UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0620 CHEMISTRY

0620/62

Paper 6 (Alternative to Practical), maximum raw mark 60

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Paper

Syllabus

		.g		IGCSE – May/June 2011	0620	62
1	(a)	a) measu		ing cylinder (1)		[1]
	(b)		evap	lenser (1) accept condensing tube porating dish/basin/bowl (1) accept crystallising dish/basin d (1)	/bowl	[3]
		(ii)	A/dis	stillation (1)		[1]
	(c)	heat	/eva	eference to filtering porate/use apparatus B (1) not 'heat' if the method would lising point/until saturated (1)	not work	[2]
2	(a)	Tabl	le of	results		
				emperatures correct (3), –1 for each incorrect up to 3 34, 38, 42 ignore decimal place unless incorrect		
				ure rises (1) 12, 16, 20 ignore decimal place unless incorrect		[4]
	(b)	strai	ght li	otted correctly (2), –1 for each incorrect up to 2 ignore or one drawn with a ruler and missing anomalous point (1) go through origin, do not accept double lines	gin	[3]
	(c)	seco	ond p	oint/Experiment 2/0.6 g zinc/6 °C (1) [1]		
	(d)	24 (*	1) ac	cept 23.5–24.5 °C (1) extrapolation shown on grid (1)		[3]
	(e)	pink	/red/	our turns colourless/paler/owtte (1) not just colour change brown/black solid (1) not Zn dissolves/Cu forms ubbles (1) not gas given off	es	max [2]
3	(a)	lamp fizzir		ts (1) ubbles/green gas (1) ignore gas/H ₂ produced allow blea	ach like smell	[2]
	(b)	carb	on/g	raphite/platinum (1)		[1]
	(c)) hydrogen/H ₂ (1) not H				
	(d)			oboard/ventilated area (1) e clothing e.g. gloves/goggles/lab coat/tie back hair (1)		[2]

Mark Scheme: Teachers' version

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Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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4 Experiment 1

(a) Table of results volume boxes completed correctly (3), -1 for each incorrect up to 3 0, 13, 22, 30, 36, 43, 49 **ignore** decimal place unless incorrect [3] (b) Experiment 2 volume boxes completed correctly (3), -1 for each incorrect up to 3 0, 5, 10, 13, 17, 20, 23 **ignore** decimal place unless incorrect [3] (c) all points correctly plotted (3), -1 for any incorrect up to 3 two smooth line graphs and must go through origin (2) lines clearly labelled (1) [6] (d) (i) Experiment 1/acid X (1) [1] (ii) acid X stronger/more concentrated or converse (1) allow 2× ignore reference to catalyst/reactivity [1] (e) reaction finished (1) all acid used up (1) not Mg used up, ignore reactants used up [2] (f) value from graph (1) 69–72 s allow ecf from incorrect graph tie line/indication shown (1) [2] (g) advantage e.g. convenient/easy/quick to use/fairly accurate (1) disadvantage e.g. reference to inaccurate measurement (1) do not allow 2 marks for references to accuracy [2] **(b) (i)** white (1) precipitate (1) [2] (ii) paper turns blue (1) pH>7 (1) smelly/pungent gas (1) max [2] (iii) no precipitate/reaction/change (1) [1] [1] (e) carbon dioxide/CO₂ produced (1) (f) calcium (1) carbonate (1) [2] known/fixed/same volume/same mass of water (1) temperature taken at beginning and end **or** temperature change (1)

6 known/fixed/same volume/same mass of water (1) temperature taken at beginning and end or temperature change (1) known mass/volume/change in mass of fuel (1) accept any measurement of mass of fuel ignite/burn the fuel or heat the water (1) accept flame in diagram both fuels tested (1) comparison (1) accept any attempt at comparison

[Total: 60]