

Write your name here

Surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

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Candidate Number

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Mathematics B

Paper 2



Monday 12 January 2015 – Afternoon

Time: 2 hours 30 minutes

Paper Reference

4MB0/02

You must have: Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- **Calculators may be used.**

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Without sufficient working, correct answers may be awarded no marks.

Turn over ►

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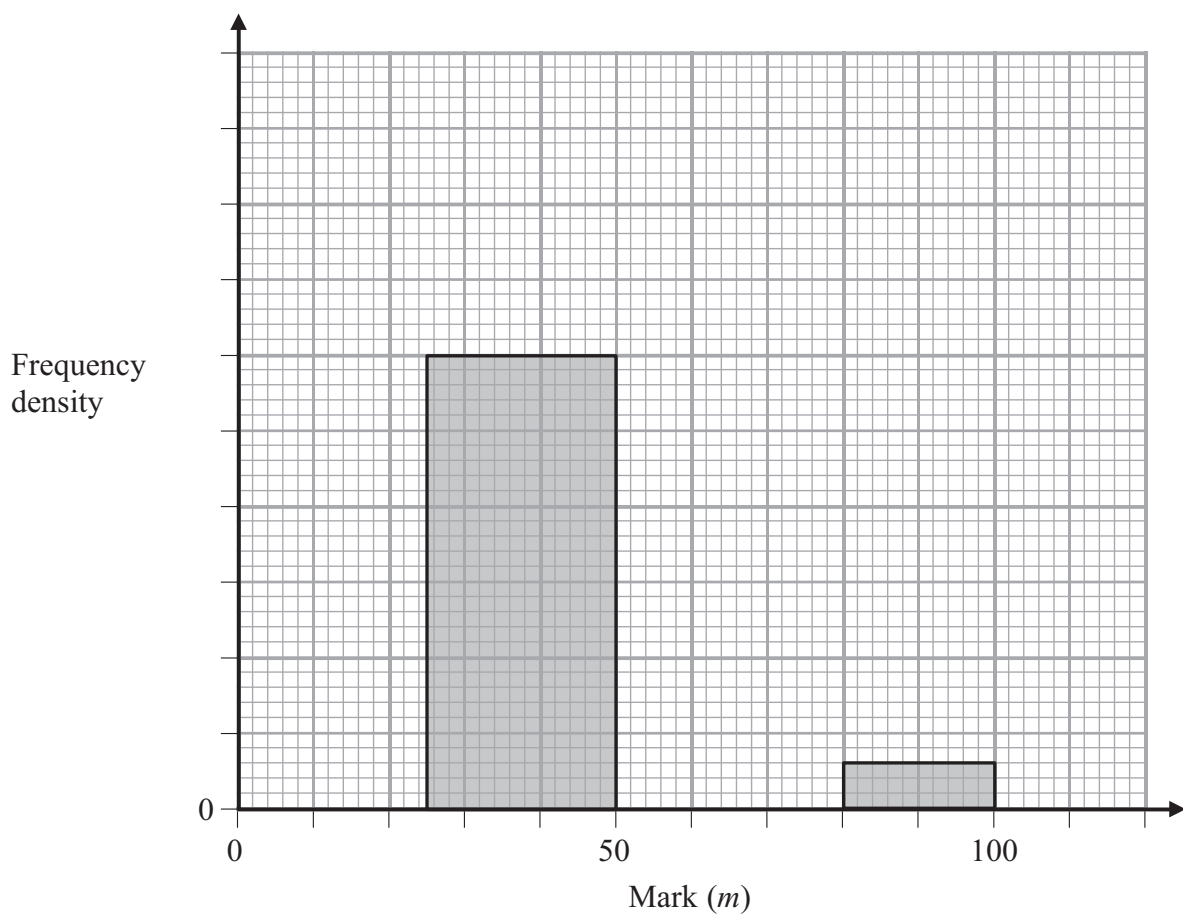
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Question 2 continued



(Total for Question 2 is 5 marks)



Question 3 continued

Area for handwritten answer with horizontal dotted lines.

