

Surname	Centre Number	Candidate Number
Other Names		0

**GCSE**

3700U30-1



A17-3700U30-1

**ENGLISH LANGUAGE****UNIT 3****Reading and Writing: Argumentation, Persuasion and Instructional**

THURSDAY, 9 NOVEMBER 2017 – MORNING

2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
<b>Total</b>	<b>80</b>	

**ADDITIONAL MATERIALS**

Resource Material.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in Section A.Answer **both** questions in Section B.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

- Section A     - about 10 minutes reading  
                   - about 50 minutes answering the questions
- Section B     - about 10 minutes planning  
                   - about 25 minutes writing for B1  
                   - about 25 minutes writing for B2

**INFORMATION FOR CANDIDATES**

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



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**SECTION A (Reading): 40 marks**

In the **separate Resource Material** there are five texts on the theme of 'Sleep' labelled **Text A-E**. Read each text carefully and answer **all** the questions below that relate to each of the texts.

**Text A**

**A1.** For how many hours a day should a pre-school child sleep? [1]

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**A2.** How many deaths are caused in the United Kingdom each year due to people falling asleep while driving? [1]

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**A3.** Which of the following definitions best describes the phrase, "chronic sleep debt"? **Tick (✓) the correct box.** [1]

when a serious amount of sleep has been missed

when financial strains cause sleeplessness

when a person has a serious sleep problem

when a sleep problem is caused by chronic illness



**Text B**

**A4. Tick (✓) the correct box that best describes the purpose of this text:**

[1]

- Educational use
- Public use
- Occupational use
- Personal use

**A5. During which type of sleep is there no eye movement or muscle activity?**

[1]

.....

**A6. Text B** describes the different stages of a regular sleep cycle. Put these stages into order by numbering each of the stages below from each section.

[3]

The second stage has been completed for you.

- (a) The latter stage of sleep is known as the REM period where breathing becomes more rapid, heart rate increases and blood pressure rises.
- (b) Heart rate slows, sleep becomes more stable and breathing is more regular.
- (c) Deep sleep, no eye movement or muscle activity.
- (d) Drifting off to sleep and can be awakened easily.



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**Text C**

**A7.** Explain how irregular sleep patterns can affect teenagers in school. [5]

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**A8.** Explain what is meant by the phrase, “treatable sleep disorder”. [1]

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**Text E**

**A10.** Which of the following can cause teenagers to take longest to fall asleep? **Tick (✓) the correct box.** [1]

- using an MP3 player in the hour before bedtime
- using a computer or smartphone in the hour before bedtime
- using a screen for more than four hours during a day
- using four or more devices

**A11.** The writer tells us that media use is “detrimental to a teenager’s sleep”. Which of the following definitions best describes what “detrimental” means? **Tick (✓) the correct box.** [1]

- something that improves your mental well-being
- a teenage sleep pattern
- something that causes harm or damage
- a computer program that keeps young people awake

**A12.** Summarise why teenagers should limit their screen time to help them get the sleep they need. [4]

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**A13.** Compare what the writers of **Text D** and **Text E** say about what a person should do to get a healthy amount of sleep. [10]

*You must make it clear from which text you get your information.*

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**SECTION B (Writing): 40 marks**

*In this section you will be assessed for the quality of your **writing** skills.*

**Answer question B1 below and question B2 on page 14.**

**B1.** Teenagers spend too much time on their gadgets and not enough time sleeping. Write a lively article for your school or college magazine giving your views on this topic.

**Write your article.**

[20]

*10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.*

*You should aim to write between 200-300 words.*

The space below can be used to plan your work before starting on the next page.

PLAN:





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**B2. Text D** mentions that “regular exercise is important”. Write a leaflet to persuade young people that it is important to be active.

**Write your leaflet.**

[20]

*10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.*

*You should aim to write between 200-300 words.*

The space below can be used to plan your work before starting on the next page.

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LEAFLET: .....

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**END OF PAPER**



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ON THIS PAGE**



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.
	[Dotted writing lines for answers]

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