



# F

Monday 16 June 2014 – Morning

## GCSE TWENTY FIRST CENTURY SCIENCE BIOLOGY A / FURTHER ADDITIONAL SCIENCE A

**A163/01** Module B7 (Foundation Tier)

Candidates answer on the Question Paper.  
A calculator may be used for this paper.

**OCR supplied materials:**

None

**Other materials required:**

- Pencil
- Ruler (cm/mm)

**Duration:** 1 hour



Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

### INSTRUCTIONS TO CANDIDATES

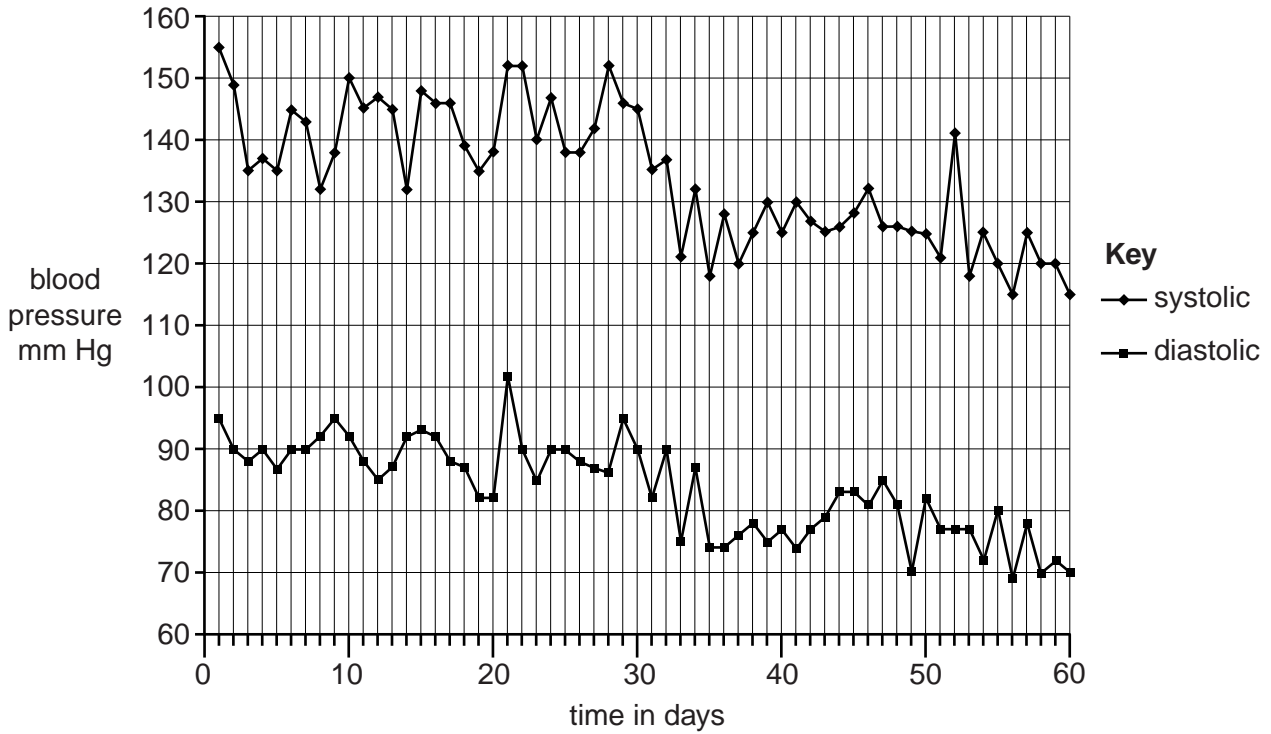
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

### INFORMATION FOR CANDIDATES

- The quality of written communication is assessed in questions marked with a pencil (✎).
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **16** pages. Any blank pages are indicated.

Answer **all** the questions

- 1 Robert is worrying about his blood pressure.  
 He decides to measure his blood pressure every day.  
 Blood pressure consists of two readings.  
 Systolic pressure is when the heart muscle is contracting.  
 Diastolic pressure is when the heart muscle is relaxing.  
 The graph shows Robert's blood pressure taken over sixty days.



- (a) (i) Use the graph to find Robert's blood pressure readings **on day 1**.

