

Write your name here	
Surname	Other names
<b>Pearson Edexcel</b>	Centre Number
<b>International GCSE</b>	Candidate Number
<b>English Language B</b>	
<b>Paper 1</b>	
Wednesday 10 June 2015 – Afternoon <b>Time: 3 hours</b>	Paper Reference <b>4EB0/01</b>
<b>You must have:</b> Extracts Booklet (enclosed)	Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and B and **one** question in Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Dictionaries may **not** be used in this examination.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- You are reminded of the importance of clear English and careful presentation in your answers.

Turn over ►

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**PEARSON**

## SECTION A

The following questions are based on Text One and Text Two in the Extracts Booklet.

You should spend about 40 minutes answering the questions in this section.

Read Text One in the Extracts Booklet, adapted from the story 'The Northern Lights'.

1 Using the first paragraph, name **two** features of the Northern Lights.

(i) .....

.....

(ii) .....

.....

(Total for Question 1 = 2 marks)

2 Give **three** reasons why the writer wanted to stay up late.

(i) .....

.....

(ii) .....

.....

(iii) .....

.....

(Total for Question 2 = 3 marks)

3 **In your own words**, describe the writer's experience of the Northern Lights.

.....

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.....

.....

.....

.....

(Total for Question 3 = 3 marks)



4 Using lines 38–40, **in your own words**, explain why the writer has not seen the Northern Lights for a long time.

.....

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.....

.....

**(Total for Question 4 = 3 marks)**

5 Give **two** reactions of the writer and his children to seeing the Northern Lights.

(i) .....

.....

(ii) .....

.....

**(Total for Question 5 = 2 marks)**



Now read Text Two, adapted from an article called 'The Cornish Total Eclipse 1999'

- 6 Using the first paragraph, state **one** thing that was unusual about the start of the eclipse.

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(Total for Question 6 = 1 mark)

- 7 Using lines 5–22, **in your own words**, describe the writer's experience of the eclipse.

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(Total for Question 7 = 3 marks)



8 In lines 23–30, the writer makes some points about his reactions to seeing the eclipse.

**In your own words**, identify **two** of his points and provide an example from the text to support **each** point.

(i) Point

.....  
.....

Example

.....  
.....  
.....

(ii) Point

.....  
.....

Example

.....  
.....  
.....

**(Total for Question 8 = 4 marks)**

9 **In your own words**, explain what other people’s reactions were.

.....  
.....  
.....  
.....  
.....  
.....  
.....

**(Total for Question 9 = 3 marks)**





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**(Total for Question 10 = 6 marks)**

**TOTAL FOR SECTION A = 30 MARKS**







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**(Total for Question 11 = 35 marks)**

**TOTAL FOR SECTION B = 35 MARKS**





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**(Total for Question 12 = 35 marks)**

**TOTAL FOR SECTION C = 35 MARKS  
TOTAL FOR PAPER = 100 MARKS**



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Sources taken/adapted from:

[http://www.electricscotland.com/kids/stories/northern\\_lights.htm](http://www.electricscotland.com/kids/stories/northern_lights.htm)

<http://www.aenigmatis.com/astronomy/cornwall-eclipse-1999/cornish-eclipse.htm>

<http://www.pcs.k12.va.us/instruction/astronomy/ecl-pd-01-normal.jpg>

[http://www.pcs.k12.va.us/instruction/astronomy/solar\\_eclipse.html](http://www.pcs.k12.va.us/instruction/astronomy/solar_eclipse.html)

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