

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

PHYSICS

0625/43 October/November 2016

Paper 4 Extended Theory MARK SCHEME Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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This document consists of **11** printed pages.

Page 2	Mark Scheme	Syllabus	Paner
raye 2	Cambridge IGCSE – October/November 2016	0625	Paper 43
	x	11	
	NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MAT	IERS	
M marks	are method marks upon which further marks depend. For a scored, the point to which it refers must be seen in a candi candidate fails to score a particular M mark, then none of th can be scored.	idate's answ	er. If a
B marks	are independent marks, which do not depend on other mar scored, the point to which it refers must be seen specificall answers.		
A marks	In general A marks are awarded for final answers to numer	ical questior	ıs.
	If a final numerical answer, eligible for A marks, is correct, and an acceptable number of significant figures, all the ma are normally awarded.		
	It is very occasionally possible to arrive at a correct answer approach. In these rare circumstances, do not award the A marks on their merits. However, correct numerical answers shown gain all the marks available.	marks, but	award C
C marks	are compensatory marks in general applicable to numerical be scored even if the point to which they refer are not writte candidate, provided subsequent working gives evidenc have known it. For example, if an equation carries a C madoes not write down the actual equation but does correct s which shows he knew the equation, then the C mark is sco	not written down by the evidence that they must s a C mark and the candidate correct substitution or working	
	A C mark is not awarded if a candidate makes two points w other. Points which are wrong but irrelevant are ignored.	hich contrac	dict each
brackets ()	around words or units in the mark scheme are intended to to to clarify the mark scheme, but the marks do not depend or units in brackets.	•	
	e.g. 10 (J) means that the mark is scored for 10, regardless	s of the unit	given.
underlining	indicates that this must be seen in the answer offered, or s	omething ve	ry similar.
OR / or	indicates alternative answers, any one of which is satisfact marks.	ory for scorir	ng the
e.e.o.o.	means "each error or omission".		
o.w.t.t.e.	means "or words to that effect".		
Spelling	Be generous about spelling and use of English. If an answe to mean what we want, give credit. However, beware of an ambiguities, accidental or deliberate: e.g. spelling which su between reflection / refraction / diffraction / thermistor / tran	d do not allo ggests confi	w usion
Not/NOT	Indicates that an incorrect answer is not to be disregarded, otherwise correct alternative offered by the candidate, i.e. r penalty applies.		

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Ignore	Indicates that something which is not correct or irrelevant is and does not cause a right plus wrong penalty.	to be disre	garded
ecf	meaning "error carried forward" is mainly applicable to num may in particular circumstances be applied in non-numerica		
	This indicates that if a candidate has made an earlier mistal incorrect value forward to subsequent stages of working, may may be awarded, provided the subsequent working is corre earlier mistake. This prevents a candidate being penalised particular mistake, but only applies to marks annotated ecf.	arks indicate ct, bearing i more than o	ed by ecf in mind the
Sig. figs	Answers are normally acceptable to any number of significate exceptions to this general rule will be specified in the mark accept numerical answers, which, if reduced to two significations right.	nark scheme. In general,	
Units	Deduct one mark for each incorrect or missing unit from an otherwise gain all the marks available for that answer: question. No deduction is incurred if the unit is missing from is shown correctly in the working.	maximum 1	per
Arithmetic errors	Deduct one mark if the only error in arriving at a final answer arithmetic one.	al answer is clearly an	
Transcription	Deduct one mark if the only error in arriving at a final answe errors previously calculated data has clearly been misread		
Fractions	e.g. $\frac{1}{2}$, $\frac{1}{4}$, 1/10 etc are only acceptable where specified.		
Crossed out work	Work which has been crossed out and not replaced but ca should be marked as if it had not been crossed out.	an easily be	∍ read,
Use of NR	(# key on the keyboard). Use this if the answer space for a blank or contains no readable words, figures or symbols.	• • • •	

Page 4	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
1(a)	$(a =)\Delta v/t$ or gradient 0.50/2.0	C1 C1
	0.25 m/s ²	A1
1(b)(i)	decreasing gradient from gradient zero at end and joins first part smoothly	B1 B1
1(b)(ii)	deceleration or retardation	B1
	Total	6

Question	Answer	Marks
2(a)	(moment =) $F \times x_{\perp r}$ or $F \times x$ or 400×1.2 or 500×1.2 or 480 or 600 600 and 480 120 N m anticlockwise	C1 C1 A1 B1
2(b)(i)	1080/1100Nm	B1
2(b)(ii)	100 N	B1
	Total	6

Page 5	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
3(a)(i)	a vector quantity/it has direction	B1
3(a)(ii)	vector and has direction/is related to velocity	B1
3(b)(i)	$(p =)mv \text{ or } 35 \times 1200$ $4.2 \times 10^4 \text{ kg m/s (or N s)}$	C1 A1
3(b)(ii)	(K.E. =)½mv ² or ½ × 35 × 1200 ² 2.5(2) × 10 ⁷ J	C1 A1
3(c)(i)	constant/unchanged/conserved	B1
3(c)(ii)	increases chemical/fuel energy transformed to kinetic energy	B1 B1
	Total	9

