PMT

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## 0610 BIOLOGY

0610/53

Paper 5 (Practical Test), maximum raw mark 40

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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	IGCSE – October/November 2010	0610	53

Question	Mark schem	e				Additional guidance A. = accept, R. = reject, I. = ignore.
1 (a) (i)	appearance	W1 - 3 weeks wrinkled skin / smaller than the other two apples / more coloured / AW softest / AW	W2 – 1 week few wrinkles / larger / less coloured / AW slightly soft /	W3 – fresh no wrinkles / largest of the apples / more green / AW firm / AW		Check Supervisor's report for details of apples provided. [1] appearance in each box; [2] texture in each box; [3] difference in each row;
			AW		[3]	
(ii)	W1 wrinkled skin / smaller / more coloured / softest in texture;		[1]	Check Supervisor's report.		
(b) (i)	<ul> <li>(i) starch test / dip into iodine solution; expected colour change; reducing sugar make solution / extract of sample; add Benedict's solution; heat; expected colour change;</li> <li>ONE safety feature;</li> </ul>				[max 4]	Max 3 for reducing sugars. <b>A</b> . water-bath / lab. coat / tongs / etc. <b>I</b> . gloves
(ii)	starch	<b>W1</b> <u>– 3 weeks / older</u> brown; orange / red;	W2 – 1 week some black areas; orange;	W3 – fresh more black areas; yellow;	[5]	Check Supervisor's report. Observations in <b>(b)(ii)</b> All boxes completed = 5 Wrong colour or blank box –1.
(iii)	) deduction for starch; deduction for reducing sugar; comparison with storage time as fruit ripens / no difference;			no difference;	[3]	Deductions in <b>(b)(iii)</b> based on candidate's observations.

Question	Mark scheme				Additional guidance A. = accept, R. = reject, I. = ignore.
(c) (i)	time / days	mass of apples – not wrapped / g	loss in mass / g 0 10.1 35.5 66.3 93.5 109.5	[1]	All correct = 1. Error carried forward for plot.
(ii)	<ul> <li>A – axes orientation and labels + units;</li> <li>S – scale – suitable to fill more than half the grid and even;</li> <li>P – plot;</li> <li>L – line;</li> </ul>			[4]	<ul> <li>y-axis – loss in mass / g and x-axis – time / days To fill more than ½ the grid.</li> <li>Allow +/– 0.5 mm square No extrapolation. A. Ruled lines A. lines of best fit. Or smooth curve.</li> <li><i>Histogram / bar chart</i></li> <li>A, P and neat ruled columns which do not touch – Max 3</li> </ul>
(iii)	respiration / oxidation / fermentation / evaporation / transpiration / water loss / decay / decomposition;			[1]	I. hydrolysis / osmosis / eating.
(iv)	<ul> <li><i>i</i> keep in cooler conditions;</li> <li>cover apples;</li> <li>keep dry / well ventilated;</li> <li>under different gases / nitrogen / carbon dioxide / less oxygen / air tight / vacuum;</li> <li>keep separated / in smooth containers;</li> <li>not in sunlight / shade;</li> </ul>			[max 3]	<b>A</b> . keep in a refrigerator.
				[Total: 25]	

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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Questi	on	Mark scheme		Additional guidance A. = accept, R. = reject, I. = ignore.
2 (a)		Drawing: O clear outline, no heavy shading P larger size; D two valves; Label: hinge / shell / exoskeleton / ligament;	[4]	Oyster, freshwater mussel, mussel, clam etc. I. thick wall / coat / testa.
(b)		Protective / camouflage; hard / tough / rigid; from predators / being eaten / prevent drying out / pressure or waves or depth of water;	[max 2]	
(c)	(i)	mollusc;	[1]	Accept reasonable spelling
	(ii)	length in Fig. 2.1 – 38 to 41 mm; scale line is 25 mm = 0.5 cm – 1/5th or ÷ 5; actual size;	[3]	Check if within range <b>A</b> . in range 7.4 to 8.2 mm
(d)		animal tube: colour – <u>yellow</u> – (acidic); explanation – CO <sub>2</sub> / high CO <sub>2</sub> / carbonic acid; from respiration; waterweed tube: colour – <u>purple</u> – (alkaline); explanation – low CO <sub>2</sub> / CO <sub>2</sub> used up / taken in / AW; by photosynthesis;	[max 5]	Independent marking. Some Centres used universal indicator. Acid – red Alkaline – blue / purple. 2 marks for colour in each 3 marks for explanation.
			[Total: 15]	

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