

#### **GCSE ENGLISH LANGUAGE**

**UNIT 3** 

Reading and Writing: Argumentation, Persuasion and Instructional

**SPECIMEN PAPER** 

2 hours

#### **ADDITIONAL MATERIALS**

Resource Material.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Answer all questions in Section A.

Answer both questions in Section B.

Write your answers in this booklet.

You are advised to spend your time as follows:

Section A - about 10 minutes reading

- about 50 minutes answering the questions

Section B - about 10 minutes planning

- about 50 minutes writing

#### **INFORMATION FOR CANDIDATES**

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.

### SECTION A (Reading): 40 marks

In the **separate Resource Material** there are six texts on the theme of 'Health and Safety' labelled **Text A-F**. Read each text carefully and answer **all** the questions below that relate to each of the texts. Additional answer pages are available at the back of this paper should you require them.

TEXT	A	
A1.	What does the word "by" mean in example 2?	[1]
	a) any age near to 35 b) exactly at the age of 35 c) after the age of 35 d) before the age of 35	
A2.	Which weather event poses the most risk to a person's safety?	
		[1]
A3.	Which form of transport poses the least risk to a person's safety?	
		[1]
TEXT	В	
A4.	Put these instructions in the order that they would best be completed. The first o has been done for you:	ne [3]
	1. Establish a committee to handle health and safety.	
	2	
	3	
	4.	

T	EVI	$r \sim$
	ᄗ	ı

A5.	Tick the box that best describes the purpose of this text:	[1]
	a) Personal use b) Public use c) Occupational use d) Educational use	
A6.	In your own words, summarise five main reasons in this report why pupils are taken on fewer school trips and activities.  •	being [5]
	•	
	•	
	•	
	•	

### TEXT D

A7.	Select <b>two</b> facts from this text about engine failure.	[2]
	1	
	2	
A8.	How does this text try to persuade the reader that flying is safe?	[5]
	Refer to the language used by the writer to influence the reader.	

### **TEXT E**

A9.	Select <b>one</b> reason from the list below that best explains why the writer quotes Dr Mike Esbester? [1]
	<ul> <li>a) he is a qualified expert</li> <li>b) he is a Health &amp; Safety official</li> <li>c) he is from Portsmouth University</li> <li>d) he is overzealous about Health &amp; Safety</li> </ul>
A10.	How does Nicola Barry try to convince her readers that health and safety officials are "stupid and petty"? [10]
	Refer to the language and structure used by the writer in your response.

### **TEXT F**

A11.	<ul> <li>Both Texts E and F are about health and safety. Compare the following:</li> <li>the writers' attitudes to health and safety;</li> <li>how the writers present their arguments.</li> </ul>	[10]
		,


### **SECTION B (Writing): 40 marks**

In this section you will be assessed for the quality of your writing skills.

Answer both B1 and B2

**B1.** Text E states, "Rugby is too tough for small boys". Write a speech for your class about sports, which could be considered dangerous, being part of the school curriculum. You could write in favour or against sports, for example, football, netball, rugby, hockey, skiing, athletics.

Write your speech. [20]

10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.

You should aim to write between 200-300 words.

The space below can be used to plan your work before starting your writing on the next page. You may continue on an extra sheet of paper should you need it.

PLAN:

SPEECH:

**B2.** You have a friend who is scared of flying and you would like him/her to travel abroad on holiday with you. Write a letter to your friend trying to persuade them to travel abroad with you by aeroplane.

Write your letter. [20]

10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.

You should aim to write between 200-300 words.

The space below can be used to plan your work before starting your writing on the next page. You may continue on an extra sheet of paper should you need it.

PLAN:

LETTER

Additional answer pages for answers to Sections A and B.