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Tuesday 10 June 2014 – Afternoon

GCSE GATEWAY SCIENCE PHYSICS B

B751/02 Physics modules P1, P2, P3 (Higher Tier)

Candidates answer on the Question Paper.
A calculator may be used for this paper.

OCR supplied materials:
None

Other materials required:

- Pencil
- Ruler (cm/mm)

Duration: 1 hour 15 minutes



Candidate forename		Candidate surname	
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Centre number							Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The quality of written communication is assessed in questions marked with a pencil (✎).
- A list of equations can be found on page 2.
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- This document consists of **24** pages. Any blank pages are indicated.

2

EQUATIONS

$$\text{energy} = \text{mass} \times \text{specific heat capacity} \times \text{temperature change}$$

$$\text{energy} = \text{mass} \times \text{specific latent heat}$$

$$\text{efficiency} = \frac{\text{useful energy output} (\times 100\%)}{\text{total energy input}}$$

$$\text{wave speed} = \text{frequency} \times \text{wavelength}$$

$$\text{power} = \text{voltage} \times \text{current}$$

$$\text{energy supplied} = \text{power} \times \text{time}$$

$$\text{average speed} = \frac{\text{distance}}{\text{time}}$$

$$\text{distance} = \text{average speed} \times \text{time}$$

$$s = \frac{(u + v)}{2} \times t$$

$$\text{acceleration} = \frac{\text{change in speed}}{\text{time taken}}$$

$$\text{force} = \text{mass} \times \text{acceleration}$$

$$\text{weight} = \text{mass} \times \text{gravitational field strength}$$

$$\text{work done} = \text{force} \times \text{distance}$$

$$\text{power} = \frac{\text{work done}}{\text{time}}$$

$$\text{power} = \text{force} \times \text{speed}$$

$$\text{KE} = \frac{1}{2}mv^2$$

$$\text{momentum} = \text{mass} \times \text{velocity}$$

$$\text{force} = \frac{\text{change in momentum}}{\text{time}}$$

$$\text{GPE} = mgh$$

$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

$$v = u + at$$

$$v^2 = u^2 + 2as$$

$$s = ut + \frac{1}{2}at^2$$

$$m_1u_1 + m_2u_2 = (m_1 + m_2)v$$

$$\text{refractive index} = \frac{\text{speed of light in vacuum}}{\text{speed of light in medium}}$$

$$\text{magnification} = \frac{\text{image size}}{\text{object size}}$$

$$I_e = I_b + I_c$$

$$\frac{\text{voltage across primary coil}}{\text{voltage across secondary coil}} =$$

$$\frac{\text{number of primary turns}}{\text{number of secondary turns}}$$

$$\text{power loss} = (\text{current})^2 \times \text{resistance}$$

$$V_p I_p = V_s I_s$$

3

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Question 1 begins on page 4

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4

Answer **all** the questions.

SECTION A – Module P1

- 1 Ultraviolet (UV) light comes from the Sun.
UV light is also used in sunbeds.

Many doctors are worried about the dangers to people who are exposed to UV light.
Skin cancer has been linked to UV light.

- (a) One type of skin cancer is called malignant melanoma.
Look at the table about patients that have this cancer.
It shows the percentage of malignant melanomas found in each body area.

Body area	Males	Females
Head and neck	23%	14%
Chest and back	41%	20%
Arms	18%	23%
Legs	13%	39%
Other	5%	4%

Tara looks at the information.

She suggests, 'Males have a higher percentage of malignant melanomas on their head and neck because, on average, males have shorter hair than females.'

Explain how shorter hair may increase the risk of malignant melanomas.

.....
..... [1]

- (b) Scientists are unsure whether exposure to the sun or sunbeds has the highest risk of causing skin cancers.

Suggest how scientists could gather evidence to find out which has the highest risk.

.....
.....
.....
..... [2]

5

(c) Pale and darker skins can both be affected by UV light.

- (i) Darker skins reduce the risk of skin cancer.
Explain why.

.....

.....

..... [2]

- (ii) Look at the table. It shows information for different skin types.

