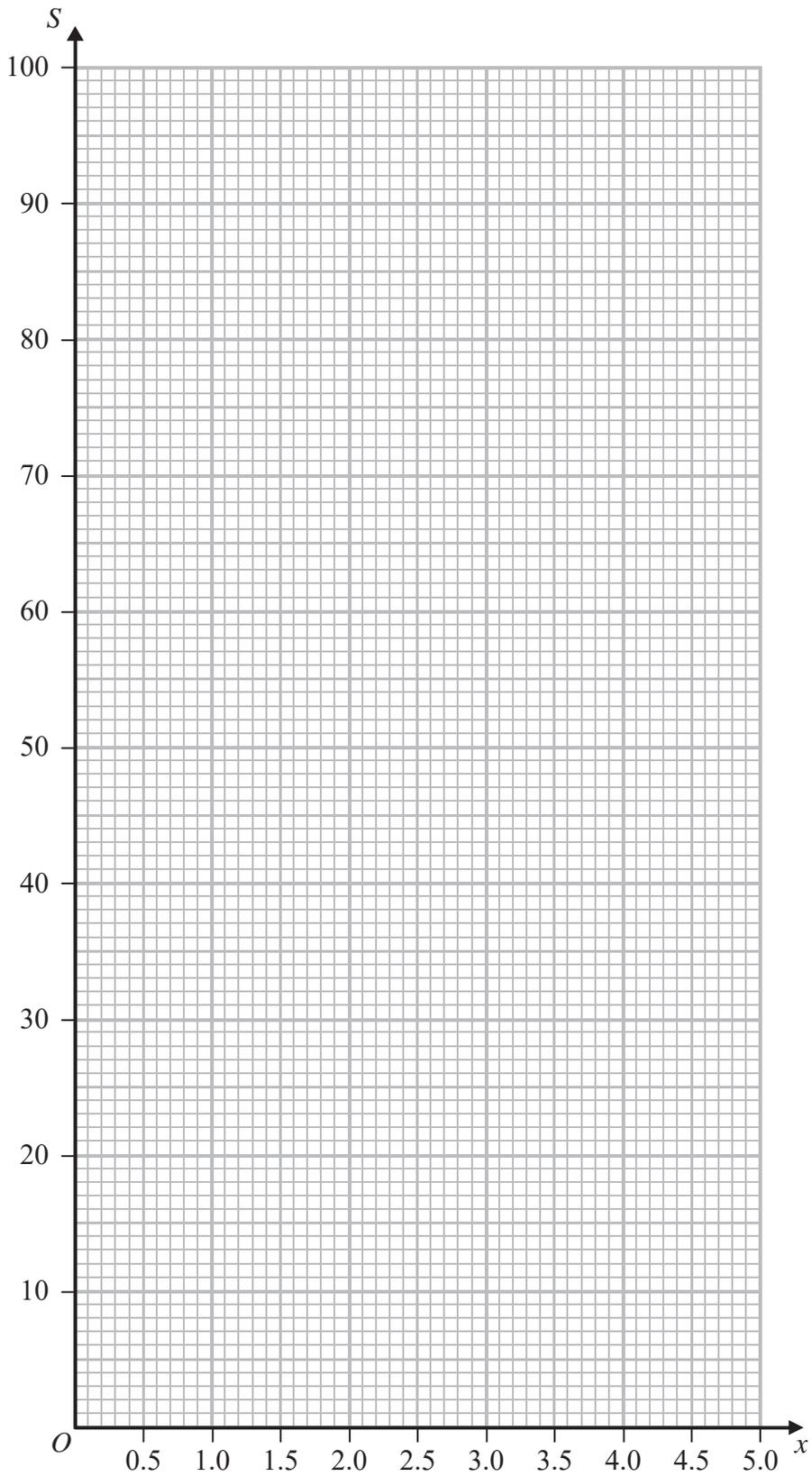
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Question 11 continued



