

Write your name here	
Surname	Other names
Centre Number	Candidate Number
<b>Pearson Edexcel</b> <b>Level 1/Level 2 GCSE (9–1)</b>	
<b>English Language</b> <b>Paper 2: Non-fiction and Transactional Writing</b>	
Friday 8 June 2018 – Morning <b>Time: 2 hours</b>	Paper Reference <b>1EN0/02</b>
<b>You must have:</b> Reading Texts Insert (enclosed)	Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and **ONE** in Section B.
- You should spend about 1 hour and 15 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 96.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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## SECTION A: Reading

**Read Text 1. Then answer Questions 1–3.**

**You should spend about 1 hour 15 minutes on the WHOLE of Section A (Questions 1–7).**

**Write your answers in the spaces provided.**

- 1** From lines 5-8, identify **two** places where Milton made public appearances.

1 .....

2 .....

**(Total for Question 1 = 2 marks)**

- 2** Give **one** example from lines 9-12 of how the writer uses language to show the style of Milton's records.

Example from the text:

(1)

.....

.....

How the writer uses language:

(1)

.....

.....

**(Total for Question 2 = 2 marks)**

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**3** Analyse how the writer uses language and structure to interest and engage the reader.  
Support your views with detailed reference to the text.

(15)

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(Total for Question 3 = 15 marks)



Read Text 2. Then answer Questions 4–6.

Write your answers in the spaces provided.

- 4 From lines 1–5, identify **one** thing we are told about Bessie’s voice.

.....

.....

(Total for Question 4 = 1 mark)

- 5 *She was tall and brown-skinned, with great big dimples creasing her cheeks, dripping good looks...*

In this example, from lines 9–10, how does the writer use language to show Bessie’s appearance?

.....

.....

(Total for Question 5 = 1 mark)

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6 In this extract, the writer attempts to show his admiration for Bessie Smith.

Evaluate how successfully this is achieved.

Support your views with detailed reference to the text.

(15)

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**(Total for Question 6 = 15 marks)**





(b) Compare how the writers of Text 1 and Text 2 present ideas and perspectives about singers.

Support your answer with detailed references to the texts.

(14)

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(Total for Question 7 = 20 marks)

**TOTAL FOR SECTION A = 56 MARKS**





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**SECTION B BEGINS ON THE NEXT PAGE.**



**SECTION B: Transactional Writing**

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

**EITHER**

**\*8** Write an article for a newspaper with the title 'How Music Affects People'.

You could write about:

- what types of music people listen to
- where people listen to music
- how music makes people feel

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 8 = 40 marks)**

**OR**

**\*9** Write a review of a band, concert, film or book that you feel strongly about.

In your review, you could include:

- details of the band, concert, film or book
- the strengths and weaknesses of the band, concert, film or book
- reasons why you feel so strongly

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 9 = 40 marks)**

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 8** ☒      **Question 9** ☒

Write your answer to Section B here:

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**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 96 MARKS**