Recommended safe time for being in the sun in hours			
Skin type A	Skin type B	Skin type C	Skin type D
1.0	0.4	0.7	0.2

If factor 10 sunscreen is used, which skin types will be safe for being in the sun for 5 hours?

Skin types [1]

[Total: 6]

6

2 Microwave ovens can be used to cook potatoes.

Conventional ovens can also cook potatoes, using infrared waves.

(a) Infrared waves crisp the skin of the potato, but the microwaves do not.
Explain why.

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..... [2]

(b) The microwave oven cooks the potato more quickly.
Explain why.

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..... [2]

7

- (c) Some ovens combine microwave and infrared cooking.

Look at the information about a combination oven.

Setting	Energy used per second in joules	Time to cook a 500 g potato in minutes	Result
Microwaves only	1 200	8	fully cooked
Infrared only	2 000	60	fully cooked and crispy on outside
Combination microwave and infrared	3 200	8	fully cooked and crispy on outside

The combination setting provides more energy per second.

Suggest why the combination setting still takes 8 minutes to cook the potato.

.....

.....

..... [2]



[Total: 6]

8

3 Sophia wants to buy a new kettle.

She is not sure which one to buy.

The two kettles in the table are identical, apart from the material they are made out of.

		
	Metal alloy kettle	Stainless steel kettle
Specific heat capacity	400 J/kg °C	500 J/kg °C
Mass of metal in kettle	1.5 kg	1.2 kg
Mass of water in kettle	1.8 kg	1.8 kg
Power	3 kW	3 kW

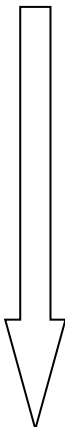
10

4 Electromagnetic waves have a range of wavelengths.

(a) Look at the list of electromagnetic waves.

- gamma
- infrared
- visible light
- microwave
- radio
- ultraviolet
- X-rays

Complete the table. Put the waves in order of **increasing** wavelength. Two waves have been done for you.

<p>increasing wavelength</p> 	
	ultraviolet
	radio

[2]

(b) What is meant by the **frequency** of a wave?

.....

..... [1]

- (c) Infrared waves have different wavelengths.
They have a range of wavelengths from $0.74 \times 10^{-6}\text{m}$ to $300 \times 10^{-6}\text{m}$.

The speed of infrared waves in a vacuum is $3.00 \times 10^8\text{m/s}$.

Show that the frequency range of these waves is $4.04 \times 10^{14}\text{Hz}$.

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[4]

[Total: 7]

Section B begins on page 12

SECTION B – Module P2

5 Nuclear power stations have benefits and risks.

(a) Davinder is worried because he lives near a nuclear power station.

Write about **one risk** of living near a nuclear power station.

Explain how **this** risk is reduced for people living nearby.

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..... [2]

(b) The nuclear power station produces electricity.

The electrical output of the power station is connected to transformers.

The outputs of these transformers are connected to the National Grid.

Why are these transformers used and how is this important for the National Grid?

.....
.....
.....
..... [3]

[Total: 5]

6 Comets orbit the Sun and are made of dust and ice.

(a) Some comets take hundreds of years to complete one orbit.

Look at the picture.



(i) We can only see a comet for a very small part of its orbit.

In which part of its orbit can the comet be seen?

Explain why.

.....

.....

.....

..... [2]

14

(ii) The speed of a comet changes during its orbit.

Describe the shape of its orbit.

Explain how and why the speed changes during the orbit.

You may use a diagram in your answer.

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.....

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..... [3]

(b) Asteroids also orbit the Sun.

Some asteroids pass close to Earth.
These are called Near Earth Objects (NEOs).

(i) Explain why it is difficult for scientists to observe these NEOs.

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..... [1]

(ii) One day, scientists may discover an asteroid on a collision course with the Earth.

One method to protect the Earth would be to use a long-range missile which explodes at the asteroid.

Explain the advantages and disadvantages of using this method to protect the Earth.