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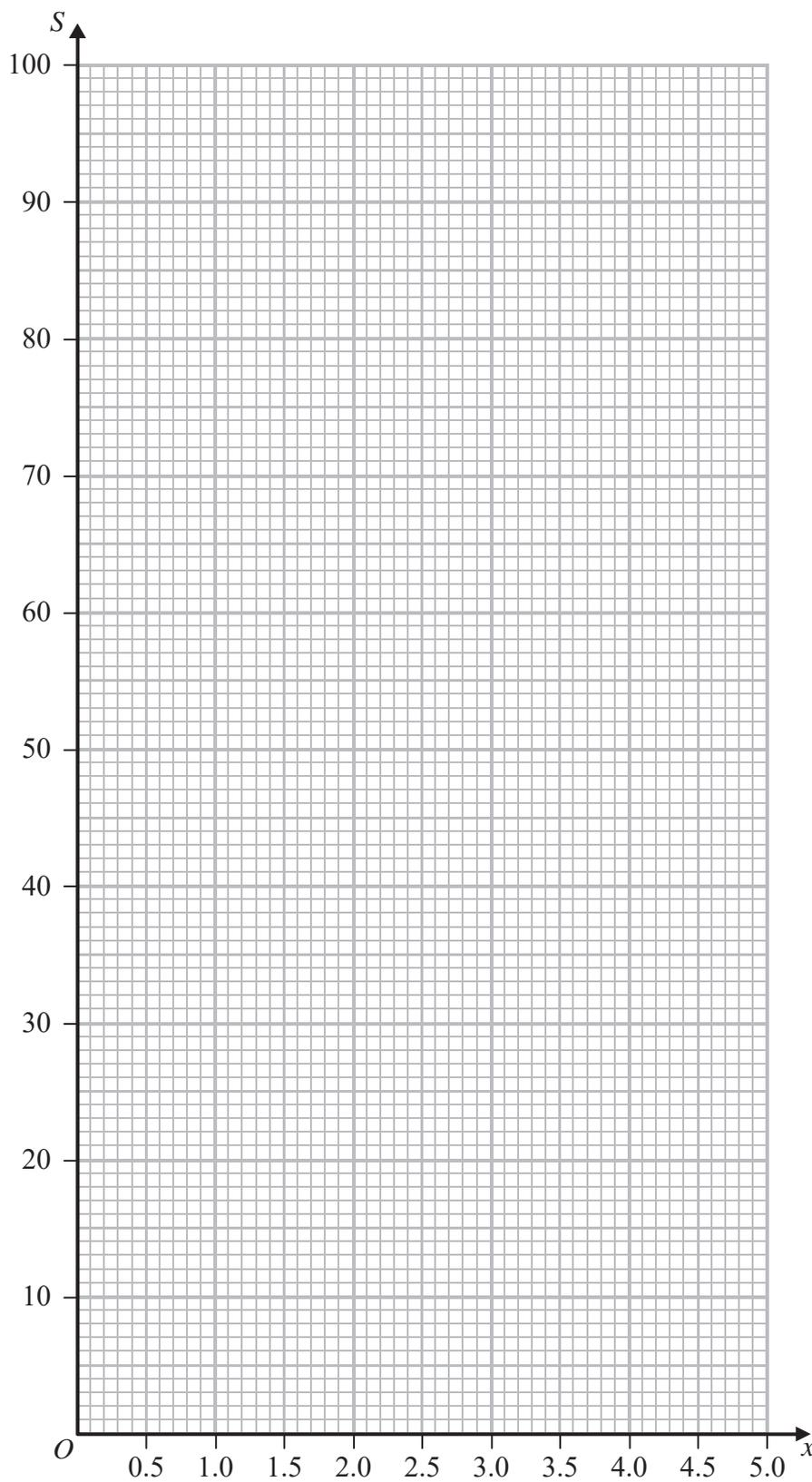
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## Question 11 continued

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(Total for Question 11 is 16 marks)

TOTAL FOR PAPER IS 100 MARKS

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