# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

# CHEMISTRY Paper 5 Practical Test October/November 2004

Candidates answer on the Question Paper.

Additional Materials: As listed in instructions

to Supervisors

1 hour 15 minutes

Candidate Name					
Centre Number			Candidate Number		

### **READ THESE INSTRUCTIONS FIRST**

Write your name, Centre number and candidate number on all the work you hand in.

Write in dark blue or black pen in the spaces provided on the Question Paper.

You may use a pencil for any diagrams, graphs or rough working.

DO NOT WRITE IN THE BARCODE.

DO NOT WRITE IN THE GREY AREAS BETWEEN THE PAGES.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a calculator.

Answer all questions.

The number of marks is given in brackets [ ] at the end of each question or part question.

Practical notes are provided on page 8.

FOR EXAMINER'S USE		
1		
2		
Total		

1 You are going to investigate what happens when sodium thiosulphate dissolves in water.

For Examiner's Use

Read **all** the **instructions** below carefully before starting the experiments.

### Instructions

## Experiment 1

Place a polystyrene cup in the beaker provided.

By using a measuring cylinder, pour 20 cm<sup>3</sup> of the distilled water into the polystyrene cup provided and record the temperature of the water in the table.

Add the 1 g of powdered sodium thiosulphate provided to the cup and stir the mixture with the thermometer. Measure and record the temperature of the solution after one minute. Pour the solution away and rinse the polystyrene cup.

# Experiment 2

Repeat Experiment 1 using 2g of the powdered sodium thiosulphate provided.

Record your results in the table.

Experiments 3, 4 and 5

Repeat Experiment 1 using 3 g, 4 g and 5 g of powdered sodium thiosulphate respectively. Record your results in the table.

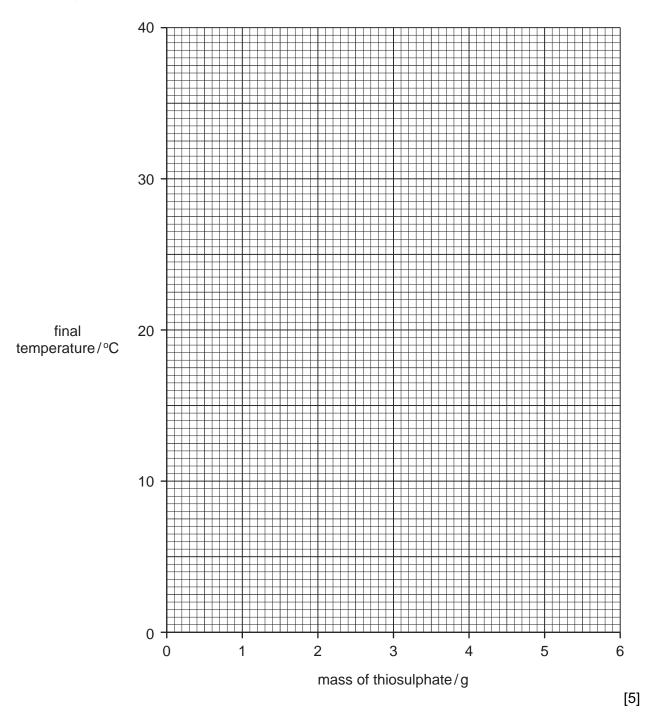
Table of results

man of acdium thiosulphoto /a	temperature / °C		
mass of sodium thiosulphate / g	initial	final	
1			
2			
3			
4			
5			

[5]

(a) Plot the results of the experiments on the grid below. Draw a best-fit straight line graph.

