



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

BIOLOGY

0610/32

Paper 3 Theory (Core)

October/November 2017

MARK SCHEME

Maximum Mark: 80

Published

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This document consists of **12** printed pages.

Mark schemes abbreviations

- ; separates marking points
- / alternatives
- **I** **I**
- **R** reject
- **A** **A** (for answers correctly cued by the question, or guidance for examiners)
- AW alternative wording (where responses vary more than usual)
- AVP any valid point
- **ecf** credit a correct statement/calculation that follows a previous wrong response
- **ora** or reverse argument
- () the word/phrase in brackets is not required, but sets the context
- underline actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given

Question	Answer	Marks	Guidance
1	<p style="text-align: right;">; ; ; ;</p>	5	1 mark for each correct line up to max 5 deduct a mark for each incorrect line when more than 5 are drawn A link between addiction and nicotine link between liver damage and heroin

Question	Answer	Marks	Guidance
2(a)	(A) petal ; (B) anther / stamen ; (C) stigma / filament ; (D) ovule ;	4	style / carpel ovum / ovary / seed

Question	Answer			Marks	Guidance
2(b)	structure	how a wind-pollinated flower differs from the flower in Fig. 2.1	reason for difference	6	AW throughout I scent / nectary
anther	loosely attached	easily shaken by wind to release pollen			
petals	small / absent / dull / inconspicuous / not colourful / green / not wide / not long ;	no need to attract pollinators / insects not required ;			
stigma	large / feathery / long / protruding / exposed / hairy / wide / tall / thick ;	(large surface area) to, catch / trap / receive, pollen ;			
pollen	smooth / light / small / more / not sticky ;	easily carried(by wind) / higher chance of pollination ;			

Question	Answer	Marks	Guidance
3	femidom ; vagina ; sperm ; surgical ; sperm duct ; chemical ;	6	

Question	Answer	Marks	Guidance
4(a)(i)	13 (days) ;	1	
4(a)(ii)	flower food prolongs the life of the flower / petals take longer to drop off if the plant has flower food / ora ;	1	A flowers in water for water only I growth
4(b)(i)	xylem ;	1	I vascular bundle / vein A tracheid
4(b)(ii)	source of energy / energy released ; by respiration ; AVP ; e.g. use of glucose to form other (named) molecules	2	A correct, word / symbol equation for respiration for max 1
4(b)(iii)	an organism that gets its energy ; from, dead / waste, (organic) material ;	2	

Question	Answer	Marks	Guidance
5(a)	(R) epidermis ; (S) palisade ; (T) guard cell / cytoplasm ; (V) stoma / stomata ;	4	
5(b)	1 photosynthesis ; 2 carbon dioxide and water (substrate) / AW ; 3 glucose and oxygen (produced) ; 4 <u>energy</u> needed comes from light / light <u>energy</u> converted to chemical energy ; 5 chlorophyll / chloroplasts, traps / absorb, the light (energy) ; 6 carbon dioxide from the air / water from the soil ;	4	A mp2 and mp3 in a correct, word / symbol equation A sun / sunlight mp5 must be stated (not inferred by being placed on an arrow in an equation) I from the roots

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6(a)	<table border="1"> <thead> <tr> <th data-bbox="320 217 456 300"></th> <th data-bbox="456 217 642 300"></th> <th data-bbox="642 217 922 300">name of insect</th> <th data-bbox="922 217 1084 300">letter on Fig. 6.1</th> </tr> </thead> <tbody> <tr> <td data-bbox="320 300 456 352">1</td> <td data-bbox="456 300 642 352"></td> <td data-bbox="642 300 922 352"></td> <td data-bbox="922 300 1084 352"></td> </tr> <tr> <td data-bbox="320 352 456 405"></td> <td data-bbox="456 352 642 405"></td> <td data-bbox="642 352 922 405"></td> <td data-bbox="922 352 1084 405"></td> </tr> <tr> <td data-bbox="320 405 456 458">2</td> <td data-bbox="456 405 642 458"></td> <td data-bbox="642 405 922 458"><i>Melolontha</i></td> <td data-bbox="922 405 1084 458">J</td> </tr> <tr> <td data-bbox="320 458 456 510"></td> <td data-bbox="456 458 642 510"></td> <td data-bbox="642 458 922 510"><i>Cyriopalus</i></td> <td data-bbox="922 458 1084 510">E</td> </tr> <tr> <td data-bbox="320 510 456 563">3</td> <td data-bbox="456 510 642 563"></td> <td data-bbox="642 510 922 563"></td> <td data-bbox="922 510 1084 563"></td> </tr> <tr> <td data-bbox="320 563 456 616"></td> <td data-bbox="456 563 642 616"></td> <td data-bbox="642 563 922 616"></td> <td data-bbox="922 563 1084 616"></td> </tr> <tr> <td data-bbox="320 616 456 668">4</td> <td data-bbox="456 616 642 668"></td> <td data-bbox="642 616 922 668"><i>Trigonopterus</i></td> <td data-bbox="922 616 1084 668">F</td> </tr> <tr> <td data-bbox="320 668 456 721"></td> <td data-bbox="456 668 642 721"></td> <td data-bbox="642 668 922 721"><i>Ceutorhyncus</i></td> <td data-bbox="922 668 1084 721">K</td> </tr> <tr> <td data-bbox="320 721 456 774">5</td> <td data-bbox="456 721 642 774"></td> <td data-bbox="642 721 922 774"><i>Stephanorrhina</i></td> <td data-bbox="922 721 1084 774">H</td> </tr> <tr> <td data-bbox="320 774 456 823"></td> <td data-bbox="456 774 642 823"></td> <td data-bbox="642 774 922 823"><i>Attagenus</i></td> <td data-bbox="922 774 1084 823">G</td> </tr> </tbody> </table>						name of insect	letter on Fig. 6.1	1								2		<i>Melolontha</i>	J			<i>Cyriopalus</i>	E	3								4		<i>Trigonopterus</i>	F			<i>Ceutorhyncus</i>	K	5		<i>Stephanorrhina</i>	H			<i>Attagenus</i>	G	5	5 or 6 correct = 5 4 correct = 4 3 correct = 3 2 correct = 2 1 correct = 1
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6(b)(i)	jointed legs / exoskeleton / segmented body ;				1																																													
6(b)(ii)	<i>any two from:</i> crustacean ; myriapods ; arachnids / chelicerata ;				2	I centipedes / millipede I individual species names																																												

