



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	

BIOLOGY 0610/05

Paper 5 Practical Test May/June 2008

1 hour

Candidates answer on the Question Paper.

Additional Materials: As listed in Confidential Instructions.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer both questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Exam	iner's Use
1	
2	
Total	

This document consists of 6 printed pages and 2 blank pages.



1 Read the whole question before starting work.

For Examiner's Use

Humans and other mammals are able to maintain a relatively constant body temperature despite widely ranging environmental temperatures.

You are provided with two containers with lids. The containers represent two mammals cooling.

- Wrap a paper towel around each container and secure each towel with an elastic band.
- Use the pipette to squirt water from the beaker onto the paper towel around **one** of the containers, so that it is wet all over.
- IF, AT ANY TIME, THE PAPER TOWEL APPEARS TO BE GETTING DRY, ADD MORE WATER FROM THE PIPETTE.
- The paper towel around the second container should be left dry.
- When you are ready, raise your hand and ask the supervisor to fill both containers with hot water.
- BE CAREFUL WITH THE HOT WATER.
- Cover the containers with the lids.
- (a) (i) **Immediately**, take the temperature of the water in each container by gently putting the thermometer through the hole in the lids and into the water.

Record the temperature of the water in each container in Table 1.1. This is 'zero' time.

(ii) Every 2 minutes after zero time, take the temperatures in the two containers and record your readings in Table 1.1.

Table 1.1

time from start/min	'dry' container temperature/°C	'wet' container temperature/°C
0 ['zero' time]		
2		
4		
6		
8		
10		

[5]

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(b) On the same axes, plot a graph of your results.

For Examiner's Use

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(c)	(i)	Compare the cooling of the water in the two containers.	[5]
			[2]

(ii)	Explain what has happened to produce the results you have obtained.	For
		Examiner's Use
	[3]	
(iii)	Describe how the human skin carries out a similar cooling process when the body becomes too hot.	
	becomes too not.	
	[2]	
(d) (i)	Describe two ways in which your investigation is a fair test.	
(, (-,		
	[2]	
(ii)	Describe three improvements you could make to increase the accuracy and	
	reliability of this investigation.	
	[3]	
	[Total: 23]	1

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2	You are provided	with two	fruits, S	31 and	S2, which	have been	cut in hal	f longitudinally
	through the middle.							

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(a) Make a large, labelled drawing of the cut surface of S1.

[5]

- (b) Study the specimens S1 and S2.
 - (i) Complete Table 2.1 to show four differences between the two fruits, **S1** and **S2**.

Table 2.1

	S1	S2
1		
2		
3		
4		

[4]

	(ii) Describe two similarities between S1 and S2 .
	1.
(c)	Describe an investigation you could carry out to compare the reducing sugar content of these two fruits, S1 and S2 .
	Include any safety precautions you will need to consider.
	rol
	[6]
	[Total: 17]

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