

Write your name here

Surname	Other names
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Edexcel
International GCSE

Centre Number	Candidate Number
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English Language A

Paper 2

Tuesday 29 May 2012 – Afternoon Time: 1 hour 30 minutes	Paper Reference 4EA0/02
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You do not need any other materials.	Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Question 1 and **ONE** writing task from Question 2.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 30.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The quality of your written communication will be assessed in your response to Question 2
– *you should take particular care on this question with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Question 1: Reading

You should spend about 45 minutes on this question.

Remind yourself of the poem 'Out, Out...' from the Edexcel Anthology, and then answer Question 1.

"Out, Out —"

The buzz saw snarled and rattled in the yard
 And made dust and dropped stove-length sticks of wood,
 Sweet-scented stuff when the breeze drew across it.
 And from there those that lifted eyes could count
 Five mountain ranges one behind the other 5
 Under the sunset far into Vermont.
 And the saw snarled and rattled, snarled and rattled,
 As it ran light, or had to bear a load.
 And nothing happened: day was all but done.
 Call it a day, I wish they might have said 10
 To please the boy by giving him the half hour
 That a boy counts so much when saved from work.
 His sister stood beside them in her apron
 To tell them "Supper." At the word, the saw,
 As if to prove saws knew what supper meant, 15
 Leaped out at the boy's hand, or seemed to leap—
 He must have given the hand. However it was,
 Neither refused the meeting. But the hand!
 The boy's first outcry was a rueful laugh,
 As he swung toward them holding up the hand, 20
 Half in appeal, but half as if to keep
 The life from spilling. Then the boy saw all—
 Since he was old enough to know, big boy
 Doing a man's work, though a child at heart—
 He saw all spoiled. "Don't let him cut my hand off— 25
 The doctor, when he comes. Don't let him, sister!"
 So. But the hand was gone already.
 The doctor put him in the dark of ether.
 He lay and puffed his lips out with his breath.
 And then—the watcher at his pulse took fright. 30
 No one believed. They listened at his heart.
 Little—less—nothing!—and that ended it.
 No more to build on there. And they, since they
 Were not the one dead, turned to their affairs.

Robert Frost



1 How does the writer try to bring out the sadness of the boy’s death in the poem?

In your answer you should write about:

- the time and setting
- what happened to cause the fatal accident
- the reactions of the boy and the other people
- the use of language.

You should refer closely to the poem to support your answer. You may use **brief** quotations.

(15)

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(Total for Question 1 = 15 marks)



Question 2: Writing

You should spend about 45 minutes on this question.

2 Write on **one** of the following:

EITHER

(a) "Young people in today's world are under too much pressure."

Give your views, arguing **either** for **or** against this statement.

(15)

OR

(b) You have been asked to talk to young teenagers on the topic of 'Staying Safe'.

Write the text for a talk, giving your advice on how to stay safe.

(15)

OR

(c) "I wish, I wish..."

Write an article with this title for a magazine, giving your hopes for the future.

(15)

(Total for Question 2 = 15 marks)

Indicate which question you are answering by marking a cross in the box ☒.
If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen question number: Question 2(a)

Question 2(b)

Question 2(c)

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(Total for Question 2 = 15 marks)

TOTAL FOR PAPER = 30 MARKS

