

Surname	Centre Number	Candidate Number
Other Names		0



GCSE – NEW

3700U20-1



S17-3700U20-1

ENGLISH LANGUAGE

UNIT 2

Reading and Writing: Description, Narration and Exposition

TUESDAY, 6 JUNE 2017 – MORNING

2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

ADDITIONAL MATERIALS

Resource Material.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in Section A and Section B1.

Select **one** title to use for your writing in Section B2.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

- Section A - about 10 minutes reading
- about 50 minutes answering the questions
- Section B1 - about 10 minutes
- B2 - about 10 minutes planning
- about 40 minutes writing

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



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SECTION A (Reading): 40 marks

In the **separate Resource Material** there are five texts on the theme of 'Outdoor Activities' labelled **Text A-E**. Read each text carefully and answer **all** the questions below that relate to each of the texts.

TEXT A

A1. What does the term "outdoor recreation" mean? [1]

.....

.....

A2. Which **one** of the following activities would NOT be included in the definition of "outdoor participation"? Tick (✓) the correct box. [1]

- | | |
|-------------------|--------------------------|
| canoeing | <input type="checkbox"/> |
| golf | <input type="checkbox"/> |
| snowboarding | <input type="checkbox"/> |
| artificial skiing | <input type="checkbox"/> |

A3. What do you think is meant by "green space" environments and "concrete" environments? [2]

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TEXT B

A4. Which attraction is furthest west on the Adventure Map? [1]

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A5. What does the article mean when it describes North Wales as having a “reputation as the adventure capital of the UK”? [1]

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A6. Identify **two** of the benefits of the Adventure Passport scheme and in your own words explain why they are beneficial. [4]

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TEXT C

A7. The article says that, “pound for pound” children are weaker than they used to be. What does this mean? **Tick (✓) the correct box.** [1]

Children weigh more than previous generations.

Children of the same weight are weaker than previous generations.

Children’s BMI has not risen compared to previous generations.

Children’s bodies contain more muscle and less fat than previous generations.

A8. Identify **two** points this article makes about the physical health of children in more recent times. What does the article suggest are the reasons for each of these points? [4]

Point 1:

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Reason:

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Point 2:

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Reason:

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TEXT E

A11. Identify **three** details that we discover about the narrator’s early life from the opening paragraph. [3]

- 1.
- 2.
- 3.

A12. The narrator refers to the “climbing ropes at work”. Select **one** explanation from the list below which best describes what he means. **Tick (✓) the correct box.** [1]

- The climbing ropes were being used by climbers on the peak.
- The climbing ropes were helping people to work.
- He was fascinated by the climbing ropes.
- The climbing ropes helped to make the peak beautiful.

A13. Using information from **Text D** and **Text E**, synthesise the feelings of the writers to the activities they describe. [10]

You must refer to both texts to support your answer.

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Editing (5 marks)

In this part of the paper you will be assessed for the quality of your understanding and editing skills.

A14. Read the sentences below and then answer the questions that follow:

Billie always (a) **with determination. Good preparation was** (b) **to any sporting event.**

(a) **Circle** the word below that best fits gap (a):

trained worked thought showed [1]

(b) **Circle** the word below that best fits gap (b):

inevitable essential predictable unimportant [1]

A15. Circle the pair of words that best fit the meaning of the sentence below: [1]

Caroline felt for Joseph's obvious loneliness, but that did not mean she was keen to sacrifice her own to take care of him.

empathy – money
horror – house
sympathy – independence
upset – children
happy – potential



A16. Read the text below which consists of sentences in the wrong order then answer the questions that follow:

1. Still, what was done was done. Now to make the most of it.
2. She knew she should have been going to work.
3. Jody headed to her car on that Friday morning feeling a little guilty.
4. Instead she was planning a day at the beach.
5. She recalled the feigned illness she had invented on the phone to her boss.

(a) Which sentence should come **second** in the text? Write the number of the sentence below. [1]

.....

(b) Which sentence should come **fifth** in the text? Write the number of the sentence below. [1]

.....



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SECTION B (Writing): 40 marks

B1. *In this task you will be assessed for the quality of your **proofreading**.*

Read the booking form below that has been designed by a new company offering Outdoor Activities.

Circle the five errors and write them correctly in the spaces below.

[5]

Outdoor Adventures	
Booking Form	
Contact Information	
Full Name	
Adress	
Date of Birth	
Email	
Phone	
Emergancy Contact (please include name and telephone number)	
Medical Condition's	
Activities Offered	
Full Day Activitys Instruction and equiptment hire is charged at a rate of £25 per day. This is based on groups of 10-12 students. Smaller groups will be subject to additional fees.	<ul style="list-style-type: none"> • caving • rock climbing & abseiling • kayaking • gorge walking

1.
2.
3.
4.
5.



B2. *In this task you will be assessed for the quality of your **writing** skills.*

20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.

You should aim to write about 350-500 words.

Choose **one** of the following for your writing: [35]

Either, (a) Write an account of a time when you enjoyed or hated taking part in an outdoor activity.

Or, (b) "It's essential that more people are more active, more often."
(Professor Laura McAllister, Chair of Sport Wales)

Write an essay to explain how far you agree with this view, giving clear reasons and examples.

The space below can be used to plan your work before starting your writing on the next page.

PLAN:



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END OF PAPER



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