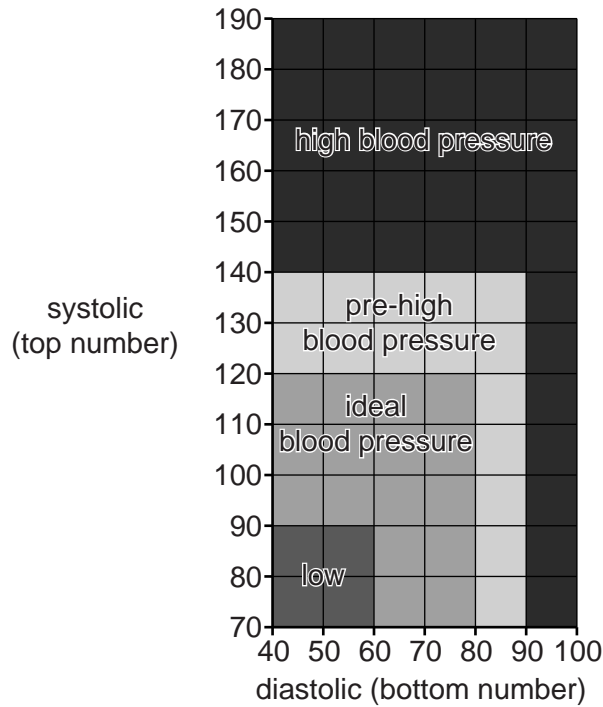
systolic .....

diastolic .....

[1]

3

(ii) Robert looks at a chart about blood pressure readings.



Use this chart and your answer to part (i) to describe Robert's blood pressure **on day 1**. Put a tick (✓) in the correct box.

	low	ideal	pre-high	high
<b>Robert's blood pressure on day 1</b>				

[1]

(b) At some point during the sixty days, Robert's doctor gave him some medicine to reduce his blood pressure.

On which day do you think that Robert started to take his medicine?

day ..... [1]

(c) Robert's blood pressure changes from day to day.

Suggest one **other** reason why.

..... [1]

## 4

(d) Robert's average systolic blood pressure for the first seven days was 142.7 mm Hg. The table shows his systolic blood pressure for the last seven days.

(i) Complete the table by calculating Robert's average (mean) systolic blood pressure readings for the last seven days.

Day	Robert's systolic blood pressure in mm Hg
54	125
55	120
56	115
57	125
58	120
59	120
60	115
<b>mean</b>	

[2]

(ii) Suggest why scientists often calculate the mean of a set of data.

..... [1]

(iii) Write down the range of systolic readings of Robert's blood pressure during the last seven days.

from ..... to .....

[1]

(iv) Use the data to provide evidence that the medicine reduced Robert's blood pressure.

.....

.....

..... [2]

[Total: 10]



6

(b) Excessive exercise can cause injuries to joints.

(i) One of these injuries is a sprain.

Describe the symptoms and basic treatment for a sprain.

.....  
.....  
.....  
.....  
..... [4]

(ii) Write down **two** other injuries that can occur to a joint.

.....  
..... [2]

[Total: 12]

3 Red blood cells contain haemoglobin.

(a) Suggest a reason why red blood cells do not have a nucleus.

..... [1]

(b) Faulty gas fires can release carbon monoxide.

Haemoglobin combines with carbon monoxide more quickly than haemoglobin combines with oxygen.

Explain why carbon monoxide is poisonous to humans.

.....  
.....  
.....  
..... [3]

[Total: 4]

Question 4 begins on page 8.





5 Most plants produce large numbers of seeds.

(a) Explain how this helps reproduction to be successful.

.....

.....

..... [2]

(b) Neil investigates whether using fertiliser increases seed production in plants.

He grows five plants without fertiliser and five plants with fertiliser.

He counts the number of seeds produced by each plant.

These are his results.

Each star (\*) in the table represents one plant.

Number of seeds produced	Without fertiliser	With fertiliser
100	*	
110	*	
120		
130	*	*
140		*
150	*	*
160		*
170		*
180	*	
mean	134 seeds	150 seeds

(i) Compare the **ranges** of results for plants with and without fertiliser.

.....

..... [2]

(ii) Anita thinks that seed production is best in plants **without** fertiliser. Suggest **one** feature of Neil's results that might make her think this.

.....

..... [1]

10

(iii) Neil thinks that seed production is best in plants **with** fertiliser.  
Suggest **one** feature of his results that might make him think this.

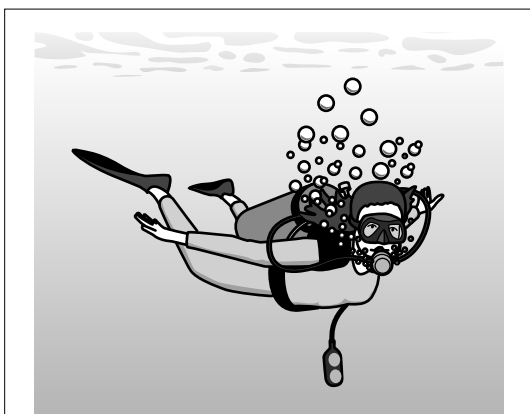
.....  
..... [1]

(iv) Neil wants to get a better estimate of the effect of fertiliser on the plants.  
Suggest **two** ways he could extend his investigation to get this information.

