

Surname	Centre Number	Candidate Number
First name(s)		0

**GCSE**

3700U30-1



A19-3700U30-1

**WEDNESDAY, 6 NOVEMBER 2019 – MORNING****ENGLISH LANGUAGE****UNIT 3****Reading and Writing: Argumentation, Persuasion and Instructional**

2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
<b>Total</b>	<b>80</b>	

**ADDITIONAL MATERIALS**

Resource Material.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in Section A.Answer **both** questions in Section B.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

- Section A    - about 10 minutes reading  
                   - about 50 minutes answering the questions
- Section B    - about 10 minutes planning  
                   - about 25 minutes writing for B1  
                   - about 25 minutes writing for B2

**INFORMATION FOR CANDIDATES**

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



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**SECTION A (Reading): 40 marks**

In the **separate Resource Material** there are five texts on the theme of 'Swimming' labelled **Text A-E**. Read each text carefully and answer **all** the questions below that relate to each of the texts.

**Text A**

**A1.** List **two** things that are strengthened by swimming. [2]

1. ....

2. ....

**A2.** How many calories are burned during a moderate 30-minute swim? [1]

.....



**Text B**

**A3.** **Text B** helps children to swim safely outdoors. Put these stages into the order in which they should be completed by numbering them.

One stage has been completed for you.

[3]

Stay alert while you are swimming and call for help if you need it.

Before you start, research a safe place to swim.

Look for a safe place to enter the water. Do not dive in if you don't know how deep the water is.

Make sure you take an adult with you.

**A4.** In **Text B**, the writer states that swimmers should 'Stay alert while you are swimming'. What is meant by the word 'alert'? **Tick (✓) the correct box.**

[1]

Stay accompanied

Stay hydrated

Stay attentive

Stay in an upright position



**Text C**

**A5.** What is the name of Gabby Dickinson’s outdoor swim company? [1]

.....

**A6.** List **two** natural features that can be enjoyed during an outdoor swim. [1]

1. ....

2. ....

**A7.** What is meant by the writer when she refers to a ‘secluded location’? **Tick (✓) the correct box.** [1]

A place that is quiet and isolated

A place that is in the countryside

A place that is beautiful and picturesque

A place that is easy to find

**A8.** In your own words, summarise why Gabby Dickinson enjoys wild swimming. [5]

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**Text D**

**A9.** Explain what is meant when the writer refers to 'sedentary time'. **Tick (✓) the correct box.** [1]

- Time when you are active
- Time when you are bored
- Time when you are dynamic
- Time when you are inactive

**A10.** How does **Text D** try to persuade the reader that swimming is good for everyone? [8]

*You must refer to the text to support your views.*

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**Text E**

**A11.** What do we learn about the writer before she takes up swimming? [5]

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**A12.** Explain what the writer means when she tells us that she ‘felt the black cloud ebbing away’. [1]

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A13. Look at **Text D** and **Text E**. Synthesise the benefits of swimming using information taken from these two texts. [10]

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**SECTION B (Writing): 40 marks**

*In this section you will be assessed for the quality of your **writing** skills.*

**Answer question B1 below and question B2 on page 14.**

**B1.** According to your PE teacher, 'Swimming is the very best form of exercise.'

You have been asked to prepare a talk for your classmates in which you give your views about swimming.

**Write down what you would say.**

[20]

*10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.*

*You should aim to write between 200-300 words.*

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**B2.** Write a letter to your local council persuading them to improve the leisure facilities in your area.

**Write your letter.**

[20]

*10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.*

*You should aim to write between 200-300 words.*

The space below can be used to plan your work before starting on the next page.

PLAN:



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LETTER:

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**END OF PAPER**



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