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..... [3]

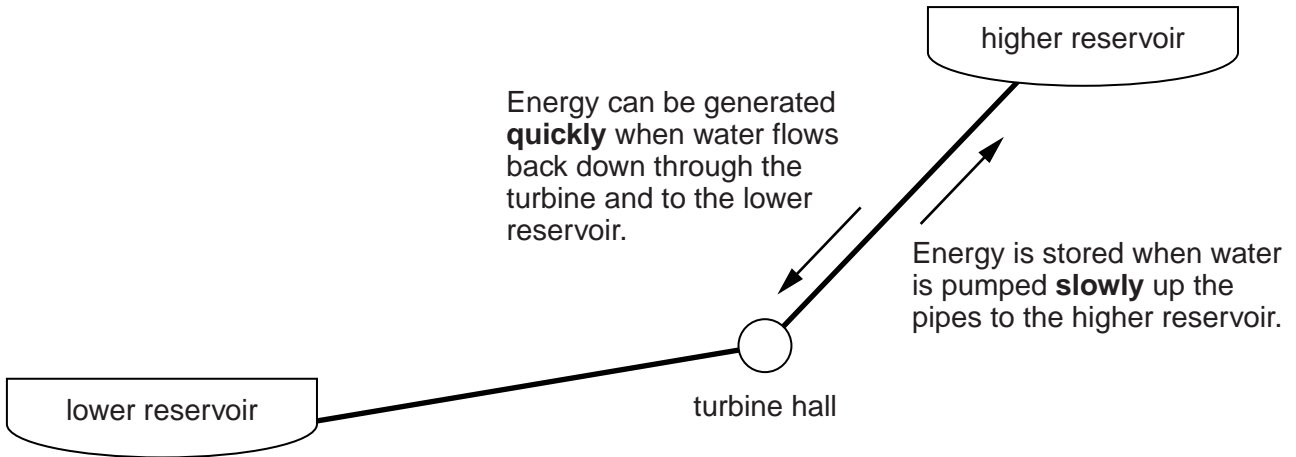
[Total: 9]

7 Fuel power stations produce electricity **steadily**, 24 hours a day.

Some fuel power stations make use of a pumped storage system to help meet the demand for electricity.

At night, the pumped storage system is used to store surplus energy from the fuel power station.

Look at the diagram of a pumped storage system which uses water.



Explain how the pumped storage system can benefit suppliers and consumers of electricity during a 24 hour period.



The quality of written communication will be assessed in your answer to this question.

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..... [6]

[Total: 6]

- 8 Electrical power can be generated in many ways.

Look at the data on different types of power generation.

Power generator	% Efficiency
Wind turbine farm	30
Coal power station	34
Nuclear power station	35
Oil power station	32
Gas power station	45

- (a) Coal, oil, gas and nuclear are all types of **thermal** power station.

Why are all these called thermal power stations?

.....
 [1]

- (b) Thermal power stations are more efficient than wind turbine farms.

Suggest why wind turbine farms are often preferred to thermal power stations.

.....
 [1]

- (c) The coal power station has an input power of 500 MW.

Using information in the table, calculate the energy in MJ wasted each **minute** in this power station.

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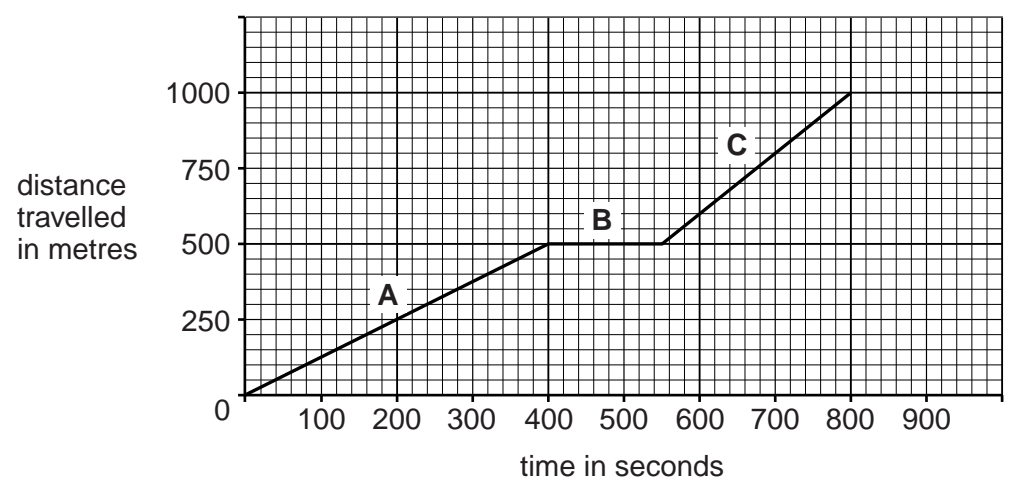
 [3]

