Surname	Centre Number	Candidate Number
Other Names		0



GCSE

3700U20-1



ENGLISH LANGUAGE

UNIT 2

Reading and Writing: Description, Narration and Exposition

TUESDAY, 5 JUNE 2018 - MORNING

2 hours

For Exa	aminer's us	e only
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

ADDITIONAL MATERIALS

Resource Material.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions in Section A and Section B1.

Select one title to use for your writing in Section B2.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

Section A - about 10 minutes reading

- about 50 minutes answering the questions

Section B1 - about 10 minutes

B2 - about 10 minutes planning - about 40 minutes writing

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



SECTION A (Reading): 40 marks	
In the separate Resource Material there are five texts on the theme of 'Overseas Volunt Experiences' labelled Text A-E . Read each text carefully and answer all the questions below relate to each of the texts.	
TEXT A	
A1. In what year was Projects Abroad founded?	[1]
A2. Which one of the following is NOT offered by Projects Abroad? Tick (✓) the correct bo	x. [1]
worthwhile projects in more than 30 destinations	
part-time staff employed in every destination	
the chance to volunteer abroad	
flexible projects with no fixed dates	
work experience and gap year placements	
A3. List three things you can do to get further information about Projects Abroad.	[3]
1	
2.	
3	



TEX	(ТВ	_
A4 .	Which of the following statements best explains the term 'voluntourism'? Tick (✓) the correct box . [1]	
	engaging in overseas travel and sightseeing	
	volunteering in your local community	
	taking a year out of university studies	
	visiting developing countries to work as a volunteer	
A5.	Name two concerns affecting children who are forced to live in institutions, according to Lumos. [2]	
	1	
	2	



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TE	KT C	Exa
	The factsheet explains that Lumos has "provided 1,418 interventions to help save the lives of children". Select one of the definitions from the list below which best describes an "intervention" in this context. Tick () the correct box. [1]	'
	the process of interfering in something	
	involvement which prevents or changes something	
	giving medical aid or treatment	
	ignoring what has happened	
A 7.	List two ways in which Lumos has made a difference to the children and their families. [2] 1.	
	2.	
A 8.	Explain what Lumos means when they refer to their "100% pledge". [1]	



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TEX	T D		
A9 .	Look	at the first paragraph of this text.	
	(a)	Name one volunteering activity that was organised for the college students.	[1]
	(b)	Name one activity the students did in their free time.	[1]
A 10.	Wha	at impressions does Ossob Mohamud give of people who take part in voluntourism?	
	Refe	er to the language she uses in your response.	[8]
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TEX	TE
A 11.	List three positive points that Sam Blackledge makes about the volunteers. [3]
	1
	2
	3.
A12 .	Text D and Text E are about voluntourism . Compare and contrast the writers' experiences of volunteering abroad. [10]
	You must make it clear from which text you get your information.
-	



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Editing (5 marks) In this part of the paper you will be assessed for the quality of your understanding and editing skills. A13. Complete the sentence below by using the past tense of the verb given at the end: The instructor			
A13. Complete the sentence below by using the past tense of the verb given at the end: The instructor		Editing (5 marks)	
The instructor me how to reverse the car into a parking space. (use the past tense of teach) [1] A14. Tick (~) the box of the sentence you think is grammatically correct. [1] Young people find volunteering was a rewarding or worthwhile activity. [1] Young people found volunteering were a rewarding or worthwhile activity. [1] Young people find volunteering to be a rewarding and worthwhile activity. [1] Young people found volunteering is a rewarding and worthwhile activity. [1] A15. Circle the word that best fits the meaning of the sentence below: [1] The girl was grateful for the help she would have preferred to have completed the task by herself. unless whereas altogether	In thi	s part of the paper you will be assessed for the quality of your understanding and edit	ing skills.
A14. Tick (✓) the box of the sentence you think is grammatically correct. Young people find volunteering was a rewarding or worthwhile activity. Young people found volunteering were a rewarding or worthwhile activity. Young people find volunteering to be a rewarding and worthwhile activity. Young people found volunteering is a rewarding and worthwhile activity. A15. Circle the word that best fits the meaning of the sentence below: [1] The girl was grateful for the help	A13.	Complete the sentence below by using the past tense of the verb given at the end:	
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Young people found volunteering were a rewarding or worthwhile activity. Young people find volunteering to be a rewarding and worthwhile activity. Young people found volunteering is a rewarding and worthwhile activity. A15. Circle the word that best fits the meaning of the sentence below: The girl was grateful for the help she would have preferred to have completed the task by herself. unless whereas altogether	A 14.	Tick (✓) the box of the sentence you think is grammatically correct.	[1]
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The girl was grateful for the helpshe would have preferred to have completed the task by herself. unless whereas altogether		Young people found volunteering is a rewarding and worthwhile activity.	
the task by herself. unless whereas altogether	A15.		
whereas altogether			ompicted
altogether		unless	
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although		altogether	
		although	



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A16.	Read the text below which consists of sentences in the wrong order and show your understanding by answering the questions that follow:		
	1.	Even so, the queue she decided upon was ridiculously long.	
	2.	"Who's next please?" called the attendant, after what seemed an age.	
	3.	Carefully, she scanned the area to find the shortest queue.	
	4.	She loaded her bags onto a trolley and entered the terminal.	
	5.	After a relatively short taxi journey, Fiona arrived at the airport.	
	(a)	Which sentence should come first in the text? Write the number of the sentence below. [1]	
	(b)	Which sentence should come second in the text? Write the number of the sentence below. [1]	



SECTION B (Writing): 40 marks

Examiner only

B1. In this task you will be assessed for the quality of your proofreading.

Look carefully at the advertisement below which is about Go Volunteer.

Circle the five errors and write them correctly in the spaces below.

[5]

FIND YOUR IDEAL
VOLUNTEERING
OPPORTUNITIE
WITH Go volunteer

What does Go Volunteer do?

It involves more than 28,000 volunteers every year.

It has more than 125 programme's running across the world.

It concentrates on the needs of the communities we serve.

Why volunteer?

Volunteers make a massive difference at the UK and abroad.

You could help to change someone's life for the better.

Find a roll that means something to you.

For more infomation:

visit: www.govolunteeruk.org email: info@govolunteeruk.org

Go Volunteer

1.	
2.	
3.	
4.	
5.	



			14
 2. <i>Ir</i>	n this ta	sk yo	u will be assessed for the quality of your writing skills.
2	20 marl	ks are	awarded for communication and organisation; 15 marks are awarded for writing accurately.
			You should aim to write about 350 to 500 words.
С	Choose	one c	f the following for your writing: [35
Ε	ither,	(a)	Write an article for a travel magazine describing somewhere interesting that you have visited.
0	r,	(b)	You see the following in your local newspaper:
			'Young people are selfish. They should all be made to volunteer to help others.
			Write an essay to explain your views on this subject, giving clear reasons and examples.



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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only





