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Cambridge International General Certificate of Secondary Education

BIOLOGY

0610/31

Paper 3 Theory (Core)

May/June 2017

MARK SCHEME

Maximum Mark:80

Published

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This document consists of **13** printed pages.

Mark schemes will use these abbreviations

- ; separates marking points
- / alternatives
- **I** ignore
- **R** reject
- **A** accept (for answers correctly cued by the question, or guidance for examiners)
- AW alternative wording (where responses vary more than usual)
- AVP any valid point
- **ecf** credit a correct statement / calculation that follows a previous wrong response
- **ora** or reverse argument
- () the word / phrase in brackets is not required, but sets the context
- underline actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given

Question	Answer	Marks	Guidance
1(a)	A – iris ; B – pupil ;	2	
1(b)(i)	(pupil / B) becomes smaller / constricts / AW ;	1	ecf
1(b)(ii)	reduces the amount of light (entering the eye) / stops too much light (entering eye) ; protects, retina (cells) / receptors / sensors, from damage / AW ;	2	

Question	Answer	Marks	Guidance
2(a)		6	for each column of lines: 3 or 4 correct = 3 marks 2 correct = 2 marks 1 correct = 1 mark R if more than 1 line coming from a box

Question	Answer	Marks	Guidance
2(b)	in the blood / in the plasma ;	1	A in the blood stream / in the blood vessels / circulatory system / in the veins / arteries / capillaries R inside any blood cell (including platelets)

Question	Answer	Marks	Guidance
3(a)	<u>1 dm³ per min</u> (ute) ;	1	
3(b)	liver ; gall bladder ; brain ; kidney ; testes ; ovaries ; pancreas ; lungs ; spleen ; uterus ; AVP ; ;	2	A any structure that is an organ A artery / vein / bone
3(c)(i)	1100 (%) ; ;	2	ecf from 3(a) $11 \div 1 \times 100$ or $12 - 1 \div 1 \times 100$
3(c)(ii)	<u>oxygen</u> ; <u>glucose</u> ;	2	either order

Question	Answer	Marks	Guidance
3(c)(iii)	<p>more energy / ATP, needed by heart muscle / it / (skeletal) muscle ;</p> <p>from respiration ;</p> <p>because (heart muscle) has to contract more, strongly / forcefully ;</p> <p>(heart muscle) has to contract, more frequently / heart beats faster ;</p> <p>(because) blood flow to (skeletal) muscles increases / blood flows faster to the (skeletal) muscles ;</p>	3	AW throughout
3(d)(i)	<p>data quote used to support either statement ;</p> <p><i>alimentary canal:</i> decreased (blood flow) / goes down / AW ;</p> <p><i>skin:</i> increased (blood flow) / goes up / AW ;</p>	3	
3(d)(ii)	<p>digestion / absorption not a priority / AW ;</p> <p>blood (volume), needed elsewhere in body / to go to the muscles / AW ;</p> <p>AVP ;</p>	1	

Question	Answer	Marks	Guidance
3(d)(iii)	1 exercise / muscles release heat ; 2 (and so) the body gets hotter / body temp increases ; 3 blood carries heat ; 4 heat lost at skin (surface) ; 5 ref to homeostasis / precise description of ;	3	

Question	Answer	Marks	Guidance
4	<u>glucose</u> ; <u>lactic acid</u> ; alcohol ; carbon dioxide ;	4	

Question	Answer		Marks	Guidance	
5(a)	D / E D	adaptive feature (canine) teeth large mouth / jaws / beak (long / strong), tail webbed, toes / feet scaly / rough, skin / has scales markings / AW eyes on top of head AVP ;	help in survival seize / eat prey swallow / catch / grip large prey swimming / defence swimming prevent dehydration / waterproof for camouflage vision when submerged ;	4	feature and reason must match feature must be visible AW throughout
	E claws / nails / talons beak wings (tail) feathers forward facing eyes AVP ;	catch / tear prey / perching / defence tear / hold food / offence / defence flight / search for prey / hunt / escape predators retain body heat / helps in flight to see prey from a distance ;			

Question	Answer	Marks	Guidance
5(b)	<p>2 → 1 → 4 → 3 → 5 or ; ; ; 1 → 2 → 4 → 3 → 5</p>	3	1 and 2 at start in either order 3 after 4 (somewhere) 5 at the end

Question	Answer	Marks	Guidance															
6(a)(i)	<table border="1"> <thead> <tr> <th data-bbox="280 580 434 632">feature</th> <th data-bbox="434 580 907 632">non-smoker</th> <th data-bbox="907 580 1361 632">smoker</th> </tr> </thead> <tbody> <tr> <td data-bbox="280 632 434 715">length of cilia</td> <td data-bbox="434 632 907 715">long / large / big</td> <td data-bbox="907 632 1361 715">short / small ;</td> </tr> <tr> <td data-bbox="280 715 434 798">number of cilia</td> <td data-bbox="434 715 907 798">many / more / large</td> <td data-bbox="907 715 1361 798">few / little / less ;</td> </tr> <tr> <td data-bbox="280 798 434 880">size of air space</td> <td data-bbox="434 798 907 880">wide</td> <td data-bbox="907 798 1361 880">narrow</td> </tr> <tr> <td data-bbox="280 880 434 1002">size of mucus layer</td> <td data-bbox="434 880 907 1002">thin / narrow / less / small / evenly distributed</td> <td data-bbox="907 880 1361 1002">thick / wide / big / more / large / uneven thickness ;</td> </tr> </tbody> </table>	feature	non-smoker	smoker	length of cilia	long / large / big	short / small ;	number of cilia	many / more / large	few / little / less ;	size of air space	wide	narrow	size of mucus layer	thin / narrow / less / small / evenly distributed	thick / wide / big / more / large / uneven thickness ;	3	
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6(b)	<p>bacteria cause infections ;</p> <p>bacteria (trapped) in mucus ;</p> <p>insufficient / damaged cilia ;</p> <p>(so) mucus / bacteria, not removed / stay in / build up in, (lung / bronchiole) or mucus / bacteria, will enter alveoli ;</p> <p>AVP ;</p>	2																						
6(c)	<p>carbon monoxide ;</p> <p>tar ;</p> <p>nicotine ;</p> <p>particulates ;</p> <p>AVP ; ;</p>	2																						