[Total: 5]

SECTION C – Module P3

9 Colin walks to school.

Look at the graph representing his journey.



(a) Use the graph to calculate Colin's **average** speed for the total journey to school.

.....

.....

answerm/s [2]

(b) Use the graph to calculate his speed in **part C** of the journey.

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.....

.....

answerm/s [2]

[Total: 4]

10 Daisy is going to buy a car.

She looks at some data about five cars.

Car	Engine size in cm ³	Maximum speed in km/h	Emission of CO ₂ in g/km	Fuel used per 100 km in litres
A	1000	157	109	4.6
B	1000	157	110	4.7
C	1300	166	104	3.9
D	1400	214	148	6.3
E	2000	206	155	5.5

(a) (i) Which car is the most economical to run over a journey of 50 km?

Choose from: **A B C D E**

answer

[1]

(ii) Daisy takes car **A** for a long test drive.

The manufacturer's data states that it will use 4.6 litres of fuel for a journey of 100 km.

She finds that it uses more fuel than this.

Suggest reasons why.

.....

[2]

(b) Daisy considers getting an electric car.

Her friend tells her that they have lots of disadvantages compared with petrol or diesel cars.

Write about the advantages and disadvantages of electric cars.

.....

[3]

[Total: 6]

Turn over

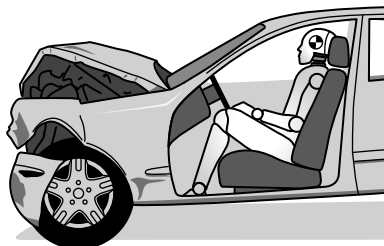
20

11 Scientists investigate the safety of seat belts.

They use two cars. Each car has an identical dummy in the driver's seat.

Both cars are crashed, at the same speed, into identical barriers.

In one car, the dummy is wearing a seat belt. In the other car, the dummy is not wearing a seat belt and hits the windscreen in the collision.



Look at the results.

	Crash with seat belt	Crash without seat belt
Mass of dummy	60 kg	60 kg
Distance travelled by dummy whilst stopping	60 cm after seat belt locked	20 cm after hitting windscreen
Time taken for dummy to stop moving	0.08 sec	0.03 sec
Deceleration	175 m/s^2	467 m/s^2
Stopping force	10500 N	

12 Emma drops a rock from the top of a cliff.

(a) The rock has a mass of 0.5 kg.

As the rock falls it loses potential energy and gains kinetic energy.

The rock is travelling at a speed of 15 m/s just before it hits the ground.

Calculate the distance the rock falls.

Take the value of g to be 10 N/kg.

Ignore the effect of air resistance.

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.....

answer metres

[3]

(b) Emma drops another rock.

This rock has a mass of 1.0 kg.

The rock hits the ground at the same speed.

Explain why.

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.....
..... [1]

[Total: 4]

13 (a) There can be problems with vehicles travelling too fast down long steep hills.

For safety there are often escape lanes near the bottom of steep hills.

Look at the picture.



These escape lanes are filled with sand and sometimes slope upwards.

They allow vehicles to stop safely in an emergency when the brakes are not very effective.

Explain how these escape lanes can reduce the braking force needed by the vehicle, when the driver makes an emergency stop.

.....

.....

..... [2]

(b) In the UK, it is illegal to travel in a car without wearing a seatbelt.

Some passengers do not like wearing seatbelts.

Write about the **risks and benefits** of wearing seatbelts for the passengers and for the wider community.

.....

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.....

..... [3]

[Total: 5]

END OF QUESTION PAPER

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