(Total for Question 3 is 7 marks)

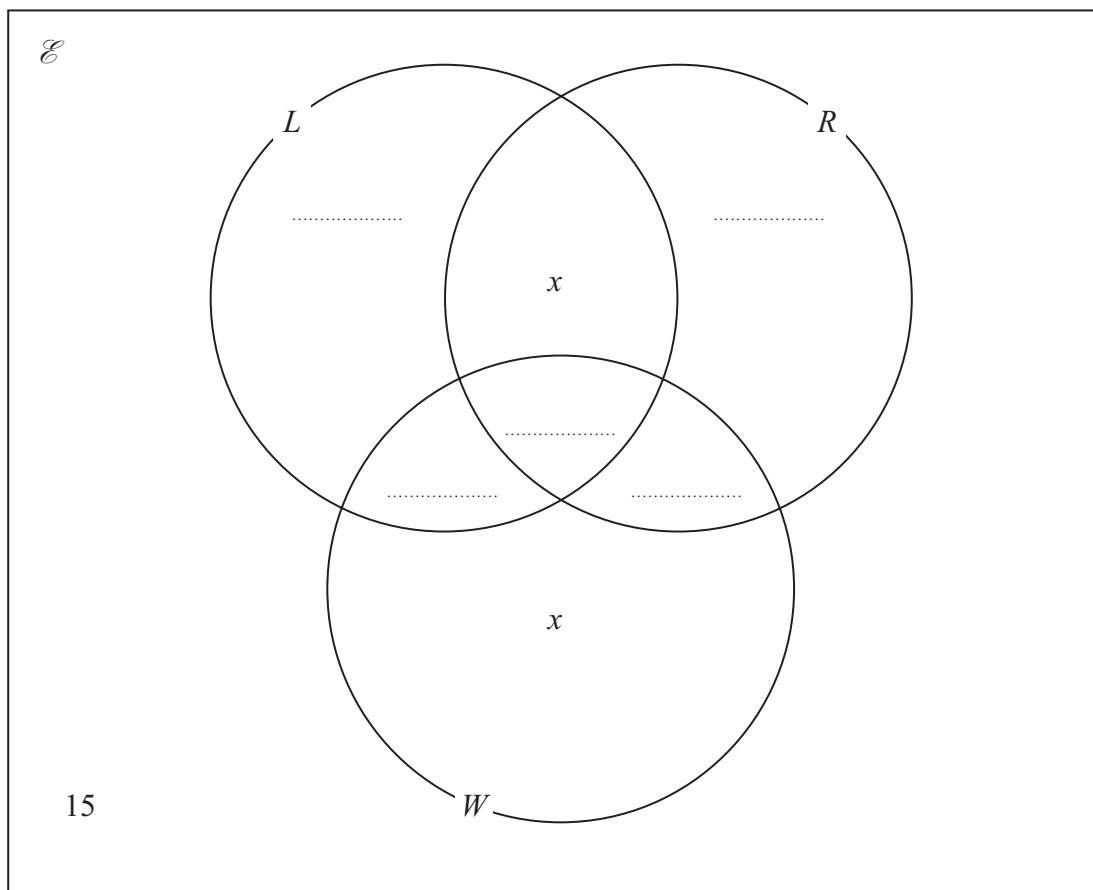


5 In a survey, 100 people were asked to say which of three activities they enjoyed doing. The three activities were listening to music (L), reading (R) and walking (W).

The results showed that

$$\begin{aligned} n(L \cap R \cap W) &= 7, n(W \cap R \cap L') = 25, n(W \cap L \cap R') = 20, \\ n(R \cap L' \cap W') &= 4, n(L \cap [R \cup W]') = 9, \\ n(R \cap L \cap W') &= x = n(W \cap [R \cup L]'). \end{aligned}$$