.....  
.....  
..... [2]

[Total: 8]

6 Helene is a deep sea diver.  
She reads these two articles in a magazine.



The deeper you dive, the greater the pressure of the water.

The longer you stay under water, the more air dissolves in your blood.

Air bubbles in the blood can block blood flow to organs causing pain and damage.

### Fizzy drinks



Fizzy drinks get their fizz from a gas that is dissolved in the drink under great pressure.

When the bottle is opened the pressure is released and bubbles of gas appear in the drink.

If the bottle is opened slowly fewer bubbles appear in the drink.

Helene plans to dive with a supply of air.

Predict what might happen in Helene's body as she returns to the surface.  
Explain any possible problems and how she might avoid them.

Use information from the articles in your answer.



*The quality of written communication will be assessed in your answer.*

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

[6]

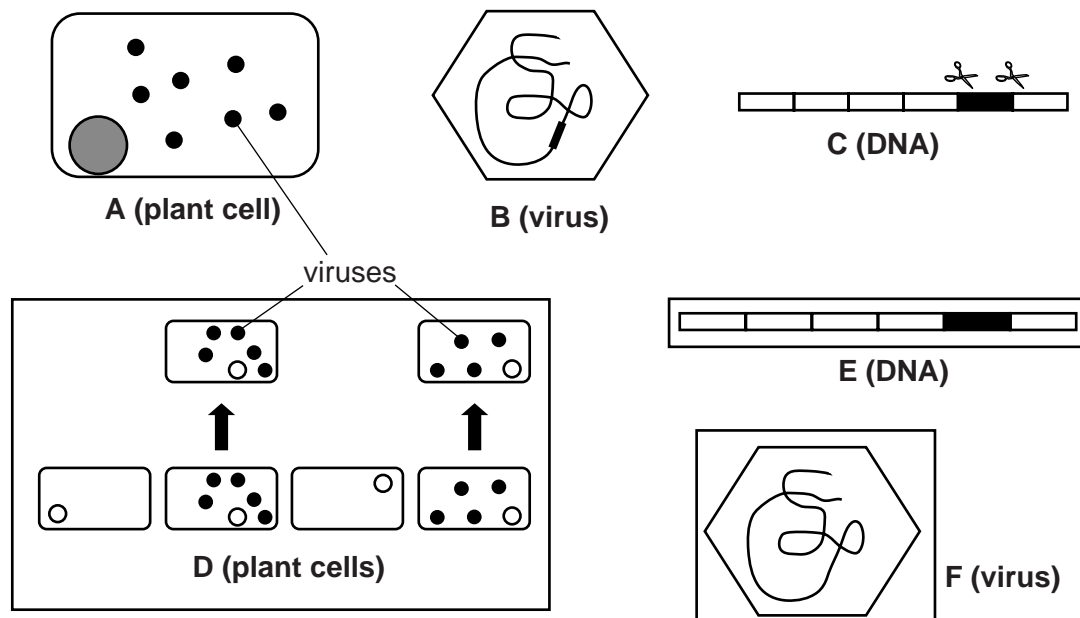
[Total: 6]  
Turn over

7 Genetic modification is where a gene from one organism is transferred to another organism. The gene continues to work. Genetic modification can be used to make crop plants resistant to herbicides.

(a) The stages in this process are listed in the correct order.

1	Find the herbicide resistant gene.
2	Isolate and remove the gene from the original DNA.
3	Find a suitable virus vector.
4	Insert the gene into the vector.
5	Replicate the vector in a plant cell.
6	Select cells with the herbicide resistant gene.

The diagrams show the stages in this process. **They are not drawn to scale.** They are not in the correct order.



Write down the correct order of the diagrams. The first one has been done for you.

E .....                      .....

[4]

13

(b) Suggest why scientists would want to make a crop plant resistant to a herbicide.

.....  
.....  
.....  
..... [3]

[Total: 7]

Question 8 begins on page 14.

8 This question is about open and closed loop ecosystems.

(a) One of these statements best describes a closed loop system. Put a tick (✓) in the box next to the **best** statement.

The output is always greater than the input.

The input is always greater than the output.

The input and output are always constant.

The output from one part of the system becomes the input for another part of the system.

[1]

(b) No ecosystem can be a perfect closed loop as some output is always lost. Describe two different ways in which output can be lost from an ecosystem.

1 .....

2 .....

[2]

(c) Rafael is a farmer living in the Brazilian rainforest. Suggest two ecosystem services that Rafael and his family gain from the rainforest.

1 .....

2 .....

[2]

(d) Rafael wants to manage his farming in a sustainable way. Explain how Rafael can do this.

.....  
.....  
.....

[2]

[Total: 7]

END OF QUESTION PAPER

15  
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

**PLEASE DO NOT WRITE ON THIS PAGE**



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.