UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0625 PHYSICS

0625/23 Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets ( ) around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.
e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if figures specified otherwise, or if only 1 sig. fig. is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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1	**(a)**	25km	B1	
	(b) **(i)**	accelerating OR increasing speed	B1	
	(ii)	steady/constant speed	B1	
	(iii)	decelerating OR retarding OR slowing down	B1	
	(c)	less than	B1	[5]
2	**(a)**	Brownian (motion)	B1	
	(b)	bombardment by (water) molecules/particles/atoms random OR from all directions	M1 A1	[3]
3	**(a)**	strain/elastic/potential	B1	
	(b)	Y OR vertical OR straight down	B1	
	(c) **(i)** **1.**	number of oscillations/vibrations/swings per second/unit time NOT in a certain time	M1 A1	
	2.	displacement/distance from mean position maximum (note: XY or YZ score M1A1)	M1 A1	
	(ii)	decreases or equivalent	B1	
	(d)	Y OR vertical OR straight down	B1	[8]
4	**(a)** **(i)**	liquid	B1	
	(ii)	gas/vapour	B1	
	(iii)	liquid	B1	
	(b)	condensation	B1	
	(c)	decreases OR given to the jug/surroundings OR changes to another form	B1	[5]
5	**(a)**	30.98 – 30.72 0.26 (g)	C1 A1	

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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(b) D = M/V in any form C1
candidate's 0.26/200 C1
0.0013 e.c.f. from **(a)** A1
g/cm^3 B1 [6]

6 **(a)** **(i)** reflection OR wave bounces back M1
from large object/sea bed A1

(ii) speed = distance/time in any form C1
1500 × 0.8 C1
1200 (m) A1

(iii) 600 (m) OR ½ × candidate's **(ii)**, correctly evaluated B1

(b) line with positive gradient M1
straight line OR meets horizontal axis to right of graph origin A1 [8]

7 **(a)** **(i)** image behind mirror M1
image same distance from mirror, by eye and image-object line perpendicular to mirror, by eye A1

(ii) (ignore any arrows)
reflected ray reaching eye B1
direction of reflected ray coming from image B1

(b) HIS B1

(c) both rays straight on at first surface B1
30° prism ray refracted down in air at 2nd surface B1
45° prism ray reflected down in glass at 2nd surface M1
90° reflection, by eye A1
straight on at 3rd surface A1 [10]

8 **(a)** **(i)** limit/control current OR adjust resistance B1

(ii) ammeter shows a reading B1

(iii) copper and iron ticked –1 e.e.o.o. B1

(b) **(i)** voltmeter NOT voltameter B1

(ii) voltmeter shown in parallel to heater
(condone incorrect symbol if clear it is a voltmeter) NO e.c.f. from **(i)** B1

(c) **(i)** top heater and switch correctly connected B1
middle 2 heaters and switch correctly connected B1

	(ii)	R = V/I in any form		C1	
		250/2.5		C1	
		100		A1	
		ohm OR Ω		B1	
	(iii)	smaller ticked		B1	[12]
9	**(a)** **(i)**	iron OR ferromagnetic		B1	
		unmagnetised (before being brought near magnet) NOT non-magnetic		B1	
	(ii)	magnet		B1	
	(b)	attracts (at first) NOT goes towards		B1	
		repels after touching OR angle of thread increases as XY decreases		B1	[5]
10	**(a)** **(i)**	deflection (in one direction)		M1	
		idea of momentary OR goes back to zero again		A1	
	(ii)	idea of same as **(i)** but opposite direction		B1	
	(b)	larger		B1	
	(c)	smaller		B1	
	(d)	nothing OR small oscillations about zero position OR blurred light spot		B1	[6]
11	**(a)** **(i)**	background contaminated surfaces (any sort) other radioactive material nearby radiation from rocks/soil cosmic rays/radiation from space radon gas from ground	any 1	B1	
	(ii)	136/4		C1	
		34 (counts/min)		A1	
	(b) **(i)**	alpha OR α		B1	
	(ii)	876 – (a figure between 131 and 136, inclusive)		C1	
		division by 4		C1	
		185 – 186 (counts/min)		A1	[7]
12	**(a)** **(i)**	3		B1	
	(ii)	3 e.c.f. **(i)**		B1	

(iii) 4 B1

(iv) 7 OR candidate's **(i)** + **(iii)**, correctly evaluated B1

(b) 7
and
3
e.c.f. from **(ii)** and **(iv)** B1 [5]