For Examiner's Use



For Examiner's Use

(b)	(i)	<b>Use your graph</b> to estimate the temperature of the reaction mixture if 3.5 g of powdered sodium thiosulphate were added to 20 cm <sup>3</sup> of water.	
		Indicate <b>clearly</b> on the graph how you obtained your answer.	
		[2]	
	(ii)	From your graph work out the temperature of the reaction mixture if 6 g of powdered sodium thiosulphate were added to 20 cm <sup>3</sup> of water.	
		Indicate clearly how you used your graph.	
		[2]	
(c)	What	type of chemical reaction occurs when sodium thiosulphate dissolves in water?	
	•••••	[1]	
(d)	-	ain how the temperature changes would differ in the experiments if $40\mathrm{cm}^3$ of water used.	
		[2]	
(e)	Expla	nin why the sodium thiosulphate was powdered before being used.	
		[2]	
(f)		ct what the temperature of the reaction mixture in Experiment 5 would be after 1 Explain your answer.	
		[2]	
(g)		est <b>one</b> change you could make to the <b>apparatus</b> used in the experiments to n more accurate results.	
		[1]	

# 2 You are provided with salt **E**.

For Examiner's Use

Carry out the following tests on  ${\bf E}$ , recording all of your observations in the table. Do  ${\bf not}$  write any conclusions in the table.

tests	observations
(a) Describe the appearance of E	[2]
(b) Using a spatula place about half of E in a hard glass test- tube. Inside the top of the tube suspend a piece of damp indicator paper. Heat E gently until gas comes out of the tube. Leave the tube to cool and study its appearance.	
Dissolve the rest of <b>E</b> in about 6 cm <sup>3</sup> of water.	
(c) Test the pH of the solution using indicator paper.	[1]
(d) Divide the solution into three test-tubes.	
(i) To the first portion, add a few drops of dilute nitric acid and about 1 cm³ of aqueous silver nitrate.	[2]
<ul> <li>(ii) To the second portion of solution E, add about 1 cm³ of lead nitrate solution.</li> </ul>	[2]
<ul> <li>(iii) To the third portion of solution E, add about 1 cm³ of aqueous sodium hydroxide. Boil gently and test the gas given off with indicator paper.</li> </ul>	[2]
(e) Name the gas given off in test (d)(iii)	[1]

(f)	Explain the observations in test (b).	For Examiner's Use
	[2	 
(g)	What conclusions can you draw about salt <b>E</b> ?	
	[2	
	[2	

7

# **BLANK PAGE**

# **NOTES FOR USE IN QUALITATIVE ANALYSIS**

# **Test for anions**

anion	test	test result
carbonate (CO <sub>3</sub> <sup>2-</sup> )	add dilute acid	effervescence, carbon dioxide produced
chloride (Cl <sup>-</sup> ) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
iodide (I <sup>-</sup> ) [in solution]	acidify with dilute nitric acid, then aqueous lead(II) nitrate	yellow ppt.
nitrate (NO <sub>3</sub> ) [in solution]	add aqueous sodium hydroxide then aluminium foil; warm carefully	ammonia produced
sulphate (SO <sub>4</sub> <sup>2-</sup> ) [in solution]	acidify with dilute nitric acid, then aqueous barium nitrate	white ppt.

# Test for aqueous cations

cation	effect of aqueous sodium hydroxide	effect of aqueous ammonia
aluminium (Al <sup>3+</sup> )	white ppt., soluble in excess giving a colourless solution	white ppt., insoluble in excess
ammonium (NH <sub>4</sub> <sup>+</sup> )	ammonia produced on warming	-
calcium (Ca <sup>2+</sup> )	white., insoluble in excess	no ppt., or very slight white ppt.
copper(Cu <sup>2+</sup> )	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) (Fe <sup>2+</sup> )	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) (Fe <sup>3+</sup> )	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc (Zn <sup>2+</sup> )	white ppt., soluble in excess giving a colourless solution	white ppt., soluble in excess giving a colourless solution

# **Test for gases**

gas	test and test results	
ammonia (NH <sub>3</sub> )	turns damp red litmus paper blue	
carbon dioxide (CO <sub>2</sub> )	turns limewater milky	
chlorine (Cl <sub>2</sub> )	bleaches damp litmus paper	
hydrogen (H <sub>2</sub> )	"pops" with a lighted splint	
oxygen (O <sub>2</sub> )	relights a glowing splint	

Every reasonable effort has been made to trace all copyright holders. The publishers would be pleased to hear from anyone whose rights we have unwittingly infringed.

University of Cambridge International Examinations is part of the University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.