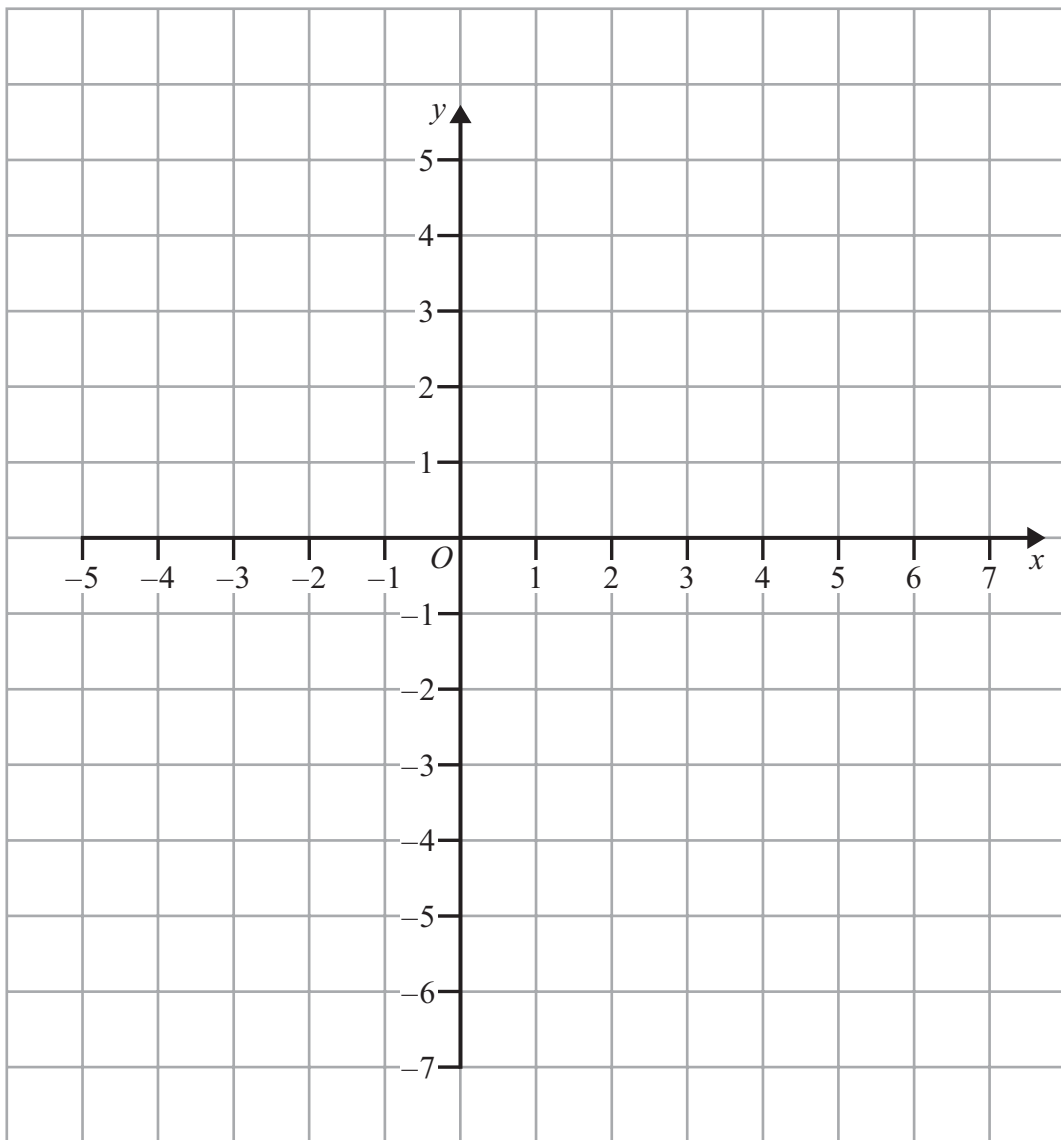
The information from the survey is to be shown in a Venn diagram. The Venn diagram has been started below.



- (a) Explain what the number 15 in the Venn diagram represents. (1)
- (b) Complete the Venn diagram. (2)
- (c) Work out the value of x . (2)
- (d) Find the number of people in the survey who
 - (i) enjoy reading,
 - (ii) enjoy only one of the three activities,
 - (iii) enjoy reading and walking but do not enjoy listening to music. (3)