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7	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 25%;">Description</th> <th style="width: 45%;">Name</th> <th style="width: 25%;">Letter</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">2</td> <td></td> <td><i>Plumbago maritime</i></td> <td>J</td> </tr> <tr> <td></td> <td></td> <td><i>Plumbago lanceolata</i></td> <td>K</td> </tr> <tr> <td style="text-align: center;">3</td> <td></td> <td><i>Ilex aquifolium</i></td> <td>L</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">4</td> <td></td> <td><i>Nymphaea alba</i></td> <td>G</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">5</td> <td></td> <td><i>Trifolium pratense</i></td> <td>M</td> </tr> <tr> <td></td> <td></td> <td><i>Lupinus arboreus</i></td> <td>H</td> </tr> </tbody> </table> <p style="text-align: right; margin-top: 10px;">.....</p>				Description	Name	Letter	1				2		<i>Plumbago maritime</i>	J			<i>Plumbago lanceolata</i>	K	3		<i>Ilex aquifolium</i>	L					4		<i>Nymphaea alba</i>	G					5		<i>Trifolium pratense</i>	M			<i>Lupinus arboreus</i>	H	5	1 correct = 1 mark 2 correct = 2 marks 3 correct = 3 marks 4 or 5 correct = 4 marks 6 correct = 5 marks
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8(a)	breakdown of molecules ; large to small (molecules) / food to small(er) molecules ; insoluble to soluble (molecules) ;	3															
8(b)	<table border="1" data-bbox="488 435 1184 823"> <thead> <tr> <th data-bbox="488 435 958 518">name of structure</th> <th data-bbox="958 435 1184 518">letter from Fig. 8.1</th> </tr> </thead> <tbody> <tr> <td data-bbox="488 518 958 568">salivary gland</td> <td data-bbox="958 518 1184 568">P</td> </tr> <tr> <td data-bbox="488 568 958 617">anus</td> <td data-bbox="958 568 1184 617">X ;</td> </tr> <tr> <td data-bbox="488 617 958 667">large intestine</td> <td data-bbox="958 617 1184 667">W ;</td> </tr> <tr> <td data-bbox="488 667 958 716">mouth</td> <td data-bbox="958 667 1184 716">N ;</td> </tr> <tr> <td data-bbox="488 716 958 766">pancreas</td> <td data-bbox="958 716 1184 766">U ;</td> </tr> <tr> <td data-bbox="488 766 958 815">stomach</td> <td data-bbox="958 766 1184 815">S ;</td> </tr> </tbody> </table>	name of structure	letter from Fig. 8.1	salivary gland	P	anus	X ;	large intestine	W ;	mouth	N ;	pancreas	U ;	stomach	S ;	5	
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8(c)	<p><i>function of the liver</i></p> <p>production of bile ; formation of urea / breakdown of (excess) amino acids ; breakdown of, alcohol or toxins / harmful substances ; glucose converted to glycogen ; ora glycogen stored ; AVP ;</p> <p><i>function of the small intestine</i></p> <p>digestion / breakdown of food / absorption ;</p>	2	<p>max 1 from each section</p> <p>e.g. deamination / formation of cholesterol / breakdown of, red blood cells or haemoglobin / breakdown of hormones / metabolism of lactic acid / stores vitamins and minerals / formation of (named) plasma proteins</p>
8(d)	<p>protein is, digested / acted on / broken down, by protease / named protease ;</p> <p>protease from, stomach / pancreas / small intestine ;</p> <p>(digested to) polypeptides / amino acids AW ;</p> <p>acid conditions in stomach ;</p> <p>alkaline / neutral conditions in small intestine ;</p> <p>AVP ;</p>	4	<p>e.g. activation of enzymes</p>
8(e)	<p>oral rehydration therapy / AW ;</p>	1	

Question	Answer	Marks	Guidance																				
9(a)(i)	X = epidermis ; Y = palisade (mesophyll) ;	2	R lower epidermis I cuticle I mesophyll unqualified R spongy mesophyll																				
9(a)(ii)	to let light through / light can reach, (palisade) mesophyll cells / chloroplasts ;	1																					
9(b)(i)	Z = stoma ;	1	A stomata / guard cell R stroma																				
9(b)(ii)	<u>diffusion</u> ;	1																					
9(b)(iii)	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="4" style="text-align: center;">movement of gas</th> </tr> <tr> <th style="text-align: left;">name of gas</th> <th style="text-align: center;">into leaf</th> <th style="text-align: center;">out of leaf</th> <th style="text-align: center;">no movement</th> </tr> </thead> <tbody> <tr> <td>carbon dioxide</td> <td style="text-align: center;">✓;</td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>oxygen</td> <td style="background-color: #cccccc;"></td> <td style="text-align: center;">✓;</td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>water vapour</td> <td style="background-color: #cccccc;"></td> <td style="text-align: center;">✓;</td> <td style="background-color: #cccccc;"></td> </tr> </tbody> </table>	movement of gas				name of gas	into leaf	out of leaf	no movement	carbon dioxide	✓;			oxygen		✓;		water vapour		✓;		3	
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