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7(a)(ii)	six ;	1									
7(a)(iii)	(the) Sun ;	1									
7(b)	<p><i>kingfisher:</i> numbers decrease ; lack of, food or energy / starvation / migration ;</p> <p><i>shrimps:</i> number decrease ; (leeches will increase as not eaten by trout so) more leeches will eat (more) shrimp / more predators (of the shrimp);</p>	4									
7(c)	<p>arrow from caddisfly larva to duck (name in a box) ;</p> <p>arrow from aquatic plant (name in a box) to duck ;</p>	2									

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8(a)(i)	liver ;	1																
8(a)(ii)	amino acids ;	1																
8(b)	<table border="1"> <thead> <tr> <th>letter on Fig. 8.1</th> <th>name of structure</th> <th>function of structure</th> </tr> </thead> <tbody> <tr> <td>L</td> <td>renal artery</td> <td>transports blood to the kidney</td> </tr> <tr> <td>M</td> <td><u>ureter</u>;</td> <td>transports urine / urea, from kidney / to bladder ;</td> </tr> <tr> <td>N</td> <td>bladder ;</td> <td>stores / keeps urine / urea ;</td> </tr> <tr> <td>P</td> <td>vena cava ;</td> <td>transport blood to the heart / carries deoxygenated blood ;</td> </tr> </tbody> </table>	letter on Fig. 8.1	name of structure	function of structure	L	renal artery	transports blood to the kidney	M	<u>ureter</u> ;	transports urine / urea, from kidney / to bladder ;	N	bladder ;	stores / keeps urine / urea ;	P	vena cava ;	transport blood to the heart / carries deoxygenated blood ;	6	
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8(c)	water ; salt(s) / (named mineral) ions ; AVP ;;	2	I glucose / proteins A mineral(s) e.g. hormones / vitamins / ammonia / creatinine															
8(d)(i)	lung(s) ;	1	A gills															
8(d)(ii)	blood / plasma ;	1	A red blood cell I blood vessels															

Question	Answer	Marks	Guidance
9(a)	impaired judgement / reduced self-control / reduced inhibitions ; increased / slower, reaction time ; depressant ; reduced coordination / blurred vision / double vision ; AVP ;	2	AW throughout I liver damage / high blood pressure e.g. drowsiness / dizziness / brain damage
9(b)	1 number of deaths (for, men / women) increases and decreases ; 2 male deaths increase until 2006 and decrease from 2008 ; 3 female deaths increase until 2008 then decrease / AW ; 4 reference to plateau (in men or women) / AW ; 5 both decrease from 2008 ; 6 number of male deaths (always) higher than number of female deaths / ora ;	3	
9(c)(i)	17 (per 100 000 population) ;	1	
9(c)(ii)	63 ;;	2	A 9×7 or $\frac{9 \times 700\,000}{100\,000} = 1\text{mark}$

Question	Answer	Marks	Guidance
9(c)(iii)	<p><i>decreases because:</i></p> <ol style="list-style-type: none"> 1 education / campaigns / people more aware (of dangers) ; 2 ref to economic reason / price of alcohol has increased ; 3 legislation / car drivers breathalysed and fined / alcohol banned in public places ; 4 social, awareness / pressures ; 5 AVP ; e.g. better health care / safer cars <p>OR</p> <p><i>increases because:</i></p> <ol style="list-style-type: none"> 1 addiction / people disregard their health ; 2 people unaware of dangers ; 3 more alcohol, available / affordable ; 4 more advertising (of alcoholic products) ; 5 peer / social, pressure ; 	2	AW throughout

Question	Answer	Marks	Guidance
10(a)(i)	adrenaline ;	1	
10(a)(ii)	wide pupils ; increased, heart / pulse, rate ; increased breathing rate ; increased size of respiratory passages / AW ; increased level of glucose in blood ; AVP ;	2	e.g. increased blood pressure / increased alertness / redistribution of blood / reduced pain perception AW