Question 8 continued



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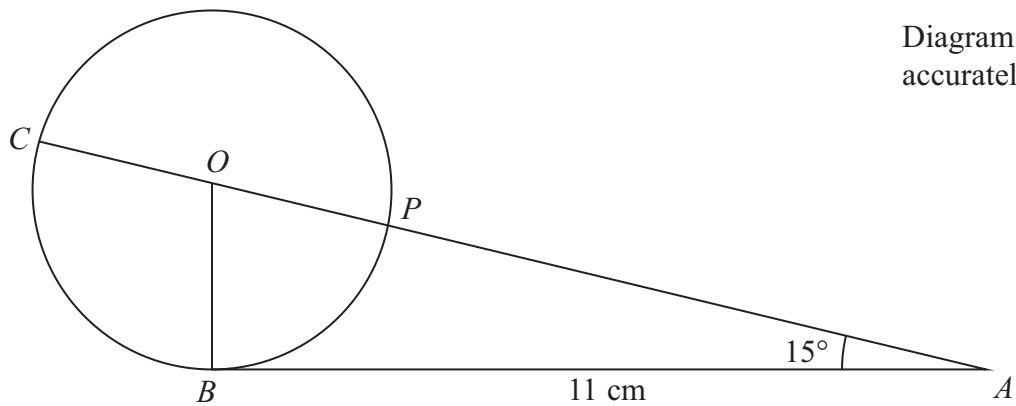


Diagram NOT accurately drawn

Figure 3

Figure 3 shows a circle PBC with centre O and diameter CP .

The point A is such that $AB = 11$ cm and AB is a tangent to the circle.

$APOC$ is a straight line and $\angle OAB = 15^\circ$

Calculate the length, in cm to 3 significant figures, of

- (a) OA , (2)
- (b) AP , (3)
- (c) BC . (3)

The tangent to the circle PBC at P intersects AB at the point Q .

- (d) Calculate the area, in cm^2 to 3 significant figures, of $BCPQ$. (5)

[Cosine rule: $a^2 = b^2 + c^2 - 2bc \cos A$

Sine rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Area of a triangle = $\frac{1}{2}bc \sin A$]

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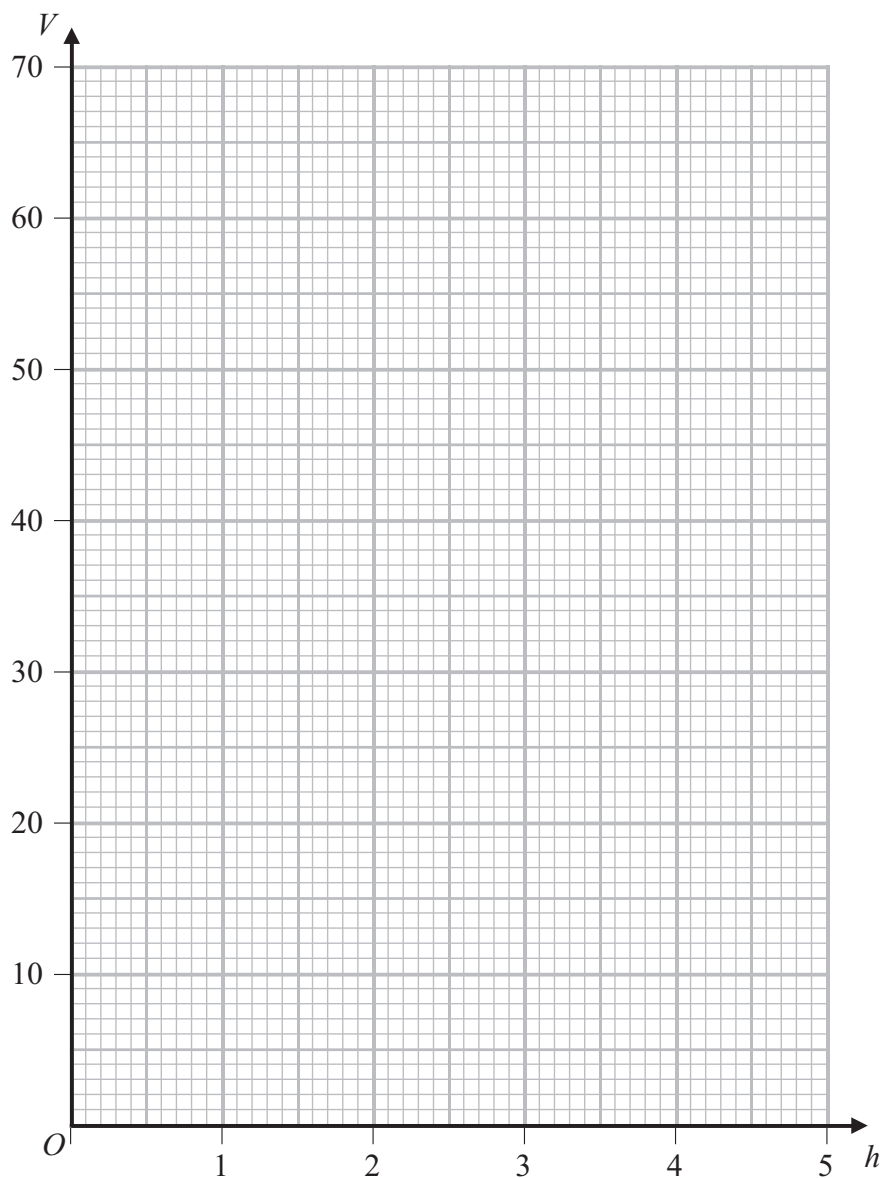
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Question 10 continued