PMT

Page 6	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
4(a)(i)	$(p =)h\rho g \text{ or } 0.36 \times 840 \times 10$ 3.0(24) × 10 ³ Pa	C1 A1
4(a)(ii)	$1.0(2024) \times 10^5$ Pa (allow 1.0×10^5 Pa with evidence of addition)	B1
4(b)(i)	left level not as low right level not as high	B1 B1
	or	
	one level higher and one level lower smaller <i>h</i> /height (difference)	
4(b)(ii)	both/liquid levels higher same/0.36m h/height (difference)	B1 B1
	Total	5

PMT

Page 7	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
5(a)(i)	speed increases or kinetic energy increases	B1
5(a)(ii)	effect: density/it increases explanation: (separation) decreases and less (kinetic) energy /vibrate less/smaller volume	B1 B1
5(b)(i)	$(Q =)ml \text{ or } 0.12 \times 3.3 \times 10^5$ $3.96/4.0 \times 10^4$ $(P =)Q/t \text{ or } ml/t \text{ or } 3.96 \times 10^4/220$ ign. WD/t 180 W	C1 C1 C1 A1
5(b)(ii)	thermal energy lost to something specific (air, road, surroundings) or thermal radiation reflected	B1
	Total	8

Page 8	Mark Scheme	Syllabus	Paper
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Question			Answer		Marks
6(a)(i)	same wavelengths (as origin sensible curvature at top and straight line section in middle	bottom (not touching wa	nore) III)		B1 B1 B1
6(a)(ii)	Innermost curve beyond guid	delines and same wavele	ngth		B1
6(b)	type of wave	longitudinal wave	transverse wave		
	electromagnetic wave		✓		B1
	P-wave	\checkmark			
	S-wave		✓	}	B1
	sound wave	\checkmark			D4
	ultrasound wave	\checkmark		}	B1
				Total	7

Question	Answer	Marks
7(a)(i)	$3.0 \times 10^8 \text{ m/s}$	B1
7(a)(ii)	radio (waves)	B1
7(a)(iii)	infra-red (radiation) X-rays or Röntgen rays	B1 B1
7(b)(i)	less energy wasted or danger (to people nearby)/harmful	B1
7(b)(ii)	satellite communication/television or mobile/cell telephones or other sensible use (e.g. radar)	B1
	Total	6

Page 9	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
8(a)	$(c =)\sin^{-1}(1/n)$ or $\sin^{-1}(1/1.5)$ or $\sin^{-1}(0.6667)$ or $n = 1/\sin(c)$ 42(41.8103)°	C1 A1
8(b)(i)	(all of the) same/one frequency/wavelength	B1
8(b)(ii)	$(r =)\sin^{-1}(\sin(i)/n)$ or $\sin^{-1}(\sin(45(^{\circ}))/1.5)$ $n = \sin(i)/\sin(r)$ or $1.5 = \sin(45^{\circ})/\sin(r)$ or $\sin(r) = 0.47(140)$ $28(.1255057)^{\circ}$ or $28^{\circ}/27.63930015^{\circ}$	C1 A1
8(b)(iii)	reflected ray and refracted ray at correct angles	B1
	Total	6

Question	Answer	Marks
9(a)	6 (cells)	B1
9(b)(i)	48Ω	B1
9(b)(ii)	$1/R = 1/R_1 + 1/R_2$ or $1/48 + 1/24$ or $(R =)R_1R_2/R_1 + R_2$ or $24 \times 48/72$ 16Ω	C1 A1
9(c)(i)	(I =)V/R or $12/48$	C1
	0.25 A	A1
9(c)(ii)	$(Q =)/t$ or 0.25×6.0 or $0.25 \times 6.0 \times 60$ or 1.5 90 C	C1 A1
	Total	8

Page 10	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
10(a)(i)	experiences force to left or right or moves to left or right moves to right or bows out to right	C1 A1
10(a)(ii)	vibrates (to left and right) or moves left and right <u>repeatedly</u>	B1
10(b)(i)	(magnetic) field (lines) cut e.m.f. induced	B1 B1
10(b)(ii)	opposite deflection or current reversed same size deflection/current	B1 B1
10(b)(iii)	small(er) deflection/current (in same direction)	B1
	Total	8

Page 11	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
11(a)(i)	⁵⁶ ₂₆ Fe; both numbers correct and in correct position	B1
11(a)(ii)	¹⁹⁶ ₇₈ Pt; 78 and Pt correct position 196 in correct position	B1 B1
11(b)(i)	$ \begin{pmatrix} ^{238}_{94} Pu \rightarrow \end{pmatrix} ^{234}_{92} U + {}^{4}_{2} \alpha ; \qquad 4 \text{ and } 2 \text{ in correct position by the } \alpha \\ 92 \text{ in correct position by the } U \\ 234 \text{ in correct position by the } U \\ \end{cases} $	B1 B1 B1
11(b)(ii)	270/90 half-lives or 3 half-lives or 1/8 1.2×10^{10} or $9.6 \times 10^{10} - 1.2 \times 10^{10}$ or 7/8 8.4×10^{10}	C1 C1 A1
	Total	9
		80