

Write your name here	
Surname	Other names
<b>Pearson Edexcel</b>	Centre Number
<b>International GCSE</b>	Candidate Number
<b>English Language B</b>	
<b>Paper 1</b>	
Monday 12 June 2017 – Morning <b>Time: 3 hours</b>	Paper Reference <b>4EB0/01</b>
<b>You must have:</b> Extracts Booklet (enclosed)	Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and B and **one** question in Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Dictionaries may **not** be used in this examination.

### Advice

- Read each question carefully before you start to answer it.
- You are reminded of the importance of clear English and careful presentation in your answers.
- Check your answers if you have time at the end.

Turn over ►

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## SECTION A

The following questions are based on Text One and Text Two in the Extracts Booklet.

You should spend about 40 minutes answering the questions in this section.

*Both texts are about part-time work. In some countries students do part-time work while they are studying.*

**Read Text One in the Extracts Booklet, adapted from a short story called 'My First Job'.**

- 1 In the first paragraph, the writer describes Mr. Hoskyns' office.

Give **two** details of his office.

1 .....

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2 .....

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**(Total for Question 1 = 2 marks)**

- 2 In paragraph two, the writer seems to impress Mr. Hoskyns.

State **one** way he does this.

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**(Total for Question 2 = 1 mark)**

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3 Using lines 20–33, **in your own words**, describe what the writer had to do each day.

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**(Total for Question 3 = 3 marks)**

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4 In lines 40–52, the writer describes his experiences on his last day at work. **In your own words**, explain what his last day was like.

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**(Total for Question 4 = 4 marks)**

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**Now read Text Two, 'Should My Teen Be Working Part-Time? Will A Job Affect Schoolwork?'**

**5** In paragraph one, the writer gives some of the problems the newspaper girl experiences.

State **two** of them.

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2 .....

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**(Total for Question 5 = 2 marks)**

**6** Identify **two** part-time jobs which have been done by either the writer or Viki.

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2 .....

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**(Total for Question 6 = 2 marks)**

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7 In lines 22–26, the writer makes some points about the benefits to teenagers of doing part-time work.

**In your own words**, identify **two** of her points and give a quotation from the text to support **each** point.

(i) Point

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Quotation

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(ii) Point

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Quotation

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**(Total for Question 7 = 4 marks)**



8 In lines 28–31, the writer describes what paper rounds involve.

**In your own words**, give **two** positive points and **one** negative point the writer makes about paper rounds.

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(Total for Question 8 = 3 marks)

9 Using lines 32–44, **in your own words**, explain what advice the writer offers on part-time jobs.

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(Total for Question 9 = 3 marks)

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Refer to **BOTH Text One AND Text Two** to answer the following question.

**10** Which text is more successful at presenting the writer's experiences of part-time work?

You may choose **either** Text One **or** Text Two but you must explain your choice carefully.

Give **two** reasons why you chose this text and **one** reason for not choosing the other text. You may wish to comment on the writers' language and techniques.

You should support your points with evidence from the texts.

(6)

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(Total for Question 10 = 6 marks)

**TOTAL FOR SECTION A = 30 MARKS**







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**(Total for Question 11 = 35 marks)**

**TOTAL FOR SECTION B = 35 MARKS**





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**(Total for Question 12 = 35 marks)**

**TOTAL FOR SECTION C = 35 MARKS**  
**TOTAL FOR PAPER = 100 MARKS**