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(Total for Question 10 is 16 marks)



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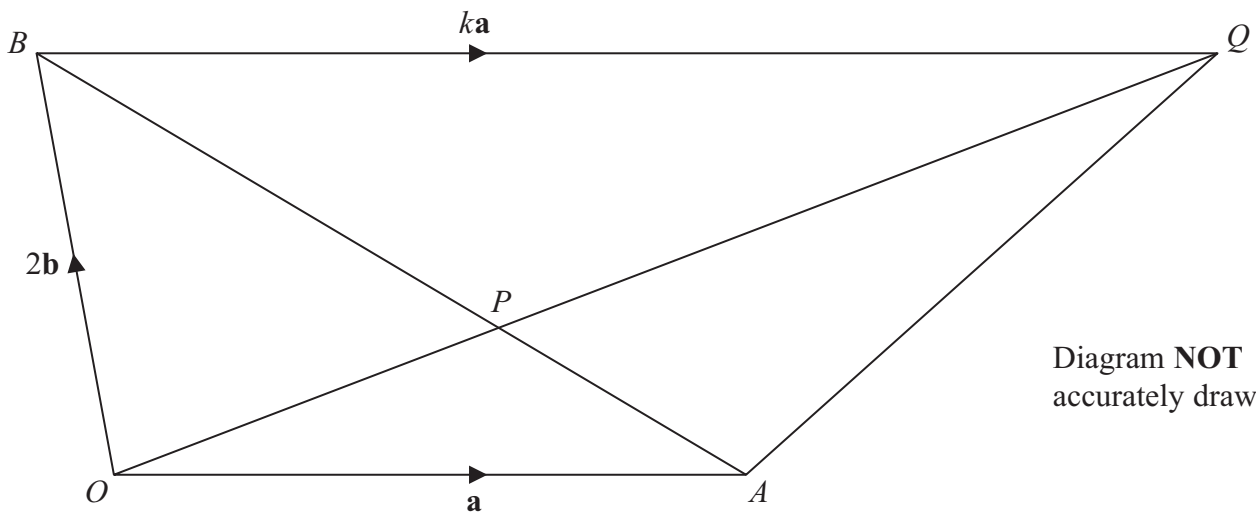


Diagram NOT accurately drawn

Figure 5

In Figure 5, $OAQB$ is a trapezium with $\vec{OA} = \mathbf{a}$ and $\vec{OB} = 2\mathbf{b}$ and $\vec{BQ} = k\mathbf{a}$, where k is a positive constant.

The diagonals AB and OQ of the trapezium intersect at the point P .

- (a) (i) Find, in terms of \mathbf{a} and \mathbf{b} , \vec{AB} .
- (ii) Find, in terms of \mathbf{a} , \mathbf{b} and k , \vec{OQ} . (2)

The point P is such that $AP : AB = 1 : 3$

- (b) Write down an expression for \vec{AP} in terms of \mathbf{a} and \mathbf{b} . (1)

The point P is such that $OP : OQ = 1 : \mu$

- (c) (i) Write down an expression for \vec{OA} in terms of \mathbf{a} , \mathbf{b} , μ and k .
- (ii) Hence find the value of μ and the value of k . (6)

- (d) Given that the area of $\triangle BPQ$ is 12 cm^2 , find the area, in cm^2 , of $\triangle OPA